

BEHIND THE STRIPES

ST JOSEPH'S NUDGEE COLLEGE MAGAZINE





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NUD GEE COLLEGE MAGAZINE

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EDITOR'S NOTE

Dear St Joseph's Nudgee College community,

In Semester 1's edition of *Behind the Stripes*, we celebrated the rich history of Nudgee College and the 130 years that have come before us. In this edition, we look toward a bright future ahead of us for the College, its students and our wider community. We include articles about clubs and initiatives in the Library, playing sport the 'Nudgee Way', the traditions that come with leaving the Boarding Village in Year 12 and much more.

Please enjoy the ninth edition of *Behind the Stripes*.

MS KATE McGRATH BURGESS

Editor

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A MESSAGE FROM THE PRINCIPAL

MR PETER FULLAGAR

Welcome to another edition of *Behind the Stripes*.

In late 2019, the College commissioned an external consultant to engage with individuals from the extended Nudgee College community who have had past affiliations with the school. These individuals included past mothers and fathers, past staff members, Old Boys and their partners. Within this group there were those who have recently left the College including young Old Boys, as well as those whose association goes back over many years. The consultation also included representatives from established groups such as the Past Mothers' Association and the Nudgee College Old Boys' Association.

Why was the consultation undertaken? What was hoped to be achieved through the process? It has become evident that society has entered a time when schools,

such as Nudgee College, are being asked to be more inclusive and to maintain connection for the extended school community in a contemporary manner. Not only do Old Boys wish to stay connected but so do mothers, fathers and staff members as their time at the College comes to an end. In researching ways for addressing these needs it was apparent that there were few models to follow and that the formulation of such a group would be largely pioneering work.

Subsequent to the consultation a report was written and tabled with the College Advisory Council and the College Leadership Team for their further consideration and discussion during Semester 1. This has continued throughout the course of 2021. As we approach the end of Nudgee College's 130th year, it is timely to share the future directions that will stem from the consultation. In essence, the report made a strong recommendation that there is a

desire within the College to remain connected from those individuals with past association.

Work is now underway within the College to form a new community group to address this. At present, this group has been given the title of the Nudgee College Alumni Community (NCAC). It is envisaged that the NCAC will be a natural extension of the numerous traditions and regular social, cultural, and business engagements established through the passion and commitment by many volunteer Old Boys, their spouses, past parents and teachers of Nudgee College.

We are moving towards the establishment of a new structure, the NCAC Advisory Committee, in early 2022. Terms of Reference need to be formulated that will include how the NCAC reports to the Principal and Nudgee College Advisory Council, as well as its working arrangements with



Left: Principal Mr Peter Fulagar addressing Year 12 students at the 2021 Valedictory.
Below: 2022 College Captain Harry Roati speaking at Orientation.



NUDGEE COLLEGE
ALUMNI COMMUNITY

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existing alumni structures such as the NCOBA and Past Mothers' Association. More information will be provided to the College community as this exciting and innovative initiative takes shape. Should you wish to register your interest for the NCAC, please contact Acting Director of Development and Communications Ms Hannah Kilburn (hkilburn@nudgee.qld.edu.au).

As always this Semester 2, 2021 edition of *Behind the Stripes* captures many dimensions of school life. While there have been interruptions and some cancellations due to COVID-19 during the course of the year, the reality is that day-to-day school life has continued (albeit with masks in the classroom; perhaps a first in our history!). Importantly there has been minimal disruption to Learning and Teaching. At the time of writing this and with a few days left of Year 12 External Assessment, all Seniors have

been able to complete the full suite of assessment: something that looked unlikely at various times of the year.

Of course, we were very disappointed not to be able to host some signature events in Term 3. These included the Dimensions Art Festival, our home game with St Joseph's College Gregory Terrace that include various Old Boy reunions and the Boarders' Bash as well as the Long Lunch. For our students the biggest disappointment was the interruption to Term 3 activities and Rugby Union, in particular. However, I do acknowledge how the 1st XV responded to this disappointment with resilience and a determination to maintain high standards. They can be very proud of their undefeated GPS season.

Throughout 2021, our 130th year was recognised and celebrated in a variety of ways. This edition features two of these. The blessing of our Great Cross

was an atmospheric occasion and its raising is symbolic of our faith-filled history as well as our hope-filled future. It will be a landmark in a sacred precinct of the College grounds for generations to come. The launch of our 130th publication *Reflections: Celebrating 130 Years of St Joseph's Nudgee College, One Story at a Time* was also a unique occasion. Its creator, Mr Brody Grogan, has captured the essence of Nudgee College through the stunning images and diverse stories of just some of the individuals and families who make up our community.

In commending this edition of *Behind the Stripes* to you, I do likewise recommend paying a visit to the school grounds to view the Great Cross and to spend time reading *Reflections*. Both are expressions of our famed Nudgee Spirit and both are expressions of Signum Fidei - a 'Sign of Faith'.





THE GREAT CROSS

MR STEPHEN MEARA, DEAN OF IDENTITY

St Joseph's Nudgee College has marked a number of milestones in our unfolding story this year.



The College began operations on site 130 years ago; the Catholic Church in Australia marks 200 years since the opening of the first Catholic School and we mark the conclusion of the restoration of the College's historical precinct around the Treacy Building. The coming together of these three occasions, particularly the restoration of the parts of the College Br Treacy built in order that the College could open in 1891, called for a fitting commemoration.

In our celebration, it was felt we should acknowledge our heritage and the gifts and blessings given to us, inviting future generations to continue giving thanks to God for this grace. Something substantial was called for, something that spoke of our past and proclaimed the values Br Treacy put at the heart of our community from the beginning: the faith, formation and opportunity.

The dedication on the plate attached to the base of the Great Cross reads the following.

We acknowledge all those who have built this community of faith and learning over those 130 years: Members of the congregation of Christian Brothers, the Catholic Community of Queensland and Australia and beyond, families and friends of the College, members of the College staff, and the young men of Nudgee.

Our Great Cross acknowledges the faith at the core of our daily life, the education and formation carried out on this site for 130 years and the opportunities given to Nudgee College students over that time by the generosity of others.

The choice of a Celtic design for our Great Cross was a simple one. Nothing else could describe the history,

culture and faith of our community so succinctly. The triquetra, trefoil or three-cornered knots, on the face of the cross speak of the Christian God, the Trinity and, being unbreakable, remind us of our connection to this place, this community and to our God.

In his history of Nudgee College, Fr Boland described the original buildings:

A lot of Br Treacy went into the building of Nudgee College and not just his hopes and dreams. The style of the building was Treacy himself – grand, solid and strong, meant to endure the shock of storms and the heat of the blazing sun; yet with a touch of grace and beauty. The lines are straight, definite, a construction of strength and purpose – and that was Treacy.

Nudgee College's Great Cross is grand, solid and strong, with its own grace and beauty. It will bear the storms and heat of many years, standing as a Signum Fidei - a 'Sign of Faith', for coming generations of students and their families.





FROM THE FOUNDATION

MS LINDSAY KHUSHAL

As we fast approach the end of the 2021 school year, I begin a new and exciting chapter in my career, as Foundation Manager at St Joseph's Nudgee College.

I am honoured to have been accepted into such an inclusive, progressive and welcoming community. I have watched with wonderment as Nudgee College has celebrated some of its long-standing Term 4 traditions, such as the Senior Farewell and guard of honour.

The emotion I witnessed on the faces of the Seniors who are coming to the end of their Nudgee College journey, and those of their parents and families, served as assurance that I am in the right place. The Nudgee Spirit holds strong in every part of this special place.

I begin by sincerely thanking the Nudgee College community for its generosity in 2021, this includes parents, past and present, Old Boys, friends and families, support groups, the College Advisory Council, Principal and Directors of the Nudgee College Foundation, staff and students. Your continued support of the Foundation will dramatically enhance Nudgee College's built environment and enable us to increase needs-based bursary support for boys who otherwise might not be able to benefit from the exceptional education offered at Nudgee College.

In my new role as Foundation Manager, I feel a deep passion and sense of responsibility to ensure, through the Foundation's fundraising endeavours, the College is able to continue to invest in the people and places that make it unique. The responsibility is personal for me, not only due to the magic that you feel working here, but as a mother with two young boys set to join this community in years to come.

I ask that you continue to partner with the Nudgee College Foundation's vision, in whatever way you can, and help us to secure the brightest future possible for this generation and the next.

2021 DONORS

Thank you to our parents, grandparents, Old Boys, staff and friends who donated so generously to the Nudgee College Building Fund and the Jack Ross Bursary in 2021. Your support of the Nudgee College Foundation ensures a vibrant and vital future for more young men and creates a legacy that transcends generations.

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 Mr R and Mrs J Shadforth
 Mr S Shaw
 Mr L Staacke and Ms C Sheard
 Mr P and Mrs L Sheffield
 Ms S Flynn
 Mr P Shipley and Ms D Brown
 Mr M and Dr C Shippey
 Dr P and Dr D Shirkhedkar
 Mr A and Mrs A Sibraa
 Mr S and Mrs T Sidhu
 Mr G O'Keeffe and Ms S Simaimg
 Mr P and Mrs K Simpson
 Mr A and Mrs J Sims
 Mr P Simshauser





Mr S Singh and Ms K Sandhu
Mr R and Mrs J Smith
Mr R and Mrs T Smith-Roberts
Dr R and Mrs J Smullen
Mr P Snell and Ms A Clarke
Mr S and Mrs J Soberon
Mr B and Mrs M Somerville
Ms T Southam

Mr J and Mrs C Springer
Mr C Gerrard and Ms S Stace
Mrs W Stack

Mr B and Mrs T Stanton
Mr D and Mrs C Stein

Mr M and Mrs R Stenner
Mr R and Mrs L Steven

Mr C and Mrs K Stevens
Mr C and Mrs D Stewart

Mr and Mrs M Stitt
Mr C and Mrs A Stoneman

Mr M Strevens
Mrs S Hobson

Mr A Reid and Mrs X Sun
Mr N Superina and Mrs S Rizzoli
Mr A Susilo and Ms Y Rosmareni

Mr S and Mrs K Sutcliffe
Mr J and Mrs R Sutherland

Mr F and Mrs P Swain

Mr B and Mrs V Swan
Mr M and Mrs R Swift

Mr R and Mrs J Swinton

T

Mr J and Mrs T Tainui
Mr R and Mrs K Tappouras
Mr M and Mrs Q Tatkovic
Mr D and Mrs B Tayler
Ms B Vacca

Mr W and Mrs A Thomas
Mr C and Mrs N Thompson
Mr A Thomson and Ms B Raynes-G
Mr G and Mrs F Thorne

Mr J Thornley
Mr N and Mrs J Thornton
Mr F and Mrs C Toaldo
Mr B Tobin
Mr P and Mrs J Todd
Mr S Townsend
Mr J Tran
Ms M Hodges
Mr J and Mrs N Tucker
Mr T and Mrs M Tulley
Mr J Tully
Mr S and Mrs A Turnbull
Mr D Turner

U

Dr L and Mrs S Uhlmann

V

Ms E Valle
Mr P and Mrs A Van Weerdenburg
Mr M and Mrs K Vanderburg
Ms S Varendorff
Mr R and Mrs F Venturin
Mr D and Mrs P Vincent
Mr B Vivers
Mr P and Dr S Vollert

W

Mr N Waddington and Ms N Coutt
Mr D and Mrs S Walker
Ms E Wallis
Mr B and Mrs C Walsh
Mr S and Mrs G Walton
Mr A and Mrs K Ward
Mrs A Ware
Dr T and Dr K Warhurst
Mr W Washington
Mrs M Tucker
Ms Y Watson
Mr D and Mrs G Watt
Mr J Wearing

Mr and Mrs M Weaver
Mr T and Mrs J Weber
Mr R and Mrs C Webster
Mr M and Mrs D Wedmaier
Mr A and Mrs C Weir
Ms S Gorman
Mr A Wendt and Dr S O'Dwyer
Mr F and Mrs G Wentzel
Mr B and Mrs J White
Mr W and Mrs J Widdon
Ms Cuneo

Mr C and Mrs L Williams
Mr and Mrs M Wilson

Mr A Windahl and Ms M Farnsworth
Mrs A Winton

Mr J and Mrs A Wishart
Mr B and Mrs K Wiskar

Mr M and Dr K Witteveen
Mr C and Mrs L Wood

Mr P and Mrs J Woodward
Mr D and Mrs T Woolnough

Mr T and Mrs N Wright
Prof L Wu and Ms Y Bao

X

Mr J and Mrs N Xidas

Y

Mr S and Mrs J Yeadon
Mr J and Mrs K Yellowley
Mr A and Mrs L Youngman

Z

Mr and Mrs A Zahra
Mr R and Dr V Zann
Mr J and Mrs R Zelensky





Secure your legacy in the Grandstand



Are you the proud parent or relative of a Nudgee College Senior graduating in 2021? Or a son, father, grandfather or relative of a Nudgee College Old Boy?

Now is the time to secure a permanent spot on the Ross Oval Grandstand – a personalised plaque placed on the steps of this iconic College landmark!

The Grandstand underwent a significant restoration in 2019 and now stands resplendent as it has since 1927 and for future generations of the College. The heave of Nudgee College boys showing support for their team, the unmistakable sounds of war cries echoing from the stands, the true essence and hub of Nudgee Spirit.

A donation of \$1,000 or over to the Nudgee College Foundation will purchase a blue plaque and donations

of \$5,000 or over will purchase a silver plaque placed centrally on the 'N' or 'C' in the Grandstand.

Treat your loved one this Christmas and buy them a permanent place on the Grandstand, honouring their time at the College, forever etched into the fabric of its future. All plaque purchases are a tax deductible donation to the Nudgee College Foundation and the funds will be used to support the continued advancement of buildings for future generations of the College.

For any questions, contact Foundation Manager Ms Lindsay Khushal.



To purchase your plaque online today, visit trybooking.com/YUJX

Or simply scan the above QR code.



foundation@nudgee.qld.edu.au | (07) 3865 0313



NC@HOME

STUDENT AND TEACHER EXPERIENCES

After two years of COVID-19, our community has adapted well to our *NC@Home* program and the many changes we've made due to restrictions and lockdowns. We asked students and teachers to reflect on their experiences of learning and teaching from home.

Sam Aggs, Year 11

As a Nudgee College student, transitioning from physical to technical based learning was quite challenging. While the learning culture at Nudgee College can be scarcely matched in an online context, *Learning@Home* was meticulously thought out to replicate our learning environment. However, Nudgee

College students are anything if not adaptable and soon *Learning@Home* became a norm that reflected what the students wanted and needed. This was assisted by the College's already frequent use of technology in day-to-day learning, such as timetables embedded in Google Calendar. The College, as always, proved itself effective in supporting the learning of Nudgee College boys through thick and thin.

Ms Bonnie Becker, Senior Literature Teacher

While it is true that everyone has a COVID-19 story to share, I think the one offered by teachers is exceptionally special. 2020 proved

to be a challenging year as teachers (and students) had to navigate online teaching and learning from home. However, such a tumultuous year also provided some of the best personal and professional development for all. I discovered that if your students stay at the heart of all you do, then the modes of teaching don't really matter. Although the pandemic took some wonderful Nudgee College experiences away, it brought with it an opportunity for us all to build resilience. As an expatriate – who has had to figure out how to live in a new country away from family and friends – I am a firm believer in the power of perseverance and I'm grateful that during this pandemic we found ways to do more than just survive.





Ms Chloe Arnold, English and Senior History Teacher

2020 and 2021 proved to be an equally challenging and rewarding experience as a staff member at Nudgee College. The impact of the pandemic saw a significant shift in the teaching and learning that had not been seen since the Industrial Revolution. What had once been a stable and consistent profession, quickly became one that required flexibility as we prepared for the unknown. Consequently, this instantaneous change from classrooms to *NC@Home* saw the need for innovative and creative resources to engage our students and continue to support their learning. I used ICT practices that had been unfamiliar to me only weeks before, created Google Sites and made countless videos. Additionally, the introduction of mandatory masks in 2021 presented a new challenge (and opportunity) to ensure consistent engagement and clear



communication. The overwhelming positive in this somewhat negative experience is we now have access to new practices, ways of thinking, and recognise now more than ever the value of having students face-to-face in our classrooms once again.

Luke Doig, Year 11

The pandemic posed many difficulties for myself as a boarder from rural western Queensland. Luckily, these difficulties were met by a substantial amount of accommodating Nudgee Spirit and enactment. The *Learning@Home* process was a prime example of

this accommodation. Despite being hours away from the school itself, I felt as if traces of the Nudgee College essence still echoed throughout my online schooling journey. All my teachers were extremely supportive throughout this time. I feel as if this entry should be a testament of my gratitude and appreciation towards those who worked tirelessly in order to maintain that integral role at the school. Nudgee College was truthfully able to overcome any sense of hardship that came from the COVID-19 outbreak and remold the negatives into a positive learning curve.

Above:
Cotter Boarding
House zoom during
August lockdown.





Ms Suzanne Eldridge, Ms Kathleen White,
Ms Melissa Miller and Ms Robyn Ryan.

LIBRARY INITIATIVES

MS MELISSA MILLER, HEAD OF THE LEARNING CENTRE

My mum lived with significant physical disabilities as a result of an aggressive form of Multiple Sclerosis. From the age of six, my days involved dressing, cooking and caring for my mum as a normal part of daily life. I saw from a young age that everyone is beautifully different. We all have different abilities, different bodies, different ways of coping, and different experiences in life. I realised that many people do not always know what to do with these differences, meaning that those who are perceived as different are sometimes left out, excluded or ignored. This understanding drove me to find ways to include and lift up those who might be feeling left out or ignored. Ensuring that everyone I encounter feels a sense of care, belonging, and acceptance drives my daily actions, my professional pedagogies, and my personal values.

As a classroom teacher, I realised that I could create a safe and inclusive space for all my students, where they always know they belong and are accepted.

When I became a Teacher Librarian at Nudgee College, I quickly realised that the Library had the potential to sustain this sense of acceptance, belonging and safety in our entire school community. Every lunchtime, I saw the Library draw in the boys who sought refuge from the loud and busy playground, the boys with no one to sit with, and the boys who struggled

to make connections with others. The aim to provide the space, activities, and someone to play with for any child who needs it, is what drives the lunchtime activities we run in the Library today. I have held games of Uno with 15 young people and will often have up to 20 students engaged in different board games and card games.





Year 11 student Thomas Connellan, said, "I like the library because I believe it is a safe place where people can be themselves and always have something to do at lunchtime or after school. Whether it is finding a friend in the fabulous games and LEGO activities every lunchtime, or simply having a quiet place to study. We are so lucky to have a library that caters for everyone and is a place for learning, inclusivity, and fun!"

'Games Club' has since stretched beyond lunchtimes, now including Dungeons and Dragons Club after school once per week. My husband Liam has been working with a clinical psychologist to provide games as an avenue for social interaction for adults with social and emotional disorders and challenges, and who find socialisation tricky. Every week, between 10 and 12 students come to play D&D in the Library after school. Together, they battle monsters and create strategies to explore unearthed tombs. They travel deep inside mysterious unknown places, enter dungeons and defeat dragons – all while learning how to work together, how to balance social dynamics, how

to use each others' strengths, and how to best accommodate each other's weaknesses. I have been overjoyed to watch friendships grow and social skills develop, all while playing a game.

However, games are not everyone's cup of tea. Some people prefer creation as their form of play. Every Thursday and Friday we run LEGO Club. We often link these in with the special themed weeks we hold to celebrate the diverse cultures and people who make up our Nudgee College community. I have seen firsthand the positive impact inclusive activities and a culture of acceptance has on the wellbeing of our students. I am grateful to be able to ensure this is available to all of our students. Year 7 student Tom Duffy, said, "The activity I love most is the LEGO club because you can either follow that week's theme or you can build whatever you want! It is so much fun seeing your LEGO creations on display at the library after you have put so much work in to that creation."

One of the things that is important to me in creating a sense of belonging is that our students can see themselves in the space. They need to see

themselves in our Library collection, in the characters they read about, in the lives recorded in the biographies on our shelves, in the topics and information we provide access to, and in the physical space itself. Seeing themselves represented in our collection and our space normalises the experiences that may otherwise lead them to feeling 'different'. These representations say, 'I am like you, too. You are not alone!'

One of the first things I did as Head of the Learning Centre was ask Coordinator of Art Ms Katherine Ellis if we could display student artwork throughout the Library. She very generously supplied us with photo competition submissions, lino prints made by Year 6 students, and family portraits made by Year 7 students. These contributions immediately brightened our Library space and filled it with beautiful representations of our students.

The weekly LEGO creations go on display as their own art forms and further add to the embodiment of students in our Library. One of my favourite things is when I hear students excitedly proclaim, 'that's my LEGO creation!' or 'I made that!'





The sense of pride I see in them, the acknowledgement that they made something so great that the Library put it on display, brings confirmation that this place is their space, and that they are our people – they belong here.

Every second week the Library features special themed displays relating to the interests and passions of our student community, such as Under the Sea, Star Wars, Marvel, Halloween, and Myths and Legends. Themes can also include cultural or social events, such as Inclusion Week, Bullying No Way, Papua New Guinea Independence Week and NAIDOC Week.

Year 11 student Andrew Tora said the themes are a positive addition to the library. "For example," he said, "during NAIDOC week, the themed activities and posters around the library played a big role in recognising the significance of that week."

We display and highlight all the books we have relating to that theme, and our Librarian Ms Suzanne Eldridge creates digital PowerPoints to highlight important information and resources. People regularly see our Library staff hanging decorations

at the end of the day, or cutting out, laminating, and sorting student artwork, posters and decorations to put up on the windows.

Ms Denise Johnson, Ms Suzanne Eldridge, Ms Jeanne Stern, Ms Kathleen White, and Ms Robyn Ryan each make our Library as great as it is through their own contributions to displays, through their interactions and care for our students and staff, and through the kind and inclusive way they deliver Library services and lessons.

Year 11 student Lachlan Barrett said, "I think that the library staff excel in their ability to accommodate and welcome every student who walks through the door. They always make themselves available to help out in finding a book or a game (and even joining in the games), as well as to just have a small chat with a student about their day which is always incredibly uplifting."

We have all had our pet projects over the years, but the lasting impact our Teacher Librarian Ms Kathleen White has had on a group of students she met as their Year 6 Literacy teacher, is truly incredible. She first noticed this group of avid readers in 2016 and

offered any of those interested to form a book club that would run fortnightly during Thursday lunchtimes. That group, together with Year 6 Teacher Ms Allana Herrod, named this club the Literary Lunch Bunch (LLB). Every fortnight from 2016 to today, the LLB meet in the Junior Fiction area of the Library.

The members are now in Year 11 and, like all good book clubs, the material they are reading is often a secondary point of conversation. Year 11 student and member of the Literary Lunch Bunch, Harrison Board, said, "I've been involved with the LLB since Year 5 and it's been great since the start because it's an environment where we can talk about whatever we want and the books we are reading."

The connection these students have formed through their shared love of reading is one of inclusion, acceptance and belonging – a true embodiment of the vision for our school Library.

One of my greatest joys as a Teacher Librarian is the opportunity to collaborate with other staff on big projects. In 2020, Head of Special Programs Ms Lauren Nolan and Senior Literature teacher Ms Bonnie Becker





introduced a reading program called Multi-Lit. This program provides targeted intervention and support for students who are struggling with reading and literacy. The program has been a huge success, and I am extremely grateful for the opportunity to be involved. When dealing with students who struggle with reading, usually a reluctance to read has set in. It's hard for them, can feel stressful, and often the students feel embarrassed or ashamed of their reading.

To help combat these negative emotions, we have brought in 'Story Dogs' to support the Multi-Lit program. Every Wednesday and Friday, the Multi-Lit students practise their reading with some furry friends, Maggie and Mabel – our Library dogs. Maggie and Mabel provide calming, reassuring, positive comfort to the students as they undertake their reading practice. The students, staff – and both dogs – benefit immensely from this program. It is a well-deserved reward and positive experience for those of our students who are working so hard to improve their reading.



The Literary Lunch Bunch. Sitting: Alec Fuentes, Ms Allana Herrod, Ms Kathleen White, Harrison Board and Oliver Evangelista. Standing: Tom Robertson, Sam Power, Ben Evans, Lachlan Barrett, Aidan Easton, Isaac Lofaro and Ethan Hunter.



Left to right: Morgan Chippendale, Leo De Clara, Chad Oehlman, Xavier Roati, Basil Nolan and Douglas Gammell.



CAPTAIN LEO DE CLARA, AND VICE CAPTAINS MORGAN CHIPPENDALE,
DOUG GEMMELL, BASIL NOLAN, CHAD OEHLMAN AND XAVIER ROATI

.....

It is undeniable that St Joseph's Nudgee College has a rich sense of tradition across all aspects of life. How is it that the leaders of this community have strived to achieve such a standard in a school community?

It is the Senior cohort's responsibility to guide the College through the year and leave a lasting legacy beyond Valedictory.

In every new year, the Senior class is tasked with providing their own interpretation of our school motto, Signum Fidei - a 'Sign of Faith'. This theme, the Senior motto, provides students with a vision of our goals and morals to strive towards – being a source of reflection that the entire College cohort can look back and reflect on at the end of the year. Of course, we were driven by the vision Br Ambrose Treacy had for Nudgee College since its foundation: to be an educational institution of excellence founded on faith, formation and opportunity for young men.

Throughout our journey at Nudgee College, we have often reflected upon the meaning behind these concepts and would look up to how the generations that preceded us have lived out these mottos and statements. Every time, we have found

that these mottos are not lived out through words and awards but are actually lived out through actions and the endeavours of ambitious young men – the quiet achievers.

At first glance, the mottos that line the Wilkes Fence (pictured above) seem simple and straightforward; yet it is clear to see that these mottos have underlying messages that ring so true for our College. A Senior motto isn't about cheering from the Grandstand or being in front of a crowd, it's about standing up for what you believe, trying new things and getting out of your comfort zone. The three undisclosed aspects of these mottos preach the values that boys are taught to live out from Years 5 to 12 and in their everyday life.

When faced with the task of coming up with a Senior theme, all aspects of Nudgee College life must be considered in order to forge a motto that really resonates with every student. A key aspect for us when coming up with our theme

was respecting our history while embracing the new. In our 130th year of the College, we had to reposition how we viewed the motto and strip back to our core Nudgee College values. With this in mind, we crafted the Senior motto of 2021 to be *130 ALONG, 10,000 STRONG*.

We felt this motto tells the story of the past, present and the future. While 130 years of tradition is an important celebration of what we have done, it is actually the people – the 10,000 brothers – who have forged our proud legacy. Whether it is through our numerous social justice activities, our sporting success or our community events, the College leaders will always strive to make Nudgee College a home where all boys are fostered into becoming great young men. Throughout the year, we have strived to create this new-age Nudgee College community, and we look forward to seeing how future Nudgee College men continue to build from the 10,000 brothers.





YEAR 10 IMMERSION

YEAR 10 STUDENT JACOB GILLAM



Mr Scott Gale.

The Year 10s had been long awaiting their turn for Immersion in 2021, ranging from spending a week in the Daintree Rainforest to working with children at the Queensland Children's Hospital.

However, due to COVID-19 restrictions early in Term 3, an alternative on-site Immersion program at the College was put into place. While it was still not the Immersion we had anticipated, it was an extremely enjoyable and worthwhile experience.

On the first day, we engaged in basic First Aid with Mr Sedour where we learnt invaluable lifesaving skills, such as CPR and treating snakebites. Art with a Difference with Ms Ellis involved painting facemasks in the context of Coronavirus. Next, Red Frogs discussed masculinity and how they assist young people during Schoolies Week. Australian Olympic Swimmer and Red Frogs member Mr Daniel Smith, shared his struggle with substance abuse and how he overcame his addictions to achieve great success in the pool.

To conclude day one, we split into House groups and placed items into a time capsule to be opened in 20 years' time, on the 150th anniversary of the College's establishment.

Day two of Immersion started with the founder of the Emmanuel City Mission Mr Roby Curtis speaking about what this organisation does to help the homeless. This got us all thinking about what we could do to help the less fortunate. In our next session, Mr Toohey and Mr Cross led us in traditional Indigenous games and Mr Gale gave us the opportunity to use a boomerang, spear and woomera. Ms Nicola Bone then led us through meditation activities and yoga while we listened to music through personal headphones. The range of yoga abilities among us proved extreme! After lunch, we took part in separate activities,



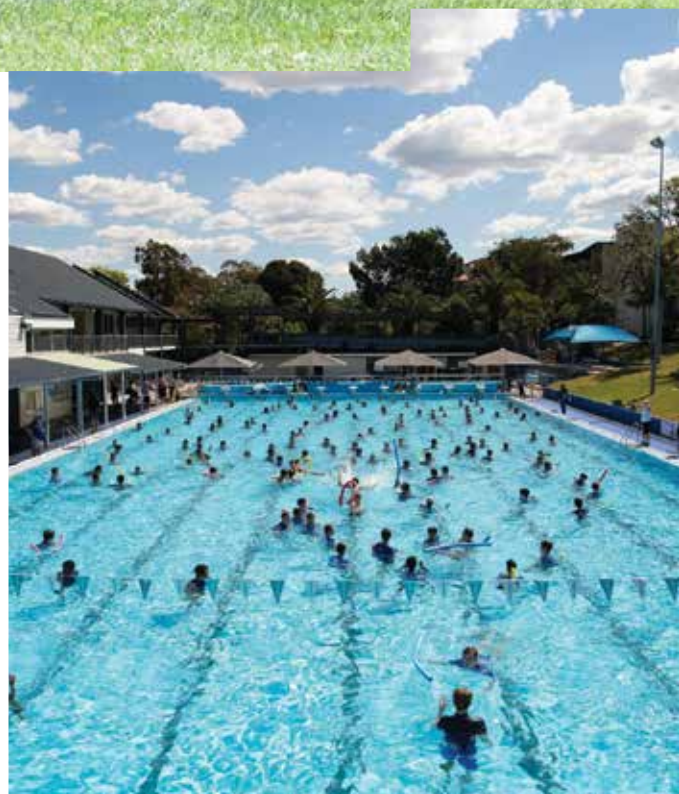
ranging from Tuckekoi Rules, burger-cooking classes and bushwalking.

On our final day of this amazing Immersion program, we participated in Physical Education activities with Mr Toohey and Mr Cross, involving each House running an hour-long relay. The winning Houses received a donation to their House charity. We then were met by Br Damien Price who introduced us to three incredible people with muscular dystrophy, one of whom was a Nudgee College Old Boy. Thanks to Br Price for organising this memorable and thought-provoking experience.

Our third session for the day was cultural singing with Mr Mohenoa and Mr Stewart where we learnt a traditional Fijian song. Our final activity was the pinnacle of our Immersion experience – challenging

us to set an Australian world record of a one-hour aqua aerobics session with 150 people. Unfortunately, we did not have enough students to set this record, but it was still a wonderful way to end our Immersion experience.

On behalf of the Year 10 cohort, I would like to give Ms Kennedy a massive thank you for making this Immersion program possible. The activities we participated in gave us all plenty to think about in regards to helping others and seeing the bigger picture. A further thank you to the Identity team and the countless other teachers who gave their time behind the scenes to make these incredible three days happen. While it was not what we were expecting Immersion to be, all of us had a remarkable time – an experience that we will treasure for many years to come.





NC SUSTAINABILITY

MR ANDREW HOOK, TEACHER IN CHARGE OF SUSTAINABILITY

NC Sustainability has been building significant momentum over the last four years (since 2018) and we have increased our membership to 88 participants (students from Year 7 to 12). Founded on the principle, *Care for our Common Home (Laudato Si)*, the concept of embedding sustainability into everyday Nudgee College life has become imperative in the 21st century. We achieve this through the ongoing protection of our biodiversity in the Nudgee College Conservation Park as well as redefining our waste management programs. The group enables students to explore their environmental interests while working as a team, delivering a recycling program to 22 staff rooms on campus, facilitating Clean Up Australia Day

as well as participating in our annual tree planting day – Arbor Day.

Biodiversity – The Nudgee College Conservation Park

Managing the Nudgee College Conservation Park is crucial regarding the surrounding natural environment. Not only do students benefit through educational opportunities but the wider school community gets to enjoy this unique area. While many efforts go by unseen, there is always a plethora of action from many departments in and around the park. A special thanks to Mr Trent Palmer and the Year 12 ITS students who successfully built seven nest boxes for our Conservation Park to help sustain our sugar glider population.

Additionally, a big thank you to Mr Lachlan Woodcroft from Agricultural Science who has also been active in monitoring our fox problem in the conservation area. We are working closely with the Brisbane City Council again to continually manage the pest.

Arbor Day

We celebrated the 131st Arbor Day on Tuesday 12 October. Nudgee College participated in the annual tree-planting event on Wednesday 13 October with 17 students continuing to increase the diversity and density of native plants in our Regeneration Garden.

Celebrated around the world, Arbor Day is traditionally a day for planting





Left: Arbor Day.

Right: Year 12 ITS student building a nest box.

Below right: Junior School students on Clean Up Australia Day.

Bottom: NC Sustainability group.

trees for shade as well as educating students about the importance of trees. Planting native trees contributes to the health of our environment and our communities in a variety of ways. Our goals are to: produce oxygen, filter pollution, and clean the air; provide a food source and homes for native wildlife, and help prevent soil erosion on hillsides and creek banks by slowing run-off and holding soil in place.

Waste Management

On Friday 5 March, the NC Sustainability team participated in Clean Up Australia Day. Every year, Clean Up Australia Day inspires and empowers communities to clean up, fix up and conserve our environment. With 45 participating Senior students, it marked one of the largest Nudgee College clean ups since NC Sustainability's initiation in 2018. Students from Years 7 to 12 volunteered their lunch time to collect rubbish from various locations around the school, including Ross Oval, Mt Zion and Tierney Auditorium. Moreover, 12 Junior School CORE classes also participated during

Period 6. Their enthusiasm was outstanding as they meticulously scoured the Junior School, searching for every piece of rubbish.

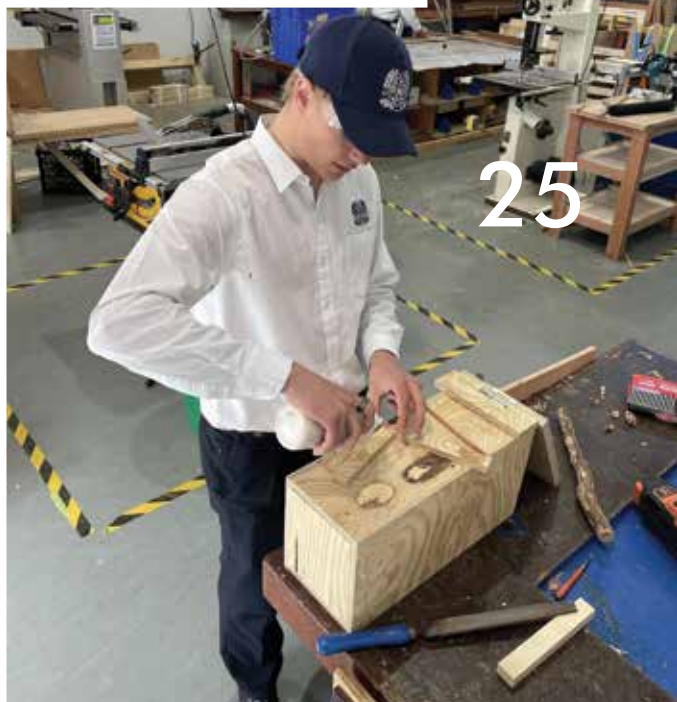
SAMUEL ROGERS

Co-Captain

The 2021 campaign has been a successful one for the waste department. The induction of the Pulpmaster 6000, which converts waste into useful fertiliser, was able to produce 60,000 litres of food compost for the boarder's kitchen. Through the Containers for Change program, 40,000 plastic drink containers were prevented from resulting in waste and 47 tonnes of scrap metal was diverted from landfill from the Treacy Heritage Precinct redevelopment including aluminium, copper and stainless steel. Additionally, more than 38 tonnes of cardboard and paper have been re-diverted over the past four months as the NC Sustainability team continues to recycle throughout the College.

JAMESON JAMESON

Co-Captain



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THE EVOLUTION OF THE TECHNOLOGIES FACULTY

MR PAUL DONELEY, HEAD OF FACULTY – TECHNOLOGIES

Young people are digital citizens, raised with technology at their fingertips. Modern teaching strategies are harnessing its power to enhance student engagement and an individualised approach to learning.

The Nudgee College Technologies Faculty has spent the last three years focussing on changing our pedagogical practice towards challenge based learning and design thinking, using emerging technologies as the lens through which learning takes place. In an era of knowledge explosion, teachers must keep pace with the ever-changing society by continuously learning and adapting. While teachers tackle the evolution of educational paradigms such as online learning, they must keep pace with new curriculum implementation and challenges associated with technology advancements.

Innovation and change is paramount to improving student outcomes through more engaging digital technologies and classroom activities. Holding onto traditional education models of rote learning and explicit instruction fails to “foster learning and growth or promote curiosity and a drive to succeed” (Brown & Berger, 2014, p. 55). The overreliance on testing encourages rote memorisation whereby students can often forget what they have learned after the test has been completed. In addition, an engagement crisis results as students don't value this process.

Innovation, in general, has been defined as the development and use of new ideas, behaviours, or practices (Moolenaar et al., 2010, p. 626). In this regard, we truly believe that the men of Nudgee College are being inspired to be innovators and entrepreneurs. Over the past three years, Technologies at the College has undergone a series of changes. The position of Head of Faculty was created through the combination of Digital and Design Technologies coming together under the banner of Technologies as part of an alignment to the National Curriculum, and

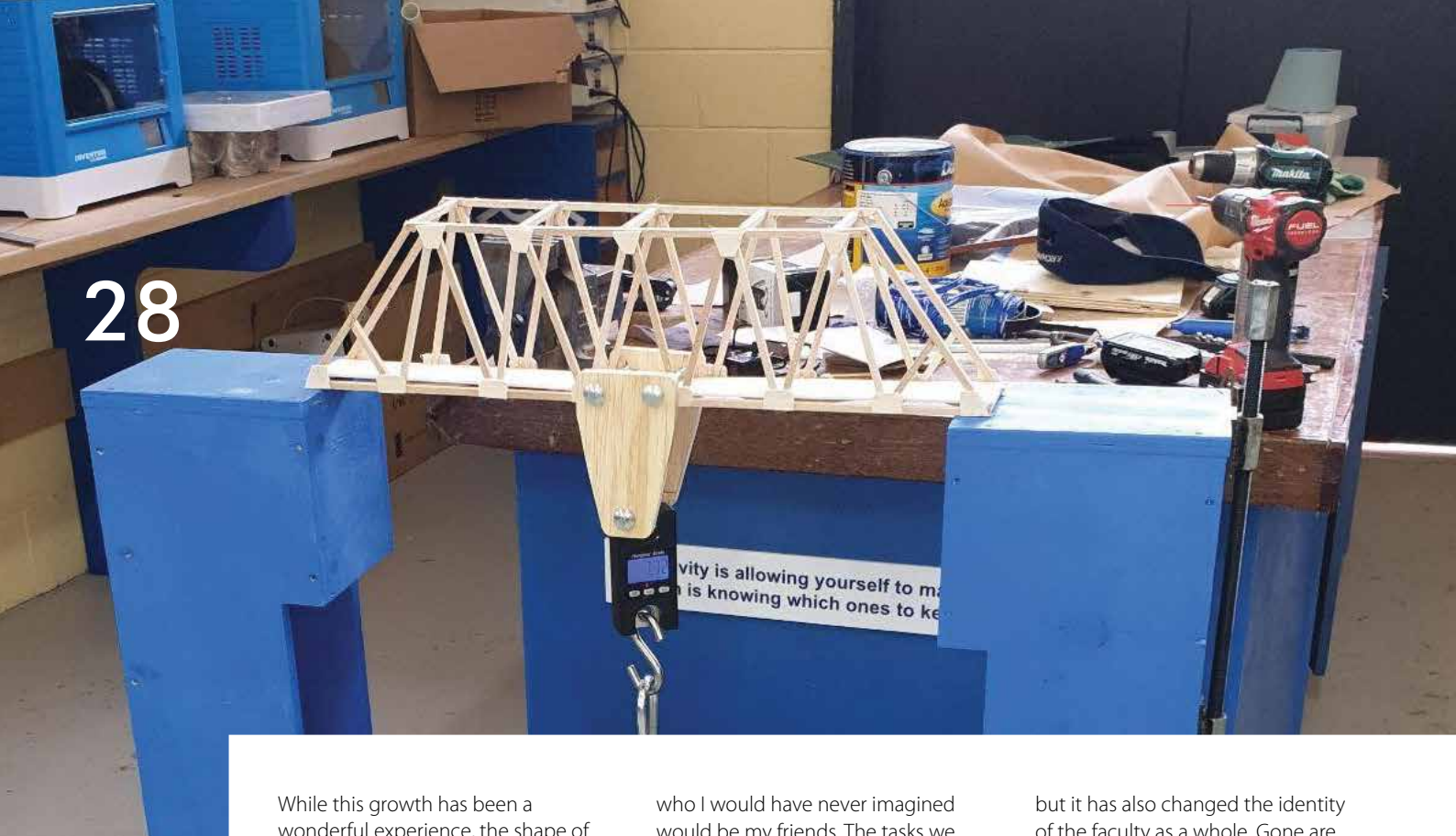


to support the introduction of the changes to the Queensland Senior Curriculum. A change in leadership enacted a change in vision and direction.

The Technologies Faculty now focuses on ways in which it can prepare the young men of Nudgee College for employment, now, and in the future. Our current Year 7 boys will leave us to join the world in 2027. It is our mission to teach them the skills, passion, drive and knowledge with a specific focus on new and emerging technologies and classroom practices. Technology students now engage with new classroom pedagogies, including laser cutting, additive manufacturing, CNC machining, and designing in virtual reality and augmented reality. We also have tasks that integrate all of these into immersive units. The faculty has four subject area focuses, including Design, Engineering, Industrial Technology Skills (ITS) and Digital Solutions.

Design was introduced in 2019 and ITS in Year 11 in 2020. Engineering is the newest edition to the faculty and is rapidly growing in popularity. Offered at the start of 2020 to Year 10 students only, 14 young men who have a passion to become engineers bravely chose the subject and became the first Nudgee College men to study Engineering. They tackled tasks focused on structural, electrical and mechanical engineering as well as systems thinking. By the end of the year, the class had steadily grown to 24.

At the beginning of 2021 the numbers had grown, with 38 students in Year 10 and another 36 in Year 11. Moving into 2022, there will be 63 students studying engineering in Year 10, another 36 in Year 11 and another 36 in Year 12. With the numbers growing like this in such a specialist area it has been fantastic to see staff from other faculties joining the Technologies team.



While this growth has been a wonderful experience, the shape of the curriculum we deliver has had to evolve. The physical space in which we teach and students learn has also had to evolve. The traditional workshop space associated with a Design Technology classroom has had to evolve to accommodate projects including bridge building, battle robots, mars rovers, autonomous vehicles and the equipment required to build these projects.

Reinhardt Wentzel in Year 10 said, "Engineering is an opportunity for me to use my brain to design, build and prototype projects that I would have never thought I could. Engineering is also an opportunity to create lasting friendships with people

who I would have never imagined would be my friends. The tasks we are given broaden my ability to work independently and in a team on real world problems."

Year 10 student Mackenzie Jones also said, "Engineering gives me the opportunity to both design, calculate and build what I want with only the task boundaries to stay within. The ability to work independently broadens my ability to think outside the box and problem solve, which helps me for this subject, my other subjects at Nudgee College and my future."

From battle robots to bridge building, the Engineering subject has truly evolved the faculties' learning spaces,

but it has also changed the identity of the faculty as a whole. Gone are the lessons focused on traditional hand skills. The skills the young men of Nudgee College now learn are focused on being independent adaptive learners with an eye on global citizenship. Knowledge and skills are developed through Challenge Based Learning (CBL), an efficient and effective framework for learning while solving real-world challenges. CBL fuels collaboration to identify big ideas, ask thoughtful questions, and identify, investigate and solve challenges. CBL helps men of Nudgee College gain deep subject area knowledge and develop the skills necessary to thrive in an ever-changing world.







PLAYING SPORT THE 'NUDGEE WAY'

INTRODUCTION BY MR ANTHONY CONNELLAN,
DIRECTOR OF SPORT

Saturday sport has been a part of College life since its establishment in 1891. For 130 years, Nudgee College men have taken to The Flats, Ross Oval, the swimming pool, the courts, the river or the running track to play the sport they love. But Nudgee College sport is more than just the game.

The College has built a thriving community in the name of sport. Long-lasting relationships, learning

opportunities, mateship, teamwork and participation make up the key values of Nudgee College sport. It is not just the boys who channel these values on the field; these values extend to our wider community of coaches, staff, families and supporters.

We spoke to several members of our large sport community to ask a simple yet vast question: *what does it mean to play sport the 'Nudgee Way'?*



Mr Gerard Alexander**16As and former 1st XV Rugby coach**

Sport helps develop spirit through cooperation, teamwork, hard work and discipline. Being involved in sport provides coaches and teachers with an opportunity to be engaged with the students in a setting that is very different from the classroom. The relationships built with students are long-lasting and very rewarding. Frequently, I am greeted in a public setting by a student that I have coached in years past. These interactions are friendly, sincere and uplifting.

The students hopefully play with great determination and skill, in itself its own reward. More importantly, the manner in which Nudgee College sportsmen conduct themselves on the field, and then after the game, is the essence of our College's commitment to sporting competition. Sport is an important part of the Nudgee College community. Giving time and effort to these activities is a key element in the overall Nudgee College experience for our students.

Mr Gerard Alexander with 2017 Rugby Premiership-winning 1st XV.





Mr Chris Bates and players who competed at the 2021 Tennis Queensland Primary Schools Cup.

Mr Chris Bates

Parent, Old Boy and Part Time Tennis Coach

Nothing has changed from when I was at Nudgee College to what I see now. First and foremost, there is a healthy focus on becoming involved. The school knows, through over a hundred years of experience, that playing sport teaches our boys how to win and lose with grace, work towards a goal, and the value of teamwork in creating success. These are all key experiences that each boy can carry through their lives beyond Nudgee College.

It means a lot to be back at Nudgee College, now as a parent, looking at the College from a completely different perspective to when I was a student 27 years ago. Since graduating from the College, I've played sport professionally and coached at school level. One thing I've learnt through those experiences is that the most important ingredient in creating a strong culture within a tennis program is a sense of belonging. Playing tennis in a team environment is a rare opportunity

in an individual sport so creating a setting where players want to spend a lot of their time together working towards team success is really important. Ultimately, I'd like to see boys within the Nudgee College Tennis community look back at their time playing for their school with pride and having fond memories of the experiences they shared.

From a broader perspective, Nudgee College is known for its school spirit. School spirit is the 'Nudgee Way'. It involves supporting your mates, working together and giving everything to preparation and performance. Win or lose, the 'Nudgee Way' is to do so with respect for the opposition, for each other and for oneself. This was particularly evident across Nudgee College's rich tennis history that made the sport one of the College's most successful over a long period of time. Now the goal is to help the current and emerging players to harness this school spirit into another highly successful era of Nudgee College Tennis.

I have a strong attachment to Nudgee College. I have spent tens of thousands of hours here as the youngest of four Nudgee College boys; firstly, following them around through their Nudgee College experience and then my five years here as a student. I loved playing tennis and cricket for Nudgee College as much as I loved sitting in the Ross Oval Grandstand or watching GPS Swimming and Track and Field, screaming for my mates. I've been lucky enough to have played tennis across the world since my Nudgee College days and I still look back at my time at the College as some of my fondest moments in the sport.

Now, as a parent, I have an opportunity to be involved again and having followed Nudgee College Tennis from afar for many years now, it's a homecoming of sorts to give back to the school that gave me plenty all those years ago.



Diego King-Scott, Year 8**Cross Country, Football and Track and Field**

I feel privileged and grateful to have the opportunity to represent Nudgee College. I believe competing in sport the 'Nudgee Way' is always giving your maximum effort. It is always continuing to strive on, even if you feel you can't.

I enjoy feeling the adrenaline rush as soon as I hear the start-gun. I enjoy the thrill as I overtake other runners, and I enjoy finishing a race and realising that I'm finished. But the aspect of running I enjoy the most is achieving personal bests. It's awesome when I finish a race and look down at my watch and see my new PB displayed on the screen.

Running helps me concentrate and, most of the time, I end up having already planned my paragraphs for my assessments when I finish. It is also a way for me to relax and feel less stressed. When I'm angry or upset over something, as soon as I start running it all disappears.



Above: Ms Carmen Cameron, Cooper Cameron and Lincoln Cameron.

Right: Rowing mums at Wyaralong Dam – Ms Toni Ross, Ms Beth Chapman, Ms Julie Thornton, Ms Carmen Cameron and Ms Katrina Miles.

Ms Carmen Cameron**Parent and member of the Rowing Parent Support Group**

I believe Nudgee College sport is about getting involved. Sports are all-inclusive and there is a team for everyone, whether the boys are looking to compete at a high level or simply want to compete because they love it. It's about getting out there and enjoying yourself, playing with your mates, being part of a team and representing your school with pride.

Being part of the Nudgee College sporting community, to me, is about the relationships you make along the way. Whether it's standing on the sidelines cheering for the boys, having a chat before and after games or helping prepare breakfast for 100 boys at the Rowing Shed. I enjoy every moment I share with the boys, parents, coaches and staff – all working towards providing the boys with their best experience. I am very grateful to be a part of the

Nudgee College sporting community.

I believe playing sport the 'Nudgee Way' teaches my boys some of life's great lessons. I see the boys learn and embrace these lessons as they progress through their years playing sport at the College. Play to the best of your ability, play fair, show respect to your team mates, opposition, coaches and officials, and be humble in victory and gracious in defeat.

I give my time to Nudgee College sport for the boys. I see the enjoyment my boys find participating in Nudgee College sport and the valuable lessons they learn along the way. I am grateful for the many opportunities they are offered at Nudgee College and I hope my small contribution, together with those given by many others, will ensure their opportunities continue and grow.



Doug Gemmell, Year 12 College Vice Captain of Sport

It's always a special moment pulling on the blue and white jersey on a Saturday, ready to have fun with all your mates. It's something I look forward to as soon as I step into the College gates on the first school day of the year. To be part of a Nudgee College team is not only an honour and a privilege, it's your own individual chance to add your chapter to the school's history and forge a legacy that will be remembered for another 130 years.

To play sport the 'Nudgee Way' is a chance that no other school student can ever achieve. The intrinsic culture of hard work, commitment and enjoyment among the students here has been the driving force behind our great success as a school; and it has been fostered by the fact that we win with humility and lose with grace. The 'Nudgee Way' also means that every student is always well presented in their uniform, respectful to their coaches, officials and opposition, and stays on to

Doug Gemmell (centre) and the 2nd XV.

support their other brothers in the blue and white.

I love the fact that winning never gets in the way of a good relationship between coaches and players. As someone who plays in the higher levels of Rugby at school, we don't aim to win at the cost of respect, humility or enjoyment. For the Senior students at school, we know especially that our journey is quickly coming to an end, so we try to enjoy every moment we get to step on the field with our mates and play the sport we love.

Nudgee College sport is always organised with the students at the forefront of the staff's mind. Although academics and learning are key to a Nudgee College education, the school recognises that sport is also a major part in development of key life skills. Sport allows me to escape from the pressures of Year 12, and a good session in the gym or on the field helps me to refocus during study or in the classroom.

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Ethan Petcos in the 1st VI.

Mr Harrison Westbrook Strength and Conditioning Coach

Work ethic, respect for the College's history and tradition – to each other and the opposition – and the commitment to improving every session: these are some of the important qualities boys uphold while playing sport for Nudgee College. Being a small cog in the large College sporting landscape brings me much pride and joy each time I see the boys run out on Saturdays.

The 'Nudgee Way' is always striving for success in whatever shape or form that looks like. For some, it will be improving their health; for some

it means enjoying time with their mates; and for others it may be the opportunity to become elite athletes after school.

Nudgee College, the sporting programs and the students involved, have provided me with more opportunities to improve than I'll ever be able to give back. The joy on the faces of boys who learn a new skill, hit a new target, see their improvement or simply play alongside their best friend is priceless. Nudgee College sport is the purest form of sport you can find anywhere.

Ethan Petcos, Year 12

Track and Field, Football and Volleyball

Being a part of the historical sporting culture here at Nudgee College has provided me with a sense of pride for my school and for the blue and white. I quickly learnt that being a part of a team at the College didn't just mean being present at every training and game; it was something greater than myself.

Nudgee College sport showed me that personal feats in achievement aren't always the key outcome. Instead, doing it for those who stood in my place before me, those who stand beside me and those who will be here long after me is far more important. Nudgee College sport is greater than what is done on the field. It has shown me that the way you carry yourself off the field truly illustrates an athlete's character. We see this in the Grandstand, supporting younger age groups and being respectful when we compete with other schools. Nudgee College sport has instilled these traits in me, and for years I've felt the need to repay this debt back to the community, of which I am still a part. I know my pride in this school will stay with me for a lifetime.

To play my sport the 'Nudgee Way' means to play with dignity. Regardless of the outcome, respect for the opposition comes first before any

celebrations begin. This is something unique within Nudgee College sport. It does not matter if it's a Year 7 team or the 1st team, all Nudgee College boys immediately commend the other team after that final whistle or point. This simple action – embedded into the College's ethos – demonstrates that it's not just another game; it's pride.

The last four years of my journey have been filled with incredible moments. However, I've been faced with countless setbacks along the way. For me, those setbacks have built the foundation for who I am today. There were many times where I lost hope – times where I wanted to give up simply because it was easy. But I know that is not the 'Nudgee Way'. I had to remember my purpose and remember who I was doing this for. With unwavering support from Nudgee College, I not only got over the line, but I became the athlete I never thought I could be.

The most enjoyable part of sport here at Nudgee College is the community you are constantly surrounded by. From mental to physical support, you are always encouraged to do your best. Sport for me is definitely a get-away from life's chaos, and to do it with your mates makes it that much better.



Coming to Nudgee College in Year 9, I was taken aback by the sheer number of opportunities I had in front of me. It is not often that an institution can offer such a plethora of sports at such a high level.

Something also unique to Nudgee College is the respect you are given by your coaches. Coaches understand that sport is someone's potential future. As a result of this, the attitude of training sessions and games is held to a very high standard. Something I also found essential to my overall enjoyment was the support I was given, from development programs to physiotherapists. I saw that Nudgee College really cared about these athletes and that there is a future for everyone, no matter the team.

Over my four years at the College, I found my study has become more efficient and productive after a training session in the afternoon or morning. I have also managed to build lifelong friendships, spending quality time with individuals who share similar interests. I also found that my connection with the teachers strengthened due to their connection with the community. With many teachers coaching teams at the College, I got to know them for who they are outside the classroom.





Charlie Bell on shoulders of 9Bs Cricket team.



Charlie Bell, Year 9

Cricket, Football, Basketball, Chess and Track and Field

To me, being part of a Nudgee College sports team gives me the opportunity to wear the blue and white with pride and represent my school. It's about participating with my friends and working as a team to get the best result possible. The sports community at Nudgee College encourages everyone to give sport a go and has activities and teams to cater for every ability. It's not about being the best at a particular sport but trying your best and having fun.

To play sport the 'Nudgee Way' to me means to go out and give it your best shot every time; if you lose, you keep your head high and if you win, you stay humble. The 'Nudgee Way' is to play fairly and be respectful to the adjudicators, umpires, referees, coaches, your team mates and your opponents.

The part that I most enjoy about playing sports for Nudgee College is that I get to do it with my friends and, each year, make new ones. There's something pretty special about celebrating a win at the end of a game with your mates and huddling together to yell the Nudgee College war cry in the middle of the field or court.

Playing sport at Nudgee College has positively impacted my life through the many friendships I have made. Most of my friends have come from playing various sports over the years. Sporting competitions also teach me good time management and organisational skills because I need to fit in training times, games and study. Playing sport is good for my mental health and keeps me physically healthy and active, too.

Mr Randall Corless

Parent, President of the Cricket Supporters Group and Coach

The College encourages participation irrespective of one's talent, which enables boys to engage with their peers by joining in. Once participating, the core values of playing hard but fair has always been apparent in any of Nudgee College's sporting codes, including the customs and traditions of the thousands of brothers who have stepped across the line over the last 130 years.

While coaching my cricket teams, I also instill in the boys the need to respect the etiquette and traditions of the actual game. Other values that have been mentioned over the years have been to play the game honestly in a sportsman-like manner, look after your mates and to carry a positive attitude on game day and within training sessions.

I have been honoured to work as the President of the Cricket Supporters Group for more than five years. It has been wonderful to be involved, supporting the Cricket Director, coaches, parents, players and Cricket community as a whole. While



Ms Lauren Byrne at the 2021 junior swimming camp.

Ms Lauren Byrne

Activities Officer and Age Coordinator for Football and Rugby

The core values of Nudgee College sport are respect, not only for students' mates and themselves but for the history of the College and their sport, sportsmanship, courage and mateship. In a place like Nudgee College, I believe you get back what you put in. Being involved in the many different ways of Nudgee College sport I do, I get to meet and know a whole range of boys which in turn makes me feel like I'm helping make their sporting experience and journey to be the best it can be.

Our boys playing the 'Nudgee Way' means boys pulling on the blue and white, playing and competing alongside their mates, giving it their all through sportsmanship, grit and determination. I give my time to Nudgee College sport because I want to help make a difference – even in the smallest of ways – to give the boys the best possible chance at reaching their dreams and aspirations.

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COVID-19 has interrupted the sports tour program, I am very proud and honoured to have been part of the planning and opportunities provided to the cricketers who were able to go to places, such as Melbourne and Sri Lanka, where not only did they play cricket in completely different conditions, but also share in the social justice work when visiting some of the underprivileged communities. The tireless passionate work, suggestions and enhancements made by the Cricket Supporters Group has ensured the Cricket program has improved exponentially, providing a great sense of achievement.

Playing the 'Nudgee Way' has always been the epitome of what we, as parents, expect of our sons. Respecting the values, customs and traditions of the sport correlates with the life values we have tried to teach our boys. Respecting that people will make mistakes, the leadership sport requires, humility and team commitment required, dedication to continuous improvement, along with outstanding communication skills are only a few of the analogies that sport brings with life skills.



Mr Randall Corless coaching 6As in 2014.

Giving my time to Nudgee College sport has never been a chore or imposition. Wherever my children are, I want to be as well. My time as the President of the Cricket Supporters Group has enabled me to fulfill a sense of giving back to the Nudgee College community. The fundraising, time assistance and guidance provided to the Cricket program has been very rewarding and seeing the boys improve through our supporters' involvement delivers a great sense of accomplishment.

As a coach, the ability to be directly involved in developing the boys' skills

and the sense of what it means to be part of a team and support your mates, are experiences I will never forget. Some of the boys I coached, who are now Old Boys, are still fondly remembered by their nickname we called them in the team back in Year 6. I am always referred to as my nickname to this day!

Providing time for this great College while spending time with our sons has been an enjoyable part of our life's journey and we have met an incredible number of wonderful people who have enriched our lives along the way.



OLD BOYS IN THE JUNIOR SCHOOL

INTRODUCTION BY MR CHRIS CAWLEY, DIRECTOR OF JUNIOR SCHOOL

During my 10 years as Director of Junior School, I have had the pleasure of working with many Nudgee College Old Boys whose journey started in the Junior School. They include Mr Anthony Steele, (Director of Administration), Mr Ken Adams (Fogarty House Dean) and Mr Jorden Smith (past teacher and Volleyball Director). Currently, two Old Boys teach in our Junior School: Mr Corey Braithwaite (NC 2003-07) and Mr Matthew Smith (NC 2003-07). I'm sure you will enjoy the following stories of Corey and Matthew as to how they have evolved from Old Boys to valued members of our staff.

Mr Corey Braithwaite

Arriving at the College in 2003 in Year 8, I was extremely nervous because not many of my friends from my primary school were heading here. The comfort of having my brother already attending in Year 11 was of some relief; however, the sheer size of the school was daunting enough for any new student. But, after having spent not even two weeks here, I had made new friends and those nerves soon left me. From that point on, Nudgee College simply was my 'home away from home' and I wouldn't have changed anything about my journey.

I was very well looked after by staff and other students to make sure I was enjoying my schooling experience both in and out of the classroom. I will always be grateful for that. I was lucky enough to play in the 1st XV alongside some great players. This simply added to my unbelievable experience at the school.

Having such great teachers around me helping me through my journey, as well as my mother, a principal for 35 years in Queensland, made my decision to study teaching easy. I was fortunate in the fact that I knew I wanted to be a teacher from the age of 15.



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Once I graduated, I was accepted to Australian Catholic University at Banyo and deferred the course to go on a gap year to England where I worked at The Sandroyd School, a primary boarding school. It was a great experience and one that enabled me to acquire the skills of pastoral care that teachers need in the classroom. Throughout the following years at university, I coached the 2nd XV Nudgee College Rugby side, which allowed me to stay connected with the school.

In my final year of university, I did my final prac at the College's Junior School. Ms Nicollete Beecham and Mr Chris Cawley were my classroom teachers for the eight-week term. As Chris always says to me, "It was the longest job interview of your life." I will forever be grateful to them for showing me the ropes of the Junior School and getting me ready for life after university. After that prac, I sat down former Deputy Principal Mr Graham Leddie, and Nudgee College officially offered me a

job in the Junior School starting in 2014.

The best thing about working in the Junior School is the close relationships I have with my colleagues and the connection between staff and students. We teach the same class year-round in the five core subjects; this allows us as educators to really develop a sense of how the students learn and the different personalities among the group.

I had learnt many life skills in my time at Nudgee College, thanks to so many fantastic and memorable teachers. I spend a lot of time with great kids and I want to instil in them a sense of not wasting the wonderful opportunity their parents have given them when they enrolled them here. Sure, they will slip up on occasion but that's life. You can't dwell on those situations; you must pick yourself up and embrace what this great school has to offer. I hope to get this message across to as many kids as I possibly can.

We live in uncertain times due to lockdowns and the pandemic. One of the things I do know for certain is that the school will never lose its ethos and the values they have cemented in the Touchstones. These help develop and, eventually, mould fantastic Nudgee College men.

Specifically for the Junior School, the fact that the boys over the past two years have experienced *Learning@Home* has given them an educational advantage never seen before at Nudgee College. They are learning to become more independent and self-reliant on completing their work and staying focused on tasks more than any other year in Nudgee College's history.

I owe a lot to Nudgee College. I went through some of the best years of my life at this school and it is a privilege and an honour to be able to pass this on and give future generations the opportunity to experience what I did so many years ago.





Mr Matthew Smith

I began my Nudgee College journey as a boarder in Year 8. Coming from a small country town to the 'mini city' that is Nudgee College was obviously very daunting at first, yet the College quickly grew on me and I began to really appreciate what this place had to offer. I have been very fortunate to have made many valuable connections throughout my time at the College, which have continued to serve me in my adult life. I often take the opportunity to catch up with fellow Old Boys and conversation invariably turns to fond school memories, such is the lasting impression that Nudgee College leaves on its students.

Teaching gives me the unique opportunity to help shape a pivotal time in the lives of adolescents. I see it as an enormous responsibility, and a very rewarding one at that, to be able to direct young minds towards their future endeavours. This responsibility

is what motivates me knowing that I have the best interests of others of which to be mindful.

I have only recently returned to Nudgee College after teaching at Villanova College, Coorparoo, for the past six years. Prior to that, I completed my Bachelor of Education at the Australian Catholic University. When a position became available to teach at the College, I jumped at the chance, knowing I would have the opportunity to work with many great educators and a cohort of students consistent with my background.

The Nudgee College Junior School is very much still in its infancy and I'm excited to be a part of the establishment of its future. While only recently coming onboard, I have had great support from Mr Chris Cawley and his team and it's noticeable to see the positive working environment created for both staff and students.

As past and present students of the College, we have a responsibility to

uphold the core values that have kept Nudgee College in good stead over the course of its history. While it has been many years since I was part of the College as a student, it is noticeable to see that the basis of what makes a Nudgee College man has not changed. This is what attracts, now and in the future, many to attend school here and is also what attracted me back as a staff member. I am confident that the current crop of students will continue a legacy of the College that past generations of Nudgee College men will be proud of.

Key to Nudgee College's core values is humility and a sense of personability values I see as being imperative to success in all avenues of life. Nudgee College has the unique ability to hone these aspects better than most. I am hopeful that I can further pass on this understanding to all the students who enter my classroom.





REFLECTIONS

Celebrating 130 Years of Nudgee College, One Story at a Time



To commemorate 130 years of St Joseph's Nudgee College, photographer, Brody Grogan, has been collecting portraits and stories that will take you on a journey to discover the extraordinary in the ordinary people who walk through our College gates. *Reflections: Celebrating 130 Years of Nudgee College, One Story at a Time* is a celebration of the diversity of those within our community, across many generations.

By purchasing this book, you are making a contribution to the Jack Ross Bursary. A percentage from each book sold will be donated to the Bursary to help a student receive a Nudgee College education.

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LEAVING THE BOARDING VILLAGE

Acting Dean of Boarding Mr Sean Toovey and graduating boarders speak about the rituals and emotions surrounding leaving the Boarding Village to commence the next chapter of their lives.

'Home away from home'

There is a great deal to unpack in these four words. For 130 years, St Joseph's Nudgee College has prided itself on being a 'home away from home' for thousands of young men. Coming to the College as boys and, passing through all the formation experiences on offer, they leave as young men ready to live out the motto of Signum Fidei - a *'Sign of Faith'*. As with any ending, there needs to be layers of preparation to have them ready to pass through the gates as Old Boys.

This is a very deliberate and staged process. Nudgee College is like a safety blanket, and students will react in different ways when they see the

finish line in sight. Some get nervous and anxious whereas some can't wait to leave and start the next chapter of their lives. Within these extremes falls every young graduate – a mixture of excitement yet apprehension

Atticus Johnston said he felt this mixture of emotions about leaving the Boarding Village.

"Nudgee College has been such a huge part of our lives," he said. "For the time you are in Boarding, life revolves around Nudgee College more than any other part of your life. The milestone events help in coming to terms with the realisation that it won't be the centre for much longer, and I feel they have helped in preparing me for that. There is comfort in the

knowledge that everyone in the years before me, including my brother, has gone through this, and that it will be fine."

Bill Banks said that while he is excited for the next chapter, he is also grateful for his time at the College and in Boarding.

"For the past six years, I have been surrounded by some really great mates," he said, "and just realising that they are not going to be there every day is a little bit scary, but I think the network Nudgee College creates is better than any other school."

To be a Boarding student at Nudgee College is something sacred and something special – a lifelong bond

Opposite (left to right): Frank Bunkdock, Bill Banks, Basil Nolan and Atticus Johnston.

Right: Ms Eve Pola and George Pola at the Rose Garden Ceremony.

Below: Mr Stuart Pola (INC 1981-85) and George Pola at Valedictory.

between 'brothers'. It is with this in mind that we assist them in that transition. Much of this is led by the Dean of Identity, Mr Stephen Meara. Stephen is not only blessed with wonderful gifts around the faith and mission of a school, but understands life as a boarder, both as a student and a leader of this Boarding community. The rituals are a crucial part of the Boarding experience and, as such, are important in the final stages of each boarder's journey.

One of the important rituals is that of the Rite of Passage, an evening during which students reflect and share stories about their time at the College. George Pola found his experience with the Rite of Passage eye-opening and intriguing.

"It was interesting to hear the other stories that the boys shared," he said, "and demonstrated the close bond this cohort has. The chance to write letters to each other and to stand up and apologise or thank someone was quite a unique and powerful experience."

There are certain events that are shared with the entire Year 12 cohort, namely the Rose Garden Ceremony and Valedictory. These are special occasions in their own right, as there are many amazing friendships that are formed outside of the Boarding Village. However, as George said, there is something more intimate about the Boarding farewell.

"It is important that the Year 12 boarders have a specific farewell because it has played such a pivotal part in our schooling," he said. "Whether it has been for five years or one year, for that time it has actually been our home. In a funny way, we need that time to say goodbye to our family properly. It will be difficult, as it will be the last time I will live with these guys."

As it is every year, the final Year 12 dinner, including the Chapel and Grandstand rituals, is a powerful and emotional time. It is often felt to be a time of sadness, yet we try to articulate it is a time of joy and excitement – not to be sad about what they are leaving behind, but the opportunities and experiences that are in front of them.

Frank Bunkdock often wished away terms in anticipation of going home,



as many boarders do, but he said the idea of leaving the College indefinitely crept up on him at the end of the year. "Being separated from the many different people I have met through Boarding, especially my best mates, is a daunting thought. But it motivates me to stay connected with those who have made my time at Nudgee College so special."

Following Valedictory, the boys left the gates of Nudgee College for the final time with their family. This in itself created a mixture of emotions as Basil Nolan articulated.

"There are many mixed emotions when moving back from the Boarding Village to home," he said. "Respectively, these feelings will differ for every

single young man; however, I feel as if everyone felt a deep sense of sadness when that day approached us. After all, where else do you get to live with your best mates, enjoy life's ups and downs and see each other grow along the journey. It is not only a time for reminiscing on fantastic memories but also excitement – excitement for what our future holds and for returning to our properties."

Whether they head back to work on their properties, start a trade or end up at university, the boys leave the College knowing they will always have a spiritual home at Nudgee College. As Frank Bunkdock said, "Boarding is possibly the strongest example of community and it is truly the 'beating heart' of Nudgee College."



INTRODUCING THE NEW BOARDING DEAN

MR CASEY BREALY

It is my great pleasure and privilege to lead the Nudgee College Boarding community from 2022 onwards.

My wife Megan and I have been at Nudgee College since the beginning of 2019 and we were blessed to welcome our first daughter Mia into the world early this year (pictured right). As a family, we love Boarding. It is not just a job; it's a way of life – a true vocation. We have never worked at a school where we've not lived on campus! Prior to Nudgee College, we both worked in boarding schools in regional Queensland and in the South of France.

Nudgee College Boarding is hard to describe in a few short words. Simply put, it is a truly special place. This bustling and inclusive community is the beating heart of Nudgee College. I am so pleased to say that each day I witness the young men of Nudgee College living out the five core values that we hold dear in our community: faith, brotherhood, trust, integrity and resilience. I am incredibly grateful to be a part of such a wonderful community and to be starting this new chapter as Dean of Boarding.





2022 REGIONAL EVENTS

In 2022, the College has plenty of community events planned for regional towns in Australia. This is a great opportunity for you to meet members of the College staff, including Boarding and Activities staff, as well as other families of Nudgee College. All events are advertised in the regions before the events. We would love to see you there.

JANUARY

- Goondiwindi Swim Clinic (11 & 12)

FEBRUARY

- Chinchilla Rugby Clinic & Roma Festival of Rugby (10-12)

MARCH

- Northern Territory Dinner, Darwin (3)
- Principal's Tour - Roma, Goondiwindi, Moree (22-24)

APRIL

- Sunshine Coast Rugby Clinic (3)
- Country Rugby Day, Goondiwindi (30)

MAY

- Charleville & Quilpie Regional Tour (12-15)
- Regional Tour of Townsville & Cairns (18 & 19)
- Great Wheelbarrow Race, Mareeba (20-22)

JUNE

- ICPA QLD State Conference, Blackall (8 & 9)
- Music Tour (16-21)
- Roma Rugby Race Day (25)

AUGUST

- Talwood Pink Ladies Day (24)

SEPTEMBER

- Rockhampton Event (1)
- Sunshine Coast Family Evening (5)
- Warwick Regional Tour & Cricket Clinic (16 & 17)
- Dalby Regional Tour & Cricket Clinic (17 & 18)
- Roma Swim Clinic (18 & 19)

NOVEMBER

- Goondiwindi Regional Tour (4)
- St Patrick's Fete, St George (5)
- St George Luncheon (6)

DATES TO BE CONFIRMED

- Papua New Guinea Online Information Evening
- ICPA Federal Conference



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Please note, dates are dependant on COVID-19 restrictions at the time of event.

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To keep up to date on news from the Bathersby Boarding Village, follow @nudgeecollegeboarding



Clockwise: Alex Toua, Cody Henway and Ben Mills, Caleb Lloyd, Boarding camp out.





City v Country Rugby.

BOARDING RECREATION ACTIVITIES

MR THEO BETTERIDGE, RECREATION COORDINATOR

The recreation program is a key part of establishing a 'home away from home' at any boarding school. Providing fun, safe and exciting opportunities for the students helps them to settle into their new home and strengthen relationships with the other boys in the dorm. This year at Nudgee College, we have attempted to ramp up the quality and variety of the opportunities that we provide to the boys each weekend.

It is always a delicate exercise trying to provide a balance of the classic activities that the majority of the boys love, such as attending footy games or spending time with other schools, combined with a few activities designed to challenge the boys to get out of their comfort zone and try something new. We have been fortunate enough to have many staff members use their talents to expand the scope of these activities to include events such as fishing trips, ESports nights and even mindfulness and wellbeing sessions!

Here are just some of the many highlights from throughout the year.

City v Country Rugby

After the success of the inaugural event in 2020, the City v Country Rugby game was back and bigger than ever this year. We were grateful for the opportunity to invite parents and recent Old Boys along to enjoy the event, and it once again was a hotly contested match, with the Country boys pulling through for a 12-7 win. A huge thank you must go to the Duporth Tavern and The Perfect Polish Goondiwindi for their sponsorship of the event.

Camp Out

One of the highlights of the year was the camp out, hosted on the old golf course down near the Cattle Yards during National Boarding Week in Term 2. It is remarkable how remote this space feels.

More than 75 of the boys from different age groups enjoyed a quiet night away from the hustle and bustle that term time can bring. The weekend included setting up the campsite, a large bonfire, and many games and activities. My personal highlight was seeing the boys in such a different light as they assisted each other with things they have never done before; whether it was making damper, putting up a tent or cooking a barbecue.

Raw Challenge Gold Coast

We travelled to the Gold Coast to take on Raw Challenge Gold Coast's obstacle course. This was a new activity and will definitely be making a return to the recreation program next year. The boys and staff got right in and embraced the challenges including the mud pit, super slide, quarter pipe and more.



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NAIDOC WEEK



Country is more than a place...
It is inherent to our identity

MR SCOTT GALE, INDIGENOUS AND
ISLANDER EDUCATION COORDINATOR

NAIDOC Week is a time for all Australians to celebrate the rich history, culture and achievements of Aboriginal and Torres Strait Islander people. It is an opportunity for us to engage with, deepen their knowledge and celebrate the world's oldest continuous living culture. The theme for NAIDOC Week in 2021 was 'Heal Country'. This is a call for all of us to continue to seek greater protections for our lands, waters, sacred sites and cultural heritage.

NAIDOC Week was celebrated in Australia from 4 July to 11 July this year. However, because those dates fell during the school holidays, the College chose to celebrate NAIDOC Week during Week 6 of Term 3. There were several activities available to students during that week, which gave them the opportunities to explore the rich history and culture of our First Nations Peoples.

*Top: Mr Scott Gale (right) presenting Principal
Mr Peter Fulagar with the Reconciliation Action Plan.*



Junior School Activity

A number of Aboriginal and Torres Strait Islander students from the Senior school visited the Junior School to facilitate an activity and spread awareness about the NAIDOC 2021 theme. The Year 5 and 6 students were welcomed by the Senior students in their home language, before listening to a didgeridoo performance and Acknowledgement of Country by Year 9 Kalkadoon student Linkyn MacMillan. The students were then given the opportunity to express 'what country means to them' by telling their own story using symbols on a paper boomerang. It was great to see how passionate the Junior School students were about their boomerangs and how proud our Senior students were to share their culture.





Library Activities

As always, the staff in our College Library did an excellent job of decorating the library with NAIDOC-themed posters and flags to celebrate the week. Students and Library staff took part in LEGO, painting and colouring competitions and enjoyed documentary viewings during break times throughout the celebration.



'Heal Country' Video

To support the 'Heal Country' theme, staff and students created a video to help spread awareness about the importance of our country and land. In the video, students and staff members were asked why both their home country or land and Nudgee College country or land were important to them. The video was played at the College assembly for the wider Nudgee College community before Year 12 Torres Strait Islander student Degenhard Beschel (pictured top right) spoke about the NAIDOC theme. The video can also be viewed on College social media platforms.

Student Formation Classes

Every student in the College participated in a Student Formation lesson on Friday of Week 6 with

a specific focus on exploring Aboriginal and Torres Strait Islander histories, cultures and perspectives. Students were asked to research and present their findings on various environmental management practices and, more specifically, how our First Nations Peoples have contributed to these.

Reconciliation Action Plan Launch

NAIDOC Week was a fitting time to launch the Nudgee College Dynamic Reconciliation Action Plan. A Reconciliation Action Plan (RAP) is a formal statement of commitment to reconciliation that helps foster a deeper understanding and connection between Aboriginal and Torres Strait Islander peoples and the wider Australian community.



Our vision for reconciliation is to be a community that values respectful relationships, provides meaningful opportunities and promotes an understanding of Aboriginal and Torres Strait Islander peoples, perspectives, cultures, histories and aspirations throughout the curriculum and in everyday life here at Nudgee College. Our Reconciliation Action Plan outlines the actions and deliverables that the College is taking as we work towards this vision.

A big thank you must go to the members of our working group, both staff, students and wider community, who have been involved in the construction of our RAP. This is a dynamic plan, meaning that our actions, goals and deliverables will constantly be developing.

Year 8 Humanities Guest Speaker

Throughout Term 3, the Year 8 students have been studying the different landforms and landscapes of Australia as well as the cultural connection that exists between Aboriginal and Torres Strait Islander Peoples and the land. To assist with this, the College hosted guest speaker Ms Madonna Thomson (pictured below). Madonna is a

member of the Jagera People, and has worked with Aboriginal Communities in South-East Queensland with a particular focus on developing and sharing traditional knowledge about the management of Queensland's natural resources and environment. Madonna presented some of this knowledge to our Year 8 students during NAIDOC Week to help them with their upcoming assessment.





Colours of Holi: Soft Pastel and Prismacolors on Watercolour Paper.

SENIOR VISUAL ART

MS KATHERINE ELLIS, VISUAL ART COORDINATOR

The Visual Arts are a core component of the curriculum and continue to be a vital part of education at Nudgee College.

Studying Visual Art provides students with a space where they are free to express themselves, develop creative problem-solving skills and explore a variety of media and techniques.

Students who choose to study Visual Arts in their Senior years often have an interest in a creative career or continuing further study. Some simply enjoy having a creative outlet and a safe space to explore their ideas. Since moving to the new QCE system, students in Years 11 and 12 have been able to enjoy a number of experiences, both at the College and beyond, that have fuelled their

passion for this subject and provided wonderful inspiration for their artworks.

Excursions in Year 12 (pictured right) serve as the stimulus for both bodies of work. This year, we travelled to the Gallery of Modern Art in South Brisbane to view 'Unfinished Business: The Art of Gordon Bennett' as well as the 'The Motorcycle' exhibitions. Students then created a wide range of resolved pieces for their ATAR course, demonstrating individual pathways and concepts inspired by this experience.

Another key component of Visual Art in Senior years is learning how to collaborate and work with outside artists. In Term 3, we were fortunate to work with our artist in residence, Ms Venus Ganis. Venus is the owner of Leaf and Co., a contemporary ceramic company that explores the relationship between nature and vessels. Venus spent six weeks with us in the Art Department and helped us set up the new pottery studio, consisting of three new pottery wheels. Students in Years 10, 11 and 12, plus Art staff, participated in a number of workshops to sharpen up our clay skills.

Unfortunately, due to COVID-19 restrictions, our Dimensions Arts Festival this year was cancelled. While this was disappointing for students and staff, we still went ahead and set up a small-scale exhibition in the Cleary Building. The Nudgee College community was invited to walk through and view artworks from Years 5 to 9. The opportunities

to exhibit work is important in Visual Arts education and it was rewarding to hear the wonderful comments and see students interact with each other's work. Our Year 10, 11 and 12 students also had the opportunity to showcase their artworks during a more intimate evening dedicated to Seniors' artworks. A new event created and developed by the Performing Arts staff, *NC Creatives @ Twilight*, was held in the Tierney Auditorium. It was a delightful evening and an enjoyable experience for our Seniors.

Thomas Connellan, Year 11

I created my latest artwork using soft pastels on paper and it explores the ways different cultures around the world use colour. For this piece, I focused on the Holi Festival in India as a reference. The bright colours combined with the facial expressions on the two young boys really captured their joy and excitement of being at this festival. Since Year 9, I have focused my art style around

mainly portraiture because I really enjoyed the foundation units we undertook, which taught us how to draw realistically. It is really pleasing to see the growth of my skills from Year 9 to now.

The aspect I love most about Visual Art at Nudgee College is the wide range of mediums and materials that we can use. We are extremely fortunate to be able to create a range of artworks, from pottery to iPads. The support from our teachers who help us create and learn every day is amazing.

Moving into my Year 12 journey, I am really looking forward to further experimenting with a range of mediums and exploring different social and world issues through art to convey meaning behind my artworks. I am also looking forward to more freedom with Year 12 Art and being able to create larger scale pieces – maybe even installations.



UNE BONNE FEMME

Directed by Oscar Toaldo

Pierre Harry Cruice

Aline Tilly Hill

Flower Vendor Oscar Toaldo

Oscar Toaldo, Year 12

Initially, I was drawn to the subject as a way to feed my creative brain. As a creator, studying Visual Art was necessary for my time in school. I saw it as a way to keep myself engaged in new projects and to expose myself to the new ways of thinking and presenting through observing all the innovation and imaginative work created by my peers.

During my time studying Visual Arts at Nudgee College, I have attempted to push the boundaries of what 'visual' art can truly come to encapsulate. I aimed to generate pieces that had previously never been attempted to the scale and grandiosity that I aimed to achieve. I would like to thank Ms Ellis for supporting my 'out-of-the-box' ideas and allowing me to engender work that has truthfully borne fruit over my Senior Art journey.

My two major Senior projects consisted of a short French film titled,

Une Bonne Femme and an extended theatrical monologue, *Stop the Bells*. Film, as a medium, can take some of the more expressive components from other artistic mediums and merges them into a spectacular combination of sight and sound. This is achieved by using elements such as photography, painting and music. Hence, the medium serves as a powerful vehicle to explore the vast variety of contexts my work has come to encapsulate.

It is important for young creatives to understand that Visual Art can be whatever you make it. The facilities and freedoms the Art department can provide allow students to openly explore any imaginative ideas they might have. I hope that future students continue to strive to create more magnificent works of art and that the boundaries of creation will continue to be tried and tested by the students – or should I say, artists of the future.





Franco Lim Santos Faria, Year 12

Visual Art at Nudgee College has given me a space to really develop as a young artist. I often come to the Art department during lunchtimes and after school to work in my studio. Here I can paint for hours in my own allocated space, listen to music and escape for a short while.

My artwork is mainly centred around portraiture. I was highly influenced by the abstract portraiture unit we studied in Year 10 and, from there, my style has continued to evolve. I really enjoy turning traditional portraiture on its head and adding colours and

shapes that I feel fits each person's personality. For my Year 12 project, my portraits focused on exploring how colour connects to culture. All my portraits feature striking eyes to draw the viewer into the work and then engage them with the personality I am trying to capture.

During my Senior years at Nudgee College, I have been approached by staff members to paint portraits of their families – from portraits of their children, partners and even their pets! My plan, after leaving Nudgee College, is to work in a trade but I want to continue my art journey as a side project, perhaps even starting a small business.

Above: Franco Lim Santos Faria's The Lost Sisters Acrylic on canvas.

Opposite: Une Bonne Femme – A short film by Oscar Toaldo.



Congratulations to our 2022 College Captains: Andrew Tora (Vice Captain), Harry Roati (College Captain) and Darcy Turner (Vice Captain).

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NC SNAPSHOT



Wednesday 20 October saw the College farewell the Seniors of 2021 with a liturgy in the Chapel, the Rose Garden ceremony, guard of honour and a final assembly to announce the winner of the Br Vic Larkin Shield. Congratulations to Tierney for taking out the shield!



Above: Students and staff enjoyed a presentation from the owner of Formula Student, a company dedicated to teaching students via a workplace environment and the pathways within engineering through motorsport. Thanks to Grieg, from Formula Student, for presenting the boys with the car and speaking to them about their company's program. This will form an option in Certificate II Engineering Pathways program in 2022.

Below: Queensland Youth Shakespeare Festival (Shake Fest) State Showcase was held on Saturday 16 October. Dylan Eastland and Ethan Petcos placed second in the state for their outstanding performance of an excerpt from Hamlet. Morgan Chippendale, Mitchell Doyle and Matthew Johns placed first in the state for their exceptional composition and music performance inspired by Hamlet. Congratulations to Ethan Petcos, Matthew Johns, Morgan Chippendale, Mitchell Doyle and Dylan Eastland!





Above: In Week 7, the Library celebrated Inclusion Week with a selection of great resources on display. There were also associated activities for the boys to be a part of, including a support meeting from Open Doors Youth Service. The staff marked their support with Wear It Purple Day, which strives to foster supportive, safe, empowering and inclusive environments for young people.

Below: The Cattle Club assisted St Rita's College with a fundraising day for the Drought Angels. This is a cause close to the College, and the Cattle Club and Show Team students took a select group of cattle along to give the day a true country connection. It was a great opportunity for students to strengthen existing bonds, work the cattle and finesse their public relations skills. Pictured are Adam Pearson, Tobey Phillips, Ronin Prout and Clancy Thomas (inset Ronin Prout).





A Year 5 STEAM Day was held for students to experience a range of hands-on Science, Technology, Engineering and Mathematics activities. Due to COVID-19 interruptions, this was the third attempt at staging this day. It was wonderful for the students to finally be able to enjoy it. Thanks must go to all of the teachers involved in running each of the activities, along with Ms Natalie Webber and Ms Stephanie Spicer for their organisational efforts in helping to ensure the day was a success.





N C EVENTS

Awards Ceremony

Our annual Awards Ceremony was held on Tuesday 16 November, honouring the academic, sporting and cultural achievements of the students. College Captain, Leo De Clara, said, "Those who are honoured with an award tonight are examples of the values and principles of the past but have had the vision and determination to advance their Nudgee College journey into the future. Tonight, we take pause to applaud those that have succeeded in their pursuit of excellence."

Through this celebration, we also hope to inspire and encourage every Nudgee College man to continue to strive for excellence. For encouragement helps those with the right attitude to become the quiet achiever; the quiet achiever works towards his goals until he reaches the level of success that we see here tonight."

Congratulations to all students and staff who won awards and a special mention to the following winners of Awards of Distinction:

- *Year 10 Ladies' Auxiliary Award for Conduct, Study and Sport:*
Kyle Brady, Aidan Easton and Jacob Gillam
- *Year 10 Richard James Hutton Elliott Bursary for Social Justice and Community Service:*
Jacob Gillam

- *Year 11 Past Mothers' Association Sign of Faith Award:* **Al McEwan**
- *Junior Sportsman of the Year:*
Rocco Croucamp
- *Excellence in Sport Award:*
Thomas Raymond and Ashley Wong
- *James J Delahunty Award for Sportsman of the Year:*
Ethan Petcos
- *The Arts Committee Creative Arts Award for Excellence in the Arts:*
Morgan Chippendale
- *Shirley Agnew Memorial Award for Outstanding Participation:*
Jonty Trethowan
- *Liberating Education Award for Leadership and Service to the Liberating Education Program:*
Degenhard Beschel
- *Sir Samuel Griffith Scholarship:*
Matthew Johns
- *W A Collins Memorial Award for Conduct, Study and Sport:*
Chad Oehlman
- *Sam Sciacca Memorial Award for Character and Citizenship:*
Rohan Astbury
- *College Award for Outstanding Contribution to Sustainability:*
Samuel Rogers
- *Old Boys' Award for Outstanding Service to the College:*
Morgan Chippendale

- *Kelleher Family Award for Consistent, Unrecognised Achievement:*
Joshua Ferns
- *Caltex All Rounder Award for Study, Activities and Service:*
Jack Fuller
- *University of Queensland Application to Life Long Learning:*
Caine Day
- *John Francis Treacy Award for Service to the Boarding Community:*
Rodin Martin
- *Lawrie Cusack Signum Fidei Award:*
Chad Oehlman
- *Br J G Hodda Memorial Award for Leadership and Diligence:*
Leo De Clara, Morgan Chippendale, Douglas Gemmell, Basil Nolan, Chad Oehlman and Xavier Roati
- *Sustained Academic Excellence Award:* **Rohan Astbury, Nikhil Lalwani, Ian Pantaleon, Luke Rohan and Simon Vollert**

The Dux of the College will be announced at the first Academic Assembly in 2022.

Top: Rodin Martin receiving John Francis Treacy Memorial Award for Service to the Boarding Community.

Top right: College Captain Leo De Clara.

Right: Mr Peter Fullagar, Jacob Gillam, Aidan Easton, Kyle Brady and Ms Jo Curran, President of the Ladies Auxiliary.







Reflections Launch

On Thursday 11 November, we celebrated the launch of *Reflections: Celebrating 130 Years of St Joseph's Nudgee College, One Story at a Time*, the commemorative book of portraits and interviews from people within our community.

This small event included the people interviewed and photographed in the book and their families.

Principal Mr Peter Fullagar said, "This collection of stories authentically reflects the diverse and inclusive identity of the College community. Some stories are of very well-known people, others are largely anonymous to the wider community. All are part of the larger narrative that both tells and shapes the story of Nudgee College."

Creator and photographer, Mr Brody Grogan, said, "I am so proud of the project and what we have created. However, it's knowing that what I've contributed will stand as a meaningful record for the generations to come – long after my time here concludes. Knowing what it means to those here tonight and your families is enriching and fulfilling."



REFLECTIONS

Celebrating 130 Years of St Joseph's Nudgee College
One Story at a Time





Below left: Alex Clark and Dr Mark Loane (NCI 1969-71).

Below: Mr Brody Grogan.

Photography courtesy of Six West Studios.





ST JOSEPH'S NUDGEES COLLEGE

NC CRE@TIVES Twilight

With the unfortunate cancellation of Dimensions, NC Creatives @ Twilight was created to showcase the talented work of the Senior students from Visual Art, Drama, Music, Design, Media Arts and Technologies. On Saturday 16 October, parents, students, staff and the wider College community gathered in Tierney Auditorium to watch musical and drama performances and view the artwork and projects of Senior students.

Top: Rock Band 1. Below: Toby Quy-Verlander, Reyhan Iswariah, Darcy Harries, Jameson Jameson, Jack McGrorey and Zac Smullen.



NC Formal

After COVID-19 delays, the Year 12 Formal was held on Sunday 19 September at the Royal International Convention Centre. Students, partners and staff enjoyed nights of entertainment, including musician Nick Trovas (NC 2008-11) and magician Mike Tyler (NC 1995-2000).

Below: Nick Trovas (NC 2008-11).

Below right: Zac Smullen, Dylan Eastland and Darcy Harries.

Bottom: Will Mann, Rowan Burton, Ms Lynsey Hale, Cooper Percy and Keiran McCarthy.





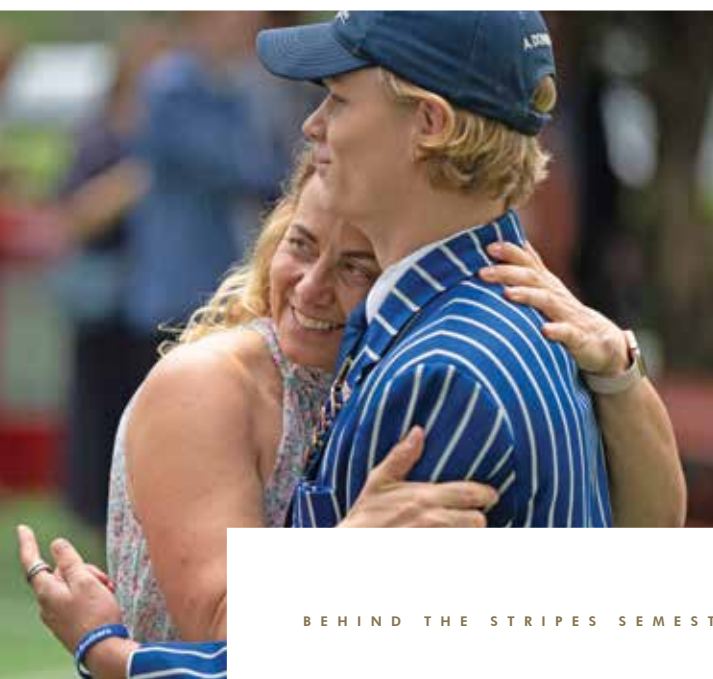
ATSI Graduation

On Friday 8 October, the College held a liturgy and lunch for the graduating Year 12 Aboriginal and Torres Strait Islander students. All Aboriginal and Torres Strait Islander (ATSI) students were invited to attend the lunch in Ryan Hall, as well as the College Leadership Team, Heads of Boarding and House Deans.

The liturgy was led by Mr Stephen Meara and a number of students from the other year levels read throughout the liturgy, as well as a video of congratulations from Archbishop of Brisbane Mark Coleridge, and Executive Director of Catholic Education Archdiocese of Brisbane Ms Pam Betts.

Above (left to right): Hubert Elu, Lachlan Mark, Thomas Drahm, Mr Peter Fullagar, Izayha Kelly-West, Degenhard Beschel and Jahmyn Cowburn. Absent: Leigh Chui-Clark.

Bottom left: Ms Janet and Aidan Dohnalek. Right: Ms Angela Johns, Matthew Johns and Mr Gavin Johns. Far right: Zac Arnold.



Valedictory

Last year's COVID-19 restrictions created the opportunity for a new tradition of holding Valedictory on Ross Oval. Thursday 18 November was a spectacular day for families and Year 12s, with Mass celebrated by Fr John Gillen SM and presentation of the Seniors of 2021.

Mr Peter Fullagar said in his address, "Nudgee College men, in the years ahead you will always remember 2021 as your Senior year. You arrive here today as students of St Joseph's Nudgee College but, shortly, you will leave as Nudgee College's newest Old Boys. Perhaps a bitter, sweet moment but certainly a moment for reflection. You have been a Nudgee College student for a few short years but now, you will forever be a Nudgee College Old Boy."



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sports and activities news,
follow @ncactivities



Mladen Markovic.



Clancy Thomas at Open Day 2021.

NC SPORT & ACTIVITIES

Basketball

With the world transitioning into a new era of basketball, it is imperative to constantly work on improving the skill-set of players. It is for this reason that the Nudgee College Basketball community continues to be involved in competition outside the GPS season. Of the Nudgee College teams that experienced success in the 2021 GPS season, we believe it was a direct result of having several boys playing club and representative basketball on those teams. We have also amped up our pre-season program and individual skills development efforts. This is a call for all Nudgee College basketballers to take advantage of these awesome opportunities to improve, not only your individual skills but those of Nudgee College Basketball as a whole.

The above-mentioned process is proving effective with our 1st V having an amazing finish to the year with a sixth place state ranking after some

stellar play in the Champion Basketball School of Queensland (CBSQ) competition. The team also finished runners-up in the Wizards School League (WSL) senior competition during Terms 2 and 3. Our Junior team, which consisted mainly of our 9A GPS players, won the Premiership in the WSL junior competition and also finished in the top four in the GPS competition.

Mr CJ Massingale

Basketball Director

Cattle Club

After years of our Droughtmaster stud cows producing only bulls, the decision to renew the bloodlines and add another heifer was made. Timing was everything as our old girls will be retired next year and this heifer will take the reins as our Droughtmaster show-circuit lady. Jojo was purchased from High Country Droughtmaster Stud at their

annual sale. She is pregnancy tested in calf (PTIC) to a Glenlands sire of sound breeding. The boys, having been given the task and responsibility of choosing the heifer, are now taking good care of her. We look forward to many years of productive and rewarding times to come with Jojo.

Mr Troy Reynolds

Cattle Club Manager

Chess

There was tremendous growth for Nudgee College Chess this year. We had a record number of students compete in GPS Chess, largely a result of a surge in new Year 7 and Year 10 students deciding to test their wits across the board. This growth was greatly appreciated after the team lost so many Seniors last year. Led by our Year 10s, this young team has shown massive improvement during the season.





Rafael Chase and William Mason.

In the Premier Team, Eric Yang took the Board 1 position and had an impressive win over IGS, defeating a 1300-rated player. He won our 2021 Championship and was our Senior Best Performer across the entire year. Chess Captain Patrick Kennedy played on Board 2. With so many new players on the team, Patrick's leadership was crucial, building their determination and inspiring them to continue fighting. Patrick drew with a 1410-rated player from BBC and won our Senior Championship.

Outside the GPS competition, our Sunday competitions also broke records with 155 students coming from all over Queensland to play our Term 1 competition. We then broke this record in Term 2 when 159 students attended our Sunday competition.

**Mr Martin Harmon and
Mr Matthew Gilpin**

Chess Directors

Theatresports

On Saturday 6 October our Senior and Junior Theatresports teams took part in the Queensland Schools Theatresports Competition, which was held at La Boite Theatre, Kelvin Grove. In both the Junior and Senior Grand Finals, our boys had to compete against five other schools for the honoured trophies. The Junior team delighted the audience with their quick wit, energy and enthusiasm against tough competition. Although the boys did not win, they had a great time on stage and can be very proud of their efforts (pictured: Robert Fitzgerald, Samuel Browne, Tyler Goodall, Daniel Cross and Hunter Ireland).

The Senior team took to the stage with their exceptional improvisation skills, quick wit and intelligence in their bid to win that trophy. The competition was outstanding and although they did not win the competition, they made Nudgee

College Theatresports proud.

(Pictured: Zac Smullen, Luke Rohan, Morgan Chippendale, Dylan Eastland and Mitchell Doyle).

Ms Alison Kilgour

Theatresports Director

Rugby

Innovation, adaptation and resilience were all key themes again this year after another COVID-19 impacted season. After a relatively uninterrupted pre-season, I doubt anyone anticipated the season we just experienced, with Rounds 3 to 6 being cancelled and no official Premiership awarded. Once again, however, we focused our energy on the controllables, rewrote our own narrative, remained positive and grateful for what we still had, tried a number of new initiatives and had an absolute ball along the way.

Our 1st XV, led by Captain Tony Fuimaono, went through the season,





Theatresports Senior (left) and Junior teams.



Oliver Ransby.

including trial games undefeated but, more importantly, represented the College admirably both on and off the field and were fine examples to our younger teams. The 2021 1st XV will be remembered for the team's relentless defence in the BBC game on Ross, and their complete performance to convincingly beat TSS down at the 'shark tank'.

Thanks, firstly, to our biggest asset in the program, our hard-working, passionate coaches, managers and age coordinators. It takes an amazing group of teachers, support staff, Old Boys, current students and specialist coaches to run a program with 800 boys in 38 teams. Thanks to everyone involved for the care and support shown to our boys both on and off the field.

Mr Sean Graham

Rugby Director



Tony Fuimaono leading the 1st XV on to Ross Oval in Round 1 against BBC.



Ashley Wong.



Alex Romano, Lachy Hoban, Ethan Petcos and Ashley Wong.



Junior TNF Captains Roman Jones and Rhys Griffiths.

Track and Field

GPS Championships

Congratulations to our Junior and Senior Track and Field teams for their success at the GPS Championship on Tuesday 12 October. There has been a real buzz about the school with boys congratulating each other, which was fantastic to see. The Juniors and Seniors took out top spots of the Championships with 654 points for the Juniors, and the Seniors with 453.5 points.

There were many great performances on the day. A special mention to record breakers:

- Roman Jones (U12 Shot Put – 13.12m)
- Rocco Croucamp (U11 800m – 2:22.14)
- Lachlan Moore, Zac Zillman, Marcus Strelow and Flynn Lane (U10 4x100m Relay – 57.30sec)

- Ethan Grimshaw (U13 200m – 23.53)
- Lachy Hoban, Ashley Wong, Alex Romano and Ethan Petcos (Open 4x100m Relay – 41.89sec)

2021 Queensland All Schools State Championships

Within the week of GPS Track & Field Championships, many of our athletes backed it up with outstanding performances at the QLD All Schools State Championships.

Medalists from the Juniors and Seniors include:

Gold

- Lachlan Cox - U17 100m - 10.87
- Lachlan Cox - U17 200m - 21.75
- Ned Curran - U15 3000m - 9:10.17
- Ethan Grimshaw - U14 200m - 23.51 (QLD & School Record)

- Ethan Grimshaw - U14 400m - 53.21
- Ethan Petcos - U20 Long Jump - 7.38m
- Ashley Wong - U18 100m - 10.59
- Ashley Wong - U18 200m - 21.42

Silver

- Will Curran - U15 3000m - 9:14.77
- Ethan Grimshaw - U14 100m - 11.69
- Cooper McInerney - U15 100m - 11.44
- Alex Romano - U17 400m - 50.28

Bronze

- Nicholas Conway - U15 High Jump - 1.81m
- Sean Putra-Susilo - U14 90mH - 13.71

Mr Jack Dahms

Track and Field Director





OLD BOYS ON STAFF AT THE COLLEGE

The College is fortunate to have so many Old Boys find their way back through the gates for work. They work tirelessly in many different areas of the school as teachers, support staff, Boarding supervisors, academic tutors, Identity team members and sport coaches. They work to educate and nurture current and future Nudgee College students.

Mr Ken **Adams** (NC 2002-06), Mr Brendan **Bell** (NC 2017), Mr Corey **Braithwaite** (NC 2003-07), Mr Benjamin **Bright** (NC 2011-14), Mr Jeff **Campbell** (NC 2000-04), Mr Raoul **Carmody** (NC 1995-99), Mr Connor **Chistiakoff** (NC 2012-19), Mr Jack **Dahms** (NC 2006-08), Mr Scott **Gale** (NC 2007-11), Mr Injarra **Harbour** (NC 2015-20), Mr Unngoorra **Harbour** (NC2011-15), Mr Jeffrey **He** (NC 2013-17), Mr Oliver **Horwood** (NC 2013-20), Mr Zedidiah **Kiwai** (NC 2015-18), Mr Peter **Kropp** (NC 1975-79), Mr Zachary **Mansfield** (NC 2008-2014), Mr Campbell **McCoy** (NC 2012-2016), Mr Gerard **McKeown** (NC 1982-86), Mr Owen **Mitchel** (NC 2015-20), Mr Finn **Mitchell** (NC 2014-18), Mr Liam **Mitchell** (NC 2012-16), Mr Sean **O'Brien** (NC 1988-92), Mr Alex **O'Regan** (NC 2009-10), Mr Ned **O'Rielley** (NC 2014-18), Mr Trent **Palmer** (NC 1994-98), Mr Matt **Ryall** (NC 1984-88), Mr Samuel **Schimming** (NC 2013-20), Mr Vidur **Sehgal** (NC 2017-19), Mr Kobie **Smith** (NC 2015-19), Mr Matthew **Smith** (NC 2003-07), Mr Anthony **Steele** (NC 2002-05), Mr Nick **Toohy** (NC 2001-06), Mr Justice **Wasui** (NC 2015-20)

Front: Mr Gerard McKeown, Mr Alex O'Regan, Mr Ken Adams, Mr Brenden Bell, Mr Matthew Gilpin.
Middle: Mr Anthony Steele, Mr Nick Toohey, Mr Jeff Campbell, Mr Ned O'Rielly, Mr Trent Palmer.
Back: Mr Sean O'Brien, Mr Martin Harmon, Mr Scott Gale, Mr Zachary Mansfield.



NCOPA President's Message

We have managed a very successful last part of the year with some great engagement between Old Boys and the broader Nudgee College community. In particular the NCOPA Race Day and End of Year Dinner were very enjoyable events. I am grateful to all who helped organise and support our association to ensure such success – especially Vice President, Mr Andrew McNamara, and Treasurer, Mr Doug Carrigan, who assisted in registrations for events. Importantly, the Memorial Mass was very well

attended this year, and our thanks to Mr Kieran McCarthy (NC 1979-83) and Mr Vince Rao (NC 1955-56) who ensured Old Boy engagement went well. Mr Aldo Varricchio (NC 1987-91) supported the Young Alumni Welcome Lunch, and the annual NCOPA Golf Day at Virginia Golf Course was well attended in October, with thanks to Old Boys Mr Adrian Hunter (NC 1991-92), Mr Brendan Williams (NC 1988-92) and Mr Simon Carter (NC 1974-78) who assisted. The End of Year Dinner

at the Story Bridge Hotel was a cracker with NCOPA Secretary Mr Tony Gleeson and Old Boy host Mr Richard Deery (NC 1975-79) organising a great dinner for all.

Our thanks to the Development and Communications team, particularly Ms Tehani Lai Koun Sing and Ms Hannah Kilburn, and all those who support us at the College. It has been a successful year, and we greatly look forward to a bigger and better 2022.

Mr Hugh Hamilton

NCOPA President



Above: Ms Carmel Cule, Mr Hugh Hamilton (NCOPA President), Ms Kristin Devitt and Mr Tony Gleeson (NCOPA Secretary).

Below: Mr Richard Morrison with Trainer Ms Desleigh Forster and the Sherrin Family, owners of Apache Chase with the NCOPA Cup.



NCOPA Race Day

It was a truly fabulous day on Saturday 9 October for the 2021 Nudgee College Old Boys Race Day and NCOPA Cup at Eagle Farm.

With more than 250 people in attendance, it was wonderful to see so many of the Nudgee College community coming together and enjoying the networking, fundraising and awesome hospitality of the Brisbane Racing Club and 'The XXXX Cup Day'. Different ages, fashion lovers, and punters of all levels of seriousness enjoyed the day. We were very grateful to the generous sponsors and supporters of the event. The NCOPA Cup was won by Apache Chase and all agreed the event should be an annual event. Our sincere thanks to Old Boys Mr Richard Morrison (NC 1987-91) and Mr Matthew Rudolph (NC 1992-94), both from the Brisbane Racing Club, who helped us organise such a wonderful day. We hope to see even more of you there next year.

Mr Andrew McNamara

NCOPA Vice President



MENTORING BREAKFAST

MS KATE MCGRATH BURGESS

Each year, the NCOBA hosts a breakfast for the Year 11s applying for leadership roles in their final year at the College.

The breakfast aims to help educate students on the opportunities within the fields of work they'd like to pursue, with a Q&A style panel with speakers from different industries.

On Friday 27 August, 106 Year 11 students gathered in the Christian Brothers' Conference Centre to listen to the seven panelists speak about their career aspirations at school, experiences at university, starting their own businesses, career changes and progression within their industries.

The main areas students were considering studying included engineering, medicine, law, business,

sports and health sciences and finance. The panelists included:

- Mr Freddie Carlton-Smith (NC 2010-17) – Junior Broker & Support Staff at J W Bell & Associates
- Mr Luke Ingham Myers (NC 1983-88) – Legal Practitioner Director at IM Lawyers
- Ms Gina Nelson – Head Physiotherapist at the Queensland Reds
- Mr Damien Owens (NC 1985-87) – founder of Find Work Australia

- Mr Andrew Twist (NC 2003-04) – Partner of Priceline Pharmacy Kippa-Ring
- Mr Mike Tyler (NC 1995-2000) – Magician and Entrepreneur
- Mr Dan Williams (NC 1989-93) – Managing Director at Willcom Property Group

After the Q&A, students had the opportunity to speak one-on-one with the panelists to ask any pressing questions. Thank you to our panelists and MC, Mr Andrew McNarama, for giving our Year 11s a glimpse into your careers.





INTERVIEW WITH WILLIAM MARTIN AND JACK MCLOUGHLIN

MS KATE MCGRATH BURGESS

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From the Nudgee College pool to the Tokyo Olympics, Olympian Jack McLoughlin (NC 2008-12) and Paralympian William Martin (NC 2013-17) were welcomed back to the College on Thursday 14 October for Assembly. The Q&A run by Director of Sport Mr Anthony Connellan covered topics from their time at school, studies, swimming careers and their lives beyond the Olympics.

Old Boys coming back to speak at the College is no rare sight as both Jack and William spoke about the Old Boys who inspired them while at school.

"An Old Boy I remember was Dominic Shipperley (NC 2007-08) when I was in Year 8," said Jack. "I was friends with his brother, William (NC 2008-12), at the time, he was always someone who really inspired me because he played for the Reds and the Wallabies but he was also an OP 1 student.

"I really liked how he approached things and still focused on his studies. When he spoke about the importance of following his academic studies and his sporting life at the same time, he showed me that it wasn't impossible."

William recalled the time when Australian breaststroke champion Brenton Rickard (NC 1996-2000) came to speak before the GPS Swimming Championship.

"He came to Assembly with Mr Alexander, and there were some things he said that I thought I could never relate to. Then, looking back now, I pretty much relate to everything he said. It feels strange knowing there were people coming back to give advice to students, and now I am in that same position."

Both achieved great success at the Tokyo Olympics and Paralympics, Jack winning a silver medal in the 400m Freestyle event and William claiming gold in the 400m Freestyle,

4x100m Freestyle Relay and 100m Butterfly events. However, when COVID-19 hit the pause button prior to the Olympics, Jack and William spoke about their struggles that came with that and the persistence, determination and support they needed to get through that time.

When the pandemic hit at the peak of his training, Jack was briefly relieved to have a break. "After the break, it hit me pretty hard at the end of the year when I got back in the water, training harder and trying to improve. It hit me hard where I went into a downward spiral of mental health and self-doubt; I was really worried.

"With my friends and family, my coach and everyone around me really helped me get through that period and I actually performed better than in 2019. I had to concentrate on why I was doing it and improve myself without worrying about others."

With no ambition or expectation of going to Tokyo, William took the pandemic as an opportunity to come back to Nudgee College Swimming, which reignited his love for the sport. "I realised at the start of the year, I had the potential to make the Paralympic team. Being selected on that team, I was a bit shocked but then when I went to Tokyo and swam in that competition, it felt as though all of the training I'd done with David (Proud) paid off and it showed in the results as well."

Two of the main messages Jack and William wanted the current students to take away was the idea of balance of passion, academics and social life as well as getting involved.

Jack said, "In 2016, I deferred uni to swim full time and I put everything into swimming and I ended up swimming worse. It's only now that I realised being able to swim, study and go out and have fun with my friends actually created a better environment where I performed better because of the balance I had.

"It's not easy – balancing it all is really tough – but it allows you to enjoy the sport, enjoy studying or working and to just enjoy life in general."

William said the idea of getting involved really stuck with him after school. "There will be opportunities that I get where I think, 'I don't want to do that' but then I think 'I might actually enjoy this.' That idea of involvement is something that I have taken into everyday life and can apply to any situation that I'm in."

Currently, Jack is taking a well-deserved break from swimming and concentrating on his career as an undergraduate engineer at BMD Construction Group. William is training for the upcoming State Championships in addition to studying Urban Construction Management at the Queensland University of Technology.





MEMORIAL MASS

MS KATE MCGRATH BURGESS



Dallas Graham (NC 1956-62).

On Saturday 30 October, the Nudgee College community and their families gathered to attend the annual NCOBA Memorial Mass in the Chapel.

In correlation with All Soul's Day, the community remembered the lives of those Old Boys, family members, staff and Christian Brothers who have passed in the past year.

This year's Mass included readings by Mr Dallas Graham, Old Boy of 1962, and current Year 9 student, Bailey Rye.

Following Mass, Old Boys headed into the newly refurbished Old Boys' Mall to take in the new addition of the Great Cross before heading into Ryan Hall for breakfast. The Memorial Mass is always a cherished occasion for Old Boys to get together, share stories, and reminisce about their days at the College.



IN MEMORIAM

Name	Nudgee Years	Date of Death
Christian Bennett	1963-1966	16/08/2019
Rory Blanning	2004-2008	23/06/2021
Colin Hazel	1955-1958	22/10/2021
Victor Michael Kempson	1952-1955	30/03/2021
Colin Thomas Lawrence	1958-1959	08/12/2020
Denis McLoughlin	1966-1970	05/05/2021
Harold Guy Nicholson	1945-1948	17/08/2021
Daniel O'Brien	1950-1952	
Paul O'Connor	1952-1954	04/08/2021
Blaire Ostwald	1959	
James Theodore Poteri	1946	11/10/2021
Gregory Sbeghen	1958-1961	11/10/2021
Robert Swarbrick	1986-1990	28/09/2021

*Bailey Rye, Grandson of Colin Ward
(NC 1936-38).*





NC 1ST XV Rugby Cap Project 1891-2021

In its 130th year, we acknowledge the 1,685 Nudgee College Old Boys who have had the honour, privilege, responsibility and challenge of wearing the famous butcher stripe jersey.

College Archivist, Mr John Sayer, has created a list of 1st XV players' names dating back to 1891. We need the community's help to make sure this information is factually correct. To find out more information about the project, scan the QR Code.



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