

BEHIND THE STRIPES

ST JOSEPH'S NUDGEE COLLEGE MAGAZINE



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We acknowledge the Turrbal First Nations Peoples of the land and waterways we now know as Nudgee.

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Artwork (clockwise from top left): Jem Harper Year 11, Nicholas Koldop Year 11, Spencer Ward Year 11, and Eddie Power Year 10.

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EDITOR'S NOTE

Dear St Joseph's Nudgee College community,

It's been a jam packed Semester for the students of Nudgee College. The 14th edition of *Behind the Stripes* features stories from the 2023 Football tour, Giving Day, our Big Brother program, Social Justice and Art at Nudgee College and many more!

We hope you enjoy reading this edition.

Ms Mishka Boath

Editor



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Kaiden Burton-Demmers playing at the GPS Music Showcase.

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A MESSAGE FROM THE PRINCIPAL

Humbled, blessed and incredibly honoured.

MR SCOTT THOMSON

In a previous school, I worked closely with world renowned researcher and leader in the field of education research, Dr Lyn Sharratt. She always encouraged participants in her learning sessions to deliver messages that were "short, sharp and shiny". My short, sharp and shiny message, in announcing my opportunity as St Joseph's Nudgee College's 26th Principal, hopefully managed to hit Lyn's brief.

It goes without saying that finding myself in this position is a great privilege. As a young boy growing up in Brisbane, and as a fledgling educator commencing my teaching career, never did I envisage working at the wonderful Nudgee College, let alone leading this great school. It is not something that I strongly aspired to, but I am incredibly grateful and honoured to be in this position. I understand deeply the importance of this role and what is required to continue to move this school forward whilst respecting and honouring the 134 years of tradition and

history. Importantly, what I feel most privileged about is to be working at Nudgee College.

In articulating my goals to the staff at the commencement of the 2024 academic year, I expressed that I would continue to seek further understanding of what Nudgee College is and how its history has shaped and influenced the current context. In doing so, I have read extensively past College magazines, talked with Nudgee College Old Boys, former staff members and past parents, and I have walked the corridors and verandas to deepen my understanding. Whilst it is important that we do not attempt to live in and replicate the past, understanding what has come before us is vital if we are to continue to enhance traditions and continue to forge ahead as leaders in the education field.

In borrowing the words of prominent author and social commentator, Brené Brown, I have regularly articulated to our boys that "what separates entitlement from privilege

is gratitude". I have really tried to encourage our students to show gratitude each day of their lives. Expressing to a fellow human a sign of thanks for something that they have done to make one's life better is a way of making oneself better. The staff and wider community do what they can on a daily basis to ensure that each of the Nudgee College students is attaining the best possible outcomes they are capable of.

My point regarding entitlement and privilege should not be lost on anyone associated with Nudgee College. This school is a special place. I have felt that since my commencement in 2023 and as a young boy growing up in Brisbane, I knew of the reputation, spirit and history of the Blue and White. I feel a genuine sense of privilege that I am able to work at such an institution. My wife and I feel privileged, and I know that my sons feel the same, that both Sebastian and Cormac are able to attend such an incredible

school. Each person that is associated with Nudgee College, I believe, should feel a sense of privilege. As I say to our students, no one should feel entitled when it comes to Nudgee College.

We are blessed to have an incredibly rich history and with that comes students who are the succession of multiple generations within their family who have attended this College. Our fourth and fifth generation students are privileged to find themselves in that position, with such a rich and deep connection to Nudgee College, but it is up to them to make their own indelible and positive mark on this school. Equally, our first generation Nudgee students are just as privileged. A true sense of privilege makes a young man grow with humility and a sense of care for his fellow human. The best students at Nudgee College are those who are genuinely grateful for the opportunities that are presented to them each day during their journey. Carrying a sense of entitlement through life sets a path that looks very different to the one the Blessed Edmund Rice envisaged for the young men in his care when he commenced his vital work in Waterford, Ireland.

2024 has presented our students with many opportunities to show how grateful they are for the position in which they find themselves as a Nudgee man. On any given day in

the school, you will see students giving freely of their time to serve others. These activities include those organised by the Mission and Identity team such as the Big Brekky, Big BBQ, Baking Brigade, Holt Bolt, Compassion for Community, BBQ Committee and NC Sustainability. Students spend mornings, afternoons and lunchtimes involving themselves in these activities that aim at making the lives of others slightly better. We also have a vast number of students who help run the many activities that the school has to offer including our E-sports program, Writers' Circle and various sporting teams where boys in Years 10, 11 or 12 will help to coach and mentor our younger students. It has also been great to see that members of our Firsts teams have taken time

during PC to involve themselves in the DEAR (Drop Everything and Read) program in the Junior School.

Service is an integral part of formation at the school and ensures that our graduates know that there are bigger and more important concerns in life than those they are dealing with. In Matthew's Gospel (25:31-46), Jesus shares with his followers the teaching regarding the Sheep and the Goats. During this dialogue, he famously talks about when he was hungry, thirsty, in prison, naked and is greeted with confused responses from his disciples who cannot recall when Christ suffered these injustices. His message is that what you do to the least of God's daughters and sons, you do to me. This passage is at the core of why service is so important to all Catholic schools, particularly those formed in the traditions of Blessed Edmund Rice. Likewise, the Dalai Lama stated in 1989 that "love and compassion are necessities, not luxuries. Without them, humanity cannot survive".

I trust that you will enjoy reading this edition of *Behind the Stripes*. You will note that we are in the process of moving this publication to an online magazine, in line with our commitment to being a more sustainable organisation. You will no doubt enjoy reading of the wonderful happenings at this beloved school and all of the outstanding student achievements since our last *Behind the Stripes*.



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The Blueprint for Producing an NC Graduate

STUDENT FORMATION TEAM

Nudgee Spirit, is often spoken about as the lifeblood or the thread that weaves through each and every student, staff and community member. It's the driving force behind everything at the College. It's the idea that Nudgee Spirit never sleeps, that there is more that can be done, more that can be achieved, more time and effort put in to exceed expectations, and it's more than just cheering loudly in the grandstand.



Nudgee Spirit is what makes the College unique, but it's also what influences the important code of conduct that is expected of our students, helps to define who they are and guides them in all that they do.

The Student Formation team has worked hard in the past few months to develop a framework that encourages students to be bound

by a shared commitment to excellence, integrity and to serve others. The Living Nudgee Spirit framework has been introduced to all students as its a mantra that resonates with them already, but being connected and respected is a concept that ensures students are conducting themselves in the right way both in the school gates and outside.

The framework poster, which has been placed in every PC class and spoken about often in Assemblies, covers two overarching concepts, being **respected and connected**.

Mr Sean Toovey, Director of Students, explained in his speech at an Assembly in Term 1, what these terms meant in the context of Nudgee Spirit and whilst they aren't necessarily new, they are a refocusing of what it means to be, Signum Fidei - a 'Sign of Faith'.

[on connected] *"It's about being connected to each other, to your community, and to the world around us. You are more than just classmates or teammates; you are bound together by a shared sense of purpose. You support and uplift one another, celebrate each other's successes and stand together in times of need. But your connections extend far beyond the walls of our school. You are part of a larger community, one that relies on your contributions and depends on your leadership. Whether it's through volunteering, fundraising, or simply lending a helping hand,*



you have the power to make a positive impact on the lives of those around you. By nurturing these connections, you not only strengthen your bonds but also create a ripple effect of kindness and compassion that reverberates far beyond our gates."

[on respected] *"It's respect for your character, your integrity, and your commitment to excellence. As men of action, you understand that respect is not given; it is earned through your words and your deeds. We have ambitions for you to hold the highest standards of honesty, fairness, and accountability, knowing that your actions speak volumes about who we are and what we stand for. But respect is not just about how others perceive us; it's also about how we see ourselves. It's about having the self-confidence to stay true to our values and convictions, even in the face of adversity. It's about treating ourselves with kindness and compassion, recognising that our mental and emotional well-being are just as important as our physical health."*

The framework encourages students to start with small, intentional choices - choosing kindness over indifference, and choosing integrity over convenience. Underneath each umbrella term are sub-concepts that guide students. For example, it's encouraging them to build positive relationships and demonstrate mutual respect to peers, staff and the wider community or valuing the diversity that the College is blessed to have. Or, recognising that the education they've been gifted with is something others may never experience and therefore an element of gratitude should be practiced at all times. When looking at connectedness, it's striving for personal excellence, setting goals and seeking to achieve. It's ensuring that students are at school on time, wearing their uniform with pride and it's making the most of every opportunity that the College has to offer.

In their roles as Community and Wellbeing Prefects, Year 12 students George Gillam and Will McGrath spearhead this framework and ensure

all students are following it in words and in action. We sat down with them and Year 9 student Sidney Bates and asked them what living Nudgee Spirit meant to them in this context:

What do you think living the Nudgee Spirit means? Or what part of this framework resonates most with you?

Will: Living the Nudgee Spirit is the essence of what it means to call yourself a Nudgee man, what it means to don the Blue and White or participate in all facets of College life. It forms our identity and makes us passionate, proud and willing to be there for our brothers while also honouring the rich traditions from years before. One part of the framework that resonates most deeply with me is 'Compassion and Empathy'. In valuing the diversity of our student population, I love to see the creation of a culture where all are accepted for what makes their story unique. This forms a combined story that is rich in memories and gifts, leaving a lasting legacy behind us for future generations.





George: One aspect of this that resonates with me is 'Interpersonal Skills'. Nudgee Spirit is about building relationships, being genuinely happy for others and seeing their success as something to celebrate rather than fear. The support we show for each other spreads joy and positivity across the entire community. When you live with the Spirit you believe in lifting others up and never feeling cheated or depleted when giving yourself to

others. You never expect anything in return, you give from the heart and pour positivity into the community that surrounds you.

Sidney: When people think of the concept of Nudgee Spirit, initially they think about the chants from the grandstand echoing through the College, or the warcry after an odds-defying win against Terrace. Despite the thrill and excitement of such moments for any Nudgee man,

the real Nudgee Spirit is exemplified by those who may seem to go 'under the radar' in our exuberant community. Those people who help pack up the classroom after Period 2, even if they know they have to get to the front of the tuckshop line to get the daily special. The man who stands up for others; when others are being wronged because they may be different to his mates.

Why do you think it's important for every student to live the Nudgee Spirit and be on the same page?

Will: It is important for every student to live the Nudgee Spirit every day and regard it in the same light so we can form a special story in unity and brotherly love for the Blue and White. We want to make sure future generations can look back on it and build their own story based on it.

Sidney: I think that connections between day-boys and boarders is the essence of the type of people that we are. It is so important that we all share these same values as it brings us together and allows for an inclusive community that people will want to become a part of in the future.





George: To get the most rewarding experience at this school, it is important for every student to 'Live the Spirit' and embrace the feeling of inclusion and connectedness. Inclusion is all about creating a sense of belonging for everyone. It means recognising and valuing the diversity of everyone at Nudgee – students, teachers, staff, parents – and ensuring that everyone has access to opportunities and experiences. This Spirit creates an amazing culture of respect and understanding.

What do you hope to take away from your time at Nudgee College?

Will: I want to look back and feel I have become this true, kind, respectful character built on integrity that will serve in all my future endeavours. In the long run, character will always sit over your academic results or sporting accolades, as it is something that defines you. In having this character, only exceptional things will come from living the Nudgee Spirit outside of school because the message is so powerful. It goes back to building respectful relationships and striving to be the best version of who *YOU* are.

Nudgee Spirit is what makes the College unique, but it's also what influences the important code of conduct that is expected of our students.

Sidney: I certainly want to leave the College in a more socially inclusive community than it already is. These core morals that I have been taught will help me outside of school in whatever pathway I decide to venture into. Nudgee Spirit has encouraged me to be a better person, and look out for others - it's these values that will help me beyond the gates.

George: I am hoping that when I leave the College I can reflect on my time here and be confident that I have made a meaningful contribution to the many aspects of Nudgee life.

More importantly, I hope that the relationships I have formed with my mates, my teachers and the wider community last a lifetime. Knowing that this place will always be a part of me and knowing that I am always welcome to return is something that makes me feel very grateful.

The framework has a number of policies and procedures that help each student be accountable to each set of values. Ultimately, it's about embracing the Nudgee Spirit in everything that our students do - the spirit of brotherhood, of service, and of excellence - and letting it guide them on a journey of liberating their hearts and minds.

#nudgeespirit





SOCIAL JUSTICE AT NUDGEE COLLEGE

MS TAHNEE LEEGOOD & MR SIMON LILLEY

In the realm of education, the mission of instilling values of social justice and community engagement holds significant importance. At St Joseph's Nudgee College, this mission is not just a statement but a lived reality, exemplified through various student engagement programs in order to uphold the Edmund Rice Touchstones.



These initiatives encourage proactive involvement in addressing societal issues among the student body, within the wider community. At the core of what we do in the Social Justice and Advocacy department, we aim to acknowledge the inherent dignity and worth of every individual, regardless of their background or circumstance. For St Joseph's Nudgee College, social justice isn't a distant concept but a fundamental aspect of our identity. It's about nurturing a community where empathy and compassion drive action, where students are not just passive recipients of knowledge but active agents of positive change.

We offer a number of programs that allow students to develop their social awareness, including the Big Brekkie and Big BBQ programs which have been running now for over 20 years. The Big BBQ program has long been loved by Nudgee students, with Year 11 student Cooper Barnard-Stower stating "I would recommend Big BBQ because it provides me with a sense of purpose and a feeling that I am actively making a difference in our community". In fact, BBQ's have long been an integral part of the Nudgee outreach programs, with a BBQ Committee serving lunch every Thursday with proceeds going to different charities to support those in need.





Compassion for Community takes a hands-on approach to social justice; a pre-existing organisation that we have been lucky to partner with in early 2023 where three meals are offered each week for people in need in the Nundah community. Students have capitalised on this need by serving meals and taking baked goods made in the social justice kitchen.

The Baking Brigade, with its focus on culinary arts, merges creativity with compassion. Through baking and distributing goods to Compassion for Community, students have been able to discover the joy of giving back while honing their culinary skills. This program has become a hub of joy for students from Years 5 to 12, with our youngest baker Teddy Denver-Fedder honing his palate to determine that “jam really brings coconut slice to life”. For Matthew Heath in Year 11, this Wednesday afternoon activity is “the perfect introduction to starting your social justice journey at Nudgee,” because “it’s the perfect combination of baking and still interacting with the community”.

Finally, the Holt Bolt program embodies the spirit of solidarity and perseverance. By participating in games at Aspley Special School with students of varying physical and cognitive needs, Nudgee students deepen their understanding of the lived experience of other young people.

As a result of these initiatives, the impact is felt not just within the College community but also beyond its walls. By participating in outreach activities and community service projects, students become ambassadors of compassion and advocates for social justice in their own spheres of influence.

The programs offered by St Joseph's Nudgee College exemplify the transformative power of student engagement in advancing the cause of social justice, by embodying the Edmund Rice Touchstones of Justice and Solidarity. By providing opportunities for experiential learning, fostering empathy, and nurturing a

culture of service, these initiatives empower students to become agents of positive change in a world that is often marked by inequality and injustice. As the College continues to uphold its commitment to shaping compassionate and socially responsible leaders, it sets a shining example for educational institutions everywhere, demonstrating that education, when coupled with action, has the power to transform lives and communities for the better.

As summarised by Mission and Identity Prefect Hugo Wendt, “At Nudgee, we lead with compassion, actively seeking to uplift the marginalised, fostering a community where empathy drives meaningful social change. Engaging in social justice and advocacy initiatives provides us with a gateway to understanding the interconnectedness of global injustice, enriching both our communities and our own perspectives”.



FAITH FAMILY COURAGE TRUST

BOARDING STAFF RETREAT CEMENTING THE VALUES

To start 2024 off, our Boarding leadership team embarked on their annual retreat. This year, they spent time in Warwick, with a focus on connecting as a team, visiting boarding families and delving into the revised boarding values.

Co-facilitated by Brother Damien Price, Chair of the Advisory Council, and Mr Brent Mitchell, Head of Ministry, staff were led through two days of Q&A sessions, learning the lay of the land, had opportunities to reflect and were graced with the presence of two guests speakers Mr Tony McGahan (NCOB 1989) and Mr Wayne Bennett (professional rugby league football coach and former player).

On the first day of the retreat, the staff were immersed in the day-to-day running of past Nudgee College Boarding family, the Bourke's, dairy farm and had opportunities to witness branding, dehorning and milking. Mr Daniel Tinsey, Assistant Head of House recapped the day: "visiting the Bourke family property in Gladfield offered a profoundly intimate glimpse into the everyday life of a boarding family. Embarking on an operational tour of their dairy farm proved to be an enlightening experience, as my colleagues and I engaged in tasks

ranging from branding young steeds to assisting in the milking process by applying suction cups to the udders of dairy cows. We were also privileged to witness the miracle of life as we observed the live birthing of a calf, as well as exploring the expanses of the property aboard quad-bikes."

Staff were then treated to an invaluable Q&A session with the Bourkes about their time as a Nudgee College Boarding family. "In acknowledging the challenges faced by the Bourke family over the past five to ten years in supporting their sons through their Nudgee College boarding journey, their expressions of sheer joy, gratitude, and profound thankfulness towards the College resonated deeply. They conveyed a heartfelt appreciation for the College's role as custodians, recognising its significant contribution to the positive development and formation of their children," Daniel said.





On the second day of the retreat, the staff had fun learning how to crack a whip and throw a boomerang, which, of course, came with plenty of laughs. Mr Wayne Bennett, neighbour to the Bourkes, also came and spoke to the group about his passion for educating young men. "He spoke about the importance of routine, boundaries, care, having strong male figures, and that love is what young men need the most," Assistant Head of House, Mr Bradley Hemopo said.

What they got out of the retreat

"Being new [to the staff], this was a wonderful experience and opportunity to connect, immerse myself among quality pastoral staff. The outward and reflective show of how invested the team are in making Nudgee College the best boarding experience for young men, was palpable."

Mr Wayne Stewart, Director of Boarding





"I was in awe of the passion and professionalism of the boarding team. My favourite part was sitting back and watching the team as they shared a story around a campfire. My hope is that the staff continue to believe in themselves, believe in one another and most of all, believe in their sacred calling to make a difference in the lives of the young men we walk with."

- **Brother Damien Price**

"The boarding staff retreat was the best way to start the new year. As staff we work so closely and tirelessly to support the boys in our care, but in the busyness of our job, we rarely have opportunities to sit and share stories, experiences and insights. For me, the greatest lesson I learned from the retreat was the importance of vulnerability within teams. The more you know the people you are working with, the more you trust them and understand them. Working together as a team is often dependent on knowing where your strengths and weaknesses are, but equally knowing the strengths and weaknesses of the person next to you."

Ms Chloe Arnold, Assistant Head of House

On the new values

"Trust is my number one value I want to cultivate, we have nothing if we don't have trust. It is an exciting time to see our values come to life in all we do. I really feel they epitomise (if lived) what it takes to be a true Signum Fidei - a 'Sign of Faith.'" -

Mr Wayne Stewart on Trust

"We cannot ever replicate or replace a young boy's origin, story, traditions or history. Nudgee College Boarding should not look to ever be the students first family. What we can do however is take aspects of this understanding of why people yearn for a 'family' and apply this to the way in which we promote, model and form these young men. A boarding house can provide a sense of belonging for individuals who may be away from their biological families. We all know homesickness is very real. The shared experiences and connections formed in our boarding house environments can create a surrogate family atmosphere, where we take on emotional, spiritual, and social roles as temporary custodians of our students. Whilst we are not perfect, the parents and guardians of these boys put their faith and trust in

Nudgee College Boarding to provide their young sons with strong figures who are willing to step in and aid in the positive formation of their boy, preparing him for life beyond the gates of Bathersby. This is just as any good mother or father would do. This is where a sense of a 'family unit' can be observed." - **Mr Daniel Tinsey on Family**

"Courage is having the ability to face your fear. In a boarding sense, boarders are courageous as soon as they leave their front door of their house and head to Nudgee College. They have to be courageous to get out of their comfort zone and talk to their neighbour who they don't know, or to ask where their class is because they are lost, or go down to talk to the sportsmaster to pick a new sport for the Term. If you don't have the ability to be courageous and face your fears, you will never grow to reach your potential and in turn, never maximise your time at Nudgee College." - **Mr Bradley Hemopo on Courage**

Brother Damien beautifully sums up the values, "trust will call forth courage, faith will wrap family, family will hold trust close to its heart and courage will make a difference in our world."

Dean of Boarding Mr Casey Breally said the staff retreat builds a connection with our boarding families, creates a sense of collegiality and camaraderie amongst the team and strengthens the connection to our charism and faith. "It is holistic in its goals and has served us incredibly well over the last two years. For staff that live on-site, it is an opportunity for us to engage outside the gates of Nudgee College and enjoy time together in a different setting. It allows staff to build rapport through activities and allocated downtime. Ultimately, the strength of relationships built on this retreat assists our team as they navigate their way through the busyness and complexity of leading a boarding school."





ROSS OVAL

SIX YEARS *of* SENIOR MOTTO

For the last few years, Seniors have chosen a motto that resonates not only with them as a cohort but one that will resonate with their fellow brothers from Years 5 to 11. We reached out to former College Captains from 2018 to the present day and asked them the 'why' behind their cohort's motto.





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2019 Debating home match versus Gregory Terrace.

2018: To Lead, is to Serve

A motto that captured the desire to not be all about 'stereotypical' leadership, rather focus on the little things. The 2018 cohort wanted to leave something behind, to give back to the College that had given them opportunities, experiences and people in their corner for life. As 2018 College Captain Angus McDonald said in his Awards Night speech that year, "For many, the success of the Senior cohort isn't defined by the number of Premierships won, or the number of OP1s or new initiatives they delivered. Yet, instead we chose to focus on the foundation of where these great achievements come from, the day in day out work that not everyone sees."

Why do you think it's important for there to be a motto that the Seniors spearhead?

Seniors are the leaders of the school, not only in words but also in action. Having a visible, recognisable motto that captures how the Seniors want to approach the year provides something tangible to guide everyone's actions. The motto was meant to represent something that is actively practiced every day, not just a saying used in speeches.

Can you share an example of when your cohort exemplified that motto throughout the year?

The active participation in all parts of school life. We were active not just on the sporting field but made it a priority to be a part of everything.

What advice would you give to future cohorts in selecting a motto?

Think about what best represents you as a cohort. It doesn't have to be flashy or contain catchy words; it just needs to show what the cohort is about.

2019: Be the Voice, Not the Echo

Ultimately, to be a voice, one must be a leader, not an echo (a follower). In 2019, the Seniors brought to the table this motto as they wanted to ensure each man's voice was heard in their own unique way. College Captain Hayden Bygott, said that they selected their motto because, "we thought our year was very unique for a number of reasons. We had almost half of the cohort join in the later years between Years 9, 10 and 11, with a large number of boarders from all over the country and world which added a very special and unique dynamic."

How did the senior motto influence your leadership style and approach as College Captain?

Quite simply, the motto for me was to be a real servant leader, and not a follower of others. To strive to leave my own individual legacy, and ensure the grade does the exact same in everything they do. By being a voice, it meant speaking up for things you believed in, leading by actions and not always words, and always giving back and helping others around you to be the best person they can be.

Can you share an example of when your cohort exemplified that motto throughout the year?

Bringing record numbers to a home debating match filling the entire auditorium for a match against Gregory Terrace. This was when I saw that our voice was having an impact throughout the school, when boys were starting to hear it and follow it. Most importantly, I believe the whole year had an intangible feeling and spirit about it that was unique, to which many staff also used to tell me they felt as well.

What do you miss most about being at Nudgee College?

The comradery and spirit is something I will always miss. In many ways, Nudgee made you feel part of something that was much bigger than yourself. There was an endless amount of opportunity to get involved with as much as you wanted to. And of course, the connections and mateship that you built and got to experience every single day was second to none.

Current Year 10 student Billy Connellan said that this quote resonated with him most when he first started in Year 5. "This was exactly what I needed to hear before my journey started. This quote was a self-reminder not to get caught up in irrelevant things and to focus on myself. I believe that this quote is great for leaders as it is important to be the one who speaks and the one who leads, and not the one who





follows or is the second to speak. It is a perfect representation of the values that are set here at the College as I believe the person who speaks or leads first is a true Nudgee man."

2020: Strength in the Stripes

'Strength in the Stripes' was a particularly poignant one given the circumstances of the year saw COVID-19 running rampant. College Captain Injarra Harbour said in his speech that year, "The 'stripes' refers, of course, to our iconic blue and white. The idea of the butcher stripes being different colours perfectly summarises who we are as a community; made up of different people, with different stories, with different philosophies. This makes us Nudgee College. The 'strength' refers to our power as a collective unit of unique individuals. The beauty about 'strength in the stripes', is that it's about Nudgee College. It summarises who we are; a people of camaraderie, a people of principle, a people of reason. And at its core, a people of diversity."

Why do you think it's important for there to be a motto that the Seniors spearhead?

I think it's important because it's the first team building exercise. Not only does it serve as a binding principle but also as something to build upon throughout the year. From my experience, it helped with how we participated and designed our Senior year.

Can you share an example of when your cohort exemplified that motto throughout the year?

'Strength in the stripes' is best exemplified during our *Learning from Home* Term in 2020. Given the circumstances of COVID-19 and the lockdowns, we had every reason not to make the most of it. Instead, we stood united. It gave us a different opportunity to express our diverse backgrounds. The Nudgee Spirit was alive and thriving.

What do you miss most about being at Nudgee College?

I do have many great memories of boarding school. I miss the boarding experience and being with friends.

What advice would you give to future cohorts in selecting a motto?

Remain true to your core values. Pick something that reflects the cohort identity. It is easier to be bound and resonate with a motto that represents your day to day culture.

2021: 130 Along, 10,000 Strong

A historic year for the College meant the Seniors needed a motto that best represented how they wanted to be Signum Fidei. 2021 College Captain Leo De Clara and now a current staff member, gave us insight into what the motto meant to him and his cohort in a tough year post COVID.

What did it mean to you to lead the College in its historic 130 years?

Leading the College is always a great privilege, but given the celebrations and importance felt in 2021, the 130th year brought an extra layer of meaning. As a College Captain, there are daily opportunities and situations to embody what it means to be a sign of faith, sometimes even in very subtle ways. I was able to draw on the gravitas of 130 years of traditions, culture and spirit to keep the vision of what our College is and let it guide me to where we needed to go.

Can you share an example of when your cohort exemplified that motto throughout the year?

I can remember clearly that due to restrictions at venues, the GPS Swimming Championships were unlikely to have spectators. There was a feeling of real loss in the cohort's spirit, but right up until the week of GPS we rallied around the swim team as much as we could with cheering practices, spirit posters and all of the traditions that Nudgee has for supporting our brothers before the big moment. Thankfully, at the last possible moment, the State Government had given the green light, and not only was the a massive uptake of the cohort seizing that opportunity, but the team itself rallied in a really beautiful way and won the competition for the third year in a row. With the benefit of hindsight, the theme of taking opportunities when they arose and not taking anything for granted played a major role in the rest of the year.

What advice would you give to future cohorts in selecting a motto?

Creating a motto is a unique opportunity to put your perspective on the school's mission and vision. A chance to reflect on how you have been shaped by the college since you first started and what legacy you hope to contribute when you graduate. My advice to future captains is to understand what it is you want to take forward from our past and what you want to leave behind in the College's future.

2022: Own your Journey

In 2022, the Seniors chose the motto 'own your journey'. As College Captain Harry Roati aptly summed up in his Awards Night speech, "to you, the young men sitting in front of me tonight, you have been authentic to yourselves, paving a path true to who you are. You have been courageous and participated in something not because it was easy, but rather because it challenged you in order to develop as a Nudgee College man."

Why do you think it's important for there to be a motto that the Seniors spearhead?

I believe it is critical that every year the cohort follow and uphold a motto that defines the legacy they desire to leave upon graduation. Mottos provide the senior cohort with direction throughout the year and serve as a constant reminder of the goals set at the commencement of their senior leadership journey.

Can you share an example of when your cohort exemplified that motto throughout the year?

For me, our cohort exemplified 'own your journey' through little things. By getting the little things right you can achieve much more. A key example was the way in which we built and fostered relationships with the younger grades, be it playing handball in the mornings, reading to the Junior School: forging lifelong memories as role model for future cohorts and inspiring them to lead by example on their journey to become Signum Fidei - a 'Sign of Faith'.

What do you miss most about being at Nudgee College?

I miss the sense of community and spirit the most. Spending my final year as a boarder allowed me to deepen my connection to the community and meet so many people from all over the country. It is such a genuinely great feeling seeing your friends every day, interacting with staff and taking part in so many different activities that further strengthens your love for the College. This spirit would make you feel at home, feel comfortable and most importantly feel like you belonged.

2023: Courage to Live the Spirit

A call that stirs them from their comfort zone, challenging them to set the standard, and critically, calling them to be Signum Fidei - a 'Sign of Faith'. The most recent graduating class chose 'courage to live the spirit' as their mantra for the year. In his Awards Night speech, Captain Jacob Gillam said "as we know, Nudgee





Spirit is at the core of a Nudgee man – unique, unwavering, and always present – it's an intangible force that drives us to be our best. But it's the courage to stand up for ourselves and what we believe in, and to do what we know is right, that fosters and nurtures our spirit."

What process or criteria did you use to ultimately select the senior motto?

A large part of the Senior motto was derived from a leadership retreat in which the future leaders shared our thoughts and ideas on what we wanted to achieve as a cohort. Spirit and courage were two themes that appeared frequently and were spoken most passionately about. We wanted to challenge ourselves to be courageous in how we live the 'Spirit', by always showing kindness and respect, and ultimately being a true Signum Fidei - a 'Sign of Faith'.

How did the senior motto influence your leadership style and approach as a school captain?

It instilled in me the courage to accept the challenges I faced, to lead through my actions, put others before myself, and to make sure I got the little things right - especially in the face of adversity. At times this required doing things differently, but the driving force was always focused on nurturing our spirit and leaving a positive impact.

Just as importantly, the motto also shaped my approach to fostering meaningful relationships between seniors and younger students. Living the Spirit was centred around modeling the way for younger boys, providing them with an example of what makes a true Nudgee man who contributes positively to our school community.

What advice would you give to future cohorts in selecting a motto?

My advice would be to involve everyone, listen to their ideas, and choose a motto that reflects your cohort's vision and aspirations for the year – "What do you want your legacy to be?" The success of our motto was because it resonated in some way with every Senior, creating a genuine sense of belonging and ownership of the legacy that we will leave behind.

2024: Honour the Story, Create our Legacy

Our current Year 12s settled on 'honour the story, create our legacy', and like their predecessors they wanted a motto that inspired them to strive to be the best version of themselves, not only individually but collectively.

College Captain Oscar Roati, explained that "when we honour the story, we uphold the standard set by those

before us, and strive to nurture the sense of comradery for future generations. Equally, we aspire to embody the values on the faith star – those of justice, community, authenticity, excellence and courage – that have, and will continue to be a fundamental aspect of our story. We chose the word 'our' legacy, as we didn't want to individualise the motto – we wanted to provide a motto that motivated us a senior cohort to unify, and come together as one. By embracing 'our' legacy, we recognise that our collective efforts and shared experiences will shape the narrative of our time together."

Ash Taylor, Year 11 student, asked around the community to understand what their interpretation of this year's motto was. "To my surprise, the most common interpretation of the motto was that we must be constantly improving ourselves and not letting the past define who we are today. My initial thought was that we must consider the past actions of both ourselves and others, and act in a way that emulates the successes of the people who came before us, but also improves on their failures. I agree with this statement, and I think it sums up the intentions of the Seniors of 2024 quite nicely."





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THE CUBBY HOUSE PROJECT

In the hustle and bustle of Nudgee College's Skills and Training Faculty, a unique initiative has been taking shape for years.

The brainchild of the Certificate II Construction Pathways course, the Cubby House project has been a cornerstone of learning, offering students a hands-on opportunity to delve into industry-standard practices in construction. However, with the introduction of the Certificate II Electrotechnology (Career Start) course in 2023, this project has evolved into something even more remarkable – a cross-curricular endeavour that brings together students from different qualifications under one roof, quite literally.

Traditionally, the Cubby House project has provided a platform for students to learn skills such as marking out, levelling, flooring, framing, cladding, lining, and roofing. Yet, with the introduction of the Electrotechnology

course, the project has expanded its horizons. Now, students across multiple disciplines, including Construction, Electrotechnology, and Engineering Pathways, collaborate on this project, creating a multifaceted learning experience.

The 2024 version of the Cubby House project presents exciting new additions. Alongside the customary timber flooring, framing, and cladding, students are incorporating modern elements such as a solar-powered 12-volt lighting system with battery backup, insulation, and sections of colorbond cladding. This amalgamation of traditional and contemporary reflects current industry practices, offering students a glimpse into the future of construction technology.





23







The collaboration between students from different qualifications is seamless and strategic. Construction students lay the groundwork by building the floor and frame, setting the stage for Electrotechnology students to step in. During a designated window of time, these students plan and run cables for the lighting system, integrating electrical components into the structure.

Meanwhile, students enrolled in the Certificate II Engineering Pathways course bring their metal fabrication skills to the table. They design, prototype, and utilise the CNC Plasma Cutter to create brackets for the solar panel, adding yet another layer of complexity and innovation to the project.

But the success of this endeavour isn't solely attributed to the students' hard work and dedication. It's also a testament to the support of licensed builders, electricians, and suppliers who generously donate their time

to review the project and provide invaluable feedback. Their input ensures that the project maintains alignment with current industry standards, enriching the learning experience for students.

Behind the scenes, the teachers of the Skills and Training Faculty play a pivotal role. These dual professionals are not only qualified educators but also hold the units of competency they deliver to students. They undergo VET-specific professional development and actively maintain industry currency, ensuring that they are equipped to provide the highest quality learning experiences.

Passionate about preparing students for successful careers aligned with their skills and interests, these teachers cultivate an environment where knowledge, skills, and experiences converge to prepare students for the workforce. The Connors Skills and Training Centre serves as a launching pad, enabling students to transition

seamlessly into various industries, armed with the tools they need to succeed.

For many students, the Cubby House project is not just an academic exercise but a stepping stone towards their chosen career path. Some opt for school-based apprenticeships or traineeships, allowing them to start a qualification while completing their studies.

In essence, the cross-curricular collaborative Cubby House project at Nudgee College exemplifies the power of interdisciplinary collaboration in education. By bringing together students from diverse backgrounds and skill sets, it not only enriches their learning experiences but also prepares them for the dynamic challenges of the modern workforce. As these students hammer, wire, and weld their way to completion, they're not just building a structure – they're building a foundation for their futures.





SENIOR CLASS OF 2023



2023 was a jam-packed year filled with GPS Premierhips, *Footloose: The Musical*, mesmerising music performances, hard debates and a significant change in the community, with Mr Peter Fullagar's tenure ending.

Six students received an ATAR of 99 or higher, and a further nine students received an ATAR of 98 or higher. College Dux Patrick Kennedy (pictured above) achieved an impressive score of 99.6 and Proxime Accessit Oliver Kele was awarded a 99.5 rank.

In February, the College celebrated the high achievers and subject duces at an Academic Assembly. Patrick Kennedy offered some wise words of wisdom in relation to study habits to the current cohort of students:

"No one is designed to study. Our bodies weren't designed to sit at desks and study for hours and hours. Yet the body doesn't naturally run a marathon but everyone knows you can train to run a marathon. It's the same with studying. You just have to figure out what method works for you. For me, I found tracking my study hours and trying to increase them just a little each day was the solution (...) A Nudgee education is a golden ticket. The staff here were a huge help to me and they can help you when it comes to study. All you have to do is send an email or ask a question.

It makes a huge difference. Finally, I found doing something physically a few times a week the biggest help for me. After you've done a hard session, it makes going down to your desk to study seem almost like a reward."

Congratulations to Patrick, and indeed the entire 2023 cohort on their academic efforts throughout their schooling. The College looks forward to seeing what they do next.

Finally, we would like to acknowledge the Year 12 students who achieved a Dux of Subject.

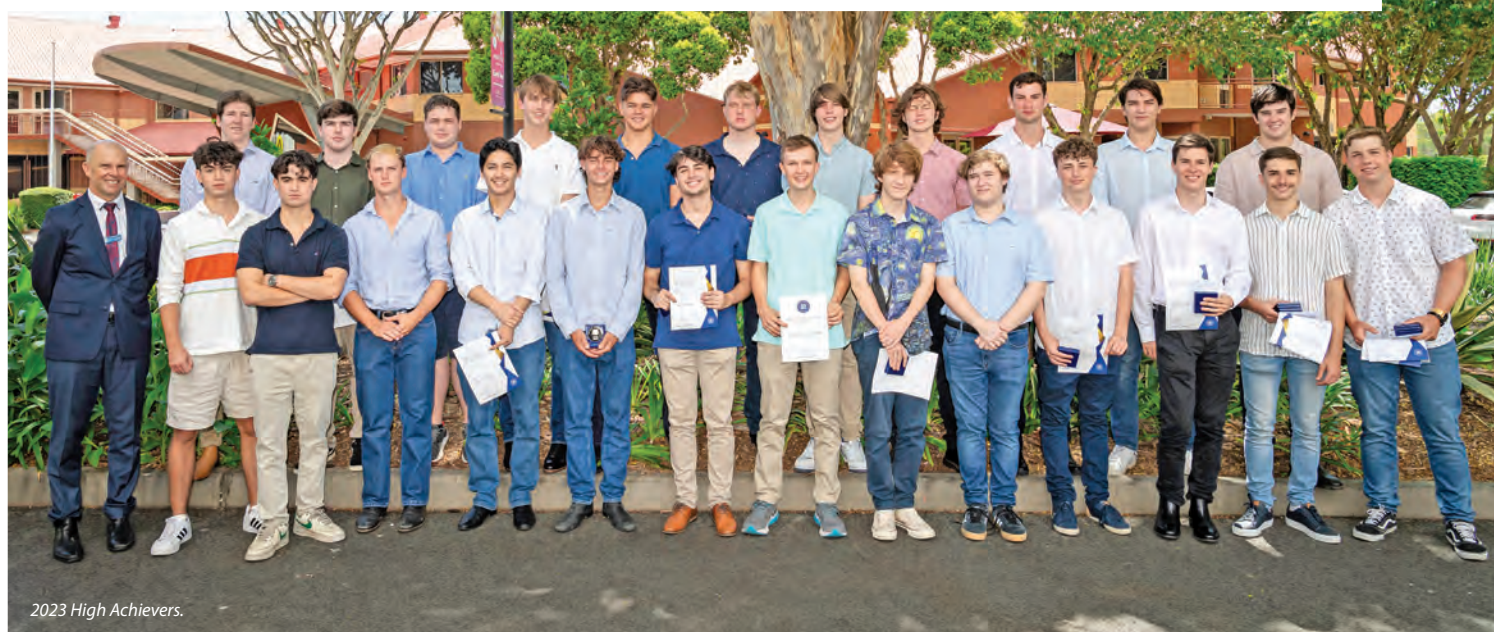


2023 Year 12 Dux of Subjects

Name	Dux
Jack Ball	Dux of Agricultural Science
William Birchley	Dux of Rural Operations (Cert III)
Xavier Corry	Dux of Biological Science Dux of Digital Solutions
Dean Deferos	Dux of Mathematical Methods
William Duffield	Dux of Legal Studies Dux of Literature Dux of Philosophy and Reason
Aidan Easton	Dux of Study of Religion
Tom Eyles	Dux of Japanese
Darcy Franklin	Dux of General Mathematics
Daniel Fuller	Dux of Mathematical Methods
Mitchell Gray	Dux of Accounting
Jack Gunter	Dux of Physics
William Gunter	Dux of Physics
Sam Haines	Dux of Essential Mathematics
Samuel Houston	Dux of Physical Education
Jasper Innes	Dux of Aviation Remote Pilot - Cert III
Cooper Johnston	Dux of Visual Art
Oliver Kele	Dux of English and Literature Extension Year 12 Proxime Accessit
Cruz Lemming	Dux of Sport and Recreation
Wade Lucas	Dux of Engineering Dux of Music

Name	Dux
Thomas Mallet	Dux of Music Dux of Music Extension
Mladen Markovic	Dux of Music Extension
Xavier McLoughlin	Dux of Business - Cert III Dux of Tourism - Cert II
Daniel Neal	Dux of Business, Dux of Physics Dux of Religion and Ethics
Daniel O'Sullivan	Dux of Essential English
Hayden O'Sullivan	Dux of Drama
Benjamin Perrett	Dux of Engineering Pathways - Cert II
Alejandro Rinaldi	Dux of Visual Arts in Practice
Oliver Schuster	Dux of Fitness - Cert III
Elliot Shaw	Dux of Business - Diploma
Jesse Stuart	Dux of Construction
Padraic Townsend	Dux of Biological Science Dux of Economics Dux of English
Alexander Watkins	Dux of Industrial Technology Skills
Reinhardt Wentzel	Dux of Design
Joseph Wesche	Dux of Japanese
Thomas Woodhead	Dux of Modern History

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TEACHERS IN PROFILE

The academic life of Nudgee College is shaped by enthusiastic and highly-skilled teachers who are committed to bringing out the best in all students.

Two such teachers who are helping to shape the next generation are Ms Hiroko Yamaguchi and Mr Brendan Andrews. We sat down with them both for a Q+A to learn more about their careers as teachers and their journey at the College so far.

Hiroko Yamaguchi

Joining the College in 2021, Ms Hiroko Yamaguchi is a skilled addition to our languages department as a Japanese teacher.

What aspects of teaching do you find most rewarding and fulfilling?

When I can see my students striving and achieving to their full potential in the subject. Last year, I received lots of A+ standard posters of animals from our Year 5 students who study Japanese. I appreciated the time they used to complete their work as well as guidance from their parents and classroom teachers. I also feel rewarded and fulfilled when I see I have made a positive impact on

and inspired my students' learning. If they've had a good early learning experience, they can take the positive learnings to the later stages in their schooling.

What do you find most challenging about teaching?

Sometimes tailoring my lesson activities to meet individual student's needs and expectations. If there are 25 students in your class, you need to have 25 different teaching ideas, techniques and strategies in your pocket.

Can you share a memorable lesson that you were particularly proud of?

I started teaching in rural Victoria in 2008. That year, I had one small Year 10 Japanese class, consisting of three boys and three girls, along with other Japanese, ESL and IT classes. For one Term, they learned all about food and cooking. At the end of the Term, the class was divided into boy and girl teams and each team researched to choose a Japanese dish to cook. One lesson, I took the class to a supermarket to buy groceries for their dishes. Their following lesson was a competition where they had to incorporate a secret ingredient I supplied in their cooking. There were also judge teachers invited, just like Iron Chef. It could have been a complete mess but they offered the judges two tasty dishes working collaboratively with their teammates. The judges were all happy with the food and impressed with the accomplishment.

Why do you think it's important for students to learn a second language?

Firstly, they can enhance their understanding of their first language when they study a second language. It is because they normally compare the second language to their mother tongue. Through the process, they can consolidate their understanding of the language. It also gives students wider career options and more job opportunities. You may also be able to work in the country as you have already been exposed to the language and culture when learning. They can



definitely make the most when they are travelling in the country as well.

What has been a stand out moment of your time at the College?

Last year, when I was given supervision for a Year 12 Studies of Religion class, one student walked up to me and asked "Miss, do you not remember me?" when the bell went. His face didn't look familiar to me and I asked him what his name was. He gave me his name and I recognised he was one of my past students in Cairns. He was a top student in Japanese when he was in Year 7. I felt honoured that he remembered me even though I hadn't taught him in a while.

What do you enjoy doing outside of teaching?

I love horses and horse riding and frequently go riding on weekends. I owned a horse when I was still in Japan.

What is your favourite book and why?

I like Japanese history fiction and non-fiction books, such as *Burn, O Sword* by Japanese author Ryotaro Shiba.

Brendan Andrews

Mr Brendan Andrews, joined the College in 2023 and teaches Senior English.

What aspects of teaching do you find most rewarding and fulfilling?

There is nothing better than the 'aha!' moments when a concept clicks with a student. Given that I am an English teacher it is very rewarding to help students develop an appreciation for novels, plays or other texts that I have seen value in or have enjoyed studying when I was at school.

Additionally, I find great satisfaction in equipping students with the tools which allow them to pursue their dreams for their future.

Can you share a memorable teaching success story where you saw significant progress or growth in a student? Or a memorable lesson that you were particularly proud of?

At my previous school, there were a number of Syrian refugee students. I taught two of these students English for the entirety of their high school journey. These students had very low English skills when they arrived in my Year 7 class and at times I often wondered whether I was doing enough or had the skills required to help them. Both students had missed large amounts of their schooling as well as dealing with the trauma of fleeing their homes and spending time in a refugee camp. I persevered and each year you could see improvement from both students. When they arrived they both struggled to write even simple sentences. However, by the time the same students completed Year 12 General English with me, the difference was stark. Both of those students left school with the ability to communicate fluently and with the skills to pursue career paths of their choosing. One of them completed his apprenticeship in barbering and the other was able to enter university to study Law at University of Queensland. When I think of their respective starting points, in terms of both challenges in their wider lives as well as scholastically, that I could play a role in what they have achieved is very humbling.

What has been a stand out moment of your time at the College?

Seeing record breaking ATAR results for the 2023 cohort. This was truly a great reward for the hard work of students and staff. That moment is closely followed by watching the 1st XV seal an outright 2023 Premiership after a demolition job on The Southport School (TSS) at the 'Shark Tank', especially after the disappointment of the Brisbane State High School (BSHS) game.

What do you enjoy doing outside of teaching?

Given that I am an English teacher, it should not be surprising that I enjoy reading. In particular I enjoy reading James Ellroy's work and the Western canon. I enjoy watching most sports and particularly like seeing big sporting events live. I really enjoy travelling, particularly to historically important places.

What is your favourite book and why?

Two books that I find it hard to separate as an outright favourite are *Catch 22* and *East of Eden*. I have always been drawn to stories that explore the human condition and these two books accomplish this in different ways. *Catch 22* frames the human struggle from an absurdist perspective and *East of Eden* features such great characterisation as it explores concepts at the heart of being human.



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WELCOME TO NUDGEE EVENING

MS LINDSAY KHUSHAL



On Tuesday 12 March, the College held its annual Welcome to Nudgee Evening, exclusively for our newest parents. The evening was hosted by myself and Deputy Principal Stephen Meara and we were delighted to be joined by Ms Suzie Tjin, Dean of Learning and Teaching, as well as Mr Luke Ingham-Myers, Nudgee College Old Boy and incoming Chair of the Nudgee College Foundation.

Guests were once again treated to a unique and interactive experience where they moved through various locations including the Treacy Heritage Precinct, the Chapel, Old Boys' Mall, Bodkin Room and College Museum. At each location they had

performances and presentations from talented students who shared some fascinating stories and facts about Nudgee and its rich history, and the spectacular buildings we are so lucky to have around us. Highlights included a theatresports performance, the boys coming together for the war cry, and the Cultural Choir singing beautifully in the Chapel.

Our goal was to give new parents the opportunity to get to know each other and key staff members, as well as to understand the rich history of this place we call Nudgee. We enabled guests to see first-hand how vital the support of the Nudgee College Foundation and the Building Fund has

been in the past, and how essential it is in securing the future of Nudgee College. The students also spoke passionately about the Jack Ross Bursary and reminded our newest parents of its importance in enabling the College to give the gift of a Nudgee College education to boys whose families have suffered hard times financially. This bursary fund relies entirely on the generosity of our parents and our community, and we are so grateful for this support.

Thank you to our newest parents who embraced the evening with such enthusiasm. The Nudgee College Foundation thanks you for your generosity.





OUR JUNIOR SCHOOL BIG BROTHERS

MR CHRIS CAWLEY

The Junior School at Nudgee College boasts a unique pastoral system, anchored by the pivotal role played by our House System and the wonderful contribution of our Year 12 Big Brothers.

At the heart of this system lies a commitment to fostering a sense of community, mentorship, and identity within the school. Our Big Brothers, two assigned to each PC (Pastoral Care group), serve as guiding figures for the youngest students, imparting values of faith, community, and tradition while helping them navigate the intricate tapestry of Nudgee College's culture.

Our Big Brothers represent an eclectic mix of personalities and interests, reflecting the diversity of Nudgee

College itself. From star athletes on the First teams of cricket, rugby and rowing, to eloquent debaters, talented musicians in the school band, and even members of the Cattle Club, these individuals bring a rich array of experiences and perspectives to their roles. Their involvement in various aspects of school life enables them to connect with Junior School students on multiple levels, making them relatable and approachable mentors.

One of the primary responsibilities of these Big Brothers is to serve as

role models for their younger peers, embodying the values and ethos of Nudgee College. Through their actions and words, they demonstrate what it means to be *Signum Fidei* - a 'Sign of Faith', to have integrity and respect within the school community. Whether it's through volunteering for community service projects through our Identity Team, leading by example on the sports field, or simply offering a listening ear to those in need, these individuals exemplify the spirit of brotherhood that defines Nudgee College.

Furthermore, our Big Brothers play a crucial role in helping Junior School boys understand and embrace the unique culture of Nudgee College. They serve as ambassadors, introducing newcomers to the traditions, rituals, and rites of passage that characterise life at the College. From our many encounters with Gregory Terrace across numerous competitions, to the rich history encapsulated in the College's heritage, these Seniors help instill a sense of pride and belonging in Year 5 and 6 students, fostering a deeper connection to the school community.

The mentorship provided by the Big Brothers extends beyond academic and co-curricular realms; it encompasses personal and social development as well. They offer guidance and support to their younger peers, helping them navigate the challenges of adolescence and school life. Whether it's offering study tips, life in boarding, providing advice on managing time effectively, reading with our boys each Wednesday morning or simply being a source of encouragement during difficult times, they are there. These seniors play a vital role in nurturing the holistic growth of each of our Junior School students.

The Year 12 Big Brothers are an excellent addition to our pastoral system in the Junior School. Through their diverse experiences, unwavering



commitment, and genuine compassion, they embody the values of faith, community, and tradition that defines our College. Their role as mentors, role models, and cultural/sporting ambassadors enriches the lives of our students and strengthens the fabric of the College community as a whole.

Following are the reflections of two Big Brothers, Liam and Dusty, who also started their journey in Year 5 and 6 back in 2017 and 2018 respectively.

From Liam

"I was privileged enough to start my Nudgee journey in Year 5, where we had two Big Brothers. I was particularly close with one of them, Harrison Charlesworth. I would spend every PC chatting with him and he became more of an older brother and friend rather than just a mentor! I thoroughly enjoyed spending every PC with him and since he left, I have wanted to become a Big Brother and try and replicate the experience that he gave me. I am so fortunate to be a Big Brother and I have loved being able to engage in conversations with the boys and teach them all about school life. I have loved getting to know each of the boys and helping them so far through the first year. I cannot wait to spend the rest of the year with them, watching them grow into good young men. Already, it has become the highlight of my day!"

Liam is Big Brother to Year 5 student, Louis Thomas. Louis said his favourite thing to do with Liam is "sitting, talking and listening to what he's doing today and how he's going. He is an awesome person to be around and I really enjoy his company most of all." Louis has also learned some valuable life lessons from his Big Brother but most importantly, "is that you can be competitive but fun as well as taking defeat gracefully when it comes to loss."





From Dusty

"I've had the privilege of becoming a Big Brother for the mighty Ross 8 PC Group, a responsibility I eagerly anticipated since starting on my journey in Year 6. The role of being a Big Brother is highly significant to any new boys starting their Nudgee journey in the Junior School. As Pastoral Care commences each morning, we Big Brothers are the first people the younger boys see, providing many opportunities to form crucial connections to aid in their adjustment to the dynamic Nudgee life. Whether it's engaging in deep conversations to friendly banter, this role fosters a sense of leadership for us Big Brothers, serving as positive role models for our younger brothers. These connections allow the younger students to seek advice and support from us on a wide range of matters, whether personal topics or interests in high school life.

As a Big Brother, I've enjoyed connecting with each of them collectively and individually, witnessing their beginning growth into strong Nudgee men. With the new Year 5 students arriving from various backgrounds, to the Year 6 students savouring the final year of their Junior School journey, there are various perspectives we Big Brothers look forward to engaging with. I strive to serve my role to the fullest with the hope that when my younger brothers reflect on their journey, they'll remember the positive influence I had, inspiring them to become Big Brothers themselves

and continue this cycle of supportive brotherhood. Like my fellow Big Brothers, I eagerly anticipate the countless adventures that lie ahead throughout this year!"

Dusty is Big Brother to Year 6 student, Hemish Patel. Hemish said his favourite thing to do with Dusty is "to play cricket outside and silent ball inside. It is always fun as he makes humorous jokes to lighten up the mood on a not-so good day." Hemish has also learned some valuable life lessons from his Big Brother but most importantly, "to respect everyone no matter what and be a true-hearted

and kind individual. He also taught me that being helpful even doing a small act of kindness can really help someone".

As the Director of the Junior School, I'm confident the legacy of our 2024 Big Brothers will live on well beyond their departure from Nudgee College. Their impact on our youngest students will follow my favourite quote as a teacher. *"May we sow the seed of the tree whose shade we will never sit under"*. It is not just teachers that can hold onto this motto, but our Year 12 Big Brothers. Well done 2024 Big Brothers.





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ART

AT NUDGEES COLLEGE

MS KATHERINE ELLIS

"Creativity takes courage."

Henri Matisse

Henri Matisse's quote encapsulates the essence of creativity, highlighting the boldness and bravery required in the creative process. Creativity often involves taking risks, stepping outside of comfort zones, and daring to express unconventional ideas. For Visual Art students, Matisse's words serve as a reminder that creativity is not just about making art; it's about having the courage to push boundaries and explore the unknown.

Nudgees College's Visual Art program is designed to inspire and challenge students from Year 5 to Year 12.

Through combining traditional techniques and contemporary practices, students are encouraged to explore, create, and express themselves in unique ways. Here's a glimpse into the various art projects, themes and activities students at the College engage in throughout their academic journey.

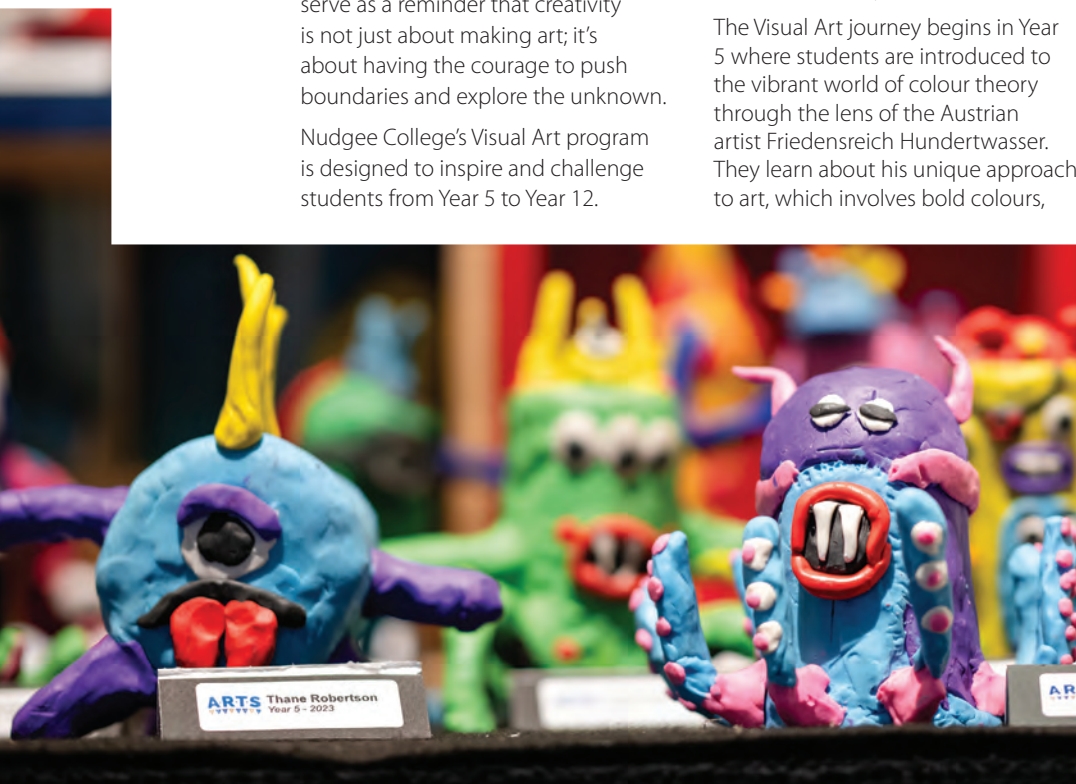
The Visual Art journey begins in Year 5 where students are introduced to the vibrant world of colour theory through the lens of the Austrian artist Friedensreich Hundertwasser. They learn about his unique approach to art, which involves bold colours,

organic forms, and embracing nature. This exploration leads them to create their own colourful watercolour artworks, where they experiment with hues, shades, and tones to bring their artistic visions to life.

Towards the end of the year, these young artists dive into the world of modelling clay, designing and sculpting their own clay monsters. This hands-on experience with three-dimensional art allows them to understand form, texture, and structure while letting their imaginations run wild.

As students progress to Year 6, they delve deeper into the elements of art, exploring how line, shape, form, space, texture, and colour work together to create compelling artwork. With this foundational knowledge, they move on to the art of lino printing. This process involves carving intricate designs into linoleum plates and using them to create stunning prints. The students' creativity is unleashed as they experiment with various patterns and themes.

Visual Art in Year 7 marks a step towards more intricate and complex projects. Students start by creating detailed mechanical animal drawings, blending organic shapes with mechanical elements to produce intriguing artwork.







Later, a focus on clay complements this exploration of detail and precision as they create vessels based on characters they have designed. These sculptural pieces allow students to hone their skills in working with clay, bringing their imaginative characters to life in a tangible form.

By Year 8, students are introduced to the works of Vincent van Gogh, one of the most iconic artists in history. They study his unique style and create detailed landscape paintings inspired by his work. This focus on post-impressionism allows students to explore texture with expressive brushstrokes. Additionally in Year 8, students develop their skills in traditional photography, discovering the art of capturing moments and scenes through the lens of a camera. This introduction to photography adds another dimension to their artistic skill set.

Jumping into Year 9, students are ready to explore more contemporary themes. Beginning the year by creating skateboard decks, drawing inspiration from street art and urban culture. This project encourages students to think outside the box and experiment with bold designs and vibrant colours. Students also work on traditional detailed graphite

self-portraits to balance this modern approach. This contrast between contemporary street art and classic portraiture provides a unique perspective on the art world.

As students enter the Senior years, their projects take on deeper themes. They are challenged to respond to social commentary through their artwork, exploring important issues and expressing their views in creative ways. This project encourages critical thinking and self-expression. In addition to social commentary, Year 10 students also focus on abstract portraiture. Using palette knife application, this exploration of abstraction allows them to experiment with form and colour, creating portraits that convey emotion and personality in non-traditional ways.

In Years 11 and 12, students are given the freedom to explore their own artistic journey within the guidelines of the Australian curriculum. This period allows them to pursue their interests and develop their unique artistic style. Whether it's painting, sculpture, photography, or mixed media, these senior students have the opportunity to refine their skills and create a body of work that reflects their personal growth and creativity.

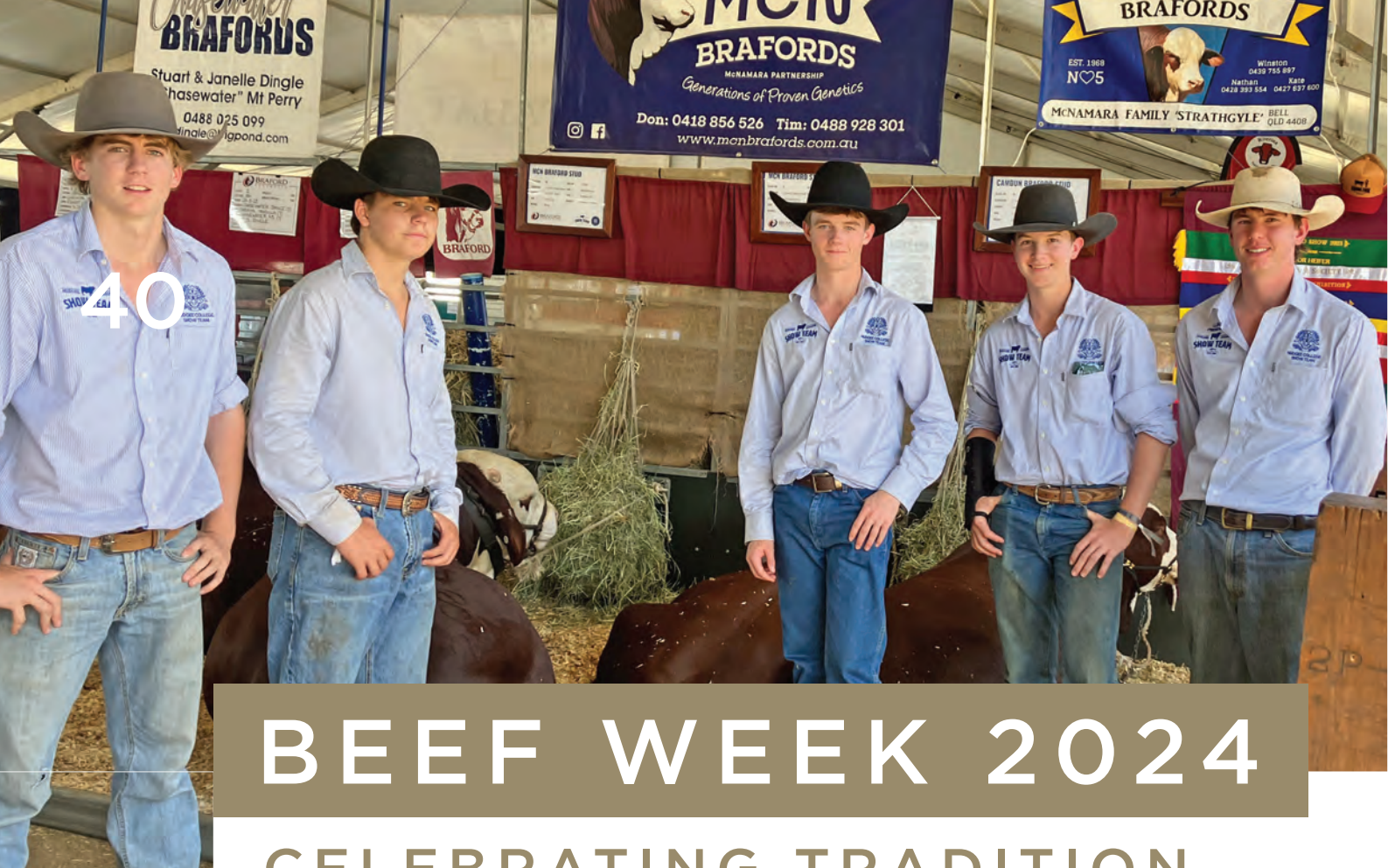


The Visual Art program at Nudgee College extends beyond the classroom. Students experience visits to the Gallery of Modern Art and the Queensland Art Gallery, where they witness and explore contemporary works, gaining inspiration from renowned artists. The department also hosts an artist-in-residence program, providing students with a unique opportunity to learn from and collaborate with a professional artist over an extended period.

All of these artistic achievements culminate in the annual Nudgee College Arts Festival, held in October. This event showcases the incredible talent and creativity of not only Nudgee College's Visual Art students but all students in the Performing Arts. It's a celebration of their hard work, dedication, and artistic vision – a true testament to the vibrant artistic community at the school.

The Visual Art program at Nudgee College is a courageous journey, where students take risks and build confidence as they progress. The program aims to go beyond skill development, we encourage critical thinking, imagination, and collaboration laying the groundwork for a bright and creatively fulfilling future.





BEEF WEEK 2024

CELEBRATING TRADITION AND SUCCESS

MS TARA SHIPPERLEY

As a boarding school with a rich history of educating young men from rural backgrounds, Nudgee College takes pride in its support of regional events that unite and celebrate the livelihoods and industries of many families and Old Boys.

As a boarding school with a rich history of educating young men from rural backgrounds, Nudgee College takes pride in its support of regional events that unite and celebrate the livelihoods and industries of its many families and Old Boys.

One such event is Beef Week, a triennial pilgrimage for the College to Rockhampton, which holds a special place in the hearts of the Nudgee College community. According to Mr Brian O'Reilly, a stalwart of the College, this year marked our 11th attendance, continuing a tradition that began in 1994.

Beef Week, now officially known as Beef Australia, is a week-long extravaganza held every three years in Rockhampton. It serves as a vibrant platform for showcasing and advancing the Australian

beef industry, attracting a diverse array of stakeholders including producers, scientists, chefs, students, and exhibitors from all over the country. Recognised as the largest beef exposition in the Southern Hemisphere, Beef Australia draws in crowds from across Australia and around the world, with over 119,000 attendees passing through its gates during the week.

Nudgee College's participation at Beef Australia was multifaceted. The College had a notable presence through a trade stall, which not only showcased Nudgee College Boarding but also served as a hub for the many catch-ups with families and staff, past and present.

Additionally, the College's Cattle Club and Show Team, consisting of 27 boys and 17 cattle, demonstrated commendable dedication throughout

the week. Rising early and retiring late, they embraced the challenges, embodying resilience and character-building at its finest.

The week kicked off with notable achievements as Harry Orr, Braxton Tocchini, and Julian McEvoy secured second, third, and fourth place respectively in the commercial cattle judging championships at Central Queensland Livestock Exchange (COLX). This feat was particularly impressive given the competition's scale, with 200 students participating.

Subsequent events saw Oliver Cresswell and Brody Pink making it to the final 10 in the Paraders competition, while Michael Beirne, Luke Hall, and Brodie Ramsay clinched third place in the Schools Team Judging amidst fierce competition of over 400 entrants.



Further accolades followed with the College's Angus and Shorthorn cattle earning top honours, along with NCOB Alex Gibbons' Droughtmaster heifer securing first place - a testament to the team's dedication in preparing the heifer over time.

The Braford's also performed admirably, securing third place, while the Grand Champion bull, prepared by students over 18 months, was showcased by 78-year-old Mr Don McNamara, the owner, on the day.

Amidst the excitement of competition, Nudgee College also played host to the Bull Dust Dinner, a cherished tradition that brought together 130 guests, including current, past and prospective parents, Old Boys, and friends. Held at the iconic Great Western Hotel Rockhampton, the evening

was a testament to the enduring bonds forged within the Nudgee College community. The event was generously hosted by Ms Mieke and Mr Michael Simpson, current parents and proprietors of the venue. The night was emceed by a familiar face, Ms Andrea Crothers, Today Show journalist and host of Beef TV. The Nudgee College students Oliver Cresswell and Luke Hall led a mini show with "Redman" the Brahman Bull and we welcomed guest speaker Mr Luke Chaplain, Old Boy and founder of SkyKelpie, a leader in drone mustering and aerial stockmanship.

Luke gave guests an insight into his innovative work, which has revolutionised livestock management practices, earning him recognition from industry

leaders and organisations such as Meat and Livestock Australia and the Queensland Department of Agriculture and Fisheries.

The evening concluded with live music, line dancing, and storytelling well into the early hours of the morning.

Beef Week 2024 was a resounding success for Nudgee College, thanks to the dedication of our students, staff and parents, and the support of our community.

As we reflect on the achievements and memories of this unforgettable week, we look forward to continuing our legacy of excellence in education and agriculture for years to come.

Thank you to all who made this journey possible. See you at Beef 2027!





EUROPE AND UK FOOTBALL TOUR



Madrid and Barcelona

By Michael Malone

With varying emotions of excitement and curiosity, we met at the Brisbane International Airport at 6.00pm on 24 November. With such a jam-packed schedule of events for the two weeks of travel, there was certainly no lack of anticipation. The 22 hours of flying further build up the suspense with special shout out to Charlie P and Michael who binged the Planet of the Apes trilogy on the eight hour flight from Dubai to Madrid. After a bit of sightseeing in Madrid, we attended our first match of the tour between Atletico Madrid and Mallorca which ended 1-0 to Atletico. To say the Madrid fans were deafening would be an understatement as their harmonic songs and chants were unlike anything we had experienced anywhere in Australia. The next morning we had a training session at the Atletico Madrid training grounds where we worked on our finishing and moving the ball in tight spaces. After lunch we then had a tour of Bernabeu, the stadium of Real Madrid in which we were in awe of the clubs

great history and silverware. The next morning we had a training session at the Real Madrid training facilities which was viewed collectively as the best session we participated in from the tour. From here, we then had a tour of Metropolitano (Atletico Madrid stadium) where Charlie P and Lachie H found their love for the club and declared themselves as Atletico ultras. That night we travelled into the small town of Chapineria, where we played our first game against a fiery local team. As a result of Finlay B's second half winner, the Senior team won 1-0, while the Junior team unfortunately lost 4-0 earlier in the night.

Following an action packed three days in Madrid, we took the scenic route by train to Barcelona where we got to see the wonders of the Spanish countryside with its rolling hills and small towns. In order to embrace the local football culture, we all took a trip down the road from our hotel to the local vendor who offered us some replica jerseys for an honest €20. From here we had the privilege of witnessing a live Champions League match between Barcelona and Porto, in which the thunderous chants

from the Barcelona fans once again exceeded our high expectations. Even Lucas G and Lachlan B were found joining in with the local supporters, singing, "Visca Barca! Visca Barca!" when leaving the monumental stadium. In the wake of a late cheerful night, we were blessed with an insightful training session at Joan Gamper, Barcelona's training grounds. Ryan L was personally enthralled by the Barcelona coaching staff's mantra of, "In Barcelona, we clap" which is something he still recites to this day, possibly the only thing he took away from the tour. Next we went sightseeing in the beautiful city of Barcelona, as we admired the Gaudi architecture, most notably, La Sagrada Familia was a surreal sight to see. After taking the Barcelona FC firsts team bus back to our hotel, we played our second game against Martorell FC. Coming back from last game, the Juniors won 4-0 as the Seniors maintained their dominance with a 3-1 win against another fiery Spanish side. To the demise of our bank accounts, the next morning we visited Futbolmania, one of the biggest football stores in the world, in which we were mesmerised by the jerseys and boots on offer, especially the Juventus kits. Despite having multiple injuries within the squad and overall exhaustion, we powered through a training session at the Espanyol training grounds. Where Dylan R notably outclassed Mr Dickenson in a small six a side game at the end of training. To top off our magnificent time in Spain, we enjoyed a chill afternoon at San Sebastian Beach, where we enjoyed some local cuisine and culture.





Northern England

By Bailey Rye

The previous week unfolded as an exhilarating journey, commencing with unforgettable escapades in Spain and London before our venture to Northern England. Following a two and a half-hour flight from Barcelona to Manchester, we arrived safely. Excitement surged as we eagerly anticipated encountering some of the world's top football teams. Upon our Manchester arrival around 2.00pm, we wasted no time, heading straight to the bus for the Old Trafford Stadium tour – an experience beyond comparison. We strolled around the pitch, explored the dugout, and ventured into the dressing room, where the aura was electric. We even had the chance to wear some renowned jerseys like Rashford's. Following the tour, we got some much-needed rest until we found ourselves back on our feet, preparing for what promised to be our chilliest night yet. It was a bone-chilling evening as we gathered for the local derby against QPR and Preston at Deepdale Stadium.

The fans erupted with passion, providing us with a true taste of football fervour. With watery hot chocolate, we made it through the freezing temperatures and watched QPR secure a 2-0 victory.

The following morning, we woke up filled with excitement for the Anfield Tour, Liverpool's home ground. We eagerly explored the dugouts, the pitch, and the spectacular trophy room. Unfortunately, we missed out on seeing the changing rooms due to an afternoon game, but the experience was still incredible. Afterwards, the boys were keen for the Liverpool shop, where Antony spent about a quarter of a million dollars on what seemed like every single kit available. In which Antony says "it's the best club in the world". Following that, we proceeded to the Liverpool training session, where we were granted the chance to observe the remarkable facilities, including the pitch and the gym. The coaches instructed us on effective shooting techniques and passing drills, during which Ryan L





caught everyone's attention with his exceptional shooting skills; some might even say he could have been scouted on the spot.

After a snowball fight against the teachers, we were back in action for our third game against the Neston Nomads, who proved to be tough opponents. Unfortunately, the Seniors lost 2-1 in a close match, but the Junior team dominated with a remarkable 5-0 victory, truly showcasing their skills on the field. Following that, we headed to the exhilarating match at the Etihad Stadium, where Manchester City faced off against Tottenham in what I believe was the best football game the boys have ever witnessed. With front-row seats, the match ended in a thrilling 3-3 draw.

We concluded our time in Northern England with a spectacular training session at Wolverhampton Wanderers training facility. We trained in the indoor area, where Danny D showcased his impressive skills, hoping to secure a contract with his favourite team.

London

By Ryan Lovelock

Departing Bolton on the bus, we reflected on our time in Manchester and Liverpool as we made our way through central England towards London. After a long day of travelling, at 3pm we arrived at Millennium & Copthorne Hotel right on the footsteps of Stamford Bridge, the Chelsea Football Club Stadium. We were treated with an impressive, insightful stadium tour at Stamford Bridge which allowed us to explore the press and change rooms. Following this tour, we had the opportunity to explore the historic Chelsea museum which housed many memorable and nostalgic memories and memorabilia such as jerseys, balls and trophies.

Following our enjoyable first day in London we were off towards our partner club, the Tottenham Hotspurs for a training session at their world class facilities. Firstly, we were treated with a personal interview and questionnaire, with Australian former professional football legend/ Captain and Assistant Head Coach at Tottenham - Mr Mile Jedinak. Our discussion time was insightful and very relatable as Mile grew up in Sydney.

He has a very calm and composed manner which could be credited for his record for never missing a penalty in his career. Following our time with Mile, we had our first training session which was an outstanding experience working with elite coaches, refining our skills and techniques. After we finished our time at Tottenham we made our way back into Central London where we first explored one of the largest shopping malls in London, enjoyed lunch and calmed our nerves before our next game that afternoon. Following lunch we walked through the city towards our bus and explored the West Ham Stadium and visited the club shop. Then it was time for our fourth and final game against Chigwell College which housed many talented, local players. Game four was a tight game, full of energy and some superb performances from the younger boys. Ultimately, it ended in a 1-1 draw which was to the disappointment of many. However, this disappointment did not last long as we reentered central London, and were treated with some life-changing views of Big Ben, Tower Bridge and London Eye.

As our time in Europe came to an end, we were treated to another Tottenham Hotspurs training session at the outstanding training facilities

in North London. In this session we reconnected with familiar coaches Donny and Sunny which provided us with many laughs and great memories. Following our session, we were offered a once in a lifetime opportunity to get a private tour of the vast, world class facilities where we were able to watch some of the professional players train inches from us. Straight from training we were off for a stadium tour of the recently developed and completed structure. It was extremely impressive, fitted with the latest technologies and high quality materials. We were able to explore the gym, the press rooms and the change rooms which would simulate what a matchday would look like for a professional player. Finally, we ended off our tour of London, with a Crystal Palace vs Bournemouth match at Selhurst Park. This was a great football match and the atmosphere was electric.



Scan the Qr code to view the NC Football Spain UK Tour Video.

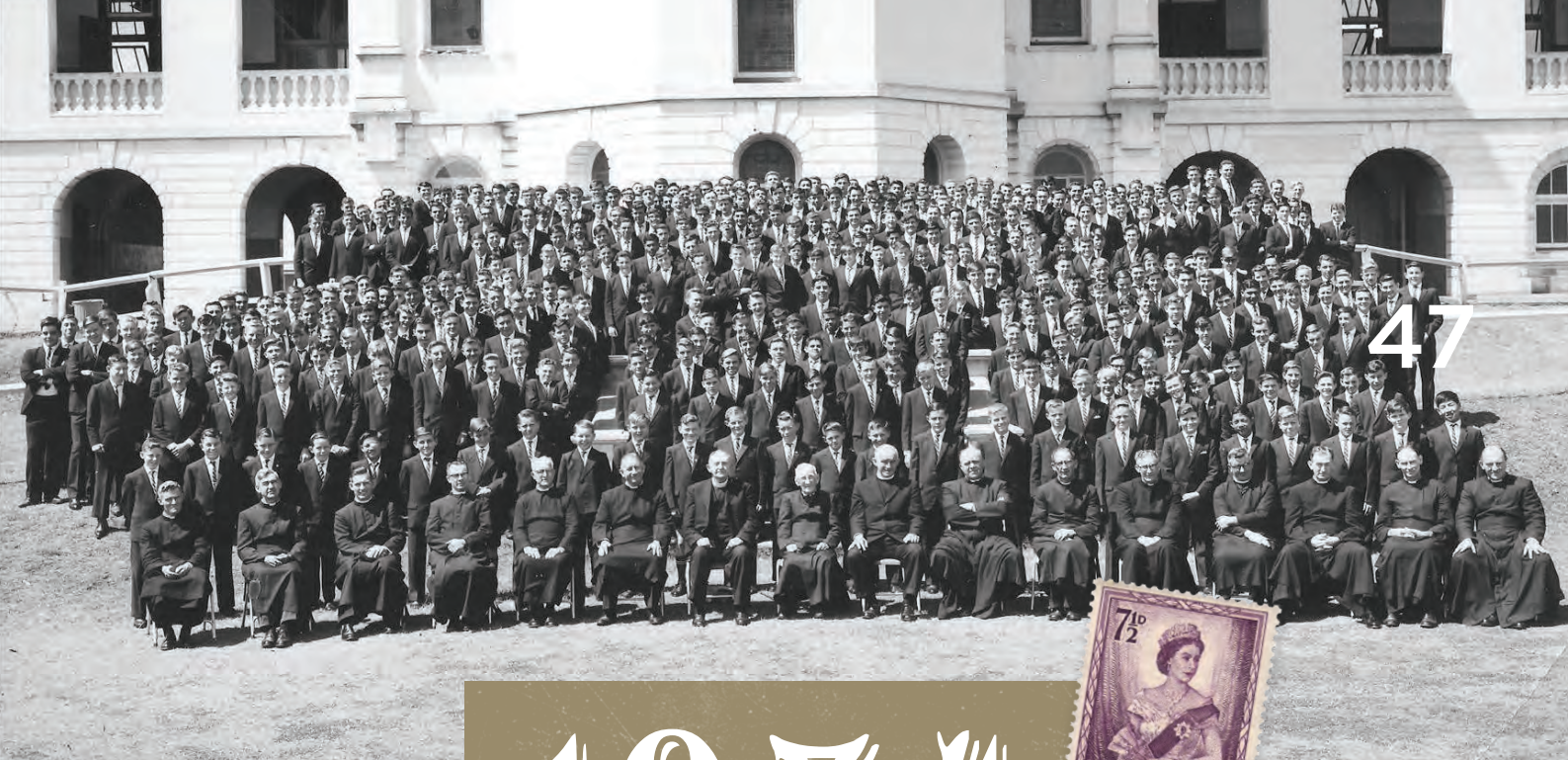


S T J O S E P H ' S N U D G E E C O L L E G E

ARTS GALA NC24



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1954

THE YEAR THAT WAS

Take a glimpse into what life at Nudgee College looked like 70 years ago

455

BOARDERS

Number of Students

518

Principal

Br James Pancratius Lacey
(Pan Lacey) - 20th Headmaster

College Captain

Tom McDonnell

College Dux

Patrick Edwards

Community Members

- Lacey J P (SP)
- Fogarty J V (10 years at Nudgee)
- Rieck C A (10 years at Nudgee)
- Miller R M (10 years at Nudgee)
- Gallagher M B (9 years at Nudgee)
- Riley J V (6 years at Nudgee)
- Hewitt L J (15 years at Nudgee)
- Davy G C (6 years at Nudgee)
- Joyce D P (3 years at Nudgee)
- Wright P S (2 years at Nudgee)
- Berthelsen P P (1 year at Nudgee)
- Platell J J (1 year at Nudgee)
- Jack Ross (39 years at Nudgee)

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DAY BOYS

Significant Moment

The Science block was reconstructed according to designs by Br Gallagher and named after Br Tierney.

Premierships Won

- For the first time in GPS competition, there was a four way tie in Rugby between Nudgee College, Church of England Grammar School (CEGS), Toowoomba Grammar School, (TGS) and Brisbane Boys College (BBC).
- Swimming won their Premiership after a drought of 31 years.

GPS Swimming Team 1954 Premiers

Front Row: A. Dalton, R. Treffene, J. O'Brien, B. Carlton-Smith, J. McCarthy, L. Jones (Captain), R. O'Donoghue, T. McKeon, P. Mossop, J. Beare.

Middle Row: T. Jacobsen, J. Sugars, L. Marshall, N. O'Neill, B. Widden, L. Blatchford, M. Carlton-Smith, M. Dyer, J. Shay.

Back Row: R. Wickham, M. Barwick, N. Phillips, R. Bentley, R. Anderson, W. Peskett, A. Gordon.



A place to learn, to play, to grow

MS LINDSAY KHUSHAL



Our vision this Giving Day was to ask our community to come together and help us to enrich the lives of our youngest Nudgee College students. The dream is to be able to construct a purpose-built playground in the Junior School, something that has been on the wishlist for our students and staff for many years.

Due to the incredible generosity displayed on this special day, we were able to raise just under \$120,000. This will bring the College a great deal closer to making this dream a reality before the end of 2024.

We were blown away by the support that we received from parents, past parents, Old Boys, staff, students and friends of the College. Working together to a collective goal is what Nudgee College does best and this generosity of spirit shone out, enabling us to change the lives of the boys in the Junior School today, and paying it forward to those to come in future years.

Young Philanthropy is an important part of a Nudgee College education,

ensuring the students understand the importance of giving back to their community. We ensured that they became involved in the festivities of the day, and understood the importance of supporting our youngest boys. The Rock Band helped us to bring a celebratory feel to the McKennariey Centre drop off area, accompanied by some of our Junior boys who entertained parents as they arrived. At morning tea and lunchtime our Prefects joined the younger boys in the Junior School and together they raised thousands of dollars from the 'Junior School Giving Day Fair,' which contributed to our fundraising for the day. Sincere appreciation goes out to all staff who showed great willingness to give up their time to make the day as exciting as possible.

Principal Scott Thomson thanked the community sincerely for this amazing result, which "gets us very close to the building of the playground this year." Mr Thomson commented that "for our young men this means that we will have that extension of the classroom as Mr Cawley (Junior School Director)

has spoken about. So many of our boys who are so tactile will have this additional stimulation that will go on outside of the classroom, which will make such a difference to their lives."

Raising vital funds for The Building Fund that enable projects such as these, is a reflection of the Nudgee College Foundation's mission - that is to ensure the school is able to continue to deliver a world-class education to young men, improve the lives of the boys that are here today, and those that are to come in the future. With the continued support of the Building Fund, we are investing in the future of Nudgee College students and paying forward that generosity that lives so strongly in our community.

I would like to sincerely thank the Nudgee College community for its generous support of Giving Day. Thank you for your kindness and belief in our vision. You have truly made a difference and we are endlessly grateful.





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Leukaemia Foundation

**WORLD'S
GREATEST
SHAVE™**

*In Week 6 of Term 1,
111 courageous staff and
students had their heads shaved
or coloured in support of the
Leukaemia Foundation's World's
Greatest Shave.*

*Over the course of a lunchtime,
the whole College came together
in support of these staff and
students who raised over \$59,000
to help beat blood cancer.*

NC SNAPSHOT





Year 8 Writers' Circle student, Henry Palmer, has secured Third Place in the esteemed Youth Short Story Competition hosted by Words out West. Henry's captivating narrative, "New Horizons," wove a tale that mesmerised the judging panel, showcasing his exceptional talent and creativity. In recognition of his outstanding achievement, Henry has been awarded a well-deserved cash prize of \$100. This accomplishment not only highlights Henry's literary prowess but also serves as a testament to his hard work and dedication in Writers' Circle.



Congratulations to our fantastic mathematics and drama teacher and Private Academic Tuition Program Leader, Ms Ellen Cunningham on her inclusion in TheEducator's list of Top Teachers and Educators in Australia under 35. This list celebrates the best young teachers across the nation, distinguishing themselves with their commitment and passion.

The NC Drumline had the privilege of marching in the Brisbane ANZAC Day parade for the first time since the COVID-19 pandemic. The boys led the Royal Australian Regiment QLD as they marched at the ceremony. They represented the College with pride and marched to remember the men and women who have served and sacrificed for our country.



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In Term 1, our Year 5 students enjoyed an animal adaptation science incursion! They had the opportunity to learn about a variety of native animals.



Mr Jay Allen, the CEO of the Australian Skin Cancer Foundation spoke in Tierney Auditorium to our cricketers on the importance of looking after their skincare and learning how to safeguard themselves against the dangers of skin cancer and melanomas.



Congratulations to Tim Phillippe and Archer Springer who won Gold at the QLD Secondary Schools Volleyball competition!



Congratulations to Hunter Ireland (Year 12) for being successful with his audition for the Queensland Academy of Excellence in Musical Theatre, Griffith University. Hunter had to prepare a number of things for his audition via a video submission. The year-long course is for students in Year 10 and above offering training for those who are passionate about Musical Theatre. These 'pre-tertiary classes are designed to enhance technique, boost confidence on stage and in performances, and foster a supportive, kind and enriching ensemble'. Hunter was one of the 26 students chosen in Brisbane to be part of this fantastic opportunity.

Congratulations to Robbie Fitzgerald in Year 12 who auditioned for Queensland Theatre's Young Artists Ensemble program and was successful! Robbie was one of 24 Year 12 students from Brisbane to be selected into the program. The Young Artists Ensembles enable motivated, passionate and talented young artists to develop their skills with the state's flagship theatre company.

Our Year 7 students were invited to take part in a meet and greet afternoon with girls from St Rita's College. This initiative forms part of the College's long-term Student Formation strategy. Throughout the afternoon, students immersed themselves in activities including trust exercises, tug-o-war and friendship bracelet making. The afternoon was a good opportunity for the boys to get involved and learn important social skills.





INTER-HOUSE SNAPSHOT



Another year, another battle for the Br Vic Larkin Shield between our Houses. A very hot February morning kicked off the first opportunity for Houses to earn points with the Inter-house Swimming carnival. From freestyle, to backstroke and breaststroke, boys from Years 5 -12 dove right in and swam their best for their House. Duggan took out the win! In March, students donned their running shoes to compete in Inter-house Cross Country. With races from 2km to 6km, each House ran hard but Fogarty emerged victorious.

Inter-house Chess saw each House square off on the chessboard in the Learning Centre. After a lunchtime of lightning (5min) chess narrowed our nine houses down to Tierney, Ross and Riley. Our three finalists played off on our giant chess board for the honour of being 2024 champions. Across three days and some very close matches, Ross versus Tierney 2.5-1.5, Riley versus Ross 3-1 and Tierney versus Riley 4-0. Tierney's team

of William Kewley, Mitchell Kewley, Cooper Hunter and Ned Fairley were victorious. Congratulations Tierney!

On Tuesday 8 May, the Christian Brother's Conference Centre (CBCC) came alive with the hits of Miley Cyrus, Beyoncé, the Beach Boys, U2, Bonnie Tyler and more at the annual Inter-house Showcase. Each House put on a set of songs that reflected their themes of community, courage, brotherhood, resilience, legacy, inspiration, journey and heroes of history. It was great to see families join us for an evening of laughs, groovy tunes and flamboyant outfits and see their sons give it their all on the CBCC stage.

Shaw House brought their 'ken-ergy' with a Barbie inspired set and sang their way to the top, claiming the title of Inter-house Showcase winners.

The race for the Shield isn't over yet however, with Inter-house Debating, Track and Field and Esports events to take place in Semester 2.





N C E V E N T S



Senior Investiture

Senior Investiture marks the beginning of the end for our Year 12 cohort and their journey at the College. On the evening of Wednesday 24 January, the Year 12s gathered with their parents and staff to celebrate their roles as leaders in the community and the commencement of their final year of schooling. Senior Investiture is also an opportunity for the graduating class to share their Senior motto, with this year's motto being 'honour the story, create our legacy'.

As College Captain Oscar Roati aptly put in his speech, *"Ultimately, when we honour the story, we uphold the standard set by those before us, and strive to nurture the sense of comradery for future generations. By embracing 'our' legacy, we recognise that our collective efforts and shared experiences will shape the narrative of our time together."*



Commencement Mass

To celebrate the beginning of the academic school year, the College community gathered in the Christian Brothers' Conference Centre on Tuesday 30 January for the Commencement Mass. This year's Mass was a particularly special occasion with Mr Scott Thomson being commissioned into his role as the 26th Principal of Nudgee College by the Most Reverend, Archbishop Mark Coleridge BA DSS.

In his address to staff and students, Mr Scott Thomson said, "At Nudgee, you are called [to be 'Signum Fidei']

in many different ways. First and foremost, you are called to honour and respect the traditions and history of this school, steeped in the actions and example set by Blessed Edmund Rice and in line with the Catholic Church. You are called to be an exceptional learner who strives to be better each day in your academic endeavours. Finally, you are called to make the most of the opportunities presented to you as a student of Nudgee College, to be involved and help make this place better, not worse, by your words and actions. In doing this, you are answering the call..."



Edmund Rice Liturgy

To celebrate the Feast Day of Blessed Edmund Rice, students and staff attended a special liturgy on Tuesday 7 May. The story of Edmund Rice and its significance was interwoven throughout the liturgy, encouraging students and staff to follow in his footsteps and thus be Signum Fidei - a 'Sign of Faith' to all.

Ash Wednesday

To mark the beginning of the 40 days of Lent, the College community gathered once again in the Christian Brothers' Conference Centre on Wednesday 21 January for an Ash Wednesday Liturgy. Students and staff alike had the sign of the cross marked in ash on their foreheads by Fr John Gillen, Senior students and Principal Mr Scott Thomson.

LAX Welcome Event

Our Ladies' Auxiliary held their annual welcome event on Saturday 16 March. The Edmund Rice Mall Marquee was decked out to the nines and ready to welcome hundreds of past mothers, current mothers and caregivers and mother-like figures. With the 2nd XI cricketers also putting on a show at Ross Oval, guests enjoyed drinks, canapes, prizes and each other's company.





Mother and Son Luncheon

Hundreds of Year 12 mums gathered with their sons for the annual Mother and Son Luncheon on Sunday 5 May. The festivities commenced with Mass at the Cathedral of St Stephen, after which the group headed to Brisbane City Hall to enjoy lunch and some special time together. College Captain Oscar Roati delivered a heartfelt speech to all of the mothers' in the room - "To achieve such success, we follow the guiding hands of our superheroes, our mothers. Whether you've ever realised it, the way in which you have conducted yourself has directly influenced us. You have shaped us into the kind of people

we are today, and for that we are eternally grateful." Oscar's mum, Ms Sarah Roati, also had an opportunity to speak at the event. She spoke about what motherhood meant to her: joy, gratitude, unconditional love and navigation. "We mums still remain their lighthouse, guiding our boys to be the best that they can be and helping to smooth the obstacles and navigate the detours along the way". She went on to say, "to our boys, always remember you are loved for the boys you are, the men you will become, and the precious son you will always be."



National Boarding Week

National Boarding Week (driven by the Australian Boarding Schools' Association (ABSA)) was a celebration of everything that 'makes boarding tick'. In keeping with the theme, our boarders, staff and community spent a week celebrating boarding and the important place it has at the College. On Sunday 12 May, National Boarding Week kicked off with a Mass. On Monday, to celebrate the official National Boarders Day, the Boarding Village came together for a full Village BBQ. As always, time was set aside on Tuesday for the boys to sing their hearts out in the Chapel - with Taylor Swift's 'Love Story' the key song to practice. Midweek, the Term's Bathersby Cup was held. Teams

played fun games out on Wilkes Oval in a bid to win the Cup for their House. Waterford House came away with the win. On Thursday 16 May, ABSA hosted their Boarding Prefects Dinner where Prefects from boarding schools around Queensland are invited to enjoy a meal together. The same evening, the Village rang with the sound of loud cheers with the boarders gathering for Rock Around the Clock.

To finish off a jam-packed week, our boarding families visited the College for our Evening on the Green event. This event is a great opportunity for families to get together and enjoy each other's company onsite at Nudgee College.





ANZAC Day Ceremony

The College commemorated Anzac Day this year with the annual ceremony on Ross Oval. All students, staff, past and current parents, Old Boys and wider community members gathered for the important occasion. The ceremony began with the drumline leading a procession of special guests including former servicemen, to the Oval. The flame was then lit, poppies were laid and representatives from around the College joined together to lay a wreath to honour the fallen.

Warrant Officer Robert Dolan, who is currently Regimental Sergeant Major of the 11th Engineer Regiment, graciously joined the College as the guest speaker for the event. Warrant Officer Dolan enlisted in the Australian Army, assigned to the Royal Australian Engineers and has deployed in operations in Afghanistan, Iraq and the Solomon Islands. He has received the Australian Active Service Medal, the Afghanistan Campaign Medal, the Australian

Service Medal and the Australian Operational Service Medal among many others. Warrant Officer Dolan told the stories of two men: James 'Jim' Martin and James 'Marto' Martin. 'Jim' was the youngest member to have died on active service in the First World War in 1915 whilst 'Marto' joined the Australian Army in 2011 and unfortunately died in active service at the age of 21. Warrant Officer Dolan told these stories as these men were poignant examples of those who led by example, showed bravery, had a love of family, a pride in their nation and understood responsibility.

His reflections reminded the Nudgee College community of the sacrifice made in war, the spirit of the ANZACs and how that isn't just applied in war but how it can be used in everyday life. The event concluded with the special guests walking across Ross Oval towards Ryan Hall through a guard of honour formed by the Year 12 students.

Lest we forget.



Open Day

Hundreds of prospective Nudgee College families visited the College on Saturday 18 May for Open Day. It was a jam-packed day with interactive displays, music performances, photobooth, children's activities as well as GPS Football and Tennis games for the home round against friendly rivals, St Joseph's College Gregory Terrace. Students volunteered as tour guides, providing visiting families with an authentic experience of what Nudgee College is all about through the eyes of a student. The event also included a Meet and Greet style event with the Principal, College Leadership Team and College Captain. If you would like to book a tour or apply online, visit [nudgee.com](https://www.nudgee.com).





Cattle Club

The Cattle Club program kicked off with a training weekend at Mt Kilcoy. With team building being the primary goal, students were paired off from different year levels and worked on tasks such as mustering, fencing, cattle work, wheelbarrow races, cooking for the team and cleaning troughs. It was a great start to a successful season.

The Show team travelled to the Bell Show for their first showing of the season. With a team of 25 students and 13 cattle in tow, the boys spent their jam-packed days with activities and showings. Born and bred Nudgee College heifer, Dior placed third in her class, which was a stellar effort since she was six months younger than the nearest competitor in that class.

Michael Beirne took out first in the Young Judges competition against

some very seasoned and well-known beef families. Congratulations also to Chace Crema and Lachlan Thomas who placed third and fifth respectively.

The final show of Term 1 was the Warwick Show. Notable mentions go to Michael Beirne and Riley Hegarty for placing fourth in the Young Judges Senior Class. In the cattle section the College had the MCN Braford bull 'Patriot' place first in his class, Angus Heifer 'Maisey' place first in her class, MCN Braford 'Goose' place as Champion Tropical Senior Bull, Blue Ribbon Droughtmaster 'Tommy' place as Reserve Champion Tropical Senior Bull, Rodlyn Brahman 'Bubba' place third in the Senior Bull class, Nudgee Droughtmaster 'JoJo' and 'Dior' place first and third in their classes respectively. A very successful weekend in the lead up to Beef Week!

Cricket

The 2024 GPS Cricket season commenced in stifling heat in Round 1. It was a mixed day for the program with 13 wins from 27 GPS and supplementary games played. There were great wins for our 2nd XI, 10A and 5A and the 9As lost a close contest at Brassall. In the lead up to Round 2, the program celebrated with an official season launch. It was a great day filled with some epic crowd catches, sausages on the BBQ, smoke and fire machines and a big win by the All Stars team. Round 2 saw 31 games of cricket being played against The Southport School (TSS). The College won 20 out of 31 games with some fantastic individual highlights including Corey Stroud's (10A), 5/36 and 20 runs.

Majority of our cricketers then headed to Anglican Church Grammar School



(ACGS) for a wet and windy round. The 5As restricted ACGS to 10/79 with disciplined bowling and superb fielding. At home on Ross Oval, the 2nd XI made it three wins in a row. 1st XI, 2nd XI, 9A, 6A and 5A teams came home with big wins in Round 4. Some key individual highlights included Kai Anderson (2nd XI) with 43* not out, Sanjot Dhaliwal (5A) with 28* not out and Jackson Cool (9A) with 4/15 (8). A big Gregory Terrace (GT) round saw our 1st XI win at Tennyson fields. Our first Nudgee College centurion of the season, Ben Del Favero from the 9As, got 108 runs off 86 balls and hit 8 sixes.

In Round 7, the College played host to Toowoomba Grammar School (TGS) in our annual McGrath Foundation 'Pink Stumps' round. It was also the most successful round for the program, Year 10 spin bowlers Spencer Green 3/30 (10) and Billy Connellan 2/37 (10) did most of the damage before Captain Matthew Fielding guided his team home with a mature 76 runs from 119 balls. Nudgee 5A, 6A, 8A, 9A, 10A, 11A and 2nd XI teams all had great wins. The second last round of the season garnered 25 wins from 31 games with the 1sts and 2nds on respective winning streaks. But there were some great individual highlights including Grady Turner smashing 99 not out from 36 balls (including 10 sixes!) and Karmichael Dee scoring two wickets for just 11 runs.

To wrap up the season, the 1st XI team won their final game with Captain and opening batsman Matthew Fielding falling agonisingly short of a century with 99 runs.

Cross Country

Week 8 in Term 1 saw 60 Cross Country runners board the bus for the first lead-up meet of 2024. Held on Anglican Church Grammar School's (ACGS) picturesque campus, the flat but windy course gave our athletes a chance to test their physical endurance and register a baseline time to improve upon over



the season. Oliver Dibben took the win in the Under 13s 3km with an outstanding time of 11:04.

Our Cross Country runners went on a fun camp to Currumbundi to kick off their Championships campaign. Their camp was packed with relay-style beach training sessions, endurance runs, a trip to Timezone, trivia and game nights, talent shows and an experience running in the Mooloolah Monster. Our runners gave it everything they had given reps were sets of 1200m and 700m.

Runners from eight schools descended upon the Flats for the 4th GPS Cross Country lead-up meet in Week 3. In the 16s, Alex Smith ran a 22:01 to secure 3rd place, with Elfie Piper close behind. Open runners Ned Curran, Will Curran and Dusty Piper, were in the top 11. For the final GPS XC lead-up meet, 68 runners headed over to the Brisbane State High School (BSHS) playing fields to have one final competitive race before the GPS Championships.

Led by the drumline, the Under 13s jogged down to the spirit chute to start the 54th 13 - Open XC Championship Event. The 14s also stepped up without two of their key runners, to do their absolute best and placed seventh. The Under 15s saw Arlen Norris sprinting past the third place BBC runner in the final 10 metres to take that spot. Moving





up 6km, the Under 16s were in great spirits prior to their race. Replicating last year, the 16s took out first place, with Oscar Irankeje, Scott Waldron, Andreas Stevenson, Elfie Piper, Jack Beaumont and Alex Smith being our six point scorers, all scoring in the top 30 runners. In the Open team, Harry Waldron moved up from fifth place to eventually sprint down the finish line to take second place in an outstanding time of 18:58. Overall, our Cross Country program came in third place!

Football

The first round of the GPS Football season started well, with the College winning 20 of the 23 games against Ipswich Grammar School (IGS). The 1st XI came away with a very hard fought 3-0 win. IGS were dominant in the second half but some brilliant Seth Wicks goalkeeping and a Jamie Waddington goal line clearance secured the result. An opening goal by Lachlan Cook was followed by a

thunderbolt of a goal from Declan Warnes, before a late second half goal by Year 11 debutant Carter Hammond.

The first away game of the season saw the College travel to the Gold Coast to face The Southport School (TSS). A highlight of the day was seeing the 2nd XI win 3-0 against former Nudgee College 2nd XI coach and now TSS adversary Mr Alex O'Regan. The 1st XI won a very tight and scrappy affair 2-1, with Jamie Waddington a standout in defence and Jackson O'Reilly coping with the threat of the TSS attackers.

Our footballers faced a strong Anglican Church Grammar School (ACGS) program in Round 3. With 16 wins, four draws and 16 losses it was an even playing field. The Year 7 teams won all of their games whilst the 11As got the first win of the season with a score of 2-1.

It was a picture perfect day for Terrace Round in Week 5. With all 46 teams playing at home, every A team (bar Year 7) won their games. The 1st XI had a cracker of a game, winning 3-0 in front of a large home crowd. A wet and windy round at Toowoomba Grammar School (TGS) saw our footballers emerge with 18 wins, three draws and two losses. Every Year 5 to Year 9 team won their games and the 1st XI played a gritty match, securing a 2-1 win.

Round 8 versus Brisbane Boys College saw the College finish with 21 wins, four draws and four losses. Unfortunately, the Premiership was just out of the 1st XI's grasp with ACGS remaining undefeated for the season.

Rowing

Extreme heat for the first round of rowing meant the regatta was called after the first two rounds of racing. However, there were promising performances in all age groups including our 1st VIII were nailed third behind Anglican Church Grammar School (ACGS). This was a great result considering the crew was the youngest in the race, with three Year 10s and two Year 11s in the boat. The second meet saw our rowers competing at Wyaralong. The second round was a big result for our 1st VIII, with the team finishing second. Our Year 10 1st Quad and Year 9 1st Quad pulled off a second place finish each.

In the third regatta, the Open 2nd, Year 10 2nd and Year 9 4th crews won finals with the 1st VIII unfortunately finishing in fifth. The bye Round saw the rowing team host their first bye weekend breakfast with boys from Years 9 to 12 sitting down together for a meal. The fourth regatta was a







historic day for the Nudgee College Junior teams as we boated more Year 8 boats than any other school. It was the best Year 8 and Year 9 crew results since 2016.

On 9 March, 92 rowers and coxswains made the trip to Wyaralong Dam to compete in Head of the River. With plenty of their Nudgee College brothers coming to

support and filling the banks, team spirit was high and each rower was ready to race hard. Some incredible highlights came out of the day with our Year 9 squads taking the cake! Year 9 1st Quad came second, 2nd Quad won their race, 5th and 6th Quad both came in third. To top off the day, our 1st VIII fought hard in the final race and came in an impressive third place out of eight teams.



Swimming

The swimming season kicked off with a meet against Brisbane Boys College (BBC) where 57 students got up and raced over the afternoon, posting their first times to land a place on the GPS team. In particular, the 17 Years age group posted very competitive times and are shaping to be a strong age group, with particular mention to Nicholas Cordingley and Patrick Williams who swam impressive times. The 11 Years and 12 Years age groups also posted strong times, with Maximus Scott from Year 6 nailing his 50m freestyle swim.

In the lead up to the GPS Championships, Senior swimmers attended camp at Runaway Bay. They spent the day working on their strokes, strength and conditioning, teamwork and relay changeovers.

The big day for our swimmers came on 1 March. Our Junior swimmers began the day with a strong performance, ultimately taking third place. The Senior swimmers finished off the Championships with 49 swimmers breaking personal bests and 21 out of the 32 races saw Nudgee College place in the Top 3. The Senior team just missed out

on taking the Premiership trophy, coming second place against Brisbane Grammar School (BGS).

Congratulations in particular to:

- Lync Lauder for winning 50m Freestyle, 100m Freestyle and 50m Butterfly
- Matthew Turner for winning 50m Freestyle and 200m Freestyle
- Layke Shipley for winning 100m Backstroke
- Angus Cran for winning 50m Butterfly
- Dom Osswald for winning the 100m Breaststroke.





Tennis

It was a great start to the GPS Tennis season with 23 team wins and one loss versus Ipswich Grammar School (IGS) in Round 1. It was a big day for the Year 5s and 6s who also had their first foray into singles and doubles matches. The 1st IV had five matches to one lead before rain interrupted play.

Tough matches were played against a strong The Southport School (TSS) side in Week 2. The 1st IV came away with a 7-1 win on the courts, with standout performances by the 9As and 7As.

Round 3 was a 'Wimbledon-like' tennis experience for our players, with many

games either being rained out or dealing with stoppages due to drizzle. The highlights still came, with our 9As and 1st IV remaining undefeated having beaten their Anglican Church Grammar School (ACGS) counterparts. Round 4 against Brisbane Grammar School (BGS) saw our Year 7As and Year 9As remain undefeated for the season. Unfortunately, the 1st IV competed for over six hours in a very hostile environment but came up short with four matches and nine sets each and lost on a count back on games.

Terrace Round saw the Year 9s continue their winning streak, with 9Cs player Jett Mitchell winning 6/0 without dropping a single point. The

1st IV had a big day with Lawson Swain and Eli Page having three high quality set wins. Pratik Navin and Benji Chai recorded straight set singles wins, with fellow 1st IV teammates Zac Chai and Lawrence Duffy playing doubles and contributing to the overall 7 / 1 victory.

The Toowoomba Grammar School (TGS) round was a great success for our tennis players. With over 21 overall team wins, the 1st IV kept their premiership chances alive with a dominant eight matches to nil win. Round 8 was a big one for the Tennis program with the Year 10s dominating against Brisbane Boys College (BBC).





Volleyball

Round 1 of the season got off to a great start with wins across all 20 GPS matches against Ipswich Grammar School (IGS) plus some fantastic supplementary match results. The 1st VI had a comfortable three set win which was a great start to their season campaign.

With Round 2 being a bye Round, the 1st VI had a big match up against Anglican Church Grammar School (ACGS) in Round 3. After five sets and almost two and half hours of gameplay, unfortunately the 1sts went down in the final set with a 14-16 tie break. Whilst most matches were closely fought, eight teams finished on the right side of the score sheet, with the 6As and 8As playing impressive matches.

In the first home game of the season, the volleyballers got back on track with 17 wins from 27 matches against Brisbane Grammar School (BGS). Spirit Round saw a great turnout of students and families in the Bear Cave (McKernarley Centre) to see the 1st VI win 3:1.

Round 5 versus Gregory Terrace (GT) saw another strong performance from

the 1st VI, winning 3:1 in front of a very loud crowd of supporters. The 3rd VI also experienced their first win. It was a strong weekend for all teams, with 26 wins from 29 matches.

1st VI secured a cleansweep 3:0 win in Round 7. 8B, 6A, 7A and 10Es also had strong weekends, winning all of their matches. Against Brisbane Boys College (BBC), the 1st VI unfortunately lost their first set but came back strong to a comfortable 3:1 win! The

final round against Brisbane State High School (BSHS) was a successful one for the program with 16 out of 23 matches won. The 1st VI had a strong 3:0 win finishing second place overall.

With 480 players across 38 teams, Nudgee College won 78% of A grade matches and 70% of matches overall. 8A, 7A and 6A finished at the top of the table and all other A grade teams finished on the podium!



To keep up to date on all our sport and activities news, follow

@ncactivities





NC PERFORMING ARTS



Chess

In Week 5, the Nudgee College Chess program began with both Junior and Senior teams starting their coaching.

The Term 2 North Brisbane Secondary Inter-School Chess Competition gave younger players a chance to take the lead. Competing in the A Division, the team of Spencer Leo, Ethan Johannes, Michael Cusack and Kai Istria finished tenth. Janav Patel, Hugo Elliot, Nilay Shirolkar and Charlie Rienstra finished sixth in the B Division. Hugo won 5/7 and finished eighth receiving a merit ribbon. While Darcy Hill, Mason Hunter, Griffin Thomas and Carl Sherman finished 13th in the C Division.

Competing in the super competitive A Grade for Nudgee College Primary Chess, the team of Archie Spurr, Teddy Denver-Fedder, Cormac Byrne and Hemish Patel finished seventh out of 27 teams! With this result they have qualified for the Premier Division next Term and will have a shot at qualifying

for the State Finals! Archie received a merit ribbon for winning 5/7 games and all the boys achieved big upsets against higher rated opponents. In the B Grade, the team of Finn Carton, Lucas Burns, James Brown and Andy Griffiths finished tenth out of 27 teams. Finn won 5/7 receiving a merit and finishing 14th out of 92 players.

In preparation for the upcoming GPS Chess season, many of our keen chess players travelled to Gregory Terrace (GT) for a pre-season GPS match. It was a great experience for our newest players to experience GPS Chess conditions including notating, two hour matches and the strategies of competing as a team of four. Congratulations to Mitchell Kewley, Isaac Johannes, Ryan Matthew, Hugo Elliot, Archie Spurr, Oliver Hadwen, Mason Hunter, Cormac Bryne, Finn Carton, Isaiah Omany and Louis Thomas who won their games. Also Tejas Ashok, Xavier Parer and Cary Clifford who got draws.



Debating

Nudgee College Debating kicked off with a fantastic Round 1. Teams 9.1, 9.2, 10.1, 11.1, 11.2, and Senior A all emerged victorious in their debates. The Senior A team, William McGrath, Rio Lethbridge, Dominic Weber and Ben Ditchburn faced Ipswich Grammar School (IGS) with a triple adjudication panel, and it was a unanimous decision that Nudgee College took the win while debating the topic 'That the Senate should be abolished'. Coming into Round 2, unfortunately the Senior As missed out on the win against The Southport School (TSS) but teams 8.1., 8.2., 9.1., 9.2., 10.1 and 12.1 came away with strong wins.

Unfortunately, none of our teams could take home the cake against Anglican Church Grammar School (ACGS). However, against Brisbane Grammar School (BGS), our 5.1, 6.1, 11.1 and 12.2 teams won their debates. Round 5 saw a big crowd



of supporters flood St Joseph's College Gregory Terrace (GT) to witness Senior A win.

The 5.1, 6.2, 7.1, 10.1 and Senior As all won during The Toowoomba Grammar School (TGS) round. The Senior As had a unanimous win with their positive positioning of the topic 'That we should abolish all state recognition of romantic relationships (e.g. marriage and de facto relationships).'

A great end to the GPS season with our 7.1, 9.1, 9.3, 12.1 and Senior A teams successful against Brisbane State High School (BSHS). The College finished the season with 5.1, 7.1 and 12.1 all winning Premierships with our 5.1 and 12.1 teams going undefeated. After a great season, our Senior As finished 3rd with BSHS and BGS split for 1st and ACGS 2nd.





GPS Music Showcase

On Thursday 8 February, several College musicians participated in the GPS Music Showcase. This year we had the following students perform across the Choir, Big Band and Concert Band:

- Kaiden Burton-Demmers
- Ethan Dahl
- Tom Eagles
- Tyler Goodall
- Tito Hamala
- Hunter Ireland
- Lachlan James
- Gideon Knight
- Darcy Livet
- Oliver Lovell
- Curtis McGarry
- Kinnon McLean
- George Monfries
- Lachlan Pattison
- Sean Reed
- Daniel Rostron
- Matthew Rostron
- Ben Sands
- Carter Thompson
- Hugh Thomson
- Junwen Zhou





Queensland Youth Music Awards

In Term 2, Nudgee College's Junior Concert Band and Symphonic Winds Band both earnt Silver Awards at the Queensland Youth Music Awards (QYMA). Their exceptional performances were met with positive feedback from the adjudicators, highlighting the talent and dedication of our students. The Year 5 and 6 Competition Choir and NC Brotherhood also had the opportunity to perform at QYMA. The Year 5 choir members delivered a performance that earned them a Gold Award. The adjudicator commended their joyful singing and expressive performance. NC Brotherhood took to the stage, performing 'Band of Brothers' and

'Come Alive' from *The Greatest Showman*. Their outstanding performance earned them another Gold Award. To round out the competition, the Chamber Strings ensemble won a Bronze award!

Theatresports

Our Senior A Theatresports team for making it through to the Semi-Finals after a great home game on Tuesday 14 May in Tierney Auditorium. St John's Nambour, Grace Lutheran College, Aspley State High School, Anglican Church Grammar School (ACGS), and Nudgee College competed against each other in the quarter-finals. By the end of the evening, only two schools proceeded to the Semi-Finals: Nudgee College and Anglican Church Grammar School (ACGS).





ALMA MATER

The Nudgee College Alma Mater (NCAM) is in its second year as a new, inclusive, community for past staff, students, their partners, past parents, carers, grandparents, siblings who wish to be involved. To us, it is a place to come together and continue to be nourished by the engaging and welcoming Nudgee College community.

The first year was one of learning and testing and we are proud of the growing group of community members we have been able to connect with in our inaugural year.

We are well aware that Nudgee College hosts a plethora of successful community events, and we will

continue to support and deliver established treasured events on campus such as the Old Boys' Reunion Weekend, and NCOBA events: Senior Reunion, Mentoring Breakfast and Memorial Mass. We have already hosted our first event of the year, a Past Staff Afternoon tea, and brought back the highly successful Business Series event, which last year teased the idea and possibilities of ChatGPT, AI and emerging technologies.

We are inspired to deliver more digital and corporate offerings this year, including a reinvention of the College Business Directory, and the introduction of the first ever College Podcast. More details coming very soon.

Thank you to our 2024 Committee members, Mr Scott Thomson, Mr Stephen Meara, Mr Mark Anthony, Mr David Kelly, Mr Brian O'Reilly, Mr Andrew McNamara, Ms Catherine Jones, Mr Freddie Carlton-Smith, Mr Ben Casado and Mr Luke Sherwin.

Please be sure to sign up via the QR code (left) to find out more in 2024.

If you have any questions or would like to know how you can be involved, please contact myself at ehitchings@nudgee.qld.edu.au or phone (07) 3865 0316.

Ms Erina Hitchings

Alumni and Community Manager



NCPMA President's Message

The Nudgee College Past Mothers continue to strengthen our bonds within the NC community. We were delighted to welcome many members of the 2023 cohort to participate in our ongoing community activities. We're thrilled to announce that, thanks to our events and the generosity of the Past Mothers community, we've been able to donate \$1500 to the Immersion Program at school.

Additionally, we received a heartwarming update from the O'Sullivan family on Luke's progress. They expressed their heartfelt

gratitude to the Past Mothers community for our financial support towards Luke's recovery. None of this would have been possible without the extensive support of the NC family.

The Past Mothers are eager to offer support to anyone in the Nudgee Community who may be unwell, experiencing a personal loss, or celebrating a significant event. We sincerely wish to extend our best wishes during these times. Please don't hesitate to reach out to one of our committee members with any

pertinent details. Your assistance in this effort would be greatly valued.

We would also like to celebrate the many achievements of our Past Mothers and share their stories. If you know of any Past Mothers making a difference in the world, whether that be through business, arts and culture, community service, environment or sport, please contact myself at simone.watson@community.nudgee.qld.edu.au

Simone Watson

NCPMA President



SCAN THE QR CODE TO SIGN UP
TO THE NUDGEE COLLEGE
ALMA MATER

IN MEMORIUM MS NOELENE GORDON

75

An excerpt from the Eulogy for past staff member Ms Noelene Gordon.

Written and presented by her children Ms Michelle Harland née Gordon (NC Past Mother) and Mr Rick Gordon

We're here today to celebrate the life of our wonderful mother Noelene Elizabeth Mary Gordon... Mum had a long-term partner, George, was a mother of four - including my twin Stephen who died at birth. She was a grandmother of six and great grandmother of five... Mum had a lot of challenges in her life. Her father passed away when she was five, her wonderful elder brother Syl (who has also now passed), was 10, and her beautiful sister Trish Mannion, who is with us today, was only 3 weeks old.

Then a family of four, their mother did her best to keep the family together until she passed away from leukaemia when mum was 14. As was the case in those days, the three siblings were separated and sent to live with other families. While it was difficult to stay in touch with Trish in Redcliffe and Syl and mum in different homes in Toowoomba, they always loved each other and fully reconnected when they were young adults. Their close connection from then on, was a testament to the strength of love and family ties.

Her interest in sport likely stemmed from her position as sports secretary at Nudgee College, a job mum held for 25 years until she retired in 2000 aged 64. Mum told me she once met the Australian Rugby Union team when they were training at the college. She really liked John Eels, the captain at the time. Mum was beside him on the stage at an event and he said to mum, 'Gee it's cold, isn't it?' Mum thought it was funny how someone so big and strong still felt the cold.

Mum met her best friend Mary during this time and Mary is here with us today. Mum and Mary travelled overseas together for many weeks with mum keeping a detailed diary of their adventures which were read to us. Mum clearly didn't adhere to the - what happens on holiday stays on holiday, school of thought.



Over 25 years, things were always going to change. Unfortunately, Mum didn't like change.

Mum hated the first computer in her office. It was a useful paperweight but not much else.

Being an old-school administrator, mum liked the typewriter, and pens and paper. She didn't even trust the calculator and would add up streams of figures in her head, always getting the total right. One of mum's colleagues came into her office one afternoon and turned her computer off. Legend has it mum turned to him and said, 'Why did you do that? The only thing I know what to do on that computer is turn it off.'

My overwhelming memories of mum are; her resilience, courage, great sense of humour, her laugh and

smiling face, her unconditional love for family, her ability to stash lollies in the most unlikely places to avoid their detection, her opera singing - famously her renditions of "On top of old smokey" and "How much is that doggy in the window", her love of dancing and gardening, and of course her famous eye-roll.

In mum's retirement speech in 2000, mum said the two-line ad for the job at Nudgee College placed by mum's soon to be dear friend Maggie Shaw, changed her life for 25 years and to quote mum, introduced her 'to the beat of the college with all its amazing friendships and excitement.' Mum also mentioned in her speech that the Principal Brother Connors was happy with her work on one hand but her enthusiasm for having cheques signed immediately gave him the irritants. He apparently tactfully suggested to mum that he did have other things to do and that a visit from mum less frequently would be a good idea.

When our boys (Cooper NCOB 2016 and Flynn NCOB 2018) were interviewed for Nudgee College, we were extremely grateful the sentiments of friendship and love in mum's retirement cards still held true. When the boys were accepted, I said to mum, thank God you didn't annoy anyone. On re-reading the cards recently that was never going to be an issue as mum was held in such high esteem with her sense of humour, efficiency and fun, a common theme from the staff, parents and students alike.

While today the loss of mum is unfathomable, I'm told that grief ebbs and flows and I will just have to learn how to swim this new tide.

Michelle and I stand before you in God's house as proud children of our mother Noelene Elizabeth Mary Gordon. We loved her and will miss her always.





NC OLD BOYS' ASSOCIATION

NCOBA President's Message

The start of the year kicked off for us with our Annual Friday Night Drinks and we were glad to see a wide range of cohorts attend, and for the first time, we extended the invite to our current and past fathers. Thank you to committee member Vince Rao (NCOB 1956) for representing the NCOBA by laying a wreath at the College Anzac Day Ceremony.

We look forward to a very busy Semester 2 with our Annual Reunion Weekend with on campus activities on Saturday 20 July. We also anticipate another well attended Race Day in October and are thrilled to welcome the current Year 12 cohort and newest

Old Boys at the Young Old Boys Welcome later in the year. We also have the Mentoring Breakfast for current Year 11 students and the Senior Reunion in August for those who have graduated 50 years ago or more.

One of the most significant events on the NCOBA, and wider College, calendar is the Annual Memorial Mass. The Mass will be held this year on Saturday 26 October at 8.00am, starting with a Mass and followed by a complimentary breakfast. Please head to our website ncoba.com.au to register your attendance for catering purposes.

The NCOBA also looks forward to being part of Valedictory in November to formally transition the Year 12 graduating students into Old Boys and deliver our final two events of the year, the NCOBA Golf Day and End of Year lunch.

Thank you to Principal Scott Thomson for the continued support of the NCOBA and especially our committee members: Vice President Mr Aldo Varrichio, Secretary Mr Tony Gleeson, Treasurer Mr Doug Carrigan and general committee members Mr Vince Rao and Mr Brendan Williams.

Mr Andrew McNamara

NCOBA President

SEMESTER 1 EVENT RECAP



On Friday 22 March the NCOBA held our first major event of the year, our Annual Friday Night drinks at the Normanby Hotel. 135+ Old Boys were in attendance to formally welcome the 2023 Seniors to their first NCOBA event. There was excellent representation across a broad range of years from the class of 1956 through to 2023. Special mention to the Guthrie family who had 3 generations of Nudgee men attending the event.

A number of non-Old Boy Nudgee dads past and present were also in attendance. The drinks flowed, stories were told, new and old friendships started and rekindled. Many thanks to the hard working

committee and our hosts Nick and Sam Ingham-Myers.

Mr Vince Rao also represented the NCOBA in laying a wreath for the Annual Anzac Day commemoration held at the school on Wednesday 24 April. It was a poignant morning, with this day having special significance to the Old Boys, given the number of Old Boys who have served and/or lost their lives fighting for our country and freedom.

The NCOBA enjoyed representing the Old Boys at Open Day on 18 May and it was wonderful to see so many Old Boys come back and interested to send their son/grandsons to Nudgee College.



SCAN THE CODE TO JOIN THE
NCOBA LINKEDIN GROUP



FR MARTY LARSEN

The Nudgee College community mourned the sudden passing of Fr Marty Larsen (NCOBA 1992) on Sunday 7 April. His Funeral Mass was held on 18 April at St Stephen's Cathedral in Brisbane CBD. The Mass was very well attended with many from the College and NCOBA community paying their respects.

Marty and his brothers Simon and Andrew (triplets) were of the class of 1992. Marty went on to become a teacher and was ordained a priest for the Archdiocese of Brisbane in 2014.

After ordination he regularly served our community in his priestly ministry, particularly the boarding community, but also at College masses, including Valedictory, and the blessing of the renovated Grandstand, which he greatly enjoyed.

Hundreds of mourners farewell Fr Marty Larsen at Funeral Mass

BRISBANE priest Fr Marty Larsen was remembered by family, friends, students, parishioners and colleagues as a warm priest who had a "great sense of fun and a wonderful spirituality" at a Funeral Mass at St Stephen's Cathedral yesterday, April 18.

Brisbane Archbishop Mark Coleridge celebrated the Funeral Mass, and was assisted by Deacon Peter Devenish-Meares.

Toowoomba Bishop Ken Howell, Brisbane auxiliary Bishop Tim Norton, Vicar for Administration Fr Peter Dillon, Cathedral Dean Fr Anthony Mellor, Director of Clergy Life and Ministry Fr David Pascoe, and friend Fr Gerry Kalinowski concelebrated the Mass.

"Ten years ago, in this cathedral, we ordained Marty Larsen to the priesthood, and now we bid him farewell, but we do so in the light of Easter," Archbishop Coleridge said in his welcoming remarks.

"We commend him to the Lord whom he served and we trust in the promises made by Christ in baptism."

Martin Phillip Larsen was born one of triplets, with brothers Andrew and Simon, on July 10 1975.

The triplets were born in Brisbane to mother, Enya Rub.

In his homily, Fr Kalinowski said Fr Marty "was very gracious, and allowed Andrew and Simon to go first".

"He grew to be known as 'Mister Happy' in the family," he said.

He is one of eight children with the others being Janina, Henry, Anna, Marek and Peter.

A young Marty went to St Joseph's Primary School and Shalom College in Bundaberg.

He later moved to Brisbane and finished his secondary education at St Joseph's Nudgee College.

Following his schooling, he entered Holy Spirit Seminary where he began his studies towards a bachelor of theology and formation for the priesthood.

On completion of his degree, Marty took time for further discernment and finished post-graduate studies in education to become a teacher.

He taught at St Rita's College, Clayfield, Good Counsel College, Innisfail, San Sisto College, Carina, and Siena College, Sippy Downs.

"He enjoyed being a teacher," Fr Kalinowski said.

"Marty ended up teaching that much religion and working on the prayer and liturgies of his school, that he realised he wanted to share that enthusiasm for the Gospel as his life.

"That led him back to the seminary."

He felt the call to return to priestly discernment and finished a Masters in Theology.

In January 2014, he was ordained a deacon and served in Our Lady of the Rosary Parish, Caloundra.

He was ordained a priest on June 27 the same year at St Stephen's Cathedral.

His first priestly appointment was at Stella Maris Parish, Maroochydore, as associate pastor.

This was followed by appointments to Hervey Bay parish and Jubilee parish before he became parish priest at Holy Family Church, Runaway Bay.

Along with parish ministry, Fr Larsen also served as associate director of Vocation Brisbane and chaplain for the Sisters of St Paul de Chartres.

"The joy of the Gospel was his mission," Fr Kalinowski said.

"Marty had... sayings – one of them was, 'alive, alert and enthusiastic'."

Fr Kalinowski said his enthusiasm was infectious for the children he ministered to in schools.

In response to a dry "good morning" from a sleepy classroom, he said Fr Larsen would get the children to "wave your hands in the air like you just don't care".

"In his ministry, God's spirit of creativity flourished," he said.

He said Fr Larsen was a "glass half-full kind of guy".

"He did go after the positive," he said.

"Marty go eagerly as a son and heir into God's glory.

"And as he walks into Heaven, Marty would be wearing his beloved Converse sneakers – if you don't know what they are, ask a young person.

"Colourful as he could, to make sure that even God looked and noticed.



"For ourselves, we come as Mary Magdalene with our tears and the courage on that first Easter morning to look into death and deal with what we encounter.

"We take note of the messengers in white; not to be fixated on death, that we miss God rolling away the stone, but for God to break in upon us.

"Not to cling to the past but open ourselves to what the Risen One is calling us to, to be witnesses to the joy of the Gospel."

Close friend of 30 years and Rockhampton priest Fr Bill Senn said

their friendship was characterised by "our sense of, and commitment to, our priestly vocation".

"In this journey we both encouraged and supported one another, throughout the course of almost three decades," he said.

"Marty absolutely loved creating and extending a sense of welcome and hospitality for his friends; and this generous hospitality, many of us experienced during a night out to share a meal, conversation, stories, laughter, and general good times together.

"I will certainly miss these occasions, and I look back on many of these memories with great joy."

Fr Senn extended his condolences to Marty's family and friends, especially his mum Enya.

"May we be consoled by our happy and joyful memories of a true and dear friend, as we entrust Marty into the care of our loving and ever-faithful God," he said.

"Marty, my brother, may you Rest in God's Peace. Amen." - **Article courtesy of The Catholic Leader**



Samuel Schimming

Sam Schimming 2020 Old Boy

Congratulations to Old Boy Sam Schimming for being selected for the 2024 Queensland Symphony Orchestra Academy Program. Such an amazing achievement for a 21 year old young man.

Sam has studied trumpet under Jenna Smith, Brent Grapes and Sarah Butler whilst studying at the Queensland Conservatorium and West Australian Academy of Performing Arts. As an orchestral musician he has performed with the Australian Youth Orchestra, Australian Baroque, West Australian Symphony Orchestra and Queensland Symphony Orchestra. He has also performed as principal trumpet of the Berlin Opera Academy and West Australian Youth Orchestra. As a soloist, Sam has performed with the South Perth Chamber Orchestra and won the 2023 Warana Concerto Competition at WAAPA.

Throughout his studies Sam has had the opportunity to undertake Masterclasses with Reinhold Friedrich and Kristain Steenstrup as well as study natural trumpet and early music. He was also selected to travel to Scotland for the National Youth Wind Ensemble of Scotland and Seattle for the Pacific Honours Ensemble Program.

Patrick Kennedy 2023 Old Boy

Patrick Kennedy was awarded one of four 2023 QMEA Ambassador scholarships. The students received BHP Mitsubishi Alliance (BMA) scholarships following their involvement with the Queensland Minerals and Energy Academy (QMEA) during their secondary schooling.

The scholarships are designed to help young people pursuing a career in resources by providing financial support (\$5000) while studying or during their first year of an apprenticeship.

For Patrick, winning the scholarship was a great way to complete his journey as a 2023 QMEA ambassador. Patrick is now studying a Computer Science degree and plans to pursue his interest in technological innovation in the resources and energy sector.

"The scholarship will help reduce my study costs and give me the freedom to participate in other activities, helping to broaden my understanding of the sector and technology skills," said Patrick.

Chris Jeffery 2000 Old Boy

CyberGuru's Chief Guru Chris Jeffery was recently appointed as a Fellow of the Australian Computer Society (ACS) at the recent ACS Queensland Fellows lunch.

Chris was recognised for his "distinguished contribution to ICT in Australia by making it possible for marginalised groups in our society

to access and use ICT technology successfully. He has used his skills across ICT hardware and software platforms on a voluntary and pro bono basis to assist a wide variety of such groups, including remote and isolated communities, and a number of Seniors groups. He is particularly recognised for his work in upskilling educators in both the secondary and VET (Vocational Education and Training) sectors enabling them to maintain industry currency and to provide and deliver authentic learning experiences to their students. He is involved in the community as a judge for awards, a member of ACS course accreditation panels, mentoring students, and presenting on 'staying safe online.'"

Chris Jeffery, also won the 2023 CompTIA ANZ Future Leader Spotlight Award.

CompTIA is an international trade association representing IT professionals. Finalists were assessed by an international panel of judges, who chose Chris for success and innovation in advancing the IT industry.

Congratulations, Chris!



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