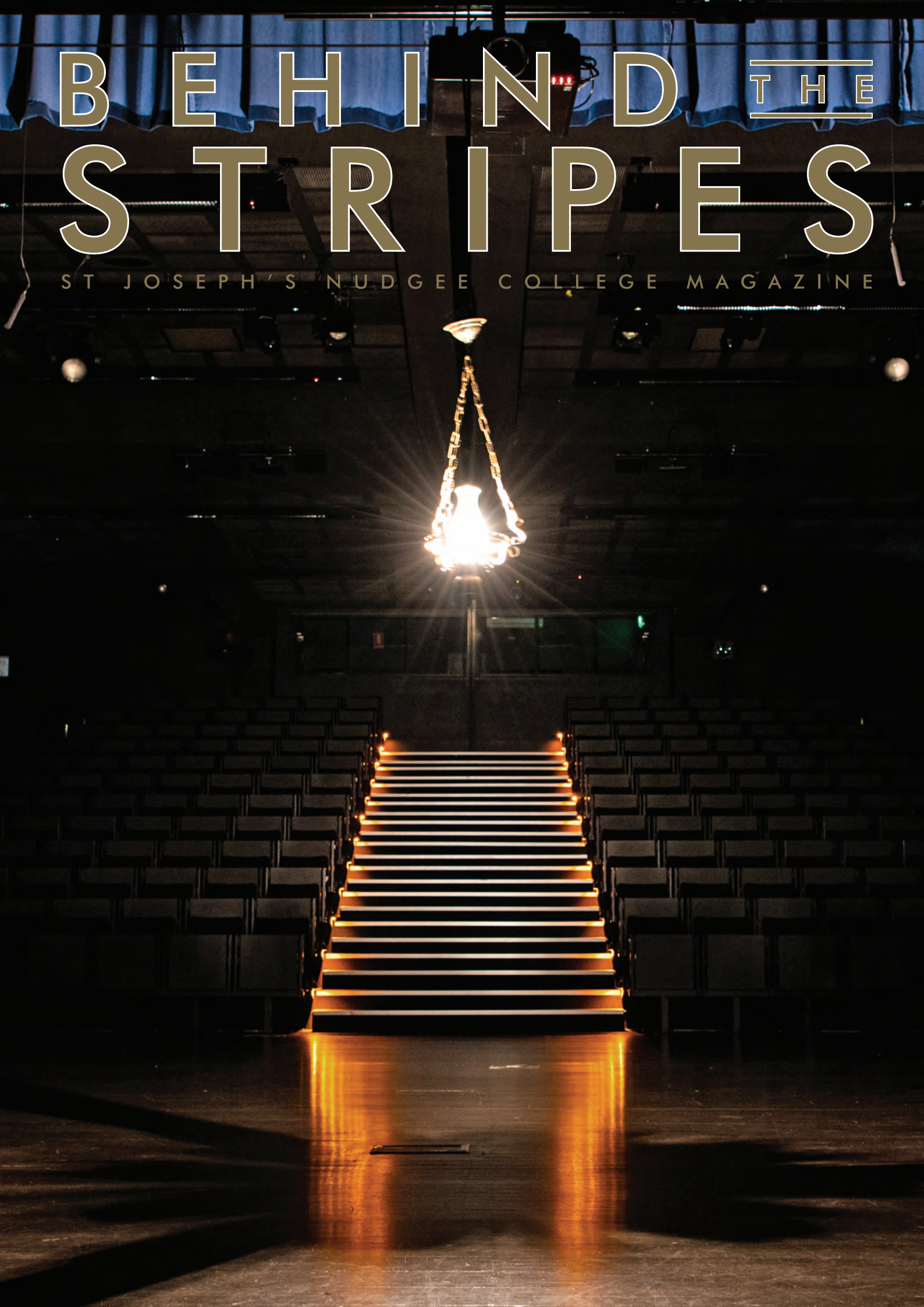


BEHIND THE STRIPES

ST JOSEPH'S NUDGEE COLLEGE MAGAZINE



BEHIND THE STRIPES

NUDGEES COLLEGE MAGAZINE



"The theatre is a place of many wonderful traditions and one of these is the use of the 'ghost light'.

It's thought that the original purpose of the light was for safety, ensuring no one would trip in a dark theatre. Being a superstitious lot, it is also believed that the ghost light was used to keep away spirits or, at least give them some light to perform on the stage in our absence.

The ghost light also has a deeper meaning, one that pertains to the entire Nudgee College community today.

It is a sign that even though our theatre and our school are dark, there is a light on somewhere; there is a light shining in the darkness. We will come back someday and we will turn on the lights again. Until that time, stay safe and know that Nudgee College has left a light on until you return."

MR ROBERT STEWART

Director of Performing Arts, on Friday 2 April 2020 (final day of Term 1)

BEHIND THE STRIPES

NUDGE E COLLEGE MAGAZINE

Trustees of Edmund Rice Education Australia trading as **St Joseph's Nudgee College**

2199 Sandgate Road Boondall 4034, PO Box 130 Virginia 4014

p: +617 3865 0555

f: +617 3865 0500

e: contact@nudgee.com

Editor Ms Tiffany Keller

Contributors Mr Casey Brealy, Mr Chris Cawley, Mr Anthony Connellan, Mr Peter Fullagar, Mr Hugh Hamilton, Ms Erina Hitchings, Ms Tiffany Keller, Mr Stephen Meara, Mr Ken Mitchell, Mr John Sayer, Mr Vidur Sehgal, Mr Jason Sepetauc, Mr Robert Stewart, Mr Peter Todd

Many thanks to Mr Ken Adams, Ms Danette Booth, Mr John Bowes, Ms Megan Brealy, Ms Lauren Byrne, Ms Nicole Harmon, Mr John Hodder, Ms Alison Kilgour, Mr Tim Lang, Mr James Makiol, Ms Anne Nugent, Mr Sean O'Brien, Mr Christian Oneto, Ms Susan Rumsey, Ms Simone Ryan, Mr Mik Scott, Ms Tara Shipperley, Mr Jorden Smith, Ms Jaimee Trembearth

Photography Images courtesy of Brody Grogan Photography, the Cathedral of St Stephen, Development and Communications team, Nudgee College Archives, m3architecture, Mr John Sayer and others

Graphic Designer Mr Paul Elliot

Content Editor Ms Carol Campbell

Printing Screen Offset Printing



Editorial queries, feedback and change of address

Telephone: 07 3865 0315 Email: magazine@nudgee.qld.edu.au

Behind the Stripes is published by St Joseph's Nudgee College's Development and Communication team in cooperation with other parties. Material in this publication is gathered from a range of sources and does not necessarily reflect the opinions and policies of St Joseph's Nudgee College.

COPYRIGHT: All rights reserved. Copyright of articles and photographs of *Behind the Stripes* remain with the individual contributors and may not be reproduced without permission. Other material may be reproduced, but only with the permission of St Joseph's Nudgee College.

www.nudgee.com

-
- 4 A MESSAGE FROM THE PRINCIPAL
- 6 A HERITAGE PROJECT FOR THE FUTURE
- 8 *LEARNING@HOME*
- 12 *BOARDING@HOME*
- 15 *WELLBEING@HOME*
- 18 *IDENTITY@HOME*
- 20 *JUNIOR SCHOOL@HOME*
- 22 CHANGING OF THE GUARD
- 24 NUDGEES COLLEGE SWIMMING
- 26 WORDS OF WISDOM FROM VIDUR SEHGAL
- 28 OPEN DAY ONLINE
- 30 2020 COMMENCEMENT MASS AND SENIOR INVESTITURE
- 32 WORLD'S GREATEST SHAVE
- 33 ANZAC COMMEMORATION 2020
- 34 REMEMBERING JULIE KOPITKE
- 36 REMEMBERING WILMA PETERS
- 38 PORTAL TO THE PAST: THE COLLEGE BELL
- 40 THE PERFORMING ARTS AT NUDGEES COLLEGE
- 42 NC PERFORMING ARTS
- *Debating*
 - *Music*
- 44 *SPORT@HOME*
- *Cricket*
 - *Cross Country*
 - *Rowing*
 - *Volleyball*
- 50 NC OLD BOYS
- *NCOPA President's Message*
 - *Jacob Elordi*
 - *Luke Chaplain*
 - *Sean Dorney*
 - *Signum Fidei Award Luncheon*
- 54 NC OLD BOYS IN MEMORIAM
- *John Bathersby*
 - *John Rasmussen*
 - *William and Benjamin White*

EDITOR'S NOTE

Dear St Joseph's Nudgees College community,

To say that this semester has been unusual would be an understatement. A global pandemic led to the development and implementation of *NC@home*, which covered many facets of Nudgees College life. This edition features many examples of how the College community adapted to a rapidly changing situation to ensure our boys' education continued under extreme circumstances. I hope you enjoy perusing this edition of *Behind the Stripes*.

MS TIFFANY KELLER
Editor

**STRENGTH
IN THE STRIPES**





A MESSAGE FROM THE PRINCIPAL

MR PETER FULLAGAR

When school opened in January this year most of us were only vaguely aware of a threatening virus that was spreading in a distant Chinese province. How life has changed for us all since that time. We would each have our own story of these past few months and how our lives were touched, directly or indirectly, by the pandemic.

Stories of family; young children; huddling around long forgotten board games; worrying about aging parents; working from home; cancelling holiday plans; living through lockdown; visiting supermarkets; closing businesses; early morning and late afternoon recreation. So many experiences worth remembering and some best forgotten.

This edition of *Behind The Stripes* (BTS) captures some aspects of Nudgee College's story and of how the school responded to this crisis. In a few short weeks our staff created an exemplary program of teaching

and learning online. Committed and humble teachers performed the extraordinary. Staff were motivated by care for their students and fuelled by a palpable collegial spirit. Students persevered and persisted with school work delivered in a different way that demanded more resilience as the weeks went on. Parents were stretched and strained to support their sons in ways they had never conceived possible.

What began with a focus of learning at home became a comprehensive, holistic program that we called *NC@home*. Its comprehensive nature

is exemplified in the articles and stories included here that touch on learning, boarding, wellbeing, school identity and more. We exceeded our own expectations of what could be achieved in the virtual world in reaching across suburbs, cities and towns, as well as state and national borders. It is a story that we are proud to share with you.

Strength in the stripes is the motto chosen by our Year 12s for the 2020 school year. What an apt one it is for the times that we have faced and will continue to face as we live through this COVID-19 era. We have been





NUDGE
COLLEGE

www.nudgee.com

ST JOSEPH'S
NUDGE
COLLEGE

www.nudgee.com

ST JOSEPH'S
NUDGE

Peter Fullagar presenting during a virtual Assembly
on the first day of school for Term 2.

5

able to use this motto to motivate and encourage our students as they faced their challenges. It has been a rallying call for the Seniors during a year that was never planned to occur. The joyous start of their year in the presence of Old Boy Bishop Tim Harris (NC 1976-80) is recalled in this edition of *BTS*. The Seniors now enter their final semester of schooling as part of the first cohort to undertake the new Queensland-wide system of senior assessment and tertiary entry. Their motto is one that they may well need to continue to call on during the months ahead.

In this edition of *BTS* we also remember 2020 as a significant year for other reasons.

In sadness, we recall the passing of luminary former Archbishop and Old Boy Most Reverend John Bathersby (NC 1951-54) and recall his outstanding contribution to the Church, and Australian society more broadly. We also remember two less

well known members of the College staff who passed away earlier this year. Ms Julie Kopittke and Ms Wilma Peters were humble servants of Nudgee College who left their own mark on all who knew them.

With gratitude, we recognise Dr Sue Vollert for her outstanding service to the College over the past nine years as member and Chair of the College Board.

In anticipation of its completion in early 2021, we highlight the restoration of the Treacy heritage precinct and the impact this landmark project will have on the future of the College.

In mentioning 2021, it is a reminder that next year we will be celebrating 130 years as a leading Catholic school in Queensland. Beyond the challenges of the present time, the Nudgee College community can look forward to marking this significant year in our history.



**STRENGTH
IN THE STRIPES**

2020 College Captain Injarra Harbour announcing
the Senior motto during his speech at the
Commencement Mass and Senior Investiture.

6



Treacy precinct construction.



Ben Vielle.



Glenn Rohrig.



A HERITAGE PROJECT FOR THE FUTURE

MS TIFFANY KELLER

For almost 130 years, the Treacy Building has stood on Sandgate Road, its iconic facade synonymous with St Joseph's Nudgee College amongst the greater Brisbane community. This year, the entire precinct is undergoing a transformation that will see it return to its former glory.

Leading the project is architectural firm m3architecture. Since 2008, m3architecture has contributed to the construction and redevelopment of many campus structures, including the Purton Science Centre, Tierney Auditorium, DJ Hanly Learning Centre, Bathersby Boarding Village, Cleary Building, Trade Training Centre, as well as a refurbishment of the Treacy Building in 2009. Director Mr Ben Vielle said the redevelopment of the Treacy precinct required an extra layer of complexity as the building is state heritage-listed.

"Part of our job was to review archival material and prepare a conservation management plan with our heritage architect," he said. "We had to respect the areas of heritage and significance."

"This is being done through restoration works, as well as the removal of items that were impinging on the original heritage of the site."

Ben said a key aspect of this is the demolition of the Gallagher Building and the verandahs around Edmund Rice Mall.

"Both elements were built in the 1970s, so we're rebuilding the verandahs to reflect the original timber verandahs, which will be much more light-weight," he said.

"The main idea of the project is to breathe life back into that precinct by bringing students back up into it, as well as opening up connections between Edmund Rice Mall and Ross Oval."

The Rohrig Group successfully tendered to complete the building works, which began in January. In addition to this redevelopment, Rohrig has completed more than a dozen projects at the College, the first being the O'Neill Building refurbishment in 2007. Currently there are six full time Rohrig staff members

working on the project, in addition to around 60 sub-contractors and supply companies. Managing Director Mr Glenn Rohrig said ultimately, Rohrig's role is to make sure the College's vision and the architect's design are achieved in the best possible way.

"We are proud to contribute to learning at Nudgee College with high quality work that creates an inspiring environment and lasts through all the robust everyday use of a busy school," he said.

"It has been a pleasure and a privilege to have contributed to helping Nudgee College grow and meet its evolving needs for over a decade."

The demolition of the Gallagher Building is scheduled to take place in the September school holidays, with the projected completion date for the Treacy precinct being February 2021.





Below: Deputy Principal Mr David Johnston. Below right: Year 9 student Ajae MacDonald.



Director of Learning and Teaching Ms Natalie Webber.



9

With the unprecedented school closures as a result of the impact of the Coronavirus pandemic, and the necessity to transition to online learning, St Joseph's Nudgee College developed the *learning@home* program within a few weeks. Dean of Learning and Teaching Mr Jason Sepetauc explains what this entailed.

Our recent foray into *learning@home* has been a success, but its rapid implementation did more than preserve learning and teaching. It has led teachers and boys to imagine a new approach to school education – long available, but arguably underused – in remote online environments. As we begin to reflect upon our experience, we must reshape our learning and teaching paradigm. How will learning and teaching develop? What are the best parts of the online learning culture we created, and how are we carrying them forward? Where is the balance point between the community built over the past 129 years and the integration of online communities in Nudgee College's future?

LEARNING@HOME

MR JASON SEPETAUC



272,807

ITEMS CREATED ON GOOGLE DRIVE



14,262

GOOGLE MEETS



590,654

MINUTES OF GOOGLE MEETS

Teacher Mr Samuel Dickinson.



Learning@home was shaped amid uncertainty about the immediate future of schooling. It was organised quickly and effectively by a group of teachers who had every right to feel anxious. Their decision to unite and be *Signs of Faith* to our boys and families found us in a strong position when school returned – richer for the experience and ready to reopen. Ultimately, *learning@home* has created opportunities for teachers to explore their profession, providing a legacy in the form of improved pedagogical practice that will benefit the boys.

INGREDIENTS FOR SUCCESS

Understanding how we succeeded is important for reflection and the future. Nudgee College didn't arrive in a positive *learning@home* position by accident. Several key elements allowed us to adapt to a complex and ever-changing situation.

Decisive leadership was a critical first step. The College Leadership Team (CLT) met early, met often and made decisions. None of us had every answer – Nudgee College

is just too big. Collectively, our interactions helped us make inclusive decisions that considered our entire community. Decisions were also made with a single goal in mind: to make learning and teaching the best we could for the boys.

The clarity of the message was infectious, in a good way! Senior and middle leaders had direction and generated their own energy for teaching teams. These teams turned out an extraordinary amount of high quality work in record time. Teachers know their content and the boys they teach. I'm extremely proud of the care they show and the efforts they make. Alongside curriculum development, teachers also came to grips with using online tools to deliver learning.

Another key ingredient was time. We gave teachers time to plan. We provided training in the use of online tools. We trialled online lessons with boys. We gave teachers down time. We reduced the length of lessons. We reduced the number of assessments. We didn't, however, reduce our expectations about providing quality learning and teaching. The cumulative effect of giving time was calming. Teachers had space to process change. We were able to reflect on each step, appreciate its success and gain confidence about the next one. Time allowed everyone to feel in control.

The stability of two elements, Google and the timetable, also allowed us to succeed. Google was adopted as the College's IT platform several years ago. Almost by stealth, every teacher and boy had been training on the same interconnected tools, waiting for an event like this. The



93,970

GOOGLE DOCS CREATED



178,022

GOOGLE DOCS EDITED



972,442

EMAILS RECEIVED

11

integration of Google Meet, Google Drive and Google Calendar promotes collaboration. Teachers and boys were able to connect and build relationships in each lesson, activities could be shared and edited in real time, and its organisation was via a seamless single sign-on.

Maintaining the timetable was a crucial routine-based decision that paid dividends. While we tinkered with times to provide computer breaks, we kept the rhythm of attending each period as it appeared in each boy's timetable. Connection to learning and relationships were at the heart of this decision. Once again, the importance of normality and the sense of control that keeping to the timetable gave everyone, cannot be underestimated.

Lastly, a great *learning@home* program is nought without good communication. The College worked hard to provide consistent messaging to families, boys and staff. Each was nuanced, metered and positive. We focussed on the decisions we'd made and the things we could control about learning and teaching. The centrepiece of our communications was our *NC@home* handbook. We also embraced the online environment, live-streaming College Assemblies and gathering in Google Meet for staff meetings. Communication created confidence.

OPPORTUNITY AND LEGACY

Learning@home has been an opportunity to reimagine school education. Online platforms can help us flip the classroom. Boys can learn at their own pace and revisit concepts.

This opens up lesson time (online or in person) for deep learning: mastery of essential academic content, thinking critically and solving complex problems, working collaboratively and communicating effectively, having an academic mindset, and being empowered through self-directed learning.

These are concepts we already hold dear in the College's learning framework. Our Habits of Mind (HOM) dispositions are designed to habituate lifelong problem-solving in our boys. The opportunity exists to capitalise on the progress we've made with remote learning. The digital skills of our teachers are more advanced than they have ever been. A critical mass of teachers are now comfortable teaching online. Boys have never been more receptive to online modes of delivery and independent learning. A seismic shift has also occurred with our education partners. There are so many ways to augment our classrooms by collaborating with external sources. We can't lose this momentum.

The legacy of *learning@home* is found in the embrace of a new school education paradigm. At Nudgee College, it begins with our Habits of Mind pedagogy. Our newly found adaptability to different education contexts allows us to deliver learning and teaching more flexibly. We should break free from content-dense lessons and assumptions about boys being empty vessels to be filled with a prescribed canon of knowledge. Our capacity to teach has been enhanced by technology, but it is our willingness to use it to help us change learning that should be the focus of our legacy.



Year 8 student Charlie Bell.



BOARDING @HOME

MR CASEY BREALY

If there are no boarders, how can there possibly be a boarding community? Head of Cotter Boarding House Mr Casey Brealy explains how Nudgee College Boarding continued to engage with its boarders during the *learning@home* period.

Hi Casey, I hope all is going well. Just thought I would let you know that the 'Cotter Hook-up' this afternoon had an amazing effect on Cam. He has a real spring in his step after speaking to you guys and connecting with his mates. He was literally whistling, singing and bouncing around the house! I had a call from Christian; Amanda had a call from Trace; and Cam loved the contact with Duane. Thank you so much for all you and all of your team do.

MR MARK REPPLE

Year 11 Boarding parent

The above text message received from this North Queensland dad is not dissimilar to other messages of affirmation that St Joseph's Nudgee College Boarding families send. However, during this period of isolation due to COVID-19, this message speaks to something that is deep-seated and inherent within a boarding community – connection. Cameron's apparent thirst for contact with his fellow Nudgee College brothers and Boarding staff is not uncommon. During school closures, senior Boarding staff hosted regular video meetings with individual boarders, small groups and whole dorm groups. In these online conversations with the boys, it was clear that the students craved the brotherly bonds they had formed in their Boarding Houses.

The circumstances we are facing require us to overcome barriers created by isolation. The word 'isolated' was often used to describe our boarders and their hometowns; however, the COVID-19 pandemic has brought new meaning to the word. A sense of distance has been felt like never before. With this has come a serious and genuine fear of detachment – from friends, the classroom and the Boarding community.

All schools in the country, or in the world for that matter, have been desperately scrambling to provide students with documents, resources and online learning opportunities. However, boarding brings with it extra challenges. How can you recreate the chaos, vibrancy and liveliness of a boarding house in the online environment? Simply put, you cannot, but, below, I have detailed several ideas we tried at Nudgee College.

In conceptualising our *boarding@home* platform, we had to be aware of several issues, while also having a clear sense of what we were trying to achieve. First, we noted that many of our boys were already connected online, through Instagram, SnapChat, TikTok etc. While social media is a wonderful source of online communication for our boys, it can

also be a narcissistic space that feeds a hunger for acceptance, gratification or approval. Clearly, this was not what we were aiming for.

We also noted that many boys felt a false sense of connection by posting online; some believed that simply uploading a photo or liking a post meant that they were 'connected'. In a quest for authenticity, we wanted our *boarding@home* community to be one of give and take, much like a boarding house itself. Therefore, we wanted to put the onus on boys to actively contribute to the space, in addition to reading updates and looking at content provided by staff. Finally, we noted that while social media platforms can bring people together, they can just as easily be used to pull people apart or exclude individuals. Therefore, we wanted to create a safe space online, where everyone felt welcome and comfortable to contribute. All in all, we felt that our online community would offer something unique; it would be an online platform with heart, with values and with a sense of purpose. Essentially, we wanted to recreate our Boarding ethos in the online sphere.

To build this type of community, the Dean of Boarding, Heads of Boarding Houses, House Mums, Development and Communications



team, Dean of Identity and student leaders came together to contribute to the final online platform, which predominantly used the Google Suite. Our centralised online Boarding community was the *boarding@home* site. It housed a number of interactive features that aimed to get our boys involved online. The website had a centralised homepage, with four sub-pages that split off into individual Houses. This replicated our larger Boarding structure, where, although we are united as an entire community, each House also has its own identity, culture and flavour. Some of the features the *boarding@home* site were:

- **Photo Walls:** Using a platform called Padlet, we created an interactive online photo/video wall, allowing boys to share, like and comment on photos from their homes around Australia and further abroad.
- **Collaborative Playlists:** Collaborative Spotify playlists enabled staff and students to add their own little flavour to a communal playlist. There is certainly some versatility in musical taste; Cotter House's playlist, 'Social Discoing', had everything from Billy Joel to Kanye West.
- **Challenges:** Each House set up its own challenges for the boys, such as trick shots, virtual room checks, Strava running races, 'face morphs', and lip-sync battles.
- **Interviews:** A few Houses interviewed boys via Google Meet, and shared the videos online. This was hugely popular and served a number of purposes. First, it allowed the boy being interviewed to chat with a staff member for an extended period and feel connected to the community. In many ways, this replicated the conversations they might have with duty staff around the kitchen table or over a game of ping pong. Additionally, it allowed all the boarders (and staff) to get to know each other a little better.
- **Chat Stream:** Google Classroom was also utilised to facilitate conversations, post announcements and draw boys into the online community. The main advantage of this platform was that it triggered notifications to the boys' school email addresses. As they were engaged in online lessons throughout the day, they had to regularly check their email. These prompts served as a valuable reminder to check in with their fellow boarders and the staff.
- **Weekly House Meetings:** In order to share community news, discuss the online offerings and allow boys the opportunity to connect, weekly House meetings were conducted live through Google Meet and recorded for display on the *boarding@home* site. Typically, the Google Meet remained open for a general chat after the meeting finished – a virtual common room if you like.
- **Activity Videos:** In addition to the videos generated by the College's Sports department, Boarding staff created content

specifically for our boarders. These included 'Get Buff with Brody' videos, created by one of our Boarding supervisors, and 'Moorey's Dojo', which offered taekwondo lessons from one of our Assistant Heads of Boarding House. Beyond physical recreation, Boarding staff also used their passions, hobbies and expertise to provide videos in the areas of mechanics, music, #dadvice and cooking tutorials. We are fortunate to have such a diverse group of staff who are excited to share their passions with the boys.

We have always viewed Boarding as having an academic advantage; and during the period of isolation, nothing changed.

We continued to provide additional tutoring for our boarders, giving them ongoing access to the academic staff. While much was out of our control, it was crucial that we did not let COVID-19 have a negative impact on our boys' academic progress. Each night, at least six staff were online between 6.30pm and 8.00pm, offering tutoring through Google Meet. Staff were rostered to ensure a breadth of subject offerings for students. These sessions were greatly appreciated by parents and boarders alike. Additionally, our junior boarders continued to work with the external group, A-Team Tuition, on developing their study skills.

Wellbeing is an ongoing focal point for the Boarding leadership team, with heightened importance during these times of isolation. All predictions indicate that this pandemic will have significant negative ramifications on mental health.



**STRENGTH
IN THE STRIPES**



Boarding@home website homepage.

In addition, the distance presented us with challenges, such as how to manage and engage with our boys who might be at risk. In addition to the Student Formation team's weekly Pulse Check (which you can read more about on the next page), we came up with a number of ways to monitor wellbeing and support our students:

- **Psychologist Updates/Appointments:** Dr Lorraine Slaven, one of the College's Clinical Psychologists, has been providing the Boarding community with weekly videos covering a range of topics relating to mental health and wellbeing during COVID-19. In addition, our psychologists and counsellors continued their regular appointments with boys using Google Meet or over the phone.
- **Wellbeing Wall:** The Wellbeing Wall sat on the *boarding@home* site and featured weekly topics for students on which to focus. This space also provided links to external providers and the content they were sharing, including R U OK?, Beyond Blue, Kids Helpline and Lifeline. We shared these in addition to our own structures and programs to ensure that the boys knew there was a plethora of ways for them to access support in a way they felt comfortable.

As a Catholic boarding school in the Edmund Rice Tradition, it was important that we continued to enable our boys to express their faith and engage with our College's Identity team. Each week, the boys were provided with an online Liturgy of the Word, prepared by our Dean of Identity. This was housed on the *boarding@home* site for students to access, and replicated an important part of our weekly ritual, the Sunday evening Mass. Boys were provided with daily prayers from staff who had volunteered to drive the faith component of our community.

The beauty of boarding is the ability to catch up with students regularly, either incidentally or in a more formalised meeting. The frequency and normality of these encounters mean that Boarding staff generally have a very good understanding of a student's current situation, along with an in-depth knowledge of their 'story'. To remedy the removal of these off the cuff connections, senior Boarding staff were allocated a pastoral care focus group. Senior staff met with students using Google Meet on a regular basis to ensure everything was okay at home and their online learning was progressing well. To promote physical wellbeing, and as an acknowledgement of the increased screen time that boys were being exposed to, many of these meetings were conducted as a 'walk and talk'.

Most successfully, Heads of Boarding House facilitated small group Google Meets with three to 10 boys. These proved to be most worthwhile, as this small number allowed for all boys to speak and be heard, without the interruptions and challenges that come with the video chat platform. These informal meetings also allowed an opportunity for boys to lead the conversation, as opposed to a staff-driven discussion. To me, this was the most authentic and well-received method of communication; it very much replicated a discussion that might occur in the kitchen during supper time.

Mark's text message at the start of this article is just a small reminder of the power of connection in a boarding community. The flood of boys desperate to return to Nudgee College Boarding was inspiring and uplifting in tough times; they were longing for their mates, the activities and even for the routine, which they had often resented. If nothing else comes of this brief shutdown, at least our boys have gained a little bit of perspective and, potentially, an appreciation for how good things usually are.



WELLBEING @HOME

MR PETER TODD



How do you monitor and maintain students' wellbeing when they're not at school? Dean of Students Mr Peter Todd explains how the College did just that during the *learning@home* period.

"Hey, Sir," said Will quietly.

"Hi, Sir," exclaimed Baxter with energy.

"G'day, Mr Todd," said James, seemingly bursting into the 'virtual classroom'.

"How are you going boys? It's great to be with you," I say even more genuinely than the boys can really know.

That simple description of the start of my online lessons in recent times depicts the highlight of mine, and many teachers' days – connecting with the Nudgee College men, even though they were not at school. At St Joseph's Nudgee College, without the joy and energy of students, school life was not what anyone ever dreamed of, or particularly wanted. So, we were determined to recreate our absolute best version of the College in the virtual school world.

Going into this period of *NC@home*, the Student Formation team envisioned how we could continue to do what we do so well when students are present, but in an online space. We continued our focus on nurturing the social and emotional wellbeing

of students, keeping students and families connected, developing positive relationships, supporting boys and families in crisis, providing opportunities to have some fun, building on leadership capabilities, and trying to keep things as 'normal' and 'routine' as possible.

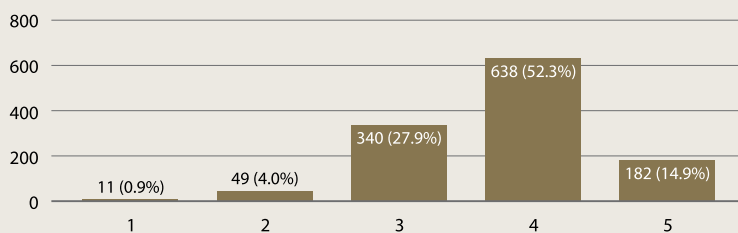
One new College initiative was the weekly College-wide Wellbeing Pulse Check sent to students via a Google Form. Boys could confidentially communicate how they were coping in the *NC@home* environment. It was sent every Thursday morning.

The boys were asked simple rating-style questions (1–5, with one being low/negative and five being high/positive) about mood, sleep, connection with peers, coping with study and exercise, and their general emotional state.

About a thousand boys a week filled out the survey. There has been a great level of follow-up to those individuals whose ratings indicated they might be struggling. If boys returned low numbers, alerts were triggered to myself, the Director of Students, Director of Junior School, House

Over the past week, in general, how has your mood been?

1,220 responses



Results of a question about mood from a weekly Wellbeing Pulse Check.

Deans and counsellors. However, overall the survey indicated boys coped well with *NC@home* – even better than expected. Director of Students Mr Sean Toovey produced a weekly video called ‘The Toovey Review’ in response to the data we collected, and gave tips to boys on looking after themselves. We are looking at ways to integrate this initiative into regular schooling life.

In trying to keep things normal, Pastoral Care (PC) classes continued to operate each day for 10 minutes. Part of this class saw PC tutors include a check-in with individual students to chat and judge how the student was travelling. Arguably, there were more authentic conversations between PC tutors and the boys than normal. Many House Deans joined in the virtual PC classes to connect and be across the vibe of their Houses.

Houses created ways to have fun during this difficult time. PC time included ‘make us laugh’ isolation joke days, photo competitions like ‘show us your rubbish’ (bin day fancy dress), *MasterChef*-style cooking competitions, ‘bring your pet to PC’, TikTok-style 10 second talent competitions, and Funky Friday Funny Hat days. One House even compiled an isolation top 200 playlist, and with plenty of 1980s hits – I loved it! It was great to smile and laugh during this time.

One of many highlights was the creation of our Mother’s Day photo collage. Boys had to send in photos with their mum, which our Development and Communications

team used to create a beautiful photo video montage. This was published on the College Facebook page. Again, I’m sure a new tradition has been created.

House Deans, Heads of Boarding House, PC tutors, as well as the Director of Junior School, Director of Students, Dean of Boarding and myself conducted one on one meetings with students via Google Hangouts across each week to check in with them. I think boys got a shock when they had a meeting arranged with the Dean of Students! It always started with me having to say: “You’re not in trouble”.

Likewise, students checked in on peers. Year 12 House leaders made contact with their peers/cohort one on one. Year 12 Big Brothers checked in with their ‘little brothers’. Boys of varying grades volunteered to contact other boys in their cohort. Examples of kindness, care and leadership sprung up all over the virtual school world – it was so heart-warming.

Many College staff leaders took part in a ‘reading at home’ initiative with the Years 5 and 6 men, which was organised by Junior School Advancement teacher Ms Charmaine Greatrex. A Google Meet was arranged by Junior School administrative assistant Ms Michelle Grieve, and a Year 5 or 6 student would read to the College leader from his choice of book using a platform called Wushka – it was simply awesome. That connection has continued now that face-to-face learning has returned.



The daily student notices took on a slightly different purpose and had a wellbeing and fun ‘flavour’ to them. They continued to be produced for the boys, with a link emailed to all students daily. In addition to a prayer/reflection, shared community news and announcements, the notices featured wellbeing ideas for boys and families. A number of programs and initiatives were designed by our leaders in the Sports and Performing Arts spaces so that boys could continue to enjoy our co-curricular offerings from home. Cooking by Mr Connellan was a highlight, with a number of Nudgee College men sending in their version of his beef pie. Another highlight was the ultimate production of the College song, sung by boys individually and then put together, similar to the ‘Couch Choir’ concept. That was brilliant.

On a serious note, when going into this period, the College was concerned how our community would cope from a mental health perspective. Much effort went into the College counselling service being able to respond proactively and reactively. One-on-one counselling sessions continued via phone and Google Hangouts.

I know I am biased, and I am often proud of the Nudgee College boys, the staff and the community, but this time has been extra special. In responding to COVID-19, *NC@home* has meant we haven’t ‘skipped a beat’ in terms of our promotion of wellbeing and support of the boys. We have, as always, achieved so much together.



IDENTITY@HOME

MR STEPHEN MEARA

Gathering together as a community for Masses and liturgies is a key part of our identity as a Catholic school in the Edmund Rice Tradition. With the ban on gatherings, Dean of Identity Mr Stephen Meara shares how the College maintained its faith life during *learning@home*.

Strip it back – what’s necessary and important? How much of that is possible?

We were fortunate at the beginning, of what I heard one wit refer to as ‘corona-tide’, to have the last week of Term 1 to implement and test the platform for *learning@home* and, more importantly, have time to reflect on that experience. Out of that reflection, the College Leadership Team (CLT) agreed on a number of priorities and critical factors that the Identity team found valuable in planning for what we came to call *identity@home: Ministering to the Nudgee College community*.

Our desire was to find ways to express our identity as a Catholic school in the Edmund Rice Tradition and to continue to educate and develop the faith of our young men while we were spread all over the state, Australia and the world. These expressions had to be:

- Authentic: A genuine experience of who we are as a community and honest about the reality we were facing at this time
- Equitable: Our young men and their families were spread far and wide – all in need of a continued connection to St Joseph’s Nudgee College and our shared life.

With disruption on this scale it was essential to find the things we could continue to do, allowing students, through ritual and habit, to feel connected to the daily life of the community. Each day would continue to begin and end in prayer, as they

always emphasise our unity. The Identity team started dedicated social media accounts to provide students with a window to see that life here at Nudgee College continued, even as they sat at home on their device. This ability to experience life at Nudgee College has proven very popular.

The Identity team agreed, however, that it was also necessary to give students completing online learning the chance to see each other, to have small windows into each other’s experience at home and to underline the shared nature of this experience. Separate, yes, but not alone.

The regular student advice posts to the College’s Instagram account gave older students the opportunity to exercise leadership of their community. We joined with the rest of Australia in a significant act of solidarity at the end of the first week of this term with the Light Up the Dawn initiative of the Returned Services League. This was a touching way to mark Anzac Day 2020 and we saw many personal glimpses of the lives of other Australians and Nudgee College families as they ‘came together’ in a completely different way this year.

It was also important to provide Nudgee College-specific communal experience, particularly when celebrating significant dates in our calendar, reminding us all that not all of life had been disrupted. The ability to mark the end of Term 1 in a liturgical setting, with a live-stream of our Lenten end of term liturgy in the Chapel in Week 10, served as a fitting

ritual to delineate the school term from holidays. This proved beneficial as the weeks started to blend and it became difficult to keep account of the days in the first few weeks of school closures.

It also showed us as a team what was possible in the communal worship life of our College community. When the Feast of Edmund Rice came in Week 3 of this term, a video liturgy was shared with students to enable them to participate from home. They proclaimed the readings and led the prayers of intercession. This took us into a new dynamic of liturgy and community, which seemed a natural and appropriate step. Throughout this time, weekly liturgies have been produced for our Boarding community to celebrate in their House groups during their online gatherings, using the Google Meet platform to make this experience live and immersive.

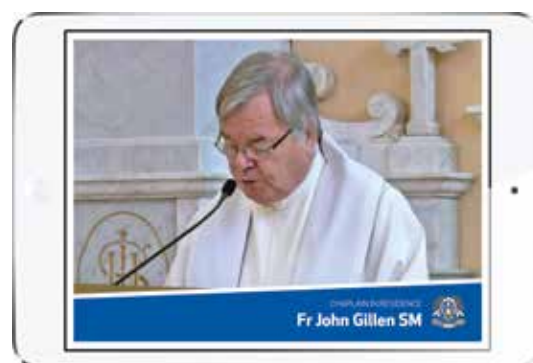
The priority, as always, has been to minister to our Nudgee College community, nurturing our faith and our identity as a Catholic community and an Edmund Rice school. That is a constant and has not changed. We have been on an adventure to find new ways or adapt old ones to continue proclaiming the good news of Jesus Christ. We thank God for the blessings of this time. We also implore the guidance of the Holy Spirit as we plan for the rest of 2020 as we find ways of conducting retreats and proclaiming the joy of the Gospel in small groups and large, face to face and in the digital world. We live in interesting times.



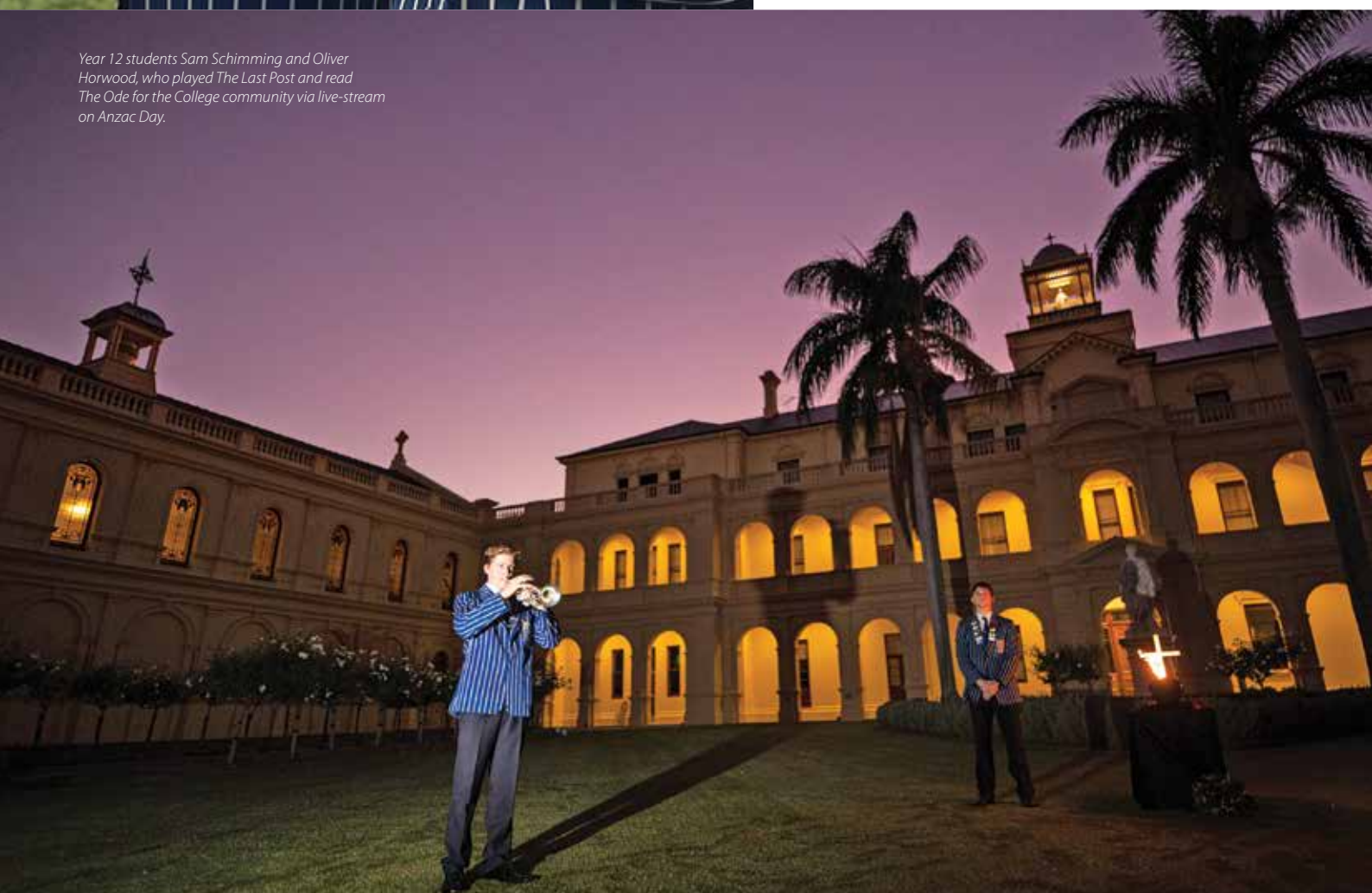


Left: Year 8 student Dominic Weber and Year 12 student Ben Weber taking part in the Light Up the Dawn initiative.

Below: The Edmund Rice Liturgy, which streamed on the College's YouTube channel.



Year 12 students Sam Schimming and Oliver Horwood, who played The Last Post and read The Ode for the College community via live-stream on Anzac Day.





JUNIOR SCHOOL@HOME

MR CHRIS CAWLEY

Director of Junior School Mr Chris Cawley shares the thoughts and experiences of our youngest students and their educators during *learning@home*.

Well, I think if we could all click the back button on 2020 we certainly would. It has been an extraordinary year. Starting with the bushfire tragedy that gripped our nation and the ongoing impact of the drought, who would have thought this would soon be trumped by the greatest impact of all on modern Australian society – COVID-19.

There is no doubt as educators we were thrown in the deep end to develop a *learning@home* program in three weeks. As Principal Mr Peter Fullagar stated, this process is something we would have developed over three years, not three weeks. Surprisingly, we did just that.

I am so proud of how our Junior School students embraced this new learning platform. I had the pleasure to meet with six students each day, one-on-one, to discuss how they were going. In nearly every conversation,

when I asked the boys what they were most looking forward to when all this was over, "being back with my mates" was their response. Social isolation has certainly been difficult for our boys and we were excited to welcome all boys back to our campus at the end of May.

I'd also like to acknowledge the enormous effort our staff have put into this process. The Junior School staff have been engaged with students every day, and I thank them for making this new learning platform such a great success. I look forward to the positive outcomes that will be evident in the classrooms of the future. A forum involving both students and teachers will be conducted next term to ensure that what we have learnt during this period can have a long term, positive impact on our curriculum delivery. As an 'old dog', I have certainly learnt some new tricks. What knowledge

I have gained from my students and colleagues during this time is something I would never have gained at an in-service session.

Hopefully, the experience of our parents and students mirrored our positive response to how this extraordinary situation unfolded.

Following are comments from our students on how they worked through *learning@home*. Perhaps this will be something they will be able to tell their grandchildren about one day.

Learning@home has been excellent, all because of my family and my teachers. Mr Smith would always be there for anyone in the class if they were in need of help with their work and we had a really good technology setup. Although I missed my morning trainings, it has been great having breakfast with my family each day.

FLYNN



Online schooling was very different. Sadly, we couldn't see any of our friends and see how they were coping. Looking back at this online period, I learnt many things. Firstly, I learnt that the Nudgee College camaraderie was so strong; I never felt like I was alone. Secondly, screens might be fun to use sometimes, but I know I definitely prefer physical learning over online. Lastly, I will never take going to school and having fun with my mates for granted. It has been an interesting time, but I think that all of us have had enough of staring at our computer.

JACK

Towards the end of Term 1, we didn't know what to think about the next term. How would we learn? How would the teachers determine our academic result? What challenges would the school face through these uncertain times? Fortunately, we were well prepared by the end of Term 1 to face any challenges this crisis threw at us. This learning@home experience was invaluable as we have learnt many more things about our teachers, peers and their hidden talents that we have never had the chance to talk about before. I feel the College has done the most amazing job – compared to my siblings – in running the online learning system. Being at home has made me realise the importance of mates and how much co-curricular activities belong in the school. Overall, this experience has been one which we and many parents will never forget,



and I am sure that many of us can finally appreciate the amazing work our teachers do.

ETHAN

I have really enjoyed this concept of learning@home as it has been an experience during a time that I'll never forget. Interesting video meetings and awesome advice have really made learning@home fun. My teachers, Mr Cawley and Ms Trembearth, have been awesome throughout this 'virtual journey', as well as my parents who have helped me along the way. I have learnt one important thing during this journey and that is to always respect everything life gives you. For example, parents, even though sometimes they can be a bit annoying, they are always there for you.

ANDREW

Year 6 teacher Ms Andrea Kewley also shared her thoughts on the learning@home program:

NC@home required teaching staff to quickly adapt their teaching style, resources and assessments to suit the online platform. This undertaking was challenging and somewhat daunting. What shone through for me in this time of uncertainty was the collegial strength of the Nudgee College teaching team. The Junior School has worked together to ensure that your son's learning has moved forward during this time. Along with learning outcomes, students' wellbeing was at the forefront of our minds, as we balanced their workload, screen time and assessments. Not only have the teaching staff risen to the occasion, but so have the boys. They have embraced this new platform, demonstrating courage, excellence and faith.

Principal Mr Peter Fullagar with Junior School students and their Big Brothers during their first week back at school for Term 2.



Sue Vollert receiving her Edmund Rice Community Award from Peter Fullagar at the 2018 College Awards Ceremony.

22

CHANGING OF THE GUARD

MS TIFFANY KELLER

With Dr Sue Vollert stepping down from the St Joseph's Nudgee College Board this year, her role as Board Chair will be filled by Br Damien Price. Both outgoing and incoming Board Chairs have been extremely influential and hard-working members of the College community for many years.

Dr Sue Vollert has been on the College Board for almost 10 years, taking on the role of Board Chair for the past four. However, Sue's connection to the College stretches back more than 90 years to when her grandfather's brother, Joseph McAvoy CBE, was a student in the 1920s. Since then, her grandfather's brother's sons and grandsons have also attended the College, as have her brothers, her husband Peter Vollert, his brothers and their sons. Sue and Peter have three sons who are Old Boys – Luke (NC 2002–06), Sam (NC 2005–09) and Anthony (NC 2007–11) – and another son Simon is currently in Year 11 at the College. With such a rich family history, it is no surprise that Sue is passionate about Nudgee College and its community.

"I think we are truly blessed at Nudgee," she said.

"Here, it is understood that a holistic education needs to look beyond the curriculum, and that education is a system of many parts, of which we need to focus on them all to deliver thinkers who can help solve the world's increasingly complex challenges.

"I think the College has an exceptional leadership team and staff and I thank them both for their collegiality over the years and the environment and opportunity they create for our boys."

Of her time on the College Board, Sue said it had been an honour to oversee momentous change, such as the introduction of early learning and the increasing success of the Junior

School. One significant moment Sue recalled was Nudgee College icon Br Vic Larkin's final Board meeting before he passed away in 2018.

"Despite the struggle up the steps to the Bodkin Room, Br Vic was determined to take his seat," she said.

"He always spoke out for the boys, reviewed building plans and policy through their lens, and never hesitated to question our deliberations if he thought their importance was being subordinated."

Another item of significance Sue mentioned was the one in which we're currently living – the rise of COVID-19.

"A pandemic was most definitely not among our Board deliberations in

years past," she said, "and together as a Board we have learnt a great deal over the last few months navigating the complexity and challenge it has delivered.

"Nudgee College staff, families and, most importantly, Nudgee College men have all stepped up and adapted – it has been extraordinary to watch.

"I think we will look back on these times and be sad for all the terrible loss endured, but be proud of what the College was able to deliver, both in terms of teaching and pastoral care."

At the 2018 College Awards Ceremony, Sue was presented with an Edmund Rice Community Award in recognition of her contribution to the College. During the presentation, Sue was described as a strong and positive role model who lives the Touchstone of Inclusive Community through the relationships she has with everyone with whom she comes in contact.

Sue stepped down from the College Board and her role as Board Chair in June. Her hope for the College moving forward is that the community, collectively, continue to help all boys become good men with the capacity to think, learn, empathise, love, inspire, step up and communicate.

As one journey ends, another begins. At her final Board meeting, Sue passed the proverbial baton to Br Damien Price as the new Board Chair.

"Damien's intuition, experience in educating boys and effortless capacity to be a friend, mentor, advisor and advocate to adults and students alike will serve the Board well," she said.

Like Sue, Damien has a longstanding connection with the Nudgee College community.

"My uncle Joe Faust and his brother Tom were students in the 1930s and 1940s," he said.

"Uncle Joe was killed in World War II after working on the Burma Railway – his framed footy jersey is up in the College Museum."

Damien was instrumental in bringing the Kairos retreat to Nudgee College and attended the very first Kairos in 2004.

"I also served on the College Board many years ago under Board Chair Professor Denis McLaughlin, and I have



COLLEGE BOARD MEMBERS IN 2019

Front Row: Br Damien Price, Ms Cheryl Hamilton, Ms Carmel Nugent, Dr Sue Vollert, Mr Michael Agnew, Mr Scott Thompson. Row 2: Mr Peter Fullagar, Mr Gary Mark, Mr Danny O'Reilly, Mr Brad Gordon, Mr Mick McGown, Mr Andrew Brodie.

had the privilege of being back on the Board again for the past 18 months," he said.

Damien has dedicated his life to serving others, as both a Christian Brother and an educator. For more than 30 years he has worked in schools all over Queensland as a teacher, campus minister, on leadership teams and in ministry roles conducting retreats. He has also worked for the Christian Brothers' Province in young adult ministry and for Edmund Rice Education Australia as a Professional Officer. In the true spirit of Edmund Rice, Damien has devoted time to working with many people at the margins of society, including disadvantaged youth, homeless men and women, refugees and asylum seekers.

While Damien conceded there were many highlights throughout his career, he recalled a few significant occasions, such as leading a project whereby students from St Joseph's College Gregory Terrace engaged with the homeless in Brisbane City.

"Another was when I was teaching at Shorncliffe," he said. "There was a boy in Year 9 who had a deep love of horses and the racing industry.

"I discovered that Sir Edward Williams was a Christian Brothers' past student and was very involved with the industry, so I phoned and asked whether he could get this boy an apprenticeship at the stables at Hendra.

"Sir Edward did, and the look on the boy's face when I told him made my teaching all worthwhile.

"He found himself at Eagle Farm the following week and, as it says in the classics, the rest is history!"

As he steps into his new role as Board Chair, Damien said, as an advisory board, the duty of members is to support the Principal and College Leadership Team in any way possible. As with Sue, Damien also referred to the legendary late Br Vic Larkin as an inspiration.

"I hope that whatever we do as a Board, it would make Br Vic smile," he said.

"As a community I hope we work in such a way that every Nudgee College boy can become the best 'me I can be'!"

We wish both Sue and Damien all the best as they enter the next chapters of their lives.



Br Damien Price.



Br Miller Shield. This carnival is a lead-up
meet to the GPS Championships.

24



NUDGEE COLLEGE SWIMMING

MS TIFFANY KELLER





Thomas Raymond (Vice Captain), Lachlan Gilbert (Captain) and Finlay Schuster (Vice Captain) celebrating the College's victory at the GPS Swimming Championships.

2020 GPS CHAMPIONSHIPS

This year's GPS Swimming Championships were held at the Brisbane Aquatic Centre on Friday 6 March. The St Joseph's Nudgee College Junior team kicked off the championships with many outstanding swims. Highlights included Year 6 student Harrison Beirne breaking the 11 Years 100m and 50m freestyle records; and the 11 Years relay teams breaking records for the 4 x 50m individual medley and the 4 x 50m freestyle. By the end of the competition the 10 Years swimmers finished third, 11 Years finished first and 12 Years finished third, resulting in third place overall and a spot on the podium for the junior team.

Junior GPS Swimming Coach Ms Michaela-Mary Pattinson said the boys should be proud of their results.

"All boys who represented the team wore their blue and white stripes with pride, which really showed through their performances and willingness to race in back to back events," she said.

The Senior GPS Championship event followed, which featured many standout races. Year 11 student Harrison Turner broke Nudgee College records in the 16 Years age group for 100m freestyle and 50m butterfly. In the 15 Years age group, Year 10 student Thomas Connellan broke another College record in the 100m freestyle.

Swimming Director Mr David Proud said the senior swimmers particularly excelled during the relays, earning more points than any other school in those races.

"It was a big team performance with all 50 boys playing their part in the team's success," he said.

When the last race concluded, Nudgee College was sitting at the top of the ladder on 288.5 points, thus securing a back to back Senior GPS Swimming Championship title.

NUDGEE COLLEGE SWIMMING CLUB

As well as the College's GPS Swimming Program, the on-campus aquatic centre in the McKennariey Centre complex is home to the Nudgee College Swimming Club.

The facility features heated 25m and 50m pools, allowing the club to operate year round. As the club is a separate entity to the College, both girls and boys are welcome to participate. The range of programs is extensive, beginning with learn to swim at 10 months to introduce infants to water, through to refining

technical skills in the teenage years. There are also various squads to suit competitive swimmers of all abilities, from junior development right through to elite level training for national competitions.

Swimming Club Manager Ms Simone Ryan said the highly skilled and supportive coaches play a huge role in developing the talent of young swimmers.

"They help cultivate an environment where all swimmers can reap the many benefits of this sport, such as health, self-discipline, fitness and fun," she said.

Adults also don't miss out on experiencing the Nudgee College Swimming Club, with a comprehensive aqua fitness program that features deep water running and aqua aerobics.

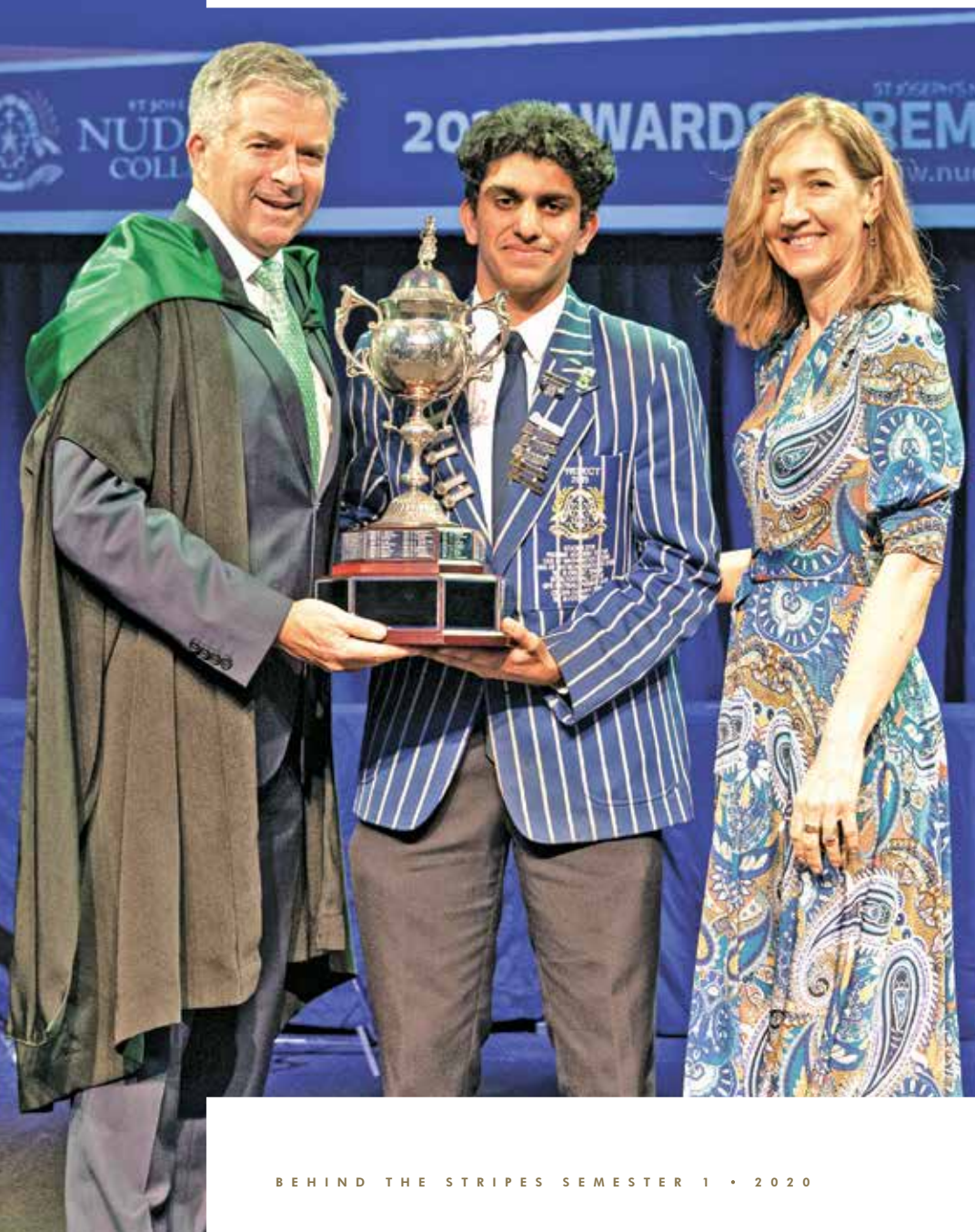
Find out more about the Nudgee College Swimming Club by visiting www.ncswimmingclub.com.



WORDS OF WISDOM FROM VIDUR SEHGAL

VIDUR SEHGAL

Prior to the cancellation of mass gatherings, the College held its annual Academic Assembly to honour the high achievers of the previous year's Senior class. 2019 College Dux and OP1 recipient Vidur Sehgal delivered the following speech to much acclaim at this event:



I remember one day in my Year 11 religion class, Mr Cappello wanted to teach us about Hinduism and how the soul moves from one body to another after death. So with a bowl of water in hand, he instructed us to move from our top floor Purton classroom to the ground level. Once we had reached the bottom floor, he asked us to turn our backs to him. I'll be honest with you, at this stage, I was beginning to question his teaching methods, but we did as we were told. A few seconds later, we heard the shatter of glass. Shocked, we all turned around, and Mr Cappello stood there, marvelling his creation. He pointed out that the water from the bowl was spreading through the cement, just like the soul spreads to another body after death. That was one of the more interesting school lessons I've had in my time.

Good morning distinguished guests, Mr Fullagar, parents, staff and Nudgee College brothers. Today, I have been gifted the privilege of speaking to you about my time at Nudgee, and to steal some words from 2017 Old Boy Corbin Duncan, I am here to share my advice on how to make the most of your golden ticket.

There are a few key messages I would like to leave with you, but in order to do so, we must take a trip down memory lane. Specifically, Saturday 24 June, 2018 springs to mind. I remember being out on the football field, attempting to clear a ball in the Premiership game against The Southport School. The next thing I knew, I had managed to put the ball



into my own net. If I'm focussing on the positives, not many people can say they've scored a 20 yard volley against the Australian goal-keeper (so at least there's that). At the time, I was in shock; I had potentially cost my team the Premiership, and felt like I had made a fool out of myself.

But I did not give up. Instead, I acknowledged my mistake, got back on my feet and focussed on playing as well as I could for the remainder of the game. This is my first key message for today – the value of perseverance. In your time at Nudgee College, you will have 'own goal' moments – you might not get the Maths grade you were aiming for or you might not make the team or the band that you wanted to. During these 'own goal' moments, I strongly encourage you to get back on your feet, learn from your mistakes and keep trying. If you do this, you will give yourself the best chance of putting the ball in the right net.

Going back to the own goal story, we ended up winning the match and the Premiership. Understandably, when I got home that night I was exhausted, so I ate some dinner and went straight to bed. The next morning, I began studying shortly after waking up. This leads me to my next piece of advice for you: If you want to achieve a goal, you must be organised, disciplined and you must make sacrifices. That Sunday morning, I can guarantee you I did not feel like studying, however, I knew that if I wanted to achieve my academic goals, I had to be disciplined. Now,

your goal may not be to be the top student, and that is fine. Your goal might be to improve your grade from a C to B, or a B to an A. Regardless, the key to achieving your goals is to be disciplined and organised; plan your time for each week so that you know when you should be studying, playing sport, listening to music or relaxing. And stick to this plan. Also, you may occasionally have to sacrifice your daily Netflix or TikTok time to finish off your schoolwork, but trust me, the TikToks will still be there the next day!

All jokes aside, during my time at Nudgee College, I learnt that being organised and disciplined does not guarantee success. Rather, one must understand what they are doing in the classroom or on the sporting field in order to excel. The easiest way to achieve this understanding is by asking questions. When I played Football and Cricket, I would ask my coaches if I didn't understand a certain tactic or what my role in the team was. Similarly, if I didn't know how to solve a maths problem, I would ask my teacher for help, and as I'm sure many of the staff agree, I would ask and ask and ask until I understood. So boys, and everyone for that matter, if you don't understand something, seek help, because how are you meant to do something well if you don't even understand what you're doing!

My final message for today is one that you would've heard from countless other people; embrace the opportunities that Nudgee College has to offer. If something interests

you, do not hesitate to give it a go. Most importantly, never be afraid to do something just because you're scared of what other people will think. If I'm being honest with you, I had my doubts about joining the College Music Program in Year 12, partly because I was worried about whether others would appreciate and respect my passion for music and singing. Looking back on my Senior year, I can safely say that signing up to be part of the Music Program was one of the best decisions I made. I formed new friendships, pushed myself out of my comfort zone and had an absolute blast! Boys, find what you enjoy and pursue it.

Before I finish, I would just like to thank all of the staff members who made our cohort's journey so rewarding. Personally, I'd like to thank everyone who helped shape my journey at the College, but most importantly, I'd like to thank mum and dad for all your sacrifice and support. Men of Nudgee College, I wish you all the best this year. Work hard, achieve your goals, and enjoy your time here. Make the most of every opportunity, because as Wayne Gretzky once said, "you miss 100 per cent of the shots you don't take". Thank you.

Left: Principal Peter Fullagar, Vidur Sehgal and Board Chair Sue Vollert at the 2019 College Awards Ceremony.

Above: The 2019 OP 1, 2 and 3 students with Principal Peter Fullagar.



ST JOSEPH'S NUDGEES COLLEGE

OPEN DAY

ONLINE



MS ERINA HITCHINGS

With the restrictions on gatherings in place over the past few months, the College's traditional Open Day in May was unable to proceed. Thus, Open Day Online was born. Alumni and Community Manager Ms Erina Hitchings shares how the College brought a virtual Open Day to fruition.

The COVID-19 global pandemic has swept into all our lives like a tsunami. It has forced us all to challenge the way we think and approach life on every level. As a society, and as a school, we have had to adapt and reinvent the way we communicate with our community.

In February, and before the World Health Organisation officially called COVID-19 a pandemic on 12 March, we started to reimagine our already planned and advertised on-campus Open Day. This is when the Open Day Online concept was conceived. We enlisted the creative mind of filmmaker and current parent Mr Nick Piper, who helped us brainstorm our video content, and present it in a unique and entertaining way. The aim of our video content was to capture the character and personality of Nudgees College through a virtual lens, with the help of a current student, and various key staff members.

On 13 March, the Federal Government cancelled all events nationwide that



Above: Student-led virtual tour.

Opposite top: Filming for the student-led tour.

Opposite: Filming of the Principal's Address and Q&A.



involved more than 500 people. While we were unsure if our online event would go ahead (or even if it would be appropriate to do so), we believed we had to continue planning in the hope Australia would be in a safer position come mid-May. Thankfully we were, and Nudgee College was already underway with all the video content and logistical requirements needed to bring our Open Day Online to prospective families.

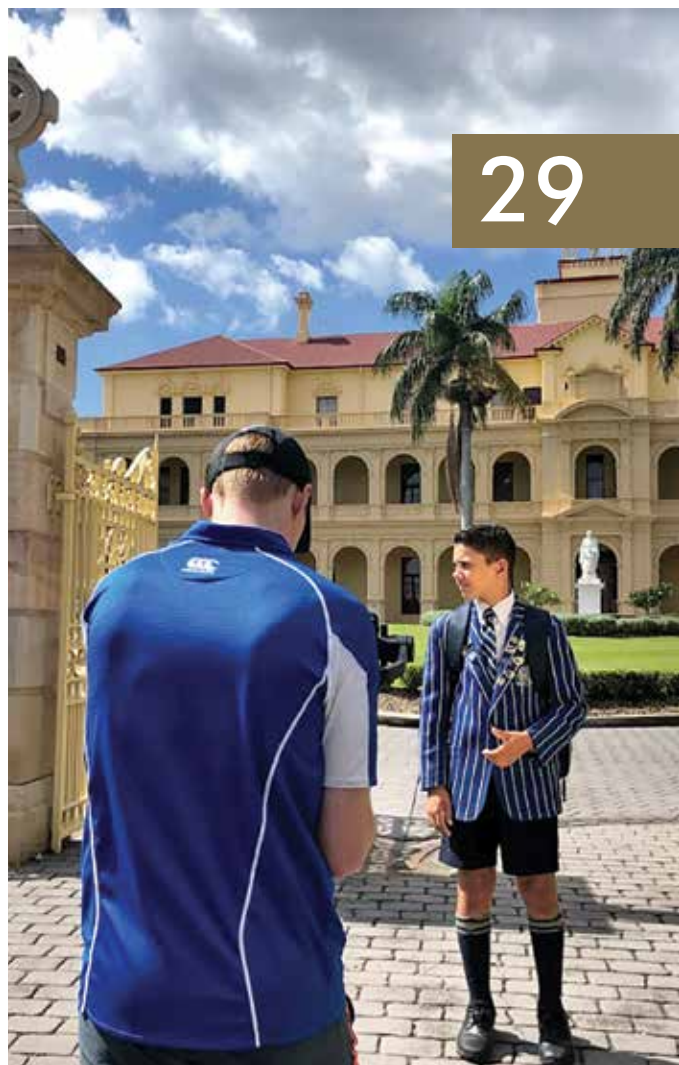
On Saturday 16 May, we launched our Open Day Online campaign, which was the same date our on-campus event was scheduled to take place. Due to the online nature of this event, we were able to have the content accessible for a week following the launch date. This enabled families to revisit any content they wanted to further explore, or to show their sons if they hadn't already.

Nudgee College Open Day Online saw double the number of families register to attend, compared with our 2019 on-campus event (which was our largest Open Day up until then).

Significantly, we saw almost five times the number of families interested in boarding register to attend, compared to our 2019 event.

What was most compelling for us, was that we were able to share this event with our prospective regional and international families, providing an opportunity to further engage with these areas. We were able to include families from all over Queensland, Western Australia, Northern Territory, Victoria and Western Australia, plus countries such as United States of America, Singapore, Netherlands, Finland, Saudi Arabia, France, United Arab Emirates, Papua New Guinea, South Korea, Maldives, Austria, United Kingdom, Hong Kong and New Zealand.

If anything positive has come from these unprecedented times, it is the way we adapt. Open Day Online has enabled us to find new ways to connect with the wider community – a legacy we will continue into the future.



30



2020 COMMENCEMENT MASS AND SENIOR INVESTITURE

MS TIFFANY KELLER





On Friday 7 February, the St Joseph's Nudgee College community officially opened the 2020 school year at a gathering for the annual Commencement Mass and Senior Investiture.

The Mass was celebrated by Old Boy and Bishop of Townsville Most Reverend Timothy Harris (NC 1976–80). In addition to recounting his time as a Nudgee College student, Bishop Harris gave an impassioned speech about what it means to be a Sign of Faith in the world today:

The world needs the sign of your faith – and it is that sign that is more important than everything else you do in this place. That's the challenge I present to you today. You are blessed to be a student of Nudgee College. This school has a long history of producing students of calibre – all of you are called to be students of calibre. Make a difference this year to the life of this College. Be attentive to every single student – look out for each other, work together, look after the little one in your midst. Don't think about your own needs all the time – think about how you can help restore the dignity of your brothers with whom you share this school. In this way your hidden selves will grow strong and the goodness within you will emerge for all the world to see.

College Captain Injarra Harbour presented the Senior motto for 2020, 'strength in the stripes', and, in his speech, explained what this means to the Year 12 cohort.

"In the past, mottos have often been about what you can be or do differently or better, but ours, 'strength in the stripes', it's about you," he said.

"You as an individual and what you can do and contribute.

"The 'stripes' refers, of course, to our iconic 'blue and white'.

"The idea of butcher's stripes being different colours perfectly summarises what we are as a community – made up of different people, with different stories, with different philosophies.

"This makes us Nudgee; the 'strength' refers to our power as a collective unit of unique individuals."

After recognising the Year 12s through the presentation of Senior badges and their recitation of the Senior pledge, the ceremony concluded with a round of applause for all new students.



Left: Bishop Timothy Harris with students who reside in the Townsville Diocese.

Above: College Captain and Vice Captains with Fr Rafal Rucinski, Bishop Timothy Harris, Peter Fullagar, and Fr John Gillen.



WORLD'S GREATEST SHAVE

MS TIFFANY KELLER

Each year Fogarty House organise a College-wide World's Greatest Shave fundraiser to raise money for their House charity, the Leukaemia Foundation. Earlier this year more than 40 students and staff members pledged to shave or colour their hair to support this initiative.

Their aim was to raise \$15,000, but they smashed their goal to raise more than \$20,000. The shave event was scheduled to be held on Tuesday 17 March, with Toombul Barber offering their staff for the occasion. Unfortunately, this was cancelled due to the COVID-19 restrictions on gatherings. Despite this, several students and staff decided to shave or colour their hair independently to show their support for the cause.



Louise Nardi.



Below: Year 11s Morgan Chippendale, Alex Kluck, Ciaran Casey, Jameson Jameson and Rowan Burton.



Alex O'Regan.

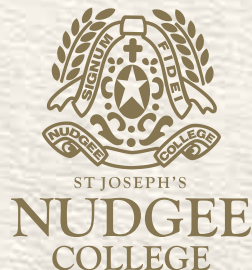


Jamaal Sugars.



Leukaemia Foundation

**WORLD'S
GREATEST
SHAVE™**



Lives given in service of their country...

ST JOSEPH'S NUDGEE COLLEGE OLD BOYS

Each year at the College Anzac Ceremony, the program features a list of Old Boys whose lives were given in service of their country. As the Anzac Ceremony was not able to go ahead this year due to restrictions on mass gatherings, we would like to honour those fallen servicemen here.

WORLD WAR I

R Ainsworth
DJ Barry
C Bowen
JG Brodie
M Burke
M Byrne
D Campbell
J Carberry
J Cleary MM
S Clemensha
W Connolly
A Curel

G Cussen
JP Daley
C Donoghue
AT Evans
D Fanning
R Galton
C Gisler
CS Hanley
A Harper
A Harston
R Hartigan
J Hirst

H Hoey
H Horstmann
M Hurley
L Jenkins
J Kelly
L Kelly
AJ Ketteringham
R Lyons
W Maher
J McDonnell
L McDonnell
N McDonnell

J McMahon
C Mestrez
I Mills
R Moore MM
M Morrison
W O'Brien
K O'Doherty
S O'Keeffe
TW O'Keeffe
C O'Sullivan
TR O'Sullivan
B Pattison

TJ Quigley
V Quinlan
TP Scanlan
J Stewart
AB Stuart-Russell
E Sullivan
WJ Swords
R Verry
KF Walker
J Watters

WORLD WAR II

W Alexander
J Allman
W Anderton
A Barnard
J Battle
K Behan
J Bishop
A Bowman
N Bowman
VP Brennan DFC, DFM
W Brown
JD Burke
E Callaghan
E Castor
H Conway
D Courtman
J Cruice
F Curr
A Deakin
W Desmond
J Donoghue

H Douglas
C Ely
W Fagan
C Faust
J Faust
A Fitzpatrick DFM
J Forrest
E Frost
T Gaffney
T Gardiner
F Gaven
T Gill
H Gordon
B Gleeson
W Greddan
A Heap
B Hickey
T Higgins
B Hooper
R Hooper
B Holmes

D Hore
J Jackson
K Johnstone
L Jones
R Kerwin
C Lang
W Laws
W Leahy
A Ley
L Lyons
H M Macrossan
E Mahoney
K Mahoney
L McCormack
K McCorley
B McDonald
D McDonald
M McDonald
N McGladrigan
T McKenna
F McLoughlin

I McManus
GB McSweeney
R Milliken
J Murphy
P Murphy
B Newman
J Newman
J R Newman
J Nixon
C O'Brien
KA O'Brien
E M O'Connor
E V O'Connor
T O'Donoghue
J O'Dwyer
E O'Keefe
R O'Sullivan
M Perez
T Roberts
T Rowland
E Ryan

J Ryan
J Ryalls
E Saker
L Schalk
J Storer
C Tate
J Taylor
G Thompson
E Thynne
P Tiernan
J Tully
R Valmadre
H Wagner
J Walsh
C Walters
D Wehl
A Weller
W Winterflood
A Williams
A Young

VIETNAM

Lt John Fraser



Lest we forget...

REMEMBERING JULIE KOPITTKE

MR KEN MITCHELL

In January the College community was saddened to learn of the passing of beloved Hodda House Mother and Advancement staff member Ms Julie Kopittke. Head of Hodda Boarding House Mr Ken Mitchell spoke at her funeral to share stories about her life at St Joseph's Nudgee College. Following is an excerpt of his reflection.

I first met Julie when she became our House Mother about 10 years ago. She was connected and always will be to the many hundreds of Hodda boarders she cared for. I know there are many Old Boys and parents of Nudgee College students who really appreciated her work and efforts with the boys.

You see, Julie was their House Mum. She was obviously a beautiful mum to her own daughters, but she was a huge part of the boys' lives as they lived away from home at boarding school. She would be the one who made sure their shoes were polished, they'd had a shave, used soap (yes, used soap!) and deodorant, their ties were done up and they were looking good. She would make them beautiful hot garlic pizzas in winter, ice-cream in summer and all sorts of other goodies that mums would create.

One of my most vivid memories would be boy after boy just sitting with her talking and having a laugh. She always had time for them and they loved her for it. So, I share just some of these memories to help us all heal and also so that you may get to know her a little more, as we did.

Julie was often the first person I would see when I walked into the dorm in the morning. She'd always be there smiling with a cup of tea ready for the day. Not long after, she'd be telling me which barbecue, which dinner or which something she had already organised. That was her way; she asked for forgiveness rather than permission.

She just loved organising events! The biggest one, of course, was when she single-handedly took over our formal dinner program and changed it into the now famous Christmas in July Dinner.

When my father-in-law passed away last year, she organised all the Hodda boys to write what was the most beautiful card for our family, and this really helped. She did so much behind the scenes that we came to love her for. She always had the best interests of the boys at heart.

I loved when I'd ask her for a haircut when I was too busy to get out and get one, and she'd say "ok". She would have done hundreds of haircuts for the boys over the years. I loved her passion, her love of the Hodda boys, me trying to explain to her that boys' brains worked very differently to girls' brains. Again, she was like "what"? I said, Julie, it's a thing. Girls' brains are different to boys'.

I could go on about my memories of Julie, but she has touched so many boys and families over 10 years of working in Boarding that when news



Far left: Julie with a boarder in the Boarding Village in 2017.

Left: Julie with Tracey Hoffmann and Kym Oneto at the 2018 Weengallon Pink Ladies Day.

Above: Advancement staff members in 2019 - (left to right) Di Marks, Julie Kopittke, Liz Agnew, Leanne Boldt, Fran Eastgate, Kerri Greyling.

Below: Julie with Hodda boarders during the 2019 Christmas in July Dinner.



broke, families, Old Boys, current and past parents all shared with us how much she meant to them and how much she would be missed. She really has had an enormous impact on so many lives.

Here are reflections from some of our current Year 12 Hodda men:

- As most Hodda boys would agree, Nudgee College became our second home because Julie became our second mum, by caring and loving every single boy as if they were her own sons. She is loved and will be forever missed by all.
- Hodda became a family to me. There were many factors that made it a family for me, but I can confidently say the main reason was Julie. She has helped form me into the man I am today. Thank you, Julie, from the bottom of my heart
- Moving into Hodda in Year 10 changed my life completely. I met the kindest, loving, most caring woman ever. Her consistent help, love and wisdom allowed me to become the best Nudgee College man I could've ever thought I would be. Julie changed my life and anyone else she connected with. She was the mother figure I needed to be the man I am today. I will love and miss you Julie forever.
- Coming into Boarding I feared that my individuality would go unconsidered. Julie made every boy in Hodda feel like her only son. I will always miss one of the most caring, empathetic people to grace the earth. I love you Julie.
- Julie was truly one of a kind. Everything she did for us boys in Hodda was from the bottom of her heart and we all felt her presence

and miss it so much. Julie to me, will forever be the best second mother I could ever ask for. Thank you for everything you taught me Julie, I love and miss you so much.

- Julie always had a way of just getting to talk to you or know you, whether it's making you laugh or cooking. I always loved when you walked up the long Hodda stairs to Julie's voice saying: "Go get changed and grab a plate". The food she cooked, from chicken soups, to mini pizzas, were the best. She taught me to always put others first, as she'd always do this herself – such a blessing she was.

Finally, I'd just like to say to her husband Brendan and her daughters, thank you for sharing Julie with us, and please know how much we all love her and will miss her so much.

REMEMBERING WILMA PETERS

MR ANTHONY CONNELLAN



As the manager of the St Joseph's Nudgee College Flats Canteen for decades, Ms Wilma Peters was a familiar face around campus for boys playing sport on Saturdays. Wilma was diagnosed with bowel cancer a few years ago and sadly passed away on 21 March this year. To honour her memory, Director of Sport Mr Anthony Connellan has shared an excerpt of the speech he delivered about Wilma when the Flats facility was named in her honour in September 2017.

Wilma Peters began her Nudgee College journey in 1994 as a parent and quickly became involved in the Cricket Parent Support Group. There, she was the driving force behind many fundraising projects, which also included support of the Christian Brothers' Cricket Week.

I believe Wilma first started running the Flats canteen in 1996, an incredible 21 years ago. During this time I would estimate that Wilma has devoted in excess of 15,000 hours as a volunteer supporting the College's Activities Office.

Her role as Canteen Manager overflowed to much more than just the day to day running of a canteen. Wilma took it upon herself to ensure the change rooms and toilets were always in a presentable state for visitors; she would tidy and sweep the Rugby shed during Cricket, Football and Rugby seasons; she would fill up all the buggies with petrol on a Friday ready for game day; and she would be the first person here on Saturday

morning helping with set-up, particularly the barbecue to support whichever group was fundraising. At times this was a thankless job but Wilma always, well, maybe once, did it with a smile on her face!

To say Wilma did all this without a word of complaint would be a bare-faced lie! Wilma certainly felt, by volunteering hours and hours of her spare time, that gave her the right to manage and hold all those in paid roles to account. I remember when I first started at Nudgee College as the Rugby Director, I came back to the office from my first visit to the Flats and said to Mr Mark Ensor, the then Cricket Director, "Who is that mad woman in the canteen?" He replied: "That is the wicked witch from the west." Mark and I were hopeless at our jobs and we were reminded of this by Wilma on an almost daily basis. One day, after copping an earful from Wilma because the Rugby shed was not up to her standard of cleanliness, I walked back into the





Left : Anthony Connellan and Wilma Peters at the opening of the Wilma Peters Flats Facility.

Below: Wilma Peters Plaque.

Bottom: Opening of the Wilma Peters Flats Facility.



Activities Office shaking my head and mumbling under my breath. Director of Sport at the time Mr Peter Todd could be heard shouting, "Don't start! If she wasn't a volunteer I would have sacked her 10 times by now!"

When Peter moved to the Director of Students position, Mark was promoted to Director of Activities, much to Wilma's disgust. She was so disheartened for the future of Nudgee College sport that she once again threatened her resignation. Mark, in his very pastoral and caring manner, thanked Wilma for her service and called Property and Services to order vending machines.

When Wilma is on campus there is never a dull moment. We can all testify to this but, all jokes aside, it is what lies underneath that hard, tough exterior that makes her such a special Nudgee College community member. As much as she would ever admit, Wilma took much pride in her role at Nudgee College. Forget about managing the canteen and cleaning the sheds,

she cared so much for each and every boy that set foot on any one of these fields, no matter what sport. It was her dedication to being first to arrive and last to leave each game day. It was her dedication to making sure every piece of lost property was returned to its rightful owner. It was her dedication to transporting any injured boys to the Health Centre. It was her dedication to waiting until every last boy was safely picked up on those cold, dark winter training nights before she went home herself. It is her care and compassion for others that would see her bring to the Edmund Rice Centre before holidays fruit juice, chocolates and other treats to be taken on our outreach programs for those who deserve a lift. It is her 21 years of service with a focus on others that makes her a true Sign of Faith and very worthy of this wonderful honour.

We are forever grateful for Wilma's incredible contribution to the Nudgee College community. May she rest in peace.



38

PORTAL TO THE PAST

THE COLLEGE BELL

MR JOHN SAYER

Bell Tower in 1935.

With the iconic Treacy Building currently undergoing redevelopment, St Joseph's Nudgee College Archivist Mr John Sayer delves into one of the structure's most significant features.

There is a saying about something hiding in plain sight and, as time rolls by, the significance and impact of an object or experience may well fade or diminish. The College Bell has been a part of Nudgee College life from the get-go. As recently as last year, its sombre peal echoed across Edmund Rice Mall to the assembled school body on the Wilkes Oval steps, where staff and students were reverently commemorating the first anniversary of Br Vic Larkin's passing. Some students (and maybe a staff member or three) were bewildered by how the bell was rung. There was a thought that Jack Ross had unleashed his spirit, because the bell wire protruded from his old bedroom.

In the 1990s and before, we used the tower bell every day at 5.00pm to coax the boys up from the fields and to herd them into their showers in readiness for dinner. It would cop another pasting at 6.30pm when study was called. The handbell came into its own after that to keep the noise to a reasonable minimum for the local community.

The delightful charm of today's modern chime is well known in the Boondall area. Depending upon which way the wind blows, the locals can easily follow the rhythm of a Nudgee College boy's life. Back in the day, though, the College Bell was sounded not only for classes to commence and cease, but also to announce the Angelus at midday and for many other reasons.

The 1899 College Annual provides a wonderful insight into this feature of Nudgee College's past:

When it tolls, the living machinery of the place begins to move and keeps in motion until another toll announces either a rest or change of work.

Sometimes its sound is very welcome, as at the conclusion of morning study when the appetising sea-breeze begins to make its influence felt, and the hard-working student can't help letting his mind wander from the lessons which he has just immersed himself in. Then, any whisper on the quiet air is sure to be a wish that the bell'd go and the Brother in charge lets that whisper pass unheeded, for it likely finds responsive echo in his own breast.

At other times, however, as when it rings out in the midst of an exciting game of football or cricket or when its sound at early morn "falls upon the sleeper's ear", the momentary feelings it excites may be somewhat different, but on the whole it is regarded with familiar reverence as a dear old bell. It did not, of course, escape the 'rhymers' and 'Jingo' jingles about it in the following:

A JINGLE TO THE BELL

By 'Jingo'

*O! listen to the bell,
And let it plainly tell
The message which it wishes to convey.
By the music of its ringing,
And its banging and its dinging
And its jangling and its tinkling
Thro' the day!*

*Hurry up! Hurry up!
"Time is on the wing."
This is – in the morning;
The tune it's bound to sing.
"Waken up! Waken up!"
Morning brightly gleams.
Hearken to the warning,
And quit the land of dreams.*

*And all of us know, when
We hear the sound again.
The message which it sends upon the air;
Its very, very toll
Makes us think about our soul,
And away we hurry, every one, to prayer.*

*How sharply it will din,
When it wants us to begin
The toil and work of each succeeding day!
We hear it plainly singing.
When at nine o'clock it's ringing
"Work away," "work away," "work away."*

*And how plain for saint and sinner,
Is the bell which calls to dinner;
Its merry, merry jingle is so clear.
Oh! We're never, never deaf,
When it calls us to the ref!
T'obey the call we've only got to hear.*

*And how joyfully it goes,
As every fellow knows
When Brother Cotter's back from the hay;
For then the merry bell,
With its iron tongue doth yell –
"Holiday! Holiday! Holiday!"*

*So here's to the bell
To the merry, merry bell,
And its ever tingling and its clanging,
And its dinging and its banging
Be ever, ever heard upon the Mound.*



Last year's College production of
the Addams Family Musical.

40

THE PERFORMING ARTS AT NUDGEES COLLEGE

MR ROBERT STEWART

The College's new Director of Performing Arts Mr Robert Stewart explores the importance of the arts at Nudgees College.



The College's Cultural Group singing at the Commencement Mass and Senior Investiture.

In 1977, the US National Aeronautical and Space Administration (NASA) sent two probes into space to explore our solar system and beyond. On board Voyager 1 and 2 was a gold-plated audio-visual disc containing pictures of Earth, messages from world leaders, greetings in 55 languages, sounds of animals, and music. It was a playlist you might like to download from your favourite provider; everything from The Beatles, to Mozart, to traditional music from around the globe. NASA felt that, since we haven't yet

discovered a society on this planet without music and the arts, maybe the same is true about any culture we might meet in the far reaches of space.

For me, this anecdote illustrates two important lessons; the arts are the birthright of every human being and, even more than that, they are what make us truly human. Since time immemorial, we humans have used the arts to tell each other our stories, to share complex ideas, to have fun, to build community, to deepen our

rituals, and to communicate knowledge. Before babies are born, they can hear and respond to music. After they are born, they recognise what they heard in the womb – something I have personally witnessed. Music begins as a precursor to speech and, as soon as motor skills are developed, children begin to communicate through artistic expression. As Pablo Picasso once said: "Every child is an artist. The problem is to remain an artist once he grows up."

Over the last decade the evidence has been clear and growing: a well-grounded arts education improves academic performance in literacy, numeracy and oracy. The arts also strengthen school communities, build strong relationships, encourage ways of encountering other cultures and looking at the world, create a tolerance and understanding of others, and foster a willingness to work with people of differing views and ideas. In a changing employment landscape, we know that schools must help students prepare for an unknown future. Critical reflection, collaboration, creativity, and communication (the four Cs of 21st century skills) are all abilities developed through arts education and, therefore, an essential part of the curriculum.



Introducing the new Director of Performing Arts **Mr Robert Stewart**

Mr Robert 'Bob' Stewart joined the Nudgee College community in January. He is currently studying his Doctor of Musical Arts at Griffith University and has held leadership positions in several schools, including Melbourne High School, The Hutchins School in Tasmania and Ormiston College in Brisbane. Prior to joining the College, Bob was a lecturer and tutor at Griffith University's Queensland Conservatorium where he taught French Lyric Diction and still conducts the Queensland Conservatorium Singers. Frequently engaged as an adjudicator and clinician, his Exaudi Youth Choir won the Open Championship at the Australian National Eisteddfod.

So what is the place of the arts in the context of a boys' school? A 2002 parliamentary inquiry into boys' education in Australia found that boys "were not achieving, that the years of schooling were less enjoyable and less rewarding, and that they were at greater risk of unemployment, under-fulfilment and social problems". While these conclusions might sound overly pessimistic, it has been the experience of many boys' schools that involvement in either curricular and/or co-curricular arts programs help young men to feel connected to each other and their school community. Through the development of confidence, resilience, discipline, commitment, creativity, problem-solving and emotional intelligence, these boys engage in authentic and meaningful learning experiences.

Our society provides young men with few safe ways to express themselves, just at the time of their lives when they need it most. Numerous news reports could all be lumped together under the heading of 'boys behaving badly'. Adolescent boys live in constant fear of humiliation, rejection or reprisal if they transgress accepted boundaries. Being able to play an instrument, sculpt or act gives young men permission to look deeper and explore broader questions. They create a positive peer culture and a safe environment to interact with the world around them.

To create this atmosphere that allows boys to explore their environment, I



Year 7 student Paddy Williams during Round 5 of GPS Debating.



Year 8 student Hayden Kele during last year's Inter-house Chess competition.

believe there should be a place for every boy at every stage of ability. There should be a breadth of participation where every boy has an opportunity to be involved in the arts while still developing the depth and excellence of our programs for students who want to become more involved.

The first step in this direction has been the introduction of massed singing, especially at Assemblies (although this has been compromised of late due to COVID-19 restrictions on gatherings). This is the simplest way of giving all students an 'arts experience' and allows us to build community. While it's great to see improvement over time, it is far more important that the young men of Nudgee College take pride in expressing their 'Sign of Faith' with one another.

During the weeks of *learning@home* in particular, I have been conscious of the ways that the arts help us through times of uncertainty and connect our wider College family. My colleagues have been using their skills to creatively make this happen. Online chess and oratory, remote instrumental lessons, photography competitions, ensemble get-togethers, and Theatresports meets have helped to keep our students together, even while physically apart. This is the power of the arts and always has been. When we sing "one small man, 10,000 brothers" together once more, my hope is that we feel those words more deeply than ever before through the strength of our song.



NC PERFORMING ARTS



DEBATING

During the summer holiday break, the Senior A Debating team completed a one day intensive workshop in preparation for the season ahead. Debating Director Mr James Makiol said it was clear how helpful this session had been through the positive feedback from adjudicators during the season.

"With an enormous depth of talent and a wide range of experience, our Senior A debaters approached the year with determination and grit," he said.

The Senior A team consisted of Year 12s Ben Weber (Captain), Thomas Walsh, Daniel Kuskie, Mattias Dahlstedt and Blake Keir.

They excelled early, defeating Ipswich Grammar School and Brisbane Boys' College in the first two rounds. They narrowly went down to St Joseph's College Gregory Terrace in Round 3. While this was an away debate, a vocal Nudgee College crowd was still in attendance to support the team.

Rounds 4 and 5 saw two more defeats at the hands of The Southport School

and Anglican Church Grammar School. Unfortunately, the final two rounds were cancelled due to the COVID-19 pandemic.

Overall the Nudgee College Debating teams competed well, with most teams finishing in the middle of the ladder. Congratulations to the 9.1 and 11.1 teams, who finished their season at the top of the table in their divisions.

MUSIC

This year's annual GPS Music Showcase was held on Wednesday 5 February. Fourteen Nudgee College musicians were selected to take part in this occasion, which included a full day of rehearsal with their musical peers from other GPS schools, culminating in a concert at the Queensland Performing Arts Centre that evening.

Congratulations to the students who were chosen to take part in this program:

- Latham Angove
(Year 9, Choir)
- Lachlan Barrett
(Year 10, Choir)

- Janindu Edirisinghe
(Year 10, Choir)
- Michael La Monaca
(Year 9, Choir)
- Spencer Williams
(Year 9, Choir)
- Joshua Keen
(Year 8, Choir)
- Joseph Peardon
(Year 8, Choir)
- Robert Fitzgerald
(Year 8, Choir)
- Simon Vollert
(Year 11, Symphony Orchestra)
- Zachary Manitta
(Year 11, Concert Band)
- William McLean
(Year 11, Concert Band)
- Sam Schimming
(Year 12, Symphony Orchestra)
- Mitchell Doyle
(Year 11, Symphony Orchestra)
- Sebastian Wright
(Year 8, Concert Band)





Simon Vollert performing at the GPS Music Showcase.



Lachlan Barrett and Michael La Monaca
performing at the GPS Music Showcase.



1st XI opening batsman Hayden Brough after making a-run-a-ball 124 during the opening round match versus Anglican Church Grammar School.



NC SPORT

SPORT@HOME

The GPS Association, on Tuesday 17 March, released a statement cancelling the remainder of Term 1 activities, which included Cricket, Volleyball and Debating, as well as postponing pre-season Cross Country meets. The Association also put a hold on all formal and informal pre-season training and competitions for Football, Tennis, Basketball, Chess and Rugby. All GPS sports and activities could not begin until further direction and easing of restrictions by the State and Federal governments, along with the endorsement from governing bodies to resume community sport.

The GPS Association has previously dealt with disruptions to sport and activities, with World War II and the polio and measles epidemics, to name a few. However, our recent history doesn't compare with what the world is facing today. COVID-19 presents a challenge worldwide and sport had a responsibility to play a role in the management of this particularly serious health pandemic. In full support of government advice, St Joseph's Nudgee College responded by ceasing all sport, including both GPS and our club sports, as well as the closure of all sporting facilities on campus.

To meet this challenge, Nudgee College Sport developed the *sport@home* program in conjunction with our *learning@home* model to maintain student and staff connection and provide opportunities for boys to engage in physical activity while schooling from home. With student



wellbeing, health and fitness at the forefront, this model was aimed at all boys, not just those who would usually participate in Term 2 sport.

In preparation for *sport@home*, sport directors and senior coaches worked towards modifying the delivery of their sport, to enable off-site and COVID-19 compliant fitness and sport-specific training. The concept enabled boys to engage with program resources and activities to keep them focussed on fitness, skill development, and social connection through collaboration with staff and peers, allowing them to be well prepared for the return of sport to some normality.

Strength and Conditioning Director Mr Harrison Westbrook published the Nudgee College Community Training Program, which included body weight gym and circuit sessions, basic equipment gym sessions and a running program designed by Cross Country Head Coach Mr Chris Gale. Different sports programs then began releasing content to encourage boys to practise their skills and, as best as

they could, replicate game-specific activity in their backyards.

It was great to see the boys taking the positives out of this situation and making the most of some cross-training and active rest. They posted photos and videos, as well as data from Strava and other recording apps, so coaches could monitor and provide feedback. We have seen running, walking, ergo rowing, backyard pool swimming, ocean swimming, backyard gym circuits, lifting weights, juggling, dribbling, shooting, serving, passing line-out throwing, Google Meets, Zooms and even cooking with a focus on nutrition.

Some of the many highlights have included:

- Strength and Conditioning, Football and Rugby YouTube channel content
- Rugby Webinar series with Old Boys James Tuttle (NC 2009–13), Ethan Bullemor (NC 2016–17) and James O'Connor (NC 2006–07)





Cross Country runners training after COVID-19 restrictions were lifted.

- Football trick shot competition
- Swimming's ironman challenge of the most kilometres accumulated by any means of physical travel
- Basketball pre-season check-in video series, starring Year 5 player Rocco Bolton and 1st V guard Nate Scott
- Cross Country weekly virtual time trials
- *Tennis@home* drills program

Throughout Term 2 I have witnessed the strengthening of relationships and mutual respect between boys and their sport directors and coaches. Although at times we have felt challenged, frustrated and even ripped-off, I feel we will look back at this period with a sense of great achievement and come out the other side as better athletes, well prepared for whatever lies ahead.

MR ANTHONY CONNELLAN

Director of Sport

CRICKET

This year's Nudgee College Cricket season kicked off as per usual with the Cricket Season Launch on Friday 14 February. However, due to the rain in preceding days the annual T20 match on Ross Oval was cancelled. Instead, the event was relocated

to the Learning Centre undercroft, where boys, families and supporters enjoyed a barbecue together. Old Boy and Brisbane Heat player Chris Lynn (NC 2003-07) attended the event, alongside Melbourne Renegades player Dan Christian and former rugby great Wendell Sailor. The three special guests signed autographs for the budding College cricketers and took part in a Q&A panel, hosted by Cricket Support Group President Mr Randall Corless.

The GPS season saw almost 400 players compete for Nudgee College across 31 teams. Due to the COVID-19 pandemic, the season was cut short at the end of Round 6. With one bye round, the 1st XI played five games and recorded three wins against Brisbane State High School, Anglican Church Grammar School and Toowoomba Grammar School (TGS). 1st XI Head Coach Mr Terry Oliver said the final match in Round 6 against TGS saw the team's best performance of the season, defending a low total by bowling the opposition out.

"All in all, we finished mid-table and I would like to think that wins in the final two cancelled games would have put us somewhere near the top of the ladder," he said. "I guess we will never know."



CROSS COUNTRY

Before the season was postponed due to COVID-19 restrictions, the College's Cross Country runners still managed to enjoy their Season Launch and a meet. On Friday 28 February, the College hosted St Joseph's College Gregory Terrace and St Margaret's Anglican Girls School squads for the annual Edmund Rice Time Trial meet. Eighty-four Nudgee College runners donned the big 'N' singlet to represent their school across one 2km and one 3km event.

Cross Country Director Ms Jaimee Trembeath said the trial races demonstrated the base fitness levels of all College runners, which will allow them to measure their improvement across the season.

After the races, students, staff and parents gathered in Tierney Auditorium for the first Nudgee College Cross Country Season Launch. During this event, Captain Declan Cabot and Vice Captain Benjamin Brandt were presented to the team. The evening also featured a speech by 2004 World Cross Country Champion Ms Benita Willis. From resilience in the face of adversity to never giving up, her speech delivered many inspiring messages for the young runners.

During the NC@home period, students continued their Cross Country training



Chris Lynn, Dan Christian, Wendell Sailor and Randall Corless at the Cricket Season Launch.

individually and tracked their progress using smart watches, as well as apps such as Strava. Towards the end of Term 2, students were able to train as a group again in preparation for the season to resume in Term 3.

ROWING

This year's GPS Rowing season marked a milestone for 1st VIII Head Coach Mr John Bowes – his 10th Head of the River coaching for Nudgee College. This became even more significant when John announced that it would also be his last.

"There is something very special about Nudgee College that kept me coming back year after year – the kids,

the parents and the teachers are truly extraordinary, and the rowers are very, very special people," he said.

Determined to build on the legacy of the past nine seasons, as well as create their own, John said the 1st VIII trained extremely hard right from their first pre-season session.

"The 2020 group trained as hard as any group I have had at Nudgee College," he said.

The competition proved to be very close between all schools during regattas early in the season. Often there were less than a couple of lengths between first and last place. In the final regatta before Head of the River, John said the Nudgee College





Top: Head of the River.

Above: John Bowes.



crew handled rough conditions better than most of the other crews to lead for majority of the race, only to be passed by Brisbane Grammar School in the last 50 metres.

"Unfortunately, a week later at Head of the River, we were not able to reproduce that race; however the crew gave their all and were very proud of their efforts," he said.

Ultimately, the 1st VIII finished fifth in the race for the O'Connor Cup. Overall, the Nudgee College Rowing Shed saw many great results, finishing second for the Old Boys' Cup.

The College would like to thank Mr John Bowes for his incredible contribution to Nudgee College Rowing over the past 10 years.

VOLLEYBALL

The 2020 GPS Volleyball season saw many success stories, particularly in the younger age groups. The first two rounds were particularly exciting for the Year 7 and 8 teams, with a clean sweep of every match across all divisions within the age groups.

The 1st VI began with a loss to Toowoomba Grammar School, going down 1-3 after winning the first set. This set in motion what turned out to be a tough season for the 1st VI, with the team suffering injuries to key players. In Round 2, however, the boys produced a resounding 1-3 victory over Ipswich Grammar School. The following three matches saw three more losses before coming back with an exciting 0-3 away win over Brisbane State High School. Unfortunately the season was cancelled after that, meaning the boys were unable to play their final round match against St Joseph's College Gregory Terrace.

Overall, Volleyball Director Mr Jorden Smith said it was an extremely successful season.

"It has been great to see participation and enjoyment levels at an all-time high," he said.

"2021 looks set to be a cracking season with majority of the 1st VI coming back again and larger numbers for more teams."





NCOPA PRESIDENT'S MESSAGE

Our association has been staying connected as much as possible in recent times, although we have had to postpone much of our 2020 activity. We are looking forward, however, to holding at least one or two gatherings before the end of the year, and will communicate a revised program with our community as soon as we can. Our AGM is likely to take place in November, which is a great

occasion for reconnecting with your fellow Old Boys.

Our thoughts are with the many Nudgee College Old Boys and the broader Nudgee College family that have had to deal with distress and uncertainty during this COVID-19 crisis. However, we are heartened by the many stories of small acts of kindness and consideration that have occurred

between Old Boys, how many have made the effort to reach out to others and, in particular, how the younger generation have cared for their grandparents and older friends. We look forward to seeing you all soon. Stay safe and best wishes to you all from the NCOPA.

MR HUGH HAMILTON

NCOPA President



JACOB ELORDI

It is commonly understood that the entertainment industry is one of the toughest to break into, but Nudgee College Old Boy Jacob Elordi (NC 2014–15) has defied the odds. From starring alongside the likes of Guy Pearce and Kylie Minogue in *Swinging Safari*, to portraying the troubled Nate Jacobs on HBO's teen drama *Euphoria*, Jacob already has some notable credits to his name.

His theatre experience preceded his time at Nudgee College, with his first on-stage acting role in a production of *Seussical the Musical* in Melbourne. However, his first on-camera experience was during his time at the College, when he was asked to be part of a Nudgee College Old Boy's short film.

"His mum worked in the office and asked me to be in his grad film, so I shot this on the steps of the Treacy Building and down on the Flats," Jacob said.

"That short film is what I sent to my now agent and she took me on board, so I kind of owe my whole career to that post-apocalyptic short film."

Head of The Arts Faculty Ms Alison Kilgour said Jacob was a truly passionate student when it came to drama and acting.

"From his first few lessons at Nudgee College I could see his commitment to performance and his inner drive to be an actor," she said.

"Jacob's ability to transform himself into any role he undertook, whether for a classroom activity or assessment, was outstanding."

Alison also recalled Jacob's tendencies to take the time to journal, read plays, view old films and delve into the history of various actors at great length.

While he was at the College, Jacob completed external theatre and film work.

"Nudgee College was good for me because I had Alison and the Drama department, who were super accepting of what I was doing outside of school," he said.

"It was good to be embraced by the College. They all pulled together to make sure I was still able to complete my schoolwork when I was off working."

This year, 2020, has been a disruptive and turbulent one for many industries, and the entertainment industry has not been immune. However, Jacob has completed a few projects recently that are due for release soon, including a film called *Deep Water* with Ben Affleck, *The Very Excellent*



Mr. Dundee with Paul Hogan and Olivia Newton-John, as well as *The Kissing Booth 2*. He is also due to start filming season two of *Euphoria* in the near future. One project Jacob is especially excited about is a feature film written by fellow Old Boy Liam Riordan (NC 2008–15).

"We're now in a place to start shopping that around in Hollywood," he said.

Liam also recently finished writing a second movie, which he wrote in just one week.

"We're trying to get a grant from Screen Australia to shoot that movie in New South Wales, and hopefully I'll do that between shooting *Euphoria* and direct with him," Jacob said.

Directing is an area of the industry that Jacob has expressed an interest in.

"I think I'd find solace in directing my own films as it's more hands on; I can create the worlds and do it the way I'd like," he said.

While not always easy, Jacob has proved that it is not impossible to be a successful actor. For current Nudgee College students hoping to break into this industry, he encourages them to participate in young acting programs.

"There's not really a distinction, whether you're acting in your bedroom or on a stage or in an

audition room; it's exactly the same as doing it in front of expensive cameras," he said.

Particularly in Brisbane, Jacob said, there are many opportunities for young, aspiring actors.

"There are many young people devising theatre and a lot of uni students are putting together their own plays," he said.

"Ask people for help. I asked every single one of my drama teachers for email addresses of agents and theatre companies, and I just sent emails constantly."

Jacob has managed to practise his craft during the COVID-19 pandemic, taking part in Acting for a Cause.

This is a series of staged readings by young actors via video conference to raise money for charity. Jacob played Mr Darcy in the live-streamed rendition of *Pride and Prejudice*.

From feature films to hit television shows and theatrical productions, Jacob's acting career has already spanned many mediums. With several projects in the works, not yet able to be revealed, expect to see plenty more from this young and talented Old Boy.

MS TIFFANY KELLER

Editor





LUKE CHAPLAIN

Rodeo champion in Australia, Canada and America, plus film actor and stunt-double –sounds like a fairly eclectic and exciting life for a man from the small town of Cloncurry. But that is exactly what Nudgee College Old Boy Luke Chaplain (NC 2002–07) achieved.

Luke was a boarder at St Joseph's Nudgee College for six years and remembers feeling overwhelmed and homesick when he first arrived as a small boy in Year 7. However, he quickly found his place in the College community and made lifelong friends there.

He lamented how sad it was to leave Nudgee College – his school and home – for so many of the formative years of his life.

Luke recalled how diverse his time at Nudgee College was and how accepting it was to have varying interests.

"I would finish my Agricultural Science class where we were training show heifers in the mud, and then I'd clean myself up and walk up the hill to Drama class," he said.

"The range of curriculum is like no other GPS school and a huge influence as to why I'll send my boys to Nudgee College – if I ever have kids!"

The rodeo champion noted that this diversity of curriculum gave him the

confidence to follow his dreams and do what he truly loved.

During the rodeo off-season Luke works with an exercise physiologist who designs a customised gym and training program for him. While in competition, there is not much time for anything else other than compete, recover, train, a bit of work, and then compete again. But his hard work seems to pay off as he has won numerous small association titles and large rodeos, in addition to being:

- 2015 Open Australian Champion – National Rodeo Council
- 2017 Rookie Australian Champion – Australian Professional Rodeo Association
- 2017 Open Australian Champion – Rodeo Services Australia
- 2019 Festival Western de St-Tite Champion in Quebec, Canada

On top of his very successful rodeo career, Luke keeps himself busy in a completely different industry. His early interest in the arts as a student at Nudgee College has expanded into his appearances in Australian film and television. He was the lead stunt double in the recent film *True History of the Kelly Gang* and had a small acting role in the ABC television series *Total Control*.

"I'm working hard to establish myself in the film and television industry,

something I'd like to pursue during or after my rodeo career," he said.

"I'd like to set up my own production company as well as continue to be in front of the camera."

The Nudgee College Old Boy encourages current students interested in a rodeo career to work hard and apply themselves at secondary school to be the best competitor they can be in any sport.

"This can then easily be transformed into a scholarship to an American college or university to be on their rodeo team," he said.

"There you will work with some of the best coaches in the world while also furthering your education.

"Furthering your skills and education while rodeoing is very important because the sport obviously has an expiry date, and you'll keep your parents happy!"

"The only reason you won't succeed is if you give up too soon. It may take you longer than others but, if you keep at it, I promise you will succeed."

The current 2020 rodeo season has been suspended due to COVID-19, but Luke is welcoming sponsorship opportunities for the 2021 rodeo season (lukechaplain@gmail.com).

MS ERINA HITCHINGS

Alumni and Community Manager





Sean Dorney AO.

SEAN DORNEY AO

Congratulations to Old Boy and former ABC foreign correspondent Mr Sean Christopher Dorney (NC 1964-68), for receiving an Order of Australia in the 2020 Queen's Birthday honours list.

Sean was recognised for distinguished service to Australia–Papua New Guinea relations, to the broadcast media as a journalist, and as an author.

MS ERINA HITCHINGS

Alumni and Community Manager

SIGNUM FIDEI AWARD LUNCHEON

On Friday 21 January, St Joseph's Nudgee College hosted and commemorated two very special gentlemen – Old Boys Dr Simon Carter (NC 1974-78) and Mr Peter 'Kroppy' Kropp (NC 1975-79) – with the prestigious Signum Fidei Award.

This award was instituted by the Christian Brothers to commemorate the Centenary of St Joseph's Nudgee College in 1991. Signum Fidei is the highest honour that can be awarded by the College to a Nudgee College Old Boy. The NCOBA was invited by the Brothers to nominate Old Boys of the College each year – usually two – upon whom the award would be conferred. A nominee can be from any field of endeavour.

Mr Peter Kropp was selected as a recipient of the 2019 NCOBA Signum Fidei Award for his contribution to the field of education, coaching and mentoring in athletics, and for his overall dedication to the students and past students of St Joseph's Nudgee College for more than 34 years.

Dr Simon Carter was also a recipient of a 2019 NCOBA Signum Fidei Award for his contribution to the field of medicine and community sport, his dedication to his faith and vast contribution to the NCOBA in his role as President from 2009 to 2012. This award was particularly poignant

for Dr Carter, because his father, a fellow Old Boy and former President of the NCOBA, had received this same award.

Principal Mr Peter Fullagar, NCOBA Secretary Mr Anthony Gleeson and Dean of Students Mr Peter Todd presented the men with their awards. The Signum Fidei Award Luncheon was also shared with the family and friends of the recipients and the 2020 College Captains and Vice Captains.

Dr Carter and Mr Kropp are both men who live lives of utmost integrity and are true Signs of Faith – very worthy recipients.

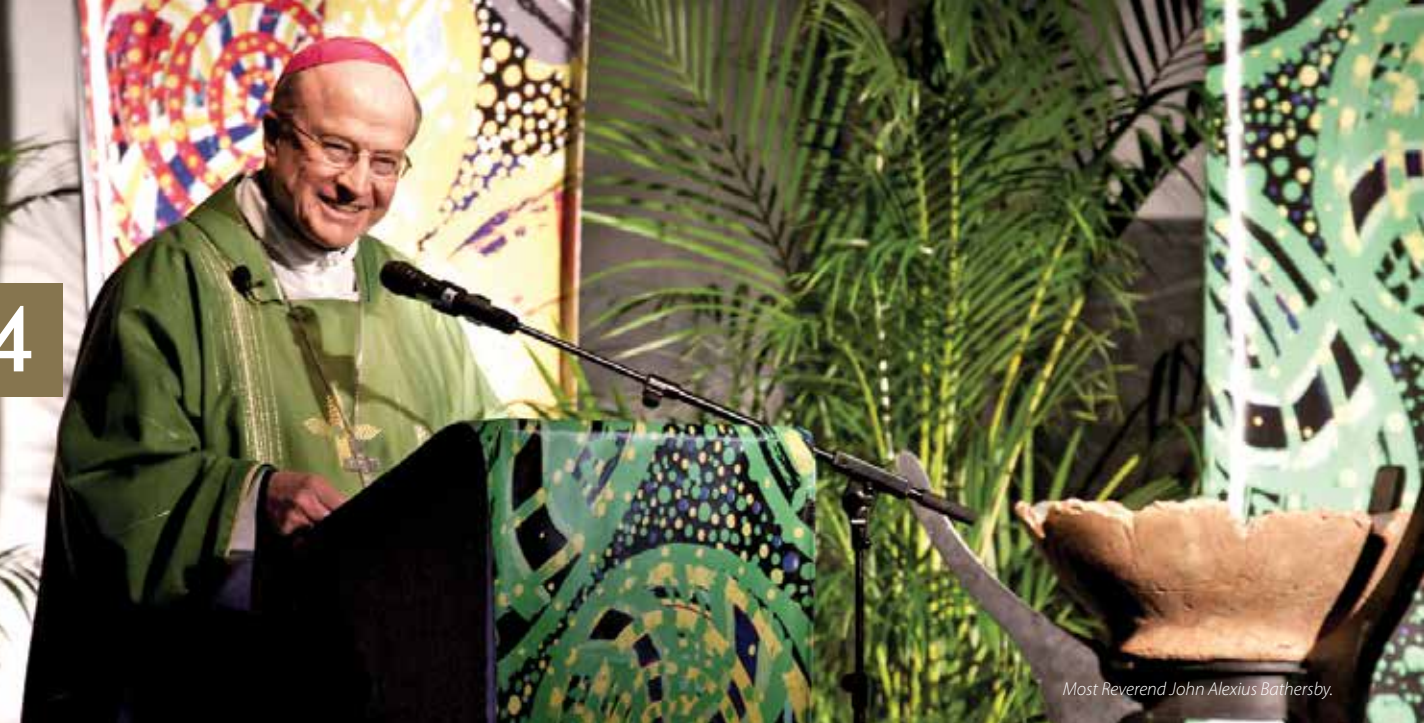
If you are an Old Boy and would like to nominate a fellow Old Boy to be considered for a 2020 Signum Fidei Award, please email oldboys@ncoba.com.au.

MS ERINA HITCHINGS

Alumni and Community Manager



Peter Kropp and Simon Carter at the Signum Fidei Award Luncheon.



Most Reverend John Alexius Bathersby.

IN MEMORIAM

MOST REVEREND JOHN ALEXIUS BATHERSBY

(26 July 1936 – 9 March 2020)

On Monday 9 March we farewelled an icon of the Nudgee College and wider Catholic community. Most Reverend John Alexius Bathersby (NC 1951–54), who was the Archbishop of Brisbane from 1992 until 2011, was a boarder at Nudgee College. The College's Bathersby Boarding Village bears his name, and he attended the ceremony to open and bless this facility in 2015.

There was a Solemn Funeral Mass and Rite of Committal held on Monday 16 March at St Stephen's Cathedral. The Mass was presided over by Archbishop of Brisbane Most Reverend Mark Coleridge, with 10 concelebrants, including fellow Old Boys Most Reverend Timothy Harris (NC 1976–80) and Very Reverend Peter Dillon (NC 1969–72).

Following are excerpts from Most Reverend John Bathersby's funeral booklet, courtesy of the Cathedral of St Stephen:

John Alexius Bathersby was born in Stanthorpe on 26th July, 1936, the son of John Thomas and Grace Maud (nee Conquest) Bathersby. He has an older sister, Carmel, a younger brother, Michael, and two younger sisters, Suzanne and Anne. His father was a shopkeeper and publican at the "Country Club Hotel" in Stanthorpe. He completed his primary schooling at St Joseph's Stanthorpe, (1941–1950) and his secondary schooling as a boarder at Nudgee College (1951–1954). From school, he entered Pius XII Seminary, Banyo, to begin his formation for the priesthood and was ordained in his home Parish of Stanthorpe by Bishop William Brennan on 30th June, 1961.

He was appointed to Pius XII Seminary in Brisbane where he served as Spiritual Director for seven years before returning to Rome for a Doctorate in Theology/ Spirituality in 1979. He returned to the Seminary until he was appointed Bishop of Cairns in 1986. In 1986, Dr Bathersby was ordained Bishop of Cairns by Archbishop Rush, whom he succeeded as Archbishop of Brisbane on 30th January, 1992.

His personal interests included bushwalking, mountain climbing, watching sport and listening to classical music. As Archbishop of Brisbane, his fervent wish was to communicate the radical, exciting and life-giving message of Jesus, particularly to young people. He will be remembered for his prayerful, strong but humble leadership shaped by his country roots and unshakeable faith in Jesus Christ.



Daryl Hanly, Peter Fullagar, Most Reverend John Bathersby and Most Reverend Mark Coleridge at the Opening and Blessing of the Bathersby Boarding Village in 2015.





Fiona, Grace, William
and Alexander.

MR WILLIAM ROY WHITE

(17 November 1965 – 16 March 2020)

MR BENJAMIN WILLIAM WHITE

(11 May 1964 – 2 May 2020)

The Nudgee College community was saddened to hear of the passing of Old Boy and past parent Mr William White (NC 1979–83) on 16 March 2020 at the age of 54 after a four and a half year battle with cancer. A private family gathering for his funeral was held at the Nudgee College Our Lady Help of Christians Chapel on 23 March, with a select number of Old Boys paying their respects from outside the Chapel.

William was the son of chemist and former Queensland politician Mr Terence 'Terry' White (NC 1951–54) and counsellor and business owner Mrs Rhonda White. He is succeeded by his son, Old Boy Mr Alexander White (NC 2012–19), daughter Grace and their mother Fiona. He was also the brother-in-law of the late Mr Jon Doyle (NC 1976–80), and godfather to Mr George Doyle (NC 2014–19) and current Year 7 student George Elzinga.

Mr William White's brother, Mr Benjamin William White (NC 1977–81) also tragically passed away just weeks after his brother, on Saturday 2 May, as a result of an unfortunate accident. Both brothers will both be dearly missed by their siblings Mr Anthony Terence White (NC 1977–79), Mr Joseph Terence White (NC 1982–86) and their sister (William's twin) Ms Stephanie Elzinga.

The late Mr William White and Mr Benjamin White will be remembered and sorely missed by many in the Nudgee College and NCOBA community. Please keep their family in your thoughts and prayers.

FATHER JOHN M RASMUSSEN

(1 July 1938 – 10 January 2020)

Father John Rasmussen (NC 1953–56) passed away on 10 January 2020 in Mackay, Queensland. He will be remembered fondly as a kind and humble man who made an impact on all he met. The retired priest passed away at the age of 81 and His Requiem Mass was held at St Joseph's Catholic Church in North Mackay.

Father Rasmussen was a College Captain and GPS legend during his time as a student at Nudgee College. His running achievements are legendary among his Old Boy peers. But, beyond his talents, he was also known as a genuine, gracious man of faith.

MS ERINA HITCHINGS

Alumni and Community Manager

IN MEMORIAM

NAME	NUDGEY YEARS	DATE OF DEATH
Fr John Edmund Barry OSA	1950	25/12/2019
Most Rev John A Bathersby DD	1951-54	09/03/2020
Mr Raymond 'Ray' George Blatchford	1956	10/04/2020
Mr John Joseph Brangan	1951-52	20/01/2020
Mr John Curro AM MBE	1948-49	07/11/2019
Mr Michael Gorman Henry	1957	07/12/2019
Mr Sunny Man Fai Ho	1996-97	13/12/2019
Mr Scott Andrew Jablonski	1991-95	02/03/2020
Mr Peter Joseph Lee	1944-46	11/06/2020
Dr John Philip Masel	1945-48	26/03/2020
Mr Paul McCarthy	1972-76	03/10/2019
Mr Terence Edward McCoy	1947-50	16/02/2020
Mr Edward John McCoy	1977-79	06/12/2019
Mr Keith William McGown	1943-44	10/06/2020
Mr Patrick James McKewin	1947-49	24/04/2020
Mr John Benedict Moss	1978-80	02/02/2020
Mr Thomas James Richard O'Brien AM	1957-59	04/06/2020
Mr Bruno John Origlasso	1949-1952	20/12/2019
Mr Brian Martin Phelan	1948-49	30/04/2020
Fr John N Rasmussen	1953-1956	10/01/2020
Mr Kenneth Maynard Savage	1949-1951	23/11/2019
Mr Peter Daniel Sherman	1978-82	23/03/2020
Mr Michael Leonard Tostevin	1949-1950	18/11/2019
Mr Kevin 'Kev' Versace	1945-48	01/03/2020
Mr William Roy White	1979-83	16/03/2020
Mr Benjamin William White	1977-81	02/05/2020



ST JOSEPH'S NUDGEES COLLEGE OLD BOYS'

2020 ANNUAL MEMORIAL MASS

SATURDAY 7 NOVEMBER 2020 | 7.30AM | COLLEGE CHAPEL

Remembrance Mass celebrating the lives of deceased Christian Brothers,
Nudgee College Old Boys and members of the Nudgee College family.



Please join the NCoba and Nudgee College community as we remember and celebrate the lives of recently deceased Old Boys, staff and family members. The event will begin with a Memorial Mass followed by a breakfast with a gold coin donation going to the Jack Ross Bursary (which is an equity bursary which gives boys from disadvantaged situations the opportunity to attend Nudgee College).

RSVP to www.ncoba.com.au

schoolspiritacademicspiritsportingspiritcommunityspirit

BEHIND THE STRIPES

ST JOSEPH'S NUDGEES COLLEGE MAGAZINE



ST JOSEPH'S
NUDGEES
COLLEGE

2199 Sandgate Rd, Boondall, QLD 4034

Telephone: 07 3865 0555

Email: contact@nudgees.com

A boys' Catholic day and boarding school in the Edmund Rice Tradition

www.nudgees.com