

BEHIND THE STRIPES

ST JOSEPH'S NUDGEE COLLEGE MAGAZINE



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We acknowledge the Turrbal First Nations Peoples of the land and waterways we now know as Nudgee.

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EDITOR'S NOTE

Dear St Joseph's Nudgee College community,

This semester has been both exciting and rewarding for the students of Nudgee College. From the early implementation of innovative changes in the world of Student Formation to the enhancement of the pastoral care model in the Boarding Village, the 12th edition of *Behind the Stripes* covers many interesting developments in various aspects of College life. This edition also features stories about the College's production of *Footloose: The Musical*, the new Mission and Identity team, the academic results of the 2022 Senior class, coverage of Semester 1 events and activities, and much more.

Happy reading!

MS TIFFANY KELLER

Editor



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Year 12 student Eamon Mahoney with fellow Seniors spectating the 1st XI Football.

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A MESSAGE FROM THE PRINCIPAL

MR PETER FULLAGAR

Cead Mile Failte

Those readers who know their Gaelic will be familiar with this endearing Irish phrase of welcome. Translated, it means '100,000 welcomes'. It is with this same warm spirit that I welcome you to this edition of *Behind The Stripes*.

The welcome is one small piece of Irish culture that I was able to pick up while being fortunate enough to attend the Edmund Rice Education Beyond Borders (EREBB) 'Schools for the World' Congress in Dublin recently. 'Educating with hope in our hearts and hands' was the theme for the second EREBB Congress. The first was held in India some years ago and this second iteration was delayed due to the pandemic. More than 200 leaders of schools and ministry programs from 19 countries attended.

Their common connection was Blessed Edmund Rice and the mission

that he inspired. The Congress was made up of three parts. The first was school visits, which for me took place in Dublin. The second included visits to Callan, where Edmund was born, and Waterford, where Edmund Rice began his first school in 1802. The time in Waterford featured a memorable Mass in the Chapel at the Edmund Rice Heritage Centre, as well as the opportunity to walk in Edmund's footsteps in the cobblestone streets in the centre of Waterford.

The third part was the Congress meeting at Dublin City University (DCU). The Congress meeting featured keynote presentations, as well as the opportunity to work in small groups to exchange thoughts and ideas about programs and initiatives. The standout presenters were Dr Daire Keogh (President of DCU and a published historian, whose body of work includes a biography of Edmund

Rice) and Mr Jose Maria del Corral (President of Scholas Occurrentes, an international movement of Catholic schools). As always, the opportunity to also meet and dialogue with other educators in informal settings during the Congress was invaluable. The Congress meeting was facilitated by our own Advisory Council Chair, Br Damien Price. Damien did an outstanding job of engaging and leading the discussion and reflection associated with the Congress.

The time at the Congress has reinforced for me the importance that school life at Nudgee College must reflect an authentic commitment to our identity as a Catholic school in the Edmund Rice Tradition. This is the College's foundation and its heritage. Further to this, walking in the footsteps of Blessed Edmund in Waterford reminded me of his total commitment to education and its power to transform lives.





This commitment was grounded in Blessed Edmund's own deep faith and the call to reach out to the poor that he found in the Gospel.

What was also apparent from the Congress was the fact that Edmund Rice has inspired a charism and a spirit that has taken root in a wide variety of contexts across the world: in large schools and small; in the developed and the developing world; in large cities and in small rural communities; and also beyond schools in a range of ministries that seek to support the poor. The contexts differ in this global network but the spirit is the same. In 2023, as the Nudgee College community, we are entrusted with continuing to give life and expression to Blessed Edmund's legacy. At Nudgee College, we have been doing this for the past 132 years in ways that continue to evolve.

An emerging means is through EREBB and its Global Classroom Program. Two of our staff, Mr Daniel Tinsey and Mr Phil O'Connor, took part in a recent introductory video conference call with delegates from around the world. Our staff were able to converse with an array of educators on the exciting possibility of Nudgee College students immersing themselves in dialogue and worldly inquiry with like-minded students through the lens of an education in the Edmund Rice Tradition. Involvement in this

Global Classroom will enable our boys to showcase their individual stories, challenges and dreams to other students across the world in Edmund Rice schools. Nudgee College will add a unique worldview and perspective to these conversations with potential partner schools. Topics in the program include Contemporary Leadership, The United Nations Development Goals, Faith as a Force of Good, and A View from My Window. This is a new and exciting possibility for Nudgee College boys to encounter an inspired and vibrant global network with the core aim of establishing cross-cultural relationships and solidarity in the name of Blessed Edmund.

Further to this, I draw your attention to the article from Dean of Mission and Identity Mr Stephen Meara on page 28. Following on from an external review of our extensive mission and outreach programs

in 2021 and 2022, a refocusing of this area was recommended. The subsequent changes were put in place for the beginning of 2023. Stephen's article outlines this and introduces the new team to the wider school community. Evidently, these changes have enlivened our existing programs, kick-started some new initiatives and resulted in greater student engagement so far this year – Blessed Edmund would be pleased!

Finally, I commend this edition of *Behind The Stripes* to you. I trust that it provides you with further insight into the vibrant school community that is Nudgee College in 2023. In a special way, I say thank you to the editor of *Behind The Stripes*, Ms Tiffany Keller, for her work to coordinate and create this important publication. Tiffany is about to take maternity leave and we wish her well ahead of the birth of her second child.





THE SENIOR CLASS OF 2022

MS TIFFANY KELLER

The 2022 school year saw mesmerising on-stage performances, exciting sporting moments and significant community gatherings. Academically, the 2022 Senior cohort led the way in both their efforts and achievements, finishing with a median Australian Tertiary Admission Rank (ATAR) of 84.05 per cent, with 34.2 per cent of students achieving an ATAR of 90 or higher. As well as these strong ATAR results, 101 students were awarded one or more Vocational Education and Training (VET) qualifications as part of their Queensland Certificate of Education (QCE).

Ten students received an ATAR of 98 or higher, with Dux of the College Thomas Robertson achieving a score of 99.50 and Proxime Accessit Lachlan Barrett accomplishing a 99.45 rank.

The 2022 high achievers and subject duxes returned to the College in February for an Academic Assembly to celebrate their successes. During this, Thomas Robertson delivered an inspiring speech to the current students:

Every single one of us is granted the privilege of attending such a great school under unique circumstances, and one of the perks of such an opportunity

is the abundance of people here to help you through your journey. I assure you you will learn many valuable lessons, though always remember to keep your eyes on your prize; a 99 ATAR, a certificate, diploma, apprenticeship, sports team, ensemble, or whatever that may be. If you have a passion, follow it, and know that sometimes the best advice is none at all. If something is working for you, stick with it.

Congratulations to Thomas, and indeed the entire 2022 cohort on their academic efforts throughout their schooling. Finally, we would like to acknowledge the Year 12 students who achieved a Dux of Subject.

2022 Year 12 Dux of Subjects

- **Lachlan Bancroft**
Dux of Engineering
Dux of Physics
- **Lachlan Barrett**
Dux of Biology
Dux of Chemistry
Dux of Japanese
Dux of Literature
Dux of Mathematical Methods
Dux of Study of Religion
- **Harry Blackmore**
Dux of Essential English
Dux of Industrial Technology Skills
- **Andrew Brown**
Dux of Ancient History
- **Elliot Browne**
Dux of Digital Solutions
Dux of Philosophy and Reason
- **Oliver Bryans**
Dux of Music
- **Edward Chapman**
Dux of Agricultural Science
- **Oliver Evangelista**
Dux of Drama
- **Hunter Everard**
Dux of Modern History
- **Sam Fairley**
Dux of Sport and Recreation
- **Josh Ford**
Dux of English and Literature Extension
- **Lachie Gray**
Dux of Business (Diploma)
Dux of Essential English
Dux of Essential Mathematics
- **Ryan Hadden**
Dux of Business (Certificate III)
Dux of Engineering (Certificate II)
- **Joshua Hagenbach**
Dux of Business
Dux of General Mathematics
- **Darcy Hardwick**
Dux of General Mathematics
- **Oscar Keith**
Dux of Literature
- **Riley Law**
Dux of Rural Operations (Certificate II)
- **Inigo Lawrence**
Dux of Economics
Dux of Legal Studies
- **Thomas Malone**
Dux of English
Dux of Specialist Mathematics
- **Christopher Nelson**
Dux of General Mathematics
- **Nate Prien**
Dux of Fitness (Certificate III)
- **Yashodhan Rayani**
Dux of Religion and Ethics
- **Thomas Robertson**
Dux of Study of Religion
- **Connor Rowan**
Dux of Construction (Certificate I)
- **Tom Sands**
Dux of Design
Dux of Visual Art
- **Bailey Thomas**
Dux of Accounting
- **Darcy Turner**
Dux of Physical Education
- **Archie Wallis**
Dux of Philosophy and Reason



2022 Senior high achievers and subject duxes.





FOUR OF A KIND

MS TIFFANY KELLER

When a boy starts his journey at Nudgee College, he becomes part of the 10,000 brothers. The bonds that are formed among students often resemble that of brothers but, for some boys, their real siblings are also part of the Nudgee College brotherhood.



New Year 5 student Christopher Dallimore had a wealth of Nudgee College knowledge before he had even started, with three older brothers already at the school. Charles, currently in Year 10, was the first Dallimore brother to attend the College, beginning as a Year 5 student in 2018. William started the following year and said it was great having an older brother to go to when he needed advice.

"Having older and younger brothers is a good segue into being familiar and friends with people in older and younger year levels," he said.

Henry was the third Dallimore through the gates, commencing in Year 5 in 2021. He said coming from a small school to a big one was really exciting and it was great having two older brothers to welcome him.

"I could go to them for help because they'd already been through

everything I have and they're always there to talk to," Henry said.

Once Christopher arrived this year, Charles said it was great experiencing Nudgee College life as a family.

"We all played Volleyball in Term 1 and we get to go to events together," Charles said.

With four different boys, each having their own talents and goals their parents, Mr Daniel and Mrs Rosemary

Left: Joseph, Elijah, Isaac and Noah Rauluni.
Below: Christopher, William, Charles and Henry Dallimore.

Dallimore, said they wanted a school that fit the breadth of education they were seeking.

"The boys have really thrived taking up every opportunity to succeed at Nudgee College in sport, the arts and academics," Rosemary said. "As a family, we are thrilled with everything Nudgee College has offered our boys."

In the Boarding Village, there is also a group of four brothers who are experiencing Nudgee College life as a family – the Raulunis. Noah was the first Rauluni brother to join the Nudgee College Boarding community, commencing in 2020 as a Year 9 student. Currently in Year 12, Noah lives in Waterford Boarding House with his younger brother Isaac, who started at the College last year and is currently in Year 10.

"I visited Nudgee College a bit when it was just Noah at school throughout the Rugby season, so I was keen to come because I'd already met some boys," Isaac said. "When I arrived, it was exactly what I thought – the brotherhood, history and culture just make it such a strong, outstanding school, helping with my education and creating better pathways for me."

The two youngest Rauluni brothers, Elijah in Year 8 and Joseph in Year 7, both moved into the O'Brien Boarding House at the start of the year.

"I was pretty excited to come here after hearing Noah and Isaac talk about it," Elijah said. "The connections you build with the friends you make here, you'll have them for a long time."

When deciding on where to send their sons to school, Mr Jacob and

Mrs Vanessa Rauluni said there were many factors to consider.

"We love the inclusive Edmund Rice approach to education and spirituality," Vanessa said. "We wanted our sons to be resilient, self-confident young men with a sense of community."

Jacob added that they wanted to provide them with the variety of opportunities that a Brisbane-based boarding school can provide.

From making friends with boarders from all walks of life to being actively involved in the diverse range of sporting programs, the Rauluni brothers are immersing themselves in all Nudgee College has to offer.

"I love the all-round approach to school life," Vanessa said. "Everyone gets involved in everything and supports one another – everyone matters."



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Emel Corley.



International
Women's Day

THE WOMEN BEHIND THE STRIPES

MS TIFFANY KELLER

In celebration of International Women's Day this year, several students interviewed some of our incredible female staff members about their passions, accomplishments and experiences.

Ms Emel Corley

*Interview by Will McGrath
and Ned Fairley.*

As a Chemistry teacher and the current Chemistry Coordinator, Emel has spent more than two decades instilling a love of science in past and present students. Prior to her career at Nudgee College, Emel was a trailblazer in the automotive industry as the first female mechanic in Queensland. While she finished her apprenticeship in the early 1980s, getting accepted into TAFE was a long journey as a woman striving to gain entry to what was considered a male course at the time.

"George Georges, who was the first Indigenous Senator in Queensland, heard of my plight," she said.

"His support helped get me into TAFE."

During her trade career, Emel taught mechanics at TAFE.

"I taught Year 12 students who were expected to fail but managed to get them through," she said. "It was one of the best years of my life and spurred my passion for teaching."

This experience prompted her to enrol at university, where she developed a passion for chemistry, thus leading to her teaching career at Nudgee College.

In addition to Emel's accomplishments through trade and academic pathways, she has also demonstrated skill on the sporting field, having represented the Northern Territory in soccer.

Ms Donna Roberts

Interview by George Gillam

Throughout her years at Nudgee College, academic staff member Donna Roberts has taken on roles in the areas of Compliance and Enrichment. Outside of her work at the College, she is a dedicated volunteer with the State Emergency Service.

"The reason I started volunteering was because of the floods we had at the start of 2022, after watching everything unfold and seeing people's lives destroyed," Donna said.

She is also involved with rugby league coaching and was the first female coach to win the Brisbane primary schools' rugby league competition.

In addition to the strength she exudes to excel in her academic and voluntary endeavours, Donna also demonstrates impressive physical strength, with a deadlift personal record of 140kg.

While being a woman to look up to in her own right, there are many women who Donna finds inspirational.

"My mum, who has overcome her own adversities to be the person she is today, as well as women in roles that are traditionally associated with men," she said.

Ultimately, Donna said it is important to her to have balance in her life, between work, volunteering, and things that enrich her personal health such as going to the gym and spending time with friends and family.

Ms Jaimee Trembearth

Interview by George Gillam and Ned Fairley

As the College's Cross Country Director, it should come as no surprise that Jaimee is passionate about endurance exercise. In June 2022, she competed in the Ironman Cairns triathlon, where she finished the intense 3.8km ocean swim, 180km bike ride and 42km run in 13 and a half hours.

"I lived the most disciplined life for the six months prior – awake before 4.00am every day for training, while coordinating and coaching the College's Cross Country program,

in addition to a full teaching load and completing a masters subject," she said.

Jaimee also overcame an illness in May and only slept for three hours the night before the event, such is her strength to overcome adversity.

Her passion for running started while she was at university.

"When I moved to Okinawa, Japan, I signed up for events and kept extending my running distance before beginning triathlons," she said.

In addition to her dedication to her athletic pursuits, Jaimee is also passionate about animal welfare and leaving a shallow footprint on the earth, adopting a vegan lifestyle when she was 17.

Ms Christine Atchison

Interview by Oscar Roati and Robbie Hopkins.

For almost two decades, Christine has provided a valuable service for the College's co-curricular programs as the Sports Injury Coordinator. Building the Sports Injury program from the ground up, Christine provides first aid coverage for all sporting events and shares information regarding the boys' injuries with the Health Centre. She has a team of assistants who help her on busy home game days.

As a Registered Nurse, Christine is passionate about helping others. She has taken a particular interest in head injury management and is currently involved with the Queensland Brain Institute's research into accurately diagnosing concussions in schoolboy rugby players.

They use a variety of different methods, such as MRIs, blood tests, cognitive tests and Head Injury assessments to help determine a test that will accurately diagnose concussion. Follow-up tests determine when the brain has recovered and it's safe for the player to return to play.

Dr Jane Brown

Interview by Cooper Swane and William Duffield.

As the College's Head of Inclusive Learning Faculty, Jane is integral in ensuring all students are engaged and achieve in their learning. From



sharing her research at national and international conferences to submitting her Doctor of Philosophy while she was eight months pregnant with twins, Jane's career has featured many incredible achievements. She was honoured by the American Council for Exceptional Children (Division on Visual Impairments) with their Dissertation of the Year Award. She is also an Editorial Advisory Panel member for the Journal of the South Pacific Educators in Vision Impairment and a reviewer for the British Journal of Visual Impairment where she critiques leading international research before it is published.

The College's Years 7 to 9 Mathematics Coordinator Mr Paul Masters said Jane is an absolute professional who always displays a positive demeanour.

"In her capacity as Head of Inclusive Learning, she is able to keep on top of an ever-growing list of duties and calmly help others," he said. "No job is too difficult for her and she shows a genuine interest in the welfare of her students and staff."

In addition to the expertise she demonstrates in her career, Jane is also talented in the worlds of music and sport as a Grade 7 piano player and A Grade netball player.





Dr Jane Brown (centre).

Ms Joanne Barrett

*Interview by Cooper Swane
and William Duffield.*

Ross House students may know her as their House Dean but outside of Nudgee College, Joanne is a dedicated member of the Australian rugby league community. As well as having represented Queensland and played for the Australian Jillaroos, Joanne has been a team manager for the Queensland Women's State of Origin team and an NRLW commentator for Fox Sports. In 2013, she was part of the Women's Rugby League World

Cup-winning team. She was also part of the Channel 9 commentary team for the first televised Women's State of Origin match.

"The way rugby league is centred on community and connection, and the incredible opportunities that continue to open up for young women and girls are inspiring and a privilege to be involved with," she said.

Fogarty House Dean Mr Ken Adams said the Nudgee College community is blessed to have Joanne as an active member, leader and outstanding representative.

"She excels in all facets of life due to hard work, determination and resilience," he said. "Students, families and colleagues do not need to look far for an outstanding female role model!"

Ms Annie Banks

*Interview by Sam Kewley
and Grady Turner.*

Annie is part of the College's Identity team, leading the Liberating Education program. She emphasises Annie is part of the College's Identity team, leading the Liberating Education program. She emphasises how education is the greatest driver for change.

"Education creates choice and everyone deserves the right to choose their path in this world," she said.

Outside her role at Nudgee College, Annie's greatest passion is rural Australia, which she said has shaped every part of who she is.

"The bush, the freedom, the horses, it's untamed freedom to be anybody you dream yourself to be," she said. "For me, that's what the outback is – untamed – it's the ultimate teacher and I am its greatest advocate."

Annie is also a renowned figure in the Australian Rugby League community, having represented Queensland and played for the Jillaroos. Her contribution is such that Queensland Rugby League recently named the award for the Maroons' best player in the Women's State of Origin the Annie Banks Medal.

Ms Nicolette Beecham

*Interview by Hugo Wendt
and Tom Thornley.*

After being an academic staff member for several years at the College, Nicolette is taking on a new challenge in 2023 as the Teacher in Charge of Student Formation.



Annie Banks.



Nicolette Beecham.

"The new direction I'm taking with Student Formation this year excites me and is something I've always wanted to do," she said.

Outside of Nudgee College, Nicolette has combined her passions for sustainability, op-shopping and sewing to create bright, unique and environmentally-conscious clothing. Her nan inspired her to get started.

"She was a seamstress and an op-shopping queen," Nicolette said. "She taught me how to dress for my own style and the importance of fashion as a form of self-expression and individuality.

"Being a science teacher has made it clear to me the importance of acting sustainably and being environmentally conscious.

"The need to care for the environment is why I do my best to save and utilise fabrics and clothing that could otherwise end up in landfill, which pollutes and destroys our planet."

Nicolette's colleague Mr Dan Luke said she is very selfless, kind and puts a great deal of effort into her preparation to ensure she gives her students the best possible opportunities for success.

I admire her hard work and her ability to put a smile on people's faces," he said. "I also admire the love she has for her family, especially her two children."

Ms Alexandra Khafagi

Interview by Michael Williams and Charlie Bell.

As the Director of Performing Arts since the start of 2022, Alexandra has been driving the enhancement and expansion of the College's programs. Her passion for music in particular has largely shaped her professional life, having been a string ensemble conductor and a member of a philharmonic symphony orchestra.

"I am proud of the work I have achieved in music and the skill I have gained in order to help others and share my gift with those open and willing to learn," she said.

In her experiences as a conductor, Alexandra said she is always elated by the joy people experience in the audience.

"The sound of the instruments working together to make beautiful harmonies and being able to be part of that is what makes me passionate about conducting orchestras," she said.

As a talented double bass player, Alexandra has had many exciting performance opportunities throughout her life.

"In 1998, when I was a student, I got the opportunity to play alongside one of the best orchestras in the world, with one of the best conductors in the world," she said. "It was just such a brilliant opportunity and we did three concerts on three consecutive nights with them."

Beyond the world of music, Alexandra is also a skilled baker, with many in the Nudgee College community benefitting from her "procrasti-baking" creations.

Ms Karin Van Wirdum

Interview by Gabe Gerry and Grady Turner.

As the Personal Assistant to the Dean of Students and Dean of Boarding, Karin is often the first face to greet boys as they enter the Br Vic Larkin Student Centre. What the boys may not know about her is that she is a former Olympic swimmer, who first represented Australia at the 1988 Olympic Games in Seoul, South Korea. Making the squad at just 14 years old, Karin competed in the 50m and 100m freestyle events,





as well as the 4 x 100m medley relay. She continued her Olympic journey, competing at the 1992 Games in Barcelona, Spain, as well as the 1996 Atlanta Games in the United States, before retiring when she was 26.

With 11 sessions in the pool a week, in addition to gym training, Karin said the lifestyle of being an elite athlete during her teenage years was tough. However, during hard times she said it's important to have faith in yourself and remember why you made the choice to take this path.

"Organisation is key," she said. "It doesn't matter what you're pursuing, it's important to be true to your passion and yourself."

Ms Chantel Roberts

Interview by Tom Connellan.

At Nudgee College, Chantel is an integral member of the Development and Communications team, whose primary responsibilities involve organising Boarding regional tours and College events. In addition to her skills in events and marketing, Chantel is also a talented businesswoman and seamstress, creating her own fashion label during her final year of university.

Chantel has always been passionate about fashion design and creative endeavours. When she was in high school, sewing was a hobby and she has since mastered her craft and transformed it into an exciting business enterprise. Her personal philosophy of saying yes to every opportunity, even if it's outside of her comfort zone, has served her well so far in her pursuit of success in the fashion industry.

Her co-worker, Alumni and Community Manager Ms Erina Hitchings, said she admires her balance between earning a living, and living out her dreams and aspirations.

"I think Chantel has a lot of energy and drive, and is both a creative and an entrepreneur," she said.

"She is a great example of believing in yourself and finding excuses to succeed rather than excuses to fail."

Ms Kaitlyn Shields

Interview by Michael Williams and Charlie Bell.

New to the College this year, Kaitlyn is already making a name for herself as a dedicated Maths and Business teacher. She is also the Year 8

Lead Coach, Coxswain Coach and Coordinator for the College's Rowing program. As a former member of New Zealand's under-23 rowing team, she is more than qualified to aid in the development of the College's up-and-coming rowers.

Kaitlyn began rowing when she was in Year 10 and was identified early on as a promising coxswain.

"It's a pretty cool feeling when you get on the water when the boat is moving," she said. "You're either up before everyone else or you're out later than everyone else and you're just constantly working hard."

As Kaitlyn developed as a coxswain, she felt passionate about the prospect of representing New Zealand and wearing the silver fern on her chest.

"You have a power of influence when you're wearing the silver fern, with the ability to inspire other people and impact them in a positive way," she said.

With many great memories from throughout her rowing career, Kaitlyn particularly notes a tradition of victorious teams throwing their coxswain in the water.





"At competitions here in Australia, my team has won and thrown me in the water," she said. "It's really cool and such a great memory."

Ms Kelly Vowles

Interview by Michael Williams and Charlie Bell

From a career in marketing to one as a private investigator, academic staff member Kelly Vowles has had a myriad of experiences outside of her 26-year career in education.

With a passion for travel, Kelly was able to combine this with her teaching profession when she spent several years living in London.

"For a young teacher in London, I learnt a lot about behaviour management," she said. "Some schools that I was sent to I had to go through security and some people carried guns."

In addition to working in schools, life in England saw Kelly working in pubs, as well as a stint at the London Zoo.

After studying Japanese at university, Kelly decided it was important to spend time in Japan to immerse herself in the language.

"It was good for me because it was a real culture shock," she said. "I was straight out of uni, quite young and I had to fend for myself."



Left to right: Alexandra Khafagi, an article on Karin Van Wirdum and her father Bob from a 1990 edition of the Redcliffe and Bayside Herald, Kaitlyn Shields being thrown in the water by her under-21 New Zealand rowing team at Penrith in 2019, and Chantel Roberts.



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The Making of

THE MUSICAL

Footloose



In June, the College's production of *Footloose: The Musical* graced the stage of Tierney Auditorium for four sold-out shows, featuring students from St Rita's College, Mary MacKillop College and, of course, Nudgee College. Numerous staff and students who contributed to this production in many different ways share how their combined efforts brought this iconic 1980s musical to life.

Cast

Ms Alison Kilgour (Artistic Director)

Go back 10 months and that is when the planning and preparation for a musical begins at Nudgee College. In the early days, decisions had to be made in regard to which musical would best fit the community and showcase the many talents of our students. With this in mind, as the Artistic Director, I have to lead my team and work collaboratively with them to decide on the final show choice. *Footloose: The Musical* has allowed us to showcase our boys' many talents but also appeal to our wider community. The next phase is the audition process, which is certainly not an easy one. More than 150 students across the three schools lined up for the auditions. They are always enjoyable, as we get to see the students put their heart and soul into the process and witness amazing talent. Once the final cast is decided the preparation for rehearsals begins. I work closely with the Music Director and Choreographer to map out what we need to achieve by certain checkpoints. This requires us to communicate effectively and continually throughout this process while being flexible to any changes. The blocking of the script takes a number of weeks and it is wonderful watching the students transform more and more into their characters. Once sections of the set start to arrive and props come on board, the students transform more and more into their roles, which is exciting.

The other part of my role is to collaborate with the Stage Manager, Art Director, and Technical and Set Director, working towards a vision of what we want our version of *Footloose: The Musical* to look like. Part of this is research, along with lots of discussions, drawings, mapping out different things and problem-solving. I find this part of the process very exciting. As it all starts to come together the buzz around the musical continues to build. When the bump-in of the set takes place and the sitzprobe is in full swing, the excitement in the air is tangible and the energy amongst the cast, band and crew is electrifying.



Thomas Mallet and Hunter Ireland.

The final weeks of rehearsal are the most exciting. It is truly rewarding watching the growth of the cast and band, witnessing their commitment to wanting to be the best they can be. The months of hard work really pay off. It brings me great joy and a sense of pride to see all of the students launch onto the stage on opening night with nervous energy and pure excitement. *Footloose: The Musical* has been wonderful to direct. It has been a real honour to work alongside such a creative and energetic team and a group of young people who have a real passion for theatre and performing.

Music

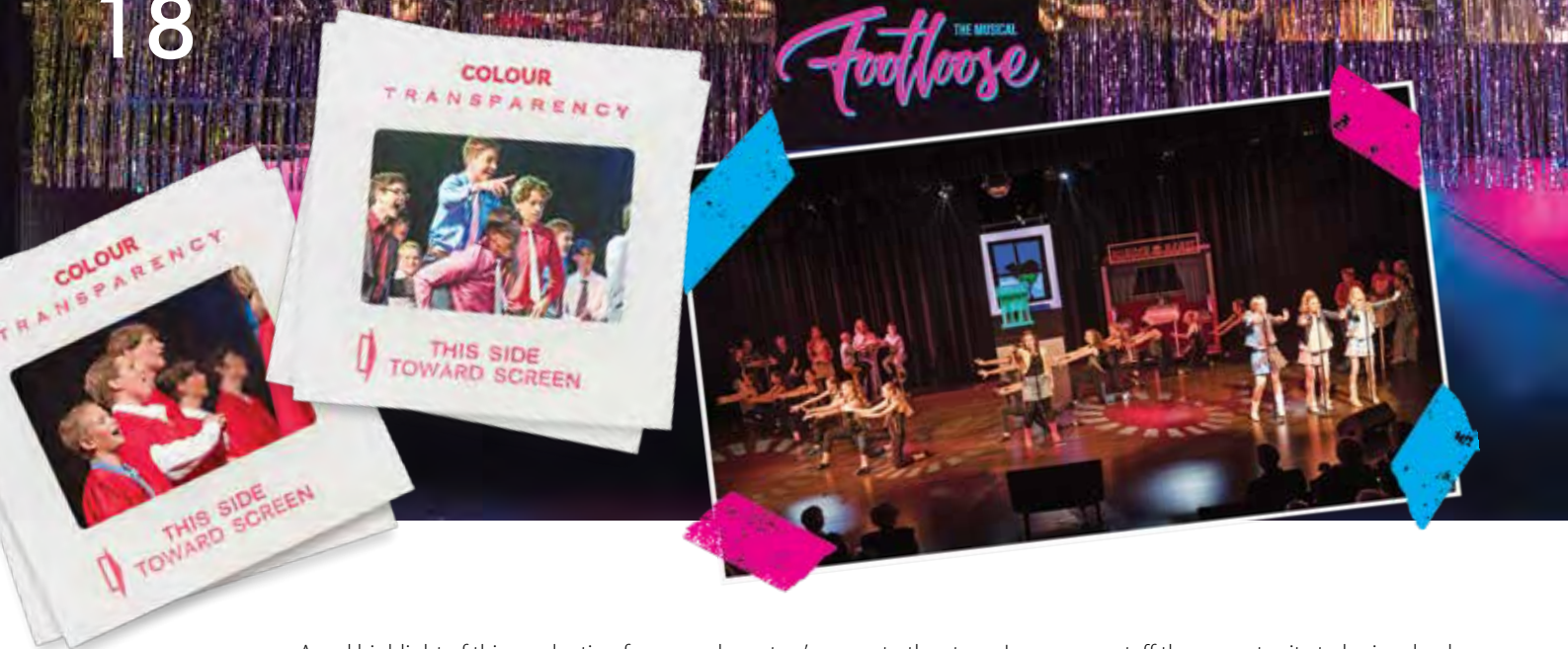
Mr Sam Smith (Music Director)

When thinking about music from the 1980s, it is hard to go past the music of *Footloose: The Musical*. Songs like 'Let's Hear It for the Boy' and 'Holding Out for a Hero' really bring the nostalgia of the 1980s to life. As the Music Director, I am responsible for all music on stage. From working with leads on their solos, ensemble singing, preparing the band and directing the show, the role of the Music Director is substantial. I am grateful to have worked with Mr Richard Dupuy as

my Assistant Music Director to help prepare the production. When I worked with the ensemble and leads, Richard worked with the band. During the production, he was my ears (quite literally), mixing our fold-back and front-of-house sound.

One of the most important parts of my job is conducting the musical. It is my responsibility to ensure that all of the music works seamlessly with the dialogue and supports the cast on stage. I leveraged our Technical Production and Events Crew, led by Mr Raoul Carmody, to set up quite a technically demanding loft pit with complete in-ear monitoring, which allowed me to speak directly to the musicians during the production to ensure the show flowed smoothly. It also allowed the band members to create a custom sound mix and stopped sound bleeding from the band onto the musical stage.

I watched a live video feed of the stage, so I could manage the transition music whilst the stage crew moved sets. A live video feed of myself is displayed for the cast to see whilst they perform on stage. I helped cue the cast when they had to sing and they followed my baton whilst singing to help ensure they were in time with the band. Sometimes, you could even find me mouthing the lyrics through the camera in case a nervous student needed a little assistance when on stage.



A real highlight of this production for me was the band. With only one staff member, the rest of the band were student musicians. These students worked incredibly hard to learn 36 pieces of challenging music. I am incredibly proud of their achievements and the high standard of performance they achieved as a team.

Footloose: The Musical is my second musical at Nudgee College and it has been an absolute pleasure to work with such a talented team of students and staff.

characters' energy to the stage. I am truly honoured to have been a part of fostering each student's love for the performing arts and helping them grow as performers. Their beaming smiles backstage on opening night and the tears they shed as the final curtain was drawn showed just how much this experience means to all of the students involved. The joy of watching these young talents shine and seeing the friendships they formed throughout the process made being the choreographer for the College's musical one of the highlights of my year.

staff the opportunity to be involved in different co-curricular activities. It allows me to fulfil a dream to be involved in musical theatre – behind the scenes of course. The role requires attention to detail, organisation and multi-tasking skills to ensure a seamless run, not too dissimilar to my previous roles in the business world. The singing is a welcome bonus.

As Stage Manager I work with the Artistic Director and Technical and Set Director to ensure each scene change runs smoothly, and that the cast, props and set are ready for the performance. The movement of those set pieces can be intricate and physically challenging at the same time. Placement must be exact and precise every time the lights go up. The whole backstage crew, stage left and stage right, need to know exactly what to move and when. My job is to ensure they have very clear instructions and that when our cue arrives we are ready to move – and quickly! The blocking and rehearsal period involves consultation and flexibility until the sets are built and ready to roll. My team is there to support the cast and to ensure they can give their best performance on the night. As I wait side stage, I often feel in awe of the fearlessness and dedication of the cast members as they prepare to walk, run or dance out on stage. Their big smiles as they exit after their scene are very special to observe.

Choreography

Ms Ellen Cunningham (Choreographer)

Choreographing this musical and working with so many talented and dedicated young performers has been a truly treasured experience. As a choreographer, my job is to collaborate with the Artistic Director, Music Director and the entire production team to devise and incorporate movements and dance routines to heighten the emotions and energy of the story. From the moment we started auditioning for this production, the students' energy and enthusiasm to perform were electric. The students worked hard, in rehearsals and at home, to master the routines and bring their

Backstage

Ms Kate Fraikin (Stage Manager)

Footloose: The Musical will be my third musical at Nudgee College as part of the backstage team. It is always a rewarding experience when you finally get to production week and see the vision of the whole team come to fruition for the live performances. Crew and cast alike brought their best on the day, making up for the countless hours of rehearsal and sleepless nights leading up to the shows.

Some might wonder why an Accounting teacher is involved in Performing Arts but I am deeply grateful that Nudgee College offers



Art Design & Set Construction

Ms Katherine Ellis (Art Director)

Set design and build is a team effort and it has been an absolute pleasure working with the creative team as Art Director for the musical this year. My role was to lead our team in developing, constructing and painting the set used to tell the story of the musical. We began this process by working collaboratively with the Artistic Director and Technical and Set Director to sketch out designs, look at inspirational images or videos and discuss our ideas. Together, we worked to make our vision come to life.

Props large and small were constructed with help from our Construction and Digital Technology departments, as well as our wonderful Art Technicians and Technical Production and Events Crew. Props are then painted by key members of the Visual Art team. We are extremely lucky to have three practising artists on our Visual Art team, which definitely lifts the quality of the work to another level. Attention to detail and regular communication is vital to problem-solving and the success of the show coming together with a shared vision. We are very proud of the work that went into this show.



Junwen Zhou and Mia Hunt.

Technical & Set Production

Mr Raoul Carmody (Technical and Set Director)

The musical process at Nudgee College is a collaborative experience, having worked with Alison and many other team members over five musicals so far. Students' skill sets have been continuously developed, with more technical challenges added each time. A few examples from *Footloose: The Musical* included having a full band work with in-ear monitors as opposed to fold-back speakers to produce a fully live sound, and the challenges of acoustic baffling with customised spaces and micing techniques.

Significant work was undertaken with the Artistic Director, Art and Construction departments, as well as Old Boys, to design the space to suit the band, as well as a scaffold structure to build all our different scenes around. We also developed digital content with Year 11 student Robert Fitzgerald to tie scenes together. It was fraught with challenges but well worth it for the outcome.

The stage and technical teams helped make everything on stage look and sound as good as it did. We used the most inputs and outputs we ever

have in this facility, maxing out current capacities, from wireless microphones to wireless communication packs. We had multiple audio operators working on iPads and consoles, to the point that we outgrew our operations booth and required crew outside in the Auditorium to control these spaces.

We also collaborated significantly with the Stage Manager and her team on the behind-the-scenes choreography under the cloak of darkness to perfect each scene change.

I would particularly like to acknowledge the work of Mr Cam Forster (NC 2005-09) for the work he put in to building these realities, and Technical Production Officer Mr Nick Flanders for managing the Technical Crew with me, as well as developing the audio and lighting design.

All of this would not have been possible without the College Arts Committee and a dedicated group of staff and parent volunteers, particularly Ms Louise Nardi and Ms Jodie Becker, who helped keep the front of house running, as well as Ms Peggy Goodall, Ms Lindsay Mallet and Mr Dan Williams for running the bar and snacks. Thank you also to Ms Peta Scott for taking us back to the 1980s with the design and dressing of our foyers and entry.



Rio Lethbridge.



SCAN THE QR CODE TO READ
STUDENT REFLECTIONS ON
THE MAKING OF **FOOTLOOSE:
THE MUSICAL**



KRYSTYNA WALTERS TURNS 100

MS LINDSAY KHUSHAL & MS KATE MCGRATH BURGESS

We were welcomed into Ms Krystyna Walter's home on a sunny March morning, located just a few hundred metres from the College. Joined by her daughter Barbara, there was a feeling of instant ease with their warm presence.

Excited to congratulate Krystyna on her recent 100th birthday celebration, we were keen to know more about their long family history as part of the Nudgee College community, and in particular, what these connections have meant to Krystyna over the years.

As we sat at her dining table, Krystyna spoke about how there are often days when she desperately misses her home country of Poland. She remarked that she has always found Australia to be a "harsh country", joking about being unable to go for a simple picnic without worrying about swarms of flies, or being bitten by ants!

Krystyna spoke of her late husband, Mr John Burke 'Jack' Walters, originally from Kingaroy, who attended the College from 1942 to 1945. He sadly passed away in 1997 and is buried close to the iconic Mr Jack Ross at Nudgee Cemetery, which is fitting as they had a close relationship during John's time at the College. John is honoured with a plaque placed on the steps of Ross Oval, forever a part of Nudgee College and its history. He was a dentist by trade, founding Boondall Dental in the late 1950s, a dedicated family man and a loving husband to Krystyna.

Krystyna shared her childhood memories, which began happily in Poland for the first 16 years of her life but quickly turned to more



challenging times when the Russians invaded in 1939. They were awoken in their home in the middle of the night, told they had 15 minutes to wrap up as much as they could into bed sheets, and transported to a Siberian work camp. Krystyna's life changed forever. What commenced was years of fighting to survive until eventually they were freed and Krystyna was able to make her way to Iran, Tehran, and then eventually into Beirut. In her words, "Beirut was paradise".

As fate would have it, Krystyna had the opportunity to go to the UK to continue her studies and this is where she met John.

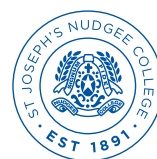
After 16 years in the UK, John, a loyal Australian, convinced Krystyna to return to Australia with him. Here, they settled and had three children: Jan, Richard and Barbara. It was without question that her sons would become students of Nudgee College. As was the case for many local families in the 1970s, both of the boys were boarders, despite living so close. At the time, most of the boys at Nudgee

College were boarders, with very few day students. Krystyna joked about having them and their friends over often and eating her "out of house and home".

When we asked about Krystyna's fondest memories of the College, she recalled the strong sense of community and the close friendships she made through the years. Every Tuesday, the mums would gather at 9.00am for coffee and she misses the feeling of belonging that this gave her. She is often transported back to those times when she hears the boys' lunchtime cheer practice as it echoes through the surrounding streets.

Barbara commented on how passionate Krystyna used to be at Rugby home games and joked that she was almost banned from attending due to her loud, boisterous cheering. Krystyna nodded proudly at this recollection.

We were touched by Krystyna's faultless sense of humour, her humble nature and her passion for the Nudgee College community. We honour the contribution she has made to this community, and thank her for sharing her story with us and for the time and passion she has committed to the College over the years. Krystyna, you are indeed Signum Fidei – a 'Sign of Faith' for the world.





REIMAGINING STUDENT FORMATION

MS NATALIE HUGHES AND MS JOANNE BARRETT

In 2022, Ross House Dean Ms Joanne Barrett and Director of Learning and Teaching Ms Natalie Hughes undertook a project to review the College's Student Formation program.

The Project

The Student Formation program, often referred to as SF, engages students in one lesson per week aimed at forming them to become Signum Fidei – a *'Sign of Faith'*. It encompasses lessons focused on students' faith formation, their health and wellbeing, and their development of effective learning habits. Though the program has been working well, the College is committed to consistently reviewing the curriculum and improving practice in order to ensure that we are meeting the needs of our students. Influenced by broader societal changes and emerging trends, the needs of young people continue to change and evolve, so we must also. As part of the project, we sought to identify what elements of the program continue to work well and what could be improved upon. With the introduction of the new senior system and the

ever-changing needs of 21st-century learners, a clear vision was to ensure there is a continuation of a structured, educative approach that addresses the pastoral and academic needs that are 'of the moment'.

The Current SF Program

The SF curriculum is designed to address topics and provide learning experiences that cater for the formation and wellbeing needs of Nudgee College students in an age-appropriate context. As a timetabled lesson, this weekly subject is not to be confused with the terminology of the SF staff team, led by the Dean of Students and based in the Br Vic Larkin Student Centre. In this context, SF is a curriculum-based subject that doesn't assess or report back on student progress but rather encompasses a broad range of experiences, including classroom lessons, House-based



events, year-level Assemblies and presentations by guest speakers. Topics include but are not limited to self-development, resilience and stress management, respectful relationships, risk-taking behaviour education, puberty and adolescence themes, respectful relationships, and digital citizenship. Additionally, SF provides time to address Mission and Identity events and experiences, Inter-house events such as Showcase, and Learning and Teaching initiatives.

Learning and Teaching Aims

Learning and Teaching involves a partnership between students and teachers and the skills students can develop to engage more effectively in learning. As part of the SF curriculum, there are two key areas of focus: goal setting and learning habits. We know that motivation is closely linked to goal setting and, therefore, it is important for students to know how to set relevant goals and be given opportunities to reflect on their progress. In the middle years, these tend to be linked to certain subject areas and academic achievement. In the senior years, goals are connected to students' senior pathway and their aspirations beyond school. In order to achieve their goals, students need a set of skills that transcend subject areas. Thus, our SF curriculum aims to help students learn how to manage their time effectively and develop effective techniques for revision and study. It also aims to prepare students for the workplace through the nurturing of 21st-century skills, including critical and creative thinking.

SF and Mission and Identity Aims

Working collaboratively with the Mission and Identity area of the College is essential to ensuring faith-based learning and gospel values are embedded in the formation and learning opportunities provided on a weekly basis. This review identified key areas of focus for the SF curriculum and opportunities for proactive educational approaches to align with current year-level retreats, Immersion programs and Social Justice initiatives that engage the 'hands and hearts' of our students. This provides regular

opportunities for our young men to be immersed in the charisma of Edmund Rice.

Summary of Student Feedback

Student voice is always critical in any review. Thus, a cross-section of students provided feedback on what they have learnt, how they have learnt and if they felt it was beneficial to them. Specific feedback was invited regarding the topics of academic skills, goal setting, boys culture, risk-taking behaviour and technology. Offering students the opportunity to remain anonymous encouraged honest and direct responses. One key finding was that, regardless of what they are officially taught at school or at home, a defining influence is the observed behaviour of older students (particularly seniors) and male role models. Across all age groups and cultural contexts, students reported that the actions, decisions and perceived opinions witnessed and shared in person and online were the main ways they learnt about anything, from what should be posted online to what is deemed 'acceptable' and 'normal' social behaviours. Overwhelmingly, students also agreed that social media has a significant and sustained impact on their worldview and perspective of social behaviours and values.

Students offered insight into just how valuable and impressionable quality guest speakers are. Their key lessons and insights are remembered and referred to months and years later. Additionally, those in Year 10 and above relayed that they wanted to know the 'why' behind the warnings around risk-taking behaviours, rather than simply the negative implications and consequences. Students are highly aware of their learnings about technology and online safety but felt they lack awareness in how to use technology more effectively. Boarding students frequently referred to Boarding experiences and contexts as critical to their learning experiences in many things, from how to set academic goals and engage in effective study habits, to where they learn resilience and how to build positive peer relationships.

Summary of Teacher Feedback

The SF curriculum involves teachers from all subject areas who draw on a wealth of experience in delivering this program. All teachers at the College were invited to provide feedback on the current program and offer suggestions for improvement. On the whole, teachers are invested in ensuring the SF curriculum makes relevant links between learning that occurs both inside and outside of the classroom. It is critical that what students learn in SF is their lived experience every day at Nudgee College. As an example, teachers emphasised that lessons about the safe use of technology need to be part of the day-to-day life of the school. While it is important to address the 'why' of safely using technology in an SF lesson, this message needs to be reinforced when teachers interact with students in subject-based lessons, in the playground and as part of co-curricular activities.

Looking to the Future

Increasingly, schools need to work in partnership with parents in order to educate young people on social, emotional and academic skills and processes that provide holistic support. Often parents look to schools for the educational understanding of adolescents to help manage the challenges that occur in parenting. Moving forward, the College is committed to the ongoing development of the program, centred around five areas of strategic focus: Goal Setting, Learning Habits, Technology, Boys Culture, and Risk-Taking Behaviour. Part of this commitment includes the newly appointed position of SF Program Coordinator. This role enables a more focused approach to the planning and implementation of the SF curriculum in partnership with Director of Students Mr Sean Toovey. In doing so, we seek to nurture the physical, social and emotional wellbeing of our students, continue to develop future leaders and enhance the advancement of Learning and Teaching for the next generation.



24 NURTURING RESPECTFUL RELATIONSHIPS

MR ANTHONY CONNELLAN

In March, the Year 7 students were invited to take part in a meet and greet afternoon with girls from St Rita's College. This initiative formed part of the College's long-term Student Formation strategy regarding positive masculinity and respectful relationships.



The event signalled the beginning of a targeted approach to provide boys and girls with opportunities to build healthy relationships in a safe environment. There will be various other opportunities for boys from other year levels to engage with girls from St Rita's College, including social evenings, workshops, mentoring events, school versus school sport, as well as the Year 11 Semi Formal and Year 12 Senior Formal.

The Year 7 event received plenty of positive feedback from the students:

It was entertaining, I was a bit shy at the start but when we got through some of the activities, I started talking to some girls and getting to know them. For one activity, we went to the Chapel and had to write a note to a family member or friend to thank them for what they had done for us. In the end, we split into our House groups and played capture the flag. Overall the afternoon with St Rita's was a success and I enjoyed it a lot. –

Harris Oswald

Before the girls arrived on the bus I think there was a lot of tension between the boys about what would happen. When we greeted them, the schools were very split and everyone was feeling a bit uncomfortable. However, throughout the rest of the afternoon things really eased up between the two schools and the groups slowly morphed into one. I think that the group activities, especially the one where we had to write down what we were struggling with, were very helpful in creating a better environment. Over time, my friends and I started to gain some confidence and even talked



to the St Rita's girls from time to time. I think the afternoon was a very enjoyable event that helped the boys here at Nudgee College feel more comfortable around young ladies. –

Spencer Blake

After splitting into groups, we started off making bracelets for the Year 10 Immersion to Papua New Guinea. It was a great way to start, as we helped each other out with the beads and learnt each other's names. We then moved to Ryan Hall, where we wrote what we liked and what we struggled with on a sheet of paper, crumpled it into a ball and threw it into a hat. We then picked up another person's piece of paper and read it aloud. This was a great way to teach everyone about respect and confidentiality because even if we knew who wrote it, we didn't tell anyone and kept it a secret. Afterwards, we headed to the Chapel to learn about the strength of words. As words have the strength to build up or destroy, learning what they really mean was a good lesson for the boys and the girls. We then had dinner, which really closed

the gap between the two schools. We all got to know each other really well, and it was one of the highlights of the night for me. After dinner, it was time for games on Ross and Wilkes ovals. I was on Wilkes, where we did a blindfold maze and code-breakers. Overall, it was a great experience and I would highly recommend going to anyone in future Year 7 groups. –

Rory Grant

During the afternoon socialising with the St Rita's Year 7 girls, we made some bracelets for the Year 10 Immersion, played a few games of tug of war and did other fun activities. The Year 12 Prefects in attendance were great at encouraging us to socialise with the St Rita's girls. There were lots of opportunities to make friends with some of the girls and it seemed to be a great experience for a lot of people. We also wrote affirmation letters to a family member, a teacher and a friend to thank them. Overall, it was a great evening. –

Harry Campbell



MEET THE NEW MISSION AND IDENTITY TEAM

MR STEPHEN MEARA

What was once known as Identity at Nudgee College has undergone a transformation, restructuring and adding new members to become Mission and Identity. Dean of Mission and Identity Mr Stephen Meara introduces the new team.

"Go into all the world and proclaim the gospel to the whole creation."

– Mark 16:15

As a Catholic school, we share in the Church's mission to proclaim the good news of Christ risen. The role of the Identity team at Nudgee College has been to lead this aspect of the College's mission but the name 'Identity' seemed to imply that we were responsible for the maintenance of the College's identity as a Catholic school in the Edmund Rice Tradition. The charge of Christ to go out to the world demands more than just maintenance. The beginning of 2023 saw the launch of the Mission and Identity team and a restructure of roles within the team to bring the dynamic required to be true missionaries to the world. The Mission and Identity team serve the Nudgee College community in our mission to be Signum Fidei – a 'Sign of Faith'.

Ms Tahnee Leegood: Head of Social Justice and Advocacy

Before working at Nudgee College, I spent 15 years working in fashion and journalism, whilst also running my own design label. I thrive on learning new things, and it was this love of creativity and knowledge that brought me to teaching. After three years here at Nudgee College as a full-time teacher of Study of Religion, I feel very privileged to now be the Head of Social Justice and Advocacy.

Working with our students to serve the wider community is something

I am deeply passionate about, and I love finding new ways for them to engage in Social Justice.

I believe that providing students with these programs allows them the opportunity to experience life through the eyes of others, instilling compassion and empathy in them and preparing our students for life beyond Nudgee College.

We currently offer 15 sessions a week across our six programs, offering a variety of ways to participate, including reading with the elderly, cooking barbecues for those less fortunate and advocating for change on important social issues. It is my goal to be able to offer students opportunities to engage in a variety of programs across the entire College, regardless of their skill set. Social Justice and Advocacy are for everyone and we are only just getting started!

Mr Phil O'Connor: Head of Service Learning

I began at Nudgee College in 2007 as Assistant Head of Hodda Boarding House and left at the end of 2009 to travel overseas. I returned to Nudgee College in 2011 as Head of O'Brien Boarding House and then took on the role as Shaw House Dean in 2012 and 2013, before heading off to Melbourne Grammar School where I was appointed as the Indigenous Program Manager and Head of Service Learning. In 2022, I returned to Brisbane and subsequently to Nudgee College for a third time as a full-time Maths and Science teacher. When the position of Head of Service Learning

was created here at Nudgee College at the end of 2022, I was excited about the opportunities that were ahead.

As part of the Mission and Identity team, I am passionate about providing experiences for our young men to develop a deeper awareness of themselves and the interconnectedness of our world through intentional engagement with others.

In a significant year for the Service Learning program, 2023 sees two significant projects: the Year 9 Immersion in September and the Year 10 Immersion in June. These programs involve all young men in each year level embarking on a journey to 'encounter the other'. Each Immersion has a slightly different focus; however, the programs have been created to provide opportunities for our young men to connect with others in our communities through service. We have a range of local programs around the Brisbane area where we develop and nurture relationships with other young people, such as students from Milpera State High School and Aspley Special School. Our Immersion programs also intend to not only connect our students through encountering others, but also to deepen their understanding of how and why others experience life the way they do.

In addition to our local Immersion programs, there are also various opportunities to take our young men abroad to open their hearts and minds even further. There are experiences focused on connection





Left to right: Tahnee Leegood, Phil O'Connor, Stephen Meara and Brent Mitchell.

to First Nations people and culture through the Beach to Desert (Winton) and Reef and Rainforest (Daintree) Immersions. We are also grateful to be able to reconnect with our brothers and sisters in Papua New Guinea again in 2023, who we have not been able to visit since 2019.

As Head of Service Learning, I am so proud of the various Immersion experiences that we are able to provide our young men as we guide them along their journey to becoming Signum Fidei – a 'Sign of Faith'.

Mr Brent Mitchell: Head of Ministry

I am thrilled to be in the new role of Head of Ministry at Nudgee College. I've been teaching here at Nudgee College for the last four years. Prior to that, I was in Innisfail and briefly in Caloundra. Before I started teaching, I initially pursued a career in geology in

the mining industry. After a short stint working for a gold mining company, I made the decision to move into education with the intention of influencing and shaping the minds of the next generation. I haven't looked back since, and every day I strive to be the best person I can be in the classroom.

Nudgee College has a long history of shaping young men in the Edmund Rice Tradition. This holistic view of education develops more than just the mind; it aims to produce well-rounded individuals. Within my ministry role, I seek to engage Nudgee College students with God, the person of Jesus, and inspire their spiritual journey. I am passionate about making this faith journey rich, exciting and authentic in order to propel our students to make their faith their own. Our liturgies and Masses provide opportunities for students to reflect,

pray and find stillness in a constantly changing world. Through our retreat program, we intentionally develop boys throughout their formative years, encouraging them to engage their hearts as well as their minds. This intentional development of our students' faith strives to have them graduate with a genuine encounter with God and inform their understanding of what it truly means to be Signum Fidei – a 'Sign of Faith'. I look forward to what the future holds for our exciting new Mission and Identity team.

Tahnee, Phil and Brent join existing Mission and Identity team members: Liberating Education Program Coordinator Ms Annie Banks, PA to the Dean of Identity and Mission Ms Dianne James, and Indigenous Mentor and Tutor Mr Andrew Iselin.



IT TAKES A VILLAGE

MR CASEY BREALY

Dean of Boarding Mr Casey Brealy explains how the College has enhanced its pastoral care in Boarding.

Nudgee College Boarding is always seeking to improve the quality of care for each and every boy in our community. We continually challenge ourselves, unashamedly claiming to be one of the best boarding schools in the country.

Above: Angus Wishart and Myles Armstrong.

Considering our increased capacity in 2023, it was really important that we reimagined our pastoral care model to ensure all boarders were receiving individualised, specific care that met their needs. With the support of the College Leadership Team, we excitedly launched the revised pastoral care structure at the beginning of this year. Whilst we already had an intricate network of care for our boarders, this year we added an extra layer of support with an additional Assistant Head of Boarding House per residence. Now, each Boarding House has a Head of Boarding House, two Assistant Heads, a House Mother and two Senior Supervisors. This is in addition to a large and diverse team of supervisors.

As a result of this shift, Nudgee College Boarding now has one of the most comprehensive pastoral care systems in the Australian boarding community. It means that each boy has a number of different people he



can reach out to for support, based on the individual circumstances he is facing.

Within each Boarding House are three smaller pastoral groups, with the Head of Boarding House and the two Assistant Heads taking responsibility for one each. They are the first point of contact for the boys' families, keeping in mind that, ultimately, the Head of Boarding House oversees the pastoral care for every boy in their residence. We firmly believe that there is strength in numbers, which makes our size one of our greatest assets. Now, with this model in place, not only are we able to lean into this strength, but we are also able to offer smaller, more intimate pastoral groups that mitigate some of the challenges faced in larger communities.

This was a significant change that involved a comprehensive recruitment process last year. This year has seen a really good mixture of existing staff who understand the Nudgee College story and where we've come from as a boarding school, with a sprinkling of new faces who have brought new ideas, enthusiasm and different ways of thinking into our community.

To really cement a sense of collegiality and team before approaching what was a new frontier for us in Boarding, we began 2023 with a senior staff retreat. This retreat, and the sense of team we've built thus far, has really changed and improved the way we offer care for our boys in Boarding.

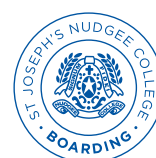


The new model is working really well in that there are more staff and they have more specific responsibilities. Parents and boarders are noting the differences and seeing how the boys can be better catered to as individuals under this new system. Our new structure certainly brings to life the old saying 'it takes a village to raise a child'.

In addition to the network of care within each Boarding House, the boys are also supported by College counsellors and psychologists, their day school House Dean, academic tutors, recreation staff, registered nurses in the Health Centre, and many other staff who make the boys'

best interests their priority. The boys really are surrounded by a thorough network of people who care for them and they have a wealth of familiar faces they are comfortable approaching about any issues they're facing.

The collaborative and collegial approach is already seeing positive outcomes for the boys and reaffirming that Nudgee College Boarding truly is a home away from home. This home is so much more than bricks and mortar – it is the feeling of belonging, connection and safety, feelings that we hope each and every boarder has each day.



YOUTH PARLIAMENT

MS TIFFANY KELLER

In 2022, then-Year 11 student William Duffield was selected for the 27th YMCA Queensland Youth Parliament. After being part of the myQCE Student Reference Group since 2021 and taking on various leadership opportunities at the College, William said he was keen to challenge himself by nominating for this program.

"I thought that the Queensland Youth Parliament Committee would be a unique and immersive educational opportunity for me to experience parliamentary operation first-hand, draft a Bill and present it in Parliament, and discuss issues prevalent in our local and state communities," he said. "I wanted to work with like-minded young people who have a passion for representing their community, inspiring change, have differing perspectives, and stick up for justice, fairness and equality."

William was selected as the Youth Member for the Clayfield Electorate and the Youth Member of the Education, Employment, Industrial Relations, and Training (EEIRT) Committee. His roles involved meeting with local and state MPs, representing Youth Parliament at community events and public advocacy. He attended Parliament House for the launch weekend, during which participants learnt about developing bills and policies, as well as taking part in mock debates. He was also a key player in the creation of education safety reform and safe-space policy, identifying the issue with key stakeholders, attending meetings and consultations with relevant



William Duffield and Member for Clayfield Timothy Nicholls

members of the community to gauge feedback, and developing a response to address this issue.

As the Youth Member of the EEIRT Committee, William was part of the sponsoring team tasked with developing a Bill: Improving Workplace Inclusion and Culture Youth Act 2022.

"I assisted with identifying and developing mechanisms, stipulations and requirements to balance employee and employer rights, whilst reinforcing their obligations and contractual responsibilities," he said.

"Throughout the development of the Bill, I learnt key processes and legal principles of constructing legislation and spoke with local MPs and community stakeholders to gauge their interest, to determine whether there was a need for a more inclusive workplace inclusion Bill.

"The development of this Bill has allowed me to raise awareness of issues facing youth society today, and develop comprehensive frameworks to balance employee rights and obligations in workplace contracts."

During Sitting Week in October last year, the Bill was assented into Youth Parliament where it was debated. The Bill passed unanimously and was officially made public in March this year.

"I have enjoyed being able to be part of the development of this Bill, and I cannot wait to hopefully see our proposals reflected and implemented in mainstream practice in the coming years," he said.

After such a positive experience, William recommended Year 12 student Thomas Connellan for this year's Youth Parliament. Thomas was selected as the Youth Member for the Aspley Electorate.



DEVELOPMENT IN THE EARLY YEARS

MS CRIS ROMAO



Mary Rice Early Learning Centre Director
Ms Cris Romao shares her expertise on child development in the early years.

During the early years (birth to eight years old) children learn about themselves, others and the world through play. Children are influenced by their environment and the relationships they have with the people around them that will teach them about culture, language, values, feelings and more.

Some of the most important areas of learning include:

- Use of the body, including hands
- Respect for others
- How to relate to others, both adults and other children
- How to resolve conflict
- Problem-solving skills

- Communication
- Getting used to the things that make people different from each other
- Self-knowledge – understanding of feelings, a sense of your own strengths, talents and uniqueness
- Confidence
- A sense of belonging to family, community and culture
- How to look after and take care of yourself
- Behaving in acceptable ways and controlling your own behaviour

To help children create the necessary 'brain-wiring', children need adults who are supportive and appreciate

each child's uniqueness. At Mary Rice Early Learning Centre, we take this support as part of our Philosophy:

We recognise that high-quality education and care requires skilled educators who are qualified, understanding, knowledgeable and caring individuals, and we are committed to recruiting and retaining educators who demonstrate these skills. We believe in a holistic approach to early childhood education.

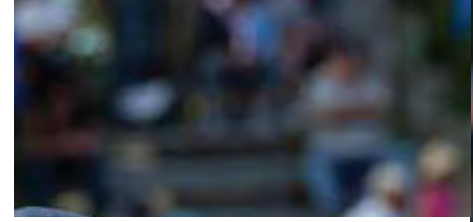
Mary Rice Early Learning Centre is located on the Nudgee College campus in the Mary MacKillop Building. To book a tour or join the waitlist, visit

www.maryrice.com.au





SCAN THE QR CODE TO CHECK OUT THE STRENGTH AND
CONDITIONING TEAM IN ACTION WITH OUR 1ST XV



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OFF-FIELD GOALS AND THE MAN WHO MAKES THEM POSSIBLE

MS KATE MCGRATH BURGESS

If you have been in the Nudgee College Gym before the sun rises or on the sidelines of a Rugby home game, you will have seen Athletic Development Lead Coach Mr Robert 'Robbie' McCafferty (NC 2010-2014), who is part of the Nudgee College Strength and Conditioning team.



This tenacity and hard-working attitude continued into university when Robbie, on a whim, put his hand up to be a part of a Strength and Conditioning internship at the College in 2019. Little did he know that this would end up being his career.

"When I left school my goal was to help as many people as I could in the most meaningful way I could," he said. "As a Strength and Conditioning Coach, you're not just working with healthy populations and trying to get them bigger and stronger; there are different people with plenty of different goals."

When asked about working with the students, Robbie joked that they could probably relate to him more because of his shorter-than-most stature. However, Rugby Director Mr Sean Graham said that his genuine attitude and shared experience of Nudgee College sport is crucial to the growth of the boys.

"Robbie is not just focused on the athletic development and physical rehabilitation of the students in his care," Sean said. "He is committed to the overall wellbeing of the boys – he builds meaningful relationships with the athletes in his care to ensure they reach their goals, both on and off the sporting field."

Robbie described every day "like Disneyland" and loves every session; this shines through in his vibrant

Robbie said when he started at the College in Year 8, he was still trying to figure out where he belonged.

"I wasn't a rugby player or an academic kid at all but I loved sport," he said. "I came here for a fresh start."

Driven by his love of sport, Robbie got involved with everything he could but it was on the Rugby field where he felt he truly belonged and found his own

sense of community. It was one of his first coaches, Mr Gerard Alexander, long-time staff member and past 1st XV Head Coach, who gave Robbie an opportunity to try a new position on the field. From there, Robbie's determination flourished.

"I remember as a 13 year-old spending three lunchtimes a week trying to get better at that skill with Mr Alexander in the Maths staff room," he said.





Robbie McCafferty.

and playful, yet compassionate demeanour towards the boys.

"When I first started in my role, I was getting up at 4.45am to set up sessions at 5.30am and my parents wouldn't understand why I did it," he said.

"It's so much fun to be involved with the boys – I've never worked with an organisation or a school with people who are so motivated, yet so disciplined, and all working towards the same thing, which makes my job a lot easier.

"It is about improving and having a good time while we do it, which is something special."

Having played for the 1st XV himself in 2014, Robbie found it hard to describe the special feeling it is to play rugby and, further, represent the College

on the sporting field. When asked if boys still have that same feeling, he answered with a resounding yes.

"There was, and still is, this pride about playing sport for the College," he said.

"I've been pretty lucky that I've been able to work with the Rugby program from an under-12 level all the way up to the 1st XV level and it means as much to the boys in their last year at school as it does for the boys who have just started," he said.

"There's something about it that just hooks you in."

This is a testament to the staff, like Robbie, and boys who carry on this legacy found in Rugby – not just the Premiership wins, but the community, pride and bond that boys form while playing the sport.





STARTING YEAR 5 AT NUDGEES COLLEGE

MR CHRIS CAWLEY

Director of Junior School Mr Chris Cawley shares his wealth of knowledge about the process of moving from a small primary school to begin Year 5 at Nudgees College.

Transitioning from one school to another can be a daunting experience. Such a shift can present numerous challenges, from adapting to a new academic setting to navigating the social dynamics of a single-gendered school community. Once students arrive at Nudgees College, it is important for them to remain open-minded and willing to embrace new experiences. This can include trying out for a sports team or joining a cultural group, even if it is something they have never done before. It is also important to make an effort to connect with other students, whether through casual conversations, study groups or co-curricular activities. By doing

so, students can build meaningful relationships that can last a lifetime.

One of the most significant differences our Year 5 students encounter is Nudgees College's strong academic focus. This requires boys to make significant adjustments in terms of study habits, workload management and attention to detail. To navigate this challenge, students need to adopt a growth mindset and develop good study habits, such as effective time management, goal setting and seeking academic support when needed.

We understand that learning is a process that requires discipline, persistence and hard work.



"I have enjoyed Debating because I can expand my speeches, and it helps me to develop my vocabulary," he said.

Ari Tjin likewise has made making his friends a priority.

"I have enjoyed learning new things, particularly in Religious Education and Japanese," he said.

Finn Milligan summed up most boys' angst by saying his greatest challenge was carrying the amount of bags that he needs.

"My cricket bag with no wheels, my school bag and my lunch box – it took a lot of getting used to," he said.

Admirably, Finn is looking forward to welcoming the next round of new students his age when he is in Year 7 and helping them settle into Nudgee College.

Finally, one student who has certainly seen an extraordinary transition to Nudgee College is Blake Cook. Blake has spent his entire academic life attending School of the Air, with just a six-month break in Prep on the Sunshine Coast.

"Having a face-to-face experience with my class mates and a teacher is amazing; so too is having a playground!" he said.

To all of our newest students, I wish you the best for your future years at Nudgee College. Be warned that both Blake and Cooper are looking to be College Captain in 2030. Blake is also looking to represent Nudgee College in the 1st XV Rugby and the 1st XI Cricket, whilst Cooper is looking forward to being a member of the 1st IV Tennis – bring on 2030!

Our teachers will help students develop effective study habits, time management skills and other tools that will enable them to succeed in their studies. We believe that by instilling these habits in them now, they will be well-prepared for the challenges they will face in the future. Nudgee College is indeed blessed to have teachers in the Junior School to deliver this promise.

Sport and culture are also an important part of life here at Nudgee College. We believe that a well-rounded education includes not only academic learning but also physical and cultural development. The College offers boys a wide range of sports and cultural activities, from Football and Cross Country to Music and Debating. We encourage all of our students to participate in these activities and to discover new talents and interests.

Transitioning to Nudgee College on the whole is a very positive experience for our youngest students. With the right mindset, attitude and support, students can thrive in their new environment, develop new skills and perspectives, and achieve academic and personal growth.

Interestingly, as I sat down a few weeks ago to see how our newest students had transitioned to Nudgee College, their responses had a common theme. Making friends was a priority. Cooper Field said, "I had to try and make new friends, so I attended the Cricket and Swimming camps, and just interacted with other boys as much as possible". Charles Hardy commented that making new friends and meeting new teachers was a challenge, but overcome by using his manners and saying "hi" each morning to as many people as possible.



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NATIONAL BOARDING WEEK 2023

MS TIFFANY KELLER

As a boarding school, National Boarding Week is one of the biggest events on the calendar at Nudgee College. It is a celebration of all things Boarding, particularly the people who make up our diverse Boarding community.

Year 7 dinner at the Brealy household.



While National Boarding Week officially took place from Sunday 14 to Saturday 20 May, Nudgee College extended the celebration, holding Evening on the Green on the Friday before. Dean of Boarding Mr Casey Brealy said Evening on the Green is one of Boarding's biggest and most significant parent functions, which sees people travel from near and far to gather with fellow Boarding families to eat, drink, mingle and watch the Inter-house Boarding Touch Football competition.

"As always, it was a wonderful event with plenty of Nudgee College love in the air," he said.

The National Boarding Week celebrations also extended to the Sunday after, with Casey, his wife and daughters hosting the Year 7 cohort for dinner in their backyard.

"This was just a really simple way of us showing them that they are a part of the Nudgee College family," he said.

"This is meant to be a home away from home for them, so it's important we let them into our lives – having the boys over for dinner is just one way of us doing this."

From a full Boarding Village barbecue to taking part in Boarding institution Rock Around the Clock, there were activities every day to celebrate the unique things that make up Nudgee College Boarding.



Luke Cowley.

For the first year, Nudgee College hosted a South East Queensland Prefects dinner. This saw Prefects and staff from 11 schools attend a liturgy and share a meal together. Casey said this event was a great opportunity for boarders from different places, different schools and different cultures to get together and share their boarding stories. Additionally, it was a great opportunity for staff to connect and collaborate.

"One of the highlights of National Boarding Week from a whole community point of view was the significant space we occupied at Assembly," Casey said.

"As well as emphasising that we're a boarding school and not a school with boarders, it's really important that our day students hear our boarding stories.

"It helps them to understand the challenges our boys go through, but also the joy that boarding can bring them.

"I often say it's not only the boarders who benefit from a boarding education – boarders create diversity and can bring with them different ways of thinking.

This, in turn, enhances the experience for all of our day students and benefits all within the Nudgee College community."

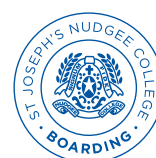
At Assembly, Year 12 boarder Luke Cowley said being a boarder at Nudgee College provides many rich opportunities for which he will be forever grateful.

"The mateship that is felt between each and every boarder is like nothing you could ever experience," he said. "I'm sure the bonds I've built here will truly last a lifetime."

New Year 7 boarder Darcy Livet also spoke at Assembly about his Boarding journey so far, thanking the many staff for creating a home away from home and providing a relaxed and comfortable environment in which to live.



Evening on the Green.



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N

WRITERS' CIRCLE

WILLIAM DUFFIELD

Writers' Circle Student Coordinator William Duffield
ruminates on the past semester of activity for the
College's newest club.





A term that has become synonymous with the College is Nudgee Spirit and what that means in a variety of sporting, cultural, academic and performing arts contexts. As I reflect on the past semester, I can confidently say that Nudgee Spirit was present in the following situations:

- Watching the GPS Choir rehearsal performance on GPS Music Day was truly amazing for me, seeing the diversity and talent from each of the schools come together to be one in the large ensemble.
- The enthusiasm and commitment of the Junior School participants in the Term 1 Inter-house Debating competition, who all developed well-written and convincing arguments.
- The large number of Junior School boys who came to support their mates in the Debating Grand Final.
- The representation of various boys from Years 5 to 12 competing in the QUT, Fuse and Sheldon College Esport competitions, as well as in the Junior Technology Club.
- The genuine, curious and down-to-earth nature of our Writers' Circle students each week, both during the development of their stories and reading them to engaged Viridian Retirement Village residents.

These experiences are a few I have witnessed first-hand this semester that make Nudgee College such a great place to be. It is these experiences that make Performing Arts so special at the College as they cultivate this profound sense of gratitude and belonging within each individual.

It is fitting then that the first work of the newly-established Writers' Circle initiative centred around this concept of spirit. More specifically, that instinctive drive and passion that each of the 10,000 brothers share: Nudgee Spirit. These values have been instilled in the students who have passed

through its gates for generations. To keep this spirit alive and to challenge their creativity and imagination, we gave the Writers' Circle students a unique task.

Designed to establish a flexible and creative environment to share their ideas and learn from one another, Writers' Circle is transforming the way students learn and engage with writing and has already made incredible improvements in the writing skills of its participants. Writers' Circle student Darcy Franklin said this club means opportunity.

"The opportunity to explore the depths of human thought and express emotions through storytelling," he said.

In Term 1, students were introduced to the fundamentals of writing, including narrative structure, context setting, showing versus telling, editing and revising, and the value of constructive feedback. These skills were reinforced through a range of engaging activities, including peer workshops, writing exercises and a visit to Viridian.

Students were challenged with developing a narrative based on given parameters and were asked to select an image for their setting and five words to embed within their story. Additionally, students extracted relevant themes from images related to Nudgee College to be displayed within their stories. All of the images were related to a specific aspect of Nudgee College, such as the faith star or the grandstand, and identified themes were woven into the characters of the story, giving them depth and meaning. The characters became a reflection of Nudgee Spirit, embodying the values of brotherhood, bravery, sacrifice, voice and courage.

At the end of Term 1, the students were thrilled to read their stories to the residents of Viridian. Listening intently to the tales spun by these budding young writers, Viridian residents were thoroughly impressed by the talent of the Nudgee College men. Reading their stories to the

residents at Viridian was a wonderful opportunity for the students to share their work with a wider audience. It was a heartwarming endeavour for all involved, as the residents were delighted to hear the stories and the students were thrilled to have such an appreciative audience. Year 7 student Henry Palmer said that reading his story to the residents of Viridian was a great experience.

"The conversations we had with the residents were truly amazing and they had great questions about my story," he said.

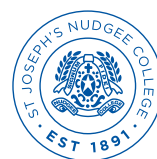
The culmination of the hard work and dedication of the students is the quarterly publication of the Writers' Circle Student Booklet, which is now available to borrow at the Library. Looking to the future, we are intending to submit some student work to external writing competitions, such as the 2023 Hilarie Lindsay Short Story Competition, as well as attend festivals and workshops.

In closing, I share a passage from Year 7 student Luke Sanfilippo's Term 1 story:

Tears still streaming down his face, Jack paddles the raft away from the island and thinks about John. He resolves to never forget his constant optimism, bravery and hope that things could get better. A true Nudgee man, thinks Jack, and with that he starts paddling back to civilisation.

A true Nudgee man, one who encapsulates the meaning of Nudgee Spirit, and embodies the qualities of hope, optimism and bravery. They take risks and are brave in their endeavours but always have friends to lean on for support. It is these traits that are demonstrated daily by our Writers' Circle students. They are brave to partake in this program and share their stories and passion for writing with the community but, in true Nudgee College fashion, they have 10,000 brothers to count on.

I encourage students who are interested in joining the program to email me for more information.



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This year's da Vinci Decathlon was held across three days in May at the College. Our Year 6 team placed first in English and second in Science, our Year 7 team placed second in Creative Producers, our Year 9 team placed first in Creative Producers and third in Code Breaking, our Year 10 team placed second in Engineering, and our Year 11 team placed first in English and second in Ideation.

N C S N A P S H O T



Eight Drumline members headed to the Redcliffe Dolphins' home ground Kayo Stadium to perform at the Rachel McCrow and Matthew Arnold Memorial Day on Saturday 25 February.



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Following the success of the inaugural event in 2022, more than 200 coaches attended the College for the Youth Rugby Coaches Forum at the end of January. Australia A coach Jason Gilmore and Wallaroos captain Shannon Parry were among the presenters who shared their knowledge with the participants.

Above: Shannon Parry and Derek Panchuk.



In May, 10 Year 11 students travelled to Far North Queensland to take part in the Great Wheelbarrow Race. The event sees teams run the 140km route from Mareeba to Chillagoe while pushing a wheelbarrow. With a time of 7:25:17, the Nudgee College team finished second in the schools category and sixth overall, also raising \$14,000 for country kids charity Little Windmills.

Front Row: Charlie Hallett, Brodie Ramsay, Ben Mills.

Back Row: Archer Springer, Nick Xidas, Charlie Dixon, George Coorey, Finn Sawley, Hayden Kele, Will Enders.





Year 11 students Rylan Brownlie (left) and Arthur De Lima have both been selected in the Under 17 Australian Joeys squad. They competed in the Asian Football Confederation Under 17 Asian Cup in Thailand, which took place from 15 June to 2 July.

THE MATT WARD ENTERTAINMENT AND SEA FM PRODUCTION OF
BILLY ELLIOT
 THE MUSICAL



THE STAR GOLD COAST
FROM JULY 1
 FOR A STRICTLY LIMITED SEASON

Year 7 student Ethan Dahl was cast as one of three actors to play Billy Elliot in the Queensland production of Billy Elliot The Musical, hitting the stage on the Gold Coast in July.



During National Reconciliation Week, our Junior School students took part in various cultural activities led by some of our Aboriginal and Torres Strait Islander students.





The College's annual World's Greatest Shave event raised almost \$50,000 for Fogarty House's charity the Leukaemia Foundation.

Above: Genjiro Sato, Below: Ms Louise Nardi.





To celebrate multiculturalism in Australia, a large group of students spelt out the theme of this year's Harmony Week, held from Monday 20 to Sunday 26 March, on Ross Oval.

Year 12 student Chad Willett won the Schoolboy's Single Scull at the Australian Rowing Championships, held in Perth from 27 March to 2 April. He finished the 2000m A Final race in a time of 7:20.62.

Below: Sean Carolan and Chad Willett.



This year, Shaw House celebrates its 21st year. To honour this milestone, an event was held in May with the House's namesake Ms Maggie Shaw in attendance as a special guest.

Above: Thomas Mallet, Maggie Shaw, Blair McKittrick.



In February, the College marked the beginning of Lent with a liturgy for Ash Wednesday.

For the past 26 years, Riley House boys have supported their House charity, the Salvation Army, by participating in the Red Shield Appeal. This year, several boys went the extra mile by participating in a sleep-out in Edmund Rice Mall. The Riley boys' efforts managed to raise \$8,000 for the Salvation Army this year.



Each year, a group of Year 12s are presented as Academic Firsts, membership of which is awarded to those who achieve in the top 10 per cent of their cohort.



On Friday 9 June, 17 students headed to South Bank for Multicultural Australia's Luminous Lantern Parade, which uses light to symbolise hope and create welcome for new Queenslanders.



ST JOSEPH'S NUDGEES COLLEGE

BOARDERS' BASH

SATURDAY
29 JULY 2023
3.30PM - 7.30PM
EDMUND RICE MALL MARQUEE



1ST XV
VS
2.15PM
ROSS
OVALL



St Joseph's College
Gregory Terrace

ALL
WELCOME!



ST JOSEPH'S NUDGEES COLLEGE

BOARDERS'
BASH

LIVE MUSIC, BAR & FOOD TRUCKS

Join the Nudgees College Boarding community
for post-game food and refreshments.
All players, families and staff of both schools
are welcome to attend.

nudgees.com | **#nudgeespirit**

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INTER-HOUSE SNAPSHOT





The battle for the Br Vic Larkin Shield kicked off with a big semester of competitions. Inter-house Swimming in February was the first opportunity for boys to earn points for their House, with Duggan taking out the title. A week of hard-fought Chess matches in March saw Tierney emerge victorious for the third year in a row. The following week, boys put their running shoes on for Inter-house Cross Country, which resulted in a win for Fogarty, dethroning Barrett after six years of domination. In Term 2, following weeks of rehearsal, the Houses took to the stage for Inter-house Showcase. The performances featured plenty of heart and hilarity as boys of all musical and rhythmic talents had their moment in the spotlight. At the end of the night, Fogarty House was announced as the winner.

Next semester will see more Inter-house competitions, with Track and Field and Debating scheduled.



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N C EVENTS

Anzac Ceremony

The College commemorated Anzac Day this year with the annual ceremony on Ross Oval. Despite wet and windy weather, all students, staff, past and current parents, Old Boys and other community members gathered for the occasion.

Lt Shellwyne McGraa, who is currently posted to the 2nd General Health Battalion at Enoggera as an Operations Officer, was the guest speaker for the event. Lt McGraa enlisted in the Australian Army in 1994, completing her initial training as a Field Engineer in the Royal Australian Engineer Corps. She subsequently sought specialist training as a Geospatial Technician, which saw her deployed on multiple overseas missions, including in Papua New Guinea and Afghanistan. After 25 years as an Engineer, Lt McGraa completed further tertiary training, graduating with a Bachelor of Nursing. Her honours and awards include the Australian Active Service Medal, Afghanistan Campaign Medal, NATO

Medal with International Security Assistance Force Clasp, Defence Long Service Medal with first and second clasp, Australian Defence Medal, Australia Day Medallion and Returned from Active Service badge.

During her address, Lt McGraa spoke about the historical significance of Anzac Day and honouring the men and women who forged the Anzac spirit:

They all understood the values of independence, freedom and fairness and - above all - possessed a willingness to defend these things if need be. Because freedom only survives as long as people are willing to defend it.

That is the spirit Anzac handed down to us.

So here we stand today, along with thousands of others to honour great men and women and a great tradition. We gather, as we shall always gather, not to glorify war, but to remind ourselves that we value who we are and the freedoms we possess, and to acknowledge the courage and sacrifice of those who contributed so much in



Lt Shellwyne McGraa

shaping the identity of this proud nation.

During the ceremony, representatives from different factions of the College community joined together to each lay a wreath to honour the fallen.

The event concluded with the special guests walking across Ross Oval towards Ryan Hall through a guard of honour formed by the Year 12 students.

Lest we forget.





Commencement Mass



Fr Bony Abraham.

Commencement Mass

To celebrate the beginning of the academic school year, the College community gathered in the Christian Brothers' Conference Centre on Friday 3 February for the Commencement Mass. The Mass was celebrated by Reverend Bony Abraham MGL, who brought a great energy to the occasion.

Member for Nudgee Hon Leanne Linard, who is also the Minister for Children and Youth Justice and Minister for Multicultural Affairs, delivered an uplifting speech as the special guest speaker:

There is without doubt something special about this place. For me, it isn't the beautiful buildings and grounds, or even the College's long history, though

these are indeed special and significant achievements. It isn't the impressive accolades, academic, sporting and cultural that your College amasses. Or even the near-deafening war cry at the Nudgee 1st XV game where you deflate my poor nephew at Terrace every year, and no doubt every other sporting event where that cry goes out. It is without a doubt, the transformative potential right here in this room when you bring 1,700 young minds together, provide an education in the mission of your College that liberates hearts and minds, while equally developing young men of big hearts and good character. These qualities are much needed as you prepare to harness the opportunities and face the challenges of your time, as all leaders must.



Hon Leanne Linard.

Edmund Rice Liturgy

In recognition of the Feast Day of Blessed Edmund Rice, students and staff attended a special liturgy on Friday 5 May in the Christian Brothers' Conference Centre. Several students took on prominent speaking roles throughout the proceedings, leading prayers and readings. The Cultural Group also performed a moving rendition of *Amazing Grace*. The story of Edmund Rice and its significance was woven throughout the liturgy,

encouraging us all to follow in his footsteps and thus be Signum Fidei – a 'Sign of Faith' to all.

The event coincided with a blue and white free dress day to raise funds for the Edmund Rice Foundation, supporting sustainable community-based education programs in developing countries and projects for marginalised and disadvantaged groups in Australia.



Edmund Rice Liturgy.



Jacob Gillam at Investiture.

Investiture

Following the success of last year's reimagined event, this year's Senior Investiture was again held outdoors in Edmund Rice Mall. On the evening of Wednesday 25 January, the Year 12s gathered with their parents, staff and Boarding students to celebrate their role as leaders in the community.

2023 College Captain Jacob Gillam delivered an inspiring speech, during which he presented the Senior motto, 'courage to live the spirit'. He said:

Courage is a core element of the Nudgee College faith star, inspiring us to be people of positive action. It stirs us from our comfort zone, challenges us to set

the standard and, critically, calls us to be Signum Fidei. As leaders of the school, we can do this by being true to our core values, by standing up for what we believe in and know is right, and calling out and questioning what we know isn't. We will be men of courage in our actions and we will be men of courage in our choices. In doing this, we will foster a collective spirit that will be nurtured and treasured for generations of students to come.

From the weather, to the setting, to the music, it was the perfect occasion to celebrate the start of the year for the Senior class of 2023.



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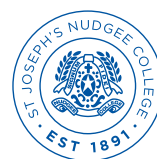
Ladies' Auxiliary Summer Garden Party

This year's Ladies' Auxiliary welcome event, held on Saturday 18 March, featured a summer garden party theme. The Edmund Rice Mall Marquee was the perfect setting for this cocktail-style event, which saw hundreds of guests enjoy an afternoon of good food and good company. Renowned fashion stylist Liz Golding was the special guest for the event, providing attendees with her top styling tips. The event raised funds to support the recovery and rehabilitation of Luke O'Sullivan, an Old Boy who graduated last year and was injured in a car accident.



St Joseph's Day Mass

The annual Mass to celebrate the Feast Day of St Joseph was held this year on Friday 17 March in the Christian Brothers' Conference Centre. Presided over by College Chaplain Fr John Gillen SM (left) and featuring music by College musicians, the event provided the perfect opportunity for the entire College community to gather together.





Mother and Son Luncheon

Hundreds of Year 12 mums gathered with their sons for the annual Mother and Son Luncheon on Sunday 30 April. The festivities commenced with Mass at the Cathedral of St Stephens, after which the group headed to Brisbane City Hall to enjoy lunch together. College Captain Jacob Gillam delivered a heartfelt speech about the role of mothers in boys' lives.

"Our mothers are the epitome of love, care, and support, and are the true superheroes in our lives who often go unrecognised," he said.

"They are the ones who support us as we grow and develop into the people we are today."

Jacob's mum, Ms Amanda Gillam, also spoke at the event. Her speech featured her thoughts on motherhood and anecdotes from her own journey.

"Motherhood is one of the most challenging roles a woman can undertake, but the rewards of seeing our children grow and develop are immeasurable," she said.

"The birth of a first-born child also signals the birth of a mother and the start of a beautiful journey; a journey that requires hard work, sacrifice, a lot of patience and love, and a willingness to learn."





Gabe Gerry.



Open Day

Hundreds of prospective Nudgee College families visited the College on Saturday 20 May for Open Day. Commencing at 10.00am, the day featured interactive displays, children's activities and music performances, as well as GPS Football and Tennis games for the home round against Brisbane Grammar School. Many Year 11 students volunteered as tour guides, providing visiting families with an authentic experience of what Nudgee College is all about through the eyes of the boys. The event also included a Q&A panel featuring the Principal and College Captain, as well as a parent, boarder and Junior School student. If you would like to book a tour or apply online, visit nudgee.com.





Welcome to Nudgee

*Written by Foundation Manager
Ms Lindsay Khushal*

On Tuesday 14 March, the Nudgee College Foundation hosted a beautiful evening exclusively for new parents to the College. Guests were treated to an immersive experience through various locations, including the Treacy Heritage Precinct, Chapel, Old Boys' Mall, Bodkin Room and College Museum. The event was hosted by myself alongside Principal Mr Peter Fullagar. We were also delighted to be joined by Foundation Chair Ms Carmel Nugent, as well as some extremely talented Nudgee College students. The Cultural Choir treated guests to a stunning performance in the Chapel, which was a beautiful inclusion to the evening. Our goal was to enable guests to see first-hand how vital the support of the Nudgee College Foundation has been in the past, and how essential it is in securing the future of Nudgee College. Thank you to our newest Nudgee College parents who embraced the evening with such enthusiasm! The Nudgee College Foundation values your support both now and into the future.



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ROSS OVAL



Secure your legacy in the Grandstand

Are you a proud parent or relative of a Nudgee College Senior graduating in 2023, or a son, father, grandfather or relative of a Nudgee College Old Boy?

Now is the time to secure a permanent spot on the Ross Oval Grandstand – a personalised plaque permanently etched on the fabric of this College's future.

A donation of \$1,000 or more to the Nudgee College Foundation Building Fund will purchase a blue plaque, and donations of \$5,000 or above will purchase a silver plaque placed centrally on the letters 'N' or 'C'.

All donations are tax deductible and will be used to support the continued advancement of buildings and facilities for the boys of today as well as future generations of the College.

For any questions, please contact Head of Philanthropy **Ms Lindsay Khushal**.



To purchase your plaque today, scan the QR code or visit trybooking.com/YUJX



Foundation
ST JOSEPH'S NUDGEE COLLEGE

foundation@nudgee.qld.edu.au | 07 3865 0313



NC PERFORMING ARTS

Debating

Nudgee College Debating kicked off its season with the first-ever Season Launch, which featured the Great Debate, on the evening of the first-round bye. The Senior As took on a team of Old Boy coaches, arguing that coaches have more to learn from their debaters. After an entertaining tussle, the win was ultimately awarded to the coaches.

The first GPS debate occurred in Round 2 against Ipswich Grammar School (IGS). The Senior As demonstrated some great technical skills to start the season with a win. Despite enjoying an excited home-round crowd, the Senior As suffered defeat at the hands of St Joseph's College Gregory Terrace (GT) the following week. In Round 4, the Senior A team bounced back to earn a big win against Brisbane State High School (BSHS) but was dealt another loss in Round 5 from Brisbane Grammar School (BGS).

Continuing the pattern of an up and down season, the Senior As emerged victorious with a unanimous win over Anglican Church Grammar School (ACGS); however, they were defeated by Brisbane Boys' College, arguing the affirmative on the topic, 'we regret the social preference of positivity and optimism'. In Round 8, the Senior As travelled to Toowoomba to take on

Toowoomba Grammar School (TGS) and were rewarded with another win. The final round warranted another road trip, this time to The Southport School (TSS). The Senior As finished the season with one more exciting win, making them one of the most successful Senior A teams in Nudgee College Debating history.



Dominic Weber.





Regional Music Tour.

Regional Music Tour

During the mid-year school holidays, 26 students took part in the annual Music Tour throughout regional Queensland and New South Wales. The group, which included musicians from Concert Band, Stage Band and Chamber Strings, as well as Year 12 Music students, departed the College on Sunday 18 June, bound for their first stop in Millmerran.

The tour officially commenced the following day, with a morning performance at St Joseph's School, Millmerran before hopping back on the bus to travel to Goondiwindi Primary School for an afternoon gig. Year 12 student Cooper Johnston said performing for the children was a highlight.

"They were so enthusiastic and it was great to have adoring, dancing fans," he said.

On Tuesday morning, the boys were back on the bus headed to Mungindi to perform at St Joseph's Primary School, before their next stop at Lightning Ridge, where they had the opportunity to tour an opal mine.

The next stop on the tour was Dirranbandi on Wednesday morning, where they performed at Dirranbandi P-10 State School. They then headed north, stopping at Nindigully for some busking, before they were on their way again to St George to stop and rest ahead of their final, action-packed day.

A gig at St George State School was first up on Thursday morning, which was followed by one more tour performance at St Patrick's School St George before they jumped back on the bus and headed home.

In addition to the shows, the boys also enjoyed visiting local attractions, such as the Lightning Ridge Bore Baths and the Goondiwindi Cotton farm.

GPS Music Showcase

On Thursday 9 February, several College musicians took to the stage of the Old Muesum for the annual GPS Music Showcase. Congratulations to the following students for their contribution to this outstanding performance:

- Concert Band: Jack Walton, Henry Geise and Wade Lucas
- Symphony Orchestra: Thomas Mallet
- Choir: Lathan Angove, Michael La Monaca, Tyler Goodall, Hunter Ireland, Junwen Zhou, Lachlan Pattison, Hugh Thomson, Ethan Dahl and Carter Thompson

The College was also well represented off the stage, with members of the Technical Production and Events Crew working the event, as well as several Year 12s helping out backstage and taking on usher roles.



Carter Thompson.



Henry Geise

Cattle Club

Semester 1 has been action-packed for the Cattle Club and Show Team, attending multiple shows throughout regional Queensland. The first trip for the show season was to Bell in early March. Cattle Club Manager Mr Troy Reynolds said the Bell Show proved to be a reliable introduction to the show season, earning numerous places for the cattle, as well as Under 15 Young Judges Harry Orr and Braxton Tocchini coming in second and third respectively.

The Proston Show was next. Again, the cattle did well, with most receiving a second or third placing,

as well as a Champion Heifer title for our Angus and first place in the Junior Class for our Droughtmaster bull. In the Prime Young Judges, Corbett O'Brien placed first in the Over 15s and Gus Wilson in the Under 15s. The Stud Cattle Young Judging also saw great results for Nudgee College, with Daniel O'Sullivan earning first place in the Over 15s, while in the Under 15s, Bryn Claessen and Gus Wilson finished top, Lachlan Pattison second and Oliver Cresswell third.

A trip to the Goondiwindi Show kicked off the Term 2 events for the Cattle Club and Show Team. Nudgee College bred Droughtmaster Heifer

Coco earned the Reserve Grand Champion Junior Heifer title.

The Roma Show followed, with Oliver Cresswell placing second in the Young Paraders for his age category. Our cattle continued to stand strong against the competition, with our Droughtmaster winning Champion Junior Bull.

The team's final show for Semester 1 was in Toogoolawah in June. Brahmans were our strength here, with the cattle earning multiple ribbons. It was a great way to finish the term. Troy said the boys worked like a well-tuned machine and should all be proud of their efforts.

Robert Wilson, Oliver Cresswell, Corbett O'Brien, Daniel O'Sullivan, Gus Wilson, Bryn Claessen and Lachlan Pattison.





Josh Brown with Nudgee College Cricketers.

Cricket

The 2023 GPS Cricket season was officially launched for Nudgee College on Friday 10 February with the annual Season Launch, featuring the iconic T20 match between the 1st XI and the All Stars squad. Brisbane Heat player Mr Josh Brown suited up for the All Stars, thrilling the crowd with an incredible century.

The GPS season for the 400 players who represented Nudgee College Cricket, however, began the week prior in Round 2, following a Round 1 bye. The 1st XI's first match saw them take on Ipswich Grammar School (IGS), with a strong bowling

performance to start leading to a four-wicket victory. The following week was the St Joseph's College Gregory Terrace (GT) round, which resulted in another win for the 1st XI, chasing down the target in the 36th over. In Round 4, the team travelled to Brisbane State High School (BSHS). Batting first, the boys amassed 7/222 before getting BSHS out for 91. Round 5 saw the 1st XI come up against last year's Premiers, Brisbane Grammar School (BGS), who handed the boys their first loss of the season.

Returning to Ross Oval for Round 6 against Brisbane Boys' College (BBC) ended up being a mammoth match. BBC batted first and set a run chase of 260 for the College. Despite a



Sam Kewley.

strong display of perseverance towards the end of the batting order in an attempt to claw their way to victory, the 1st XI couldn't get there in the end and finished the innings with a score of 9/253.

Wet weather was as much of an opponent as Anglican Church Grammar School (ACGS) in Round 7, during which the game was abandoned and the win was awarded to ACGS using the Duckworth-Lewis Method. The final two matches saw away games against Toowoomba Grammar School (TGS) and The Southport School (TSS), resulting in tough losses and, ultimately, a sixth-place finish on the ladder.





Cross Country

After a strong season of lead-up meets, the College's Cross Country team headed to Limestone Park at Ipswich on Thursday 18 May for the GPS Cross Country Championships. The Juniors kicked off the day, starting with the 10 Years group who, through their combined efforts, finished third overall. The 11 Years runners also ran great races, with Saxon Croucamp taking out second place and the entire age group also achieving second. The 12 Years group put in a great effort, leading to fifth place for the age group and, ultimately, second place in the Junior Championship.

After the Junior presentation, the Seniors were ready to run their races. First up was the 13 Years group, which placed sixth overall. In the 14 Years, Alexander Wain ran an outstanding race to cross the finish line first, with the age group finishing seventh.



Scott Waldron.



Arthur De Lima.

The 15 Years followed, earning fourth place overall. The race of the meet was certainly the 16 Years, with all six point-scorers finishing in the top 20 to win the age group. Congratulations to Will Curran, Ned Curran, Dusty Piper, Augustus Moloney, Declan Warnes and Findlay Jones on this achievement. The Opens closed the day out with a fantastic third-place finish and, as a result, Nudgee College finished the day in fourth place.

Football

Following a bye in Round 1, GPS Football commenced for Nudgee College in Round 2 with an away game against IGS. It was a close game for the 1st XI, with the side ultimately suffering defeat at the hands of a tough IGS team. Another away game followed, this time at GT's Tennyson ground. Fantastic goals by Rylan Brownlie, Lachie Cook and Ethan Rigby resulted in a 3-1 finish and their first win of the season.

Round 4 saw the first home game, with the 1st XI taking on BSHS on Ross Oval. Three goals while keeping BSHS scoreless earned another great win for the team. The following week featured another home-game victory, during which the 1st XI excelled against a defensively strong BGS side to emerge victorious, 2-1.

In Round 6, the 1st XI were relentless in their pressure against BBC. By half-time, they were 4-0 up and ended up finishing the game with seven goals, while keeping BBC scoreless. Other than their first-round loss, the 1st XI continued their winning streak with two exciting one-goal victories against ACGS and TGS heading into their final round against TSS.

With a back-to-back Premiership on the line, the 1st XI gathered on Ross Oval on the first day of the holidays to play their final-round game. The boys hit the double digits in an incredible display of footballing talent to win the game 10-1 and, as a result, the Premiership.





1st XI Captain Declan Parkinson with the Premiership trophy.







Junior Swimming Captains
Mason Hunter and Flynn Hovey.



Swimming Vice Captain Blake Turner,
Captain Aidan Easton and Vice Captain
Blair McKittrick.

Rowing

It was a slow start to the GPS Rowing season for the 1st VIII, with illness and injuries preventing the crew from racing in the first regatta. The following week, they placed third in both of their races – a solid performance with room for improvement. However, the third regatta served the 1st VIII with another setback as illness prevented them from being able to race again. The crew returned to the water for the fourth regatta and, again, placed third in what was a very close race.

They finished a length behind BBC and only slightly behind BGS after battling back from a slow start that saw them well over a length down in the first quarter of the race. During the final regatta before Head of the River, the 1st VIII trialled a different seating combination, which produced mixed results.

On Saturday 11 March, the Nudgee College Rowing team headed to Wyaralong Dam for Head of the River. Rowing Director Mr Will Maling said it was a tough day for the team, finishing sixth overall on points to mark the start of a rebuilding phase.

The 1st VIII began the battle for the O'Connor Cup with a great effort, sitting in the middle of the pack early in the race. With 750 metres remaining, the boys were starting to close in on the leaders but alas it was not to be. The crew crossed the finish line in fourth place after suffering equipment breakage.

Swimming

This year's GPS Swimming Championships, held at the Brisbane Aquatic Centre on Friday 3 March, turned out to be an enriching endeavour, featuring





many outstanding performances, strong support from the crowd and wins in both the Junior and Senior competitions.

The day kicked off with the Junior swimmers. Of the 61 events, Nudgee College placed in the top three in 34 races, including a GPS record-breaking win by 11 Years swimmer Levi Thorley in the 100m freestyle.

After the Juniors had their moment on top of the podium, the Seniors were ready to race. Out of 85 opportunities to swim, Nudgee College swimmers achieved 53 personal best times. There were many highlights of the meet, including the Open 6 x 50m

freestyle relay team of Ned Donovan, Layke Shipley, Aidan Easton, Reinhardt Wentzel, Joe Wilson and Thomas Connellan winning the final event of the night and confirming another GPS Swimming Championship win for the College.

Tennis

The first game of the GPS Tennis season for the 1st IV ended up being a six-hour marathon against IGS, with both teams securing three matches each. Unfortunately, the Nudgee College boys ended up with a loss after two doubles super tie-breakers decided the end result. However, the

1st IV bounced back the following week with an exciting away-game victory against GT.

In the following round, the 1st IV put in a fantastic effort against an undefeated BSHS side, but ended up suffering a tight 5-3 loss. The next two rounds also saw a couple of tough losses for the 1st IV. However, the boys earned another win in Round 7, defeating a strong ACGS team 7-1, and backed it up with an exciting 7-1 win against TGS the following week. The 1st IV finished the season strong at home, winning 5-3 against TSS and finishing the season in fifth place on the ladder.



Benji Chai.



Padraic Townsend.

70





Volleyball

This season was historic for Nudgee College Volleyball, with the introduction of Year 5 and 6 teams to the GPS competition, as well as record participation across the program.

After a bye in Round 1, the 1st VI started the season with two strong wins, defeating both IGS and GT 3-0. The team suffered a loss to BSHS the following week, before bouncing back to emerge victorious over both BGS and BBC. The ACGS match in Round 7 was certainly the highlight of the season, even though the team was

unable to come away with the win. The atmosphere was electric due to the introduction of 'Spirit Round', with a large and enthusiastic crowd, the Nudgee Bear and a DJ bringing great energy to the McKennarney Centre. On the court, coach Mr Angus Burton said the team did everything that was asked of them and had their best training of the season in the lead-up. The 1st VI's last match of the season was against a strong TGS team and the boys were defeated 3-1. The 1st VI finished the season in the middle of the ladder.



To keep up to date on all our sport and activities news, follow

@ncactivities





ST JOSEPH'S NUDGEE COLLEGE
ALMA MATER

NC ALMA MATER

MS ERINA HITCHINGS, ALUMNI AND COMMUNITY MANAGER

When a boy takes his first steps through the College gates as one of 10,000 brothers, his family also becomes part of a new family – the Nudgee College community. Those who teach and support the boys are also connected as members of the community. Once a boy graduates or a staff member moves on, the Nudgee College journey continues.

Introducing Nudgee College Alma Mater (NCAM), a new community for past students and partners, their parents, carers, grandparents, siblings and former staff members. The literal translation for Alma Mater from Latin is 'nourishing mother', but is commonly used to describe the university, school or college that one formerly attended. To us, it is a place to come together and continue to be nourished by the engaging and welcoming Nudgee College community.

The NCAM is an umbrella community that incorporates the Nudgee College Old Boys' Association, Past Mothers' Association, and any other past students, their partners, parents, carers, grandparents and staff who wish to be involved.

The Alma Mater is a place to ensure the journey and connectedness can continue after you, your son or your grandson leave the Nudgee College gates.

Sign up via the QR code to be informed of upcoming news and events.

If you have any questions or would like to know how you can be involved, please contact our Alumni and Community Manager Ms Erina Hitchings via ehitchings@nudgee.qld.edu.au or (07) 3865 0316.

Past Staff Breakfast

We hosted our inaugural Past Staff Breakfast on Thursday 23 February in our staff facility, the Callan Centre. The morning was received exceptionally well by the more than 50 former staff members who attended. We had a range of academic and support staff, from those who had left recently to those who had retired more than 40 years ago. It was a wonderful morning of connection and affinity for our school and community.



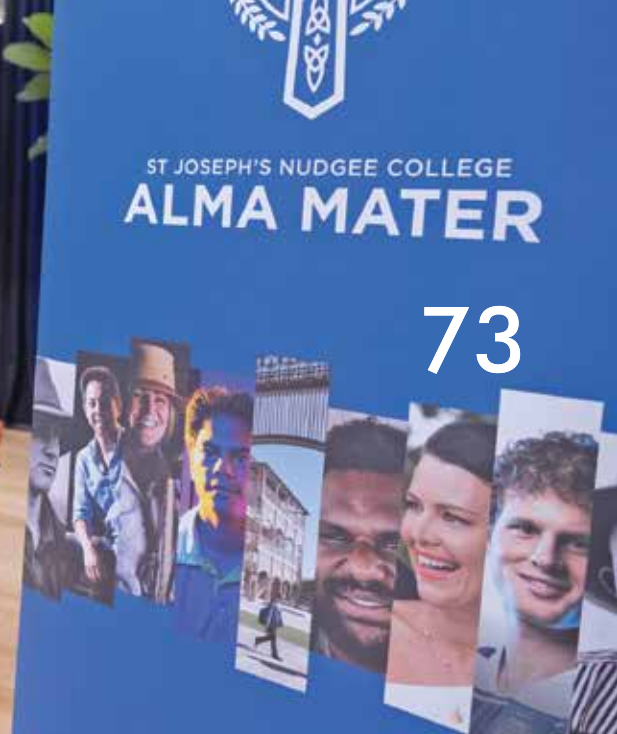
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IN THE **NUDGEE COLLEGE
ALMA MATER**



NCAM Committee members Brian O'Reilly, David Kelly, Margie Wills, Freddie Carlton-Smith, Erina Hitchings and Peter Fullagar (Absent: Hannah Kilburn, Simone Watson, Catherine Jones and Andrew McNamara).



Business Series



Maggie Shaw, Peter Fullagar and Jacob Gillam.



Past Staff Breakfast.

Business Series

Our first-ever Business Series delved into a topic incredibly relevant to our rapidly changing world: How to use ChatGPT, AI, and emerging technologies in small to medium-sized businesses.

The event was held in Queensland's leading start-up hub The Precinct in Fortitude Valley on Friday 9 June. We were joined by almost 70 guests and led in discussion by MC Ms Sarah-Jane Peterschlingmann, who is the Managing Director and owner of ATech, a Queensland-based award-winning company that delivers cloud hosting and web development for mission-critical websites.

Our panel of industry experts spoke on all things relating to the changing landscape of technology. They included creator of GoMind.ai Mr Lachlan Phillips, who has worked



Past Staff Breakfast attendees.

alongside Hollywood heavyweights James Cameron and Angelina Jolie; Chief Guru and Founder of the Cyber Guru Mr Chris Jeffery (NC 1996-2000), Business Coach at Navii Digital and Co-Founder of Valor Esports Mr Sam Ward; Junior Software Engineer at Canva Mr Tom Nugent; and

internationally recognised speaker and CEO of Better Beliefs Dr Kate Devitt. The event incorporated an interactive element whereby an audience member was invited to share their business, which was used to create a live business profile using ChatGPT.



Above: Business Series Panellists Chris Jeffery, Kate Devitt, Lachlan Phillips, Tom Nugent, Sarah-Jane Peterschlingmann and Sam Ward.

The audience Q&A was rich with interesting and relevant topics, ranging from the quality of the source information when using these technologies to ethics, cyber security, and the future of jobs that may become obsolete or, hopefully, will pivot in the future.

The feedback was incredibly positive by all involved and we invite you not to miss the next Business Series event.

Asia-Pacific Advancement Conference

It was a privilege to be asked to speak at the CASE Asia Pacific Advancement Conference in Melbourne from Monday 15 May to Thursday 18 May. I sat on a panel with two inspiring peers: Director of Development and Communities at St Aidan's Anglican Girls School Ms Julia McKenna and Chief Advancement Officer at Hong Kong International School Mr Heath Hightight CFRE.



We each spoke on the topic of 'Honouring Traditions and Creating Your Own', sharing our insights and findings of the power of traditions, both established and new, and when it may be time to sunset or pivot from an established tradition. We explored the significance of tradition within the school context and practical considerations for communities when driving change towards or away from particular traditions.

I was fortunate to attend many other sessions during the conference that have sparked ideas we can implement at St Joseph's Nudgee College.

Particularly interesting was the opening plenary by Mr Simon Kuestenmacher, who explored the future of education as a global society and the inevitable mass migration, which will be driven by climate change, and the importance of cultural understanding. Another key takeaway was the future of AI and that despite many speculations, we will not become redundant, but rather how human qualities, such as interpersonal skills, will become more sought after than ever.

The closing plenary by Microsoft K12 Industry Lead Mr Travis Smith explored the concept of AI as a co-pilot, explaining the current and



Frank Li.

near future AI capabilities and how they can be used to enhance our work in the advancement space. The possibilities are incredible.

I am grateful to have shared this experience with many accomplished and insightful peers and that I work at an institution that values the concept of lifelong learning, so that we as staff members can continue to improve the way we serve you as our community.

The Old Boy Behind Brisbane's Top Restaurants

Old Boy Mr Frank Li has cracked the code when it comes to creating a thriving culinary scene in Brisbane. Frank has established the biggest restaurant names in Brisbane as the owner of Agnes, Bianca, Honto, Longtime, Same Same, SouthSide, as well as the iconic Rick Shores on the Gold Coast. This, however, is just one piece of the puzzle when you look at Frank's career trajectory. Frank has capital investments and developments in the hospitality, technology and service sectors, to name but a few, often partnering with Nudgee College Old Boys or GPS alumni.

I invited Frank back on campus to offer him a trip down memory lane and the nostalgia and fondness towards his time here was palpable.

Frank was sent to St Joseph's Nudgee College from China at the age of 16 after his parents heard promising feedback about the school and saw promotional material about the College. When asked about his time here, Frank recalled how exciting it was, as well as it being a period of fast learning and adjustments into a brand new culture.

Frank shared that his time at Nudgee College offered him a sense of community. It was a warm welcome into our country and set him up in life for years to come. Particularly in regards to the connections he made at school and the wider GPS community, some of whom are his closest friends and business contacts to this day.

In particular, Frank has partnered with fellow Nudgee College Old Boys Mr Nick Woodward (NC 2000-04) and Mr Andrew Hohns (NC 2000-04) on some of his most successful restaurant ventures: SouthSide and Rick Shores. Frank explained that they were friends from school but life brought them closer through a series of business events and ventures in the years after school.

"I think knowing each other from school has definitely built a level of trust between us so we could manage to grow our businesses together," he said.

Frank also credits the influence of Australian culture in shaping his optimism, ability to understand and relate to others, and to be resilient during tougher times. Resilience is likely a key attribute to his success, particularly given the often volatile environment of the business world, notably during the pandemic.

With the theme of resilience, Frank offered the following advice for current Nudgee College students:





Dr Ian Marshall

Set your goals early and clearly, and work towards that goal consistently. Sometimes things will happen at a slower pace, sometimes you will take backwards steps, but life always rewards those who stay the course. I feel like I wasted years of my life making mistakes and figuring out who I am and what I would like to achieve, but now looking back all experiences good and bad have contributed to my journey shaping myself.

Resilience is possibly a key takeaway for us all in both work and life.

Vale Dr Ian Marshall

Principal Mr Peter Fullagar was among many others, including numerous Nudgee College Old Boys, who attended the funeral service for esteemed Old Boy Dr Ian Marshall AM AE KC*SG (NC 1949-56), on Wednesday 5 April 2023. Dr Marshall was incredibly respected for his service to our College community as a former NCOBA President, a health professional, a member of the Order of Australia, the Order of Malta, and an impressively long list of other significant achievements and contributions to society. Upon reflection of the funeral, Peter said Fr McMorrow talked about service, which seemed to be the essence of Dr Marshall's life.

"That, along with his love for family," he said.

Excerpts of the eulogy by Dr Marshall's son, Mr Richard Ian Marshall, are published below with permission from the family:

Dr Ian William Anthony Marshall

AM AE KC*SG
KGCMG(Ob) MB BS
FRACGP

Honorary Consul for East Timor (ret.)
24 Sept 1938 - 23 March 2023

Eulogy by Richard Ian Marshall
5 April 2023

Born 24 September 1938 in Brisbane, Ian Marshall was the son of William and Morna Marshall. William's banking career took the family in their early years to Ayr, Roma and Nanango. Eventually they had five children, three boys and two girls. Tragically, his mother died when he was only eight. Being a single father to five young children meant the children were later sent to boarding school. Dad boarded at Nudgee Junior and Nudgee Senior. Graduating in 1956, dad excelled at school. He was a Prefect, one of four House Captains, Under Officer in the Cadets, won the Oratory Prize, was in the 1st XV Rugby team for two years, and was a strong and competitive swimmer. We have a newspaper photo of dad packing a scrum against the touring Springboks while at Nudgee College in 1956.

Dad gave back to his school by assuming leadership with the Nudgee College Old Boys' Association. He was either President or committee member for 20 years. This pattern of nurturing the connective-tissue in our community will, as you will learn, be repeated over his life in many spheres.

At the University of Queensland (UQ), he joined the RAAF University Squadron, which became an enduring passion in his life. He became an aviation medicine instructor to the Squadron cadets, received an Air Efficiency Award, leading to a long career as an Aviation Medicine Consultant and instructor. He established a medical facility at RAAF Centre Brisbane and was a regular Visiting Medical Officer for personnel at RAAF Amberley. He worked with his colleagues at the Queensland University Squadron literally until

two weeks ago, as they pushed to reinstate training of commissioned officers for the RAAF General Reserve from the student body at UQ.

In addition to his general medical studies, he was a Surgical Registrar at Royal Brisbane and Prince Charles hospitals. He was First Assistant for the first-ever Double Valve Transplant and Triple Valve Correction operations in Australia.

He followed family medicine from 1972 and was an early partner at the Walton Bridge Medical Centre at The Gap. The practice is open 365 days a year, a medical partner is available 24 hours a day, which is extremely rare. They provide full palliative care. Walton Bridge is a teaching practice for UQ and many GPs in training spend their final term at Walton Bridge before embarking on their own careers. He was a GP in an era before ultra-specialisation and his surgical training was put to use: he delivered babies, took out tonsils and appendices, as the other partners were anaesthetists and assisted. He retired when he was 80, after 46 years as a family doctor in The Gap.

I imagine threads connecting each piece of his many areas of service. His love of horses and racing led him to charity race meetings in Beaudesert for Boystown, then organising race meetings in Brisbane to benefit Mt Olivet hospice for many years, which is the hospital's major fundraising activity of the year and has raised over \$1.5M for the care of frail aged and terminally people of any background. This is used as a case study in TAFE community fundraising courses.

The thread continues as Mt Olivet exposed him to Sisters of Charity who wanted to expand their palliative care, and he remained their advisor and confidant for over 20 years. They were like-minded people of service, leading to the Order of Malta, into which he was welcomed. This led him to eventually become Australian Hospitalier and National President for the Order. This charity work in turn had him and mum visiting and working in East Timor to build hospital and ambulance services. So, this in turn exposed him to a diplomatic career as Queensland Honorary Consul to East Timor.

The Order of Malta played a significant role in Dad's life. It was a focus for his faith in Christ, and a perfect vehicle for giving and service. It meant he oversaw national and international charitable works. Our family is extremely proud of the work as it helped those most underprivileged in Australia and overseas. He was especially proud of the Coats for the Homeless initiative, which provides more than 6,000 specially-designed weather-resistant coats per year to vulnerable people sleeping on our streets, as well as projects in East Timor such as the reestablishment of ambulance services and the training of drivers; funding and building rural birthing clinics; and supporting agricultural colleges to fight food insecurity for the very poor in that country.

Dad was awarded a Papal Knighthood in 2011 in recognition – an incredibly proud moment for all.

If you can believe it, in parallel to all of this, mum and dad had a life as successful pastoralists; breeding beef cattle for over 40 years.

His rural interests overlapped with lifelong interest in youth education; he was active in Nudgee College's agricultural programs, including offering cattle for them to care and seed their herd. He was also a board member at Oxford Park TAFE's rural education program, and supported Caboolture State High School's farming program and Wondai State High. He positively affected many young lives, including kids who were otherwise disinterested in education. Teachers talked of students with no interest in school coming in early so they could feed the cattle, or attending local shows in their own spare time on the weekends.

So, when Dad was awarded a Member of the Order of Australia in 2013, his services to rural education were listed at the top, followed by medical care and the beef industry.

Ultimately, my father was both an interesting man and incredibly interested in life and the lives of others. Interested in service of humans and animals, service and community, profoundly interested in his family and that of his wonderful partner in life... and indeed very



Trevor and Ray Bange

interested in his Scottish heritage. We were forever grateful that his interests were so many that he had no time to learn to play the bagpipes, as he had always threatened!

But if my father did anything right in life, it was the good fortune to fall in love with the graceful, intelligent and beautiful Judith Ann Haupt. They were married in 1964 at St Agatha's Clayfield, had three children and settled in The Gap.

Above all he loved his wife, children, siblings, nieces and nephews, and wider family. He taught me that family was the most important thing in life. And, Dad, we will always love you.

NCAM Snapshot

- On Friday 24 February, Old Boy Mr Tom Sullivan KC (NC 1982-86) was sworn in as judge of the Supreme Court of Queensland in the Trial Division. Tom is among the state's leading construction barristers and was highly respected in his recent role as President of the Bar Association of Queensland.
- Congratulations to Mr Trevor Bange (NC 1962-65), who was recently awarded the Medal of the Order of Australia (OAM), in the General Division, for services to recreational flying and gliding in Australia; joining his brother Ray (NC 1954-57) who was also awarded an OAM for services to paramedicine and education at the 2021 Australia Day Awards.
- Congratulations to former Deputy Principal Mr David Johnston for being appointed Principal of Christian Brothers College Adelaide, a role which he commenced in January this year.

- Old Boy Mr Jacob Elordi's (NC 2014-15) Hollywood career is soaring. In 2022, Jacob appeared in Adrian Lyne's thriller *Deep Water*. He is set to star in Emerald Fennell's upcoming thriller *Saltburn* and in cinematographer Sean Price Williams' *The Sweet East*. He has gained particular attention for his role as Elvis Presley in the upcoming Hollywood film directed by Sofia Coppola, *Priscilla*.
- Old Boy Mr Noel MacCarthy (NC 1971-75) has recently been made Global Product Leader for Casualty (Liability) with esteemed international insurer Liberty Mutual Insurance. With over 900 offices worldwide and more than 45,000 employees, this is an exceptional achievement.

If you know of any significant achievements or news regarding past students, mothers, fathers, carers or grandparents, please email Alumni and Community Manager Ms Erina Hitchings via ehitchings@nudgee.qld.edu.au.



Tom Sullivan KC



NCOBA President's Message

The year is well underway and we are thrilled to share that we are enjoying a full range of events. The highlight so far was the successful return of the Friday Night Drinks held in March.

As we move forward, our major events for the year are fast approaching. Firstly, the annual Reunion Weekend is being held on Saturday 29 July, where Nudgee College's 1st XV will take on our friendly rivals, St Joseph's College Gregory Terrace. A large number of reunions will attend from different year groups and we warmly invite all

members of the Old Boy community to attend the College, watch the match, and join us for the Boarders' Bash after the game in Edmund Rice Mall.

We are also excited to support the inaugural Boarders' Support Group Long Lunch, which will be held in Roma on Saturday 23 September. This event presents a great opportunity to connect with Boarding families and Old Boys in the bush.

Furthermore, we're thrilled to announce, once again, that we will be

hosting the Blue and White Race Day on Saturday 7 October at Eagle Farm Racecourse. This event is open to the whole Nudgee College community, and we'd like to express our gratitude to the Past Mothers' Association for coming on board with us this year.

We look forward to seeing you throughout the remainder of the year. On behalf of the NCOBA Executive, I thank you for your support.

Mr Andrew McNamara

NCOBA President

NCOBA AGM 2023

The NCOBA AGM was held on Thursday 23 March, at Brothers Rugby Club. This event saw the following roles confirmed for 2023: President Mr Andrew McNamara, Vice President Mr Aldo Varricchio, Secretary Mr Tony Gleeson and Treasurer Mr Doug Carrigan.

NCOBA Annual Friday Night Drinks

Our biggest Friday Night Drinks event in years was held on Friday 17 March 2023 at the Normanby Hotel. With well over 60 Old Boys in attendance, it was certainly a fun-filled evening, with attendees from every decade from the 1950s all the way through to the 2021 cohort.

Entertainment included live music, President Mr Andrew McNamara gave the official welcome, and we enjoyed an amusing and informative panel chat hosted by Nova FM's Mr David 'Luttsy' Lutteral (NC 1989-93), with Wallaby great Mr Paul McLean (NC 1971) and new owner of the Normanby Hotel, Mr Sam Ingham-Myers (NC 1987-91).



Luttsy ran a live telephone hook up with former Olympic swimmer and current radio personality Ms Susie O'Neill, who recalled her memories of attending Nudgee College school dances in the late 1980s.

New connections were made on the night and it provided a great reunion between all of the Old Boys in attendance. Many stayed for a steak,

and all attendees were impressed with the new offering by Nick (NC 1989-93) and Sam Ingham-Myers. Make sure you support them into the future, and we look forward to your attendance at next year's Annual Friday Night Drinks.

Mr Tony Gleeson

NCOBA Secretary





ST JOSEPH'S NUDGEES COLLEGE OLD BOYS'

2023 Annual Memorial Mass

Remembrance Mass
celebrating the lives of
deceased Christian Brothers,
Nudgee College Old Boys
and members of the
Nudgee College family.

Please join the NCOBA and Nudgee College
community as we remember and celebrate the lives
of recently deceased Old Boys, staff and family
members. The event will begin with a Memorial Mass
followed by a breakfast with a gold coin donation
going to the Jack Ross Bursary (which is an equity
bursary which gives boys from disadvantaged
situations the opportunity to attend Nudgee College).

SATURDAY 28 OCTOBER 2023
8.00AM | COLLEGE CHAPEL

RSVP to www.ncoba.com.au



ST JOSEPH'S NUDGEES COLLEGE
ALMA MATER

nudgee.com | [#nudgeespirit](https://www.instagram.com/nudgeespirit)



NCPMA Committee Message

When their sons leave Nudgee College, many mothers have every intention of keeping in touch with the circle of friends and acquaintances they made during their years at the College. Unfortunately, sometimes contact is unintentionally lost with this group. The Nudgee College Past Mothers' Association (NCPMA) aims to facilitate the continuation of this connection with other mums and the College. Membership of the NCPMA is free and automatically extended to

mothers once their son becomes an Old Boy.

The NCPMA also aims to have a fundraising function to contribute in some small way with projects that assist past and current students. Our association has a Facebook group and an Instagram account that act as forums to facilitate connections with other members and to keep them updated about upcoming events.

In addition to involvement in the Ladies' Auxiliary Mothers' Mass and Christmas Dinner at the end of the year, our association hosts other events. In 2023, we sold out our annual dinner in Ryan Hall. Further gatherings include a Winter Warm-Up Lunch at the Story Bridge Hotel on Saturday 22 July and a Pimms Afternoon at the Montague Hotel on Saturday 23 September. We are also honoured to have been contacted by

the NCOBA to play a role in their Blue and White Race Day.

The NCPMA extends our best wishes to the Nudgee College community for the remainder of 2023.

Black and Bling Dinner

On Friday 23 February, the NCPMA held the Black and Bling Dinner for more than 120 guests in Ryan Hall. Special guest speakers included Year 12 Boarding student Luke Cowley and Principal Mr Peter Fullagar. The event saw a 300 per cent increase in attendance from the 2022 dinner, with \$2830 raised from the raffle on the night. This has been donated to support the recovery and rehabilitation of Luke O'Sullivan, an Old Boy who graduated last year and was injured in a car accident.



UPCOMING EVENTS 2023

TERM 3

NCOBA Reunion Weekend	29 July
NCOBA Senior Reunion	19 August
NCAM Mentoring Breakfast	25 August
NCOBA Toowoomba Reunion	2 September
NCAM Online Event	6 September
NCPMA Pimms Afternoon	23 September
Roma Long Lunch	23 September

TERM 4

NCOBA/NCPMA Blue and White Race Day	7 October
Young Old Boys' Welcome	13 October
NCAM End of Year Celebration	21 October
Memorial Mass	28 October
NCOBA Golf Day	29 October
NCPMA and Ladies' Auxiliary Christmas Mass and Dinner	4 November



BEHIND THE STRIPES

ST JOSEPH'S NUDGEES COLLEGE MAGAZINE



ST JOSEPH'S
NUDGEES
COLLEGE

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A boys' Catholic day and boarding school in the Edmund Rice Tradition

nudgees.com | **#nudgeespirit**